

Documenting Behavior Goals

OBJECTIVE	DEFINITION	ACTION	MNEMONIC
Goal Set	The preparation phase defined as "patient ready to change" (patient is active)	State a plan State a plan how to maintain at least one _____ Write a plan of management Plan to change _____ State a plan to test _____ (blood sugar) Choose at least one change to follow _____ Demonstrate _____ and state a personal plan for _____ Identify a way to cope with _____	GS
Goal Not Set	The pre-contemplation phase defined as "patient is not thinking about change"	Goal Not Set	GNS
Goal Met	The action phase defined as "patient activity making the change" or maintenance phase defined as "patient is sustaining the behavior change"	Behavior Goal Met Patient maintains Goal	GM
Goal Not Met	The contemplation phase defined as "patient is unsure about the change" or relapse when the patient started making the change and did not succeed due to ambivalence or other factors.	Behavior Goal Not Met Patient set a goal but is ambivalent about change Relapse Patient set a goal but is unable to meet the goal	GNM

Documenting Behavior Goals



Patient & Family Education Codes (PEPC)

for Prenatal/ Perinatal Codes



14th Edition

January 2008

Documenting Prenatal/Perinatal Education

After using the Patient Education Protocols and providing education, the education should be documented using the codes found in this booklet. Correct documentation requires the completion of 6 elements:

1. Disease, State, Illness, or Condition
2. Topic Discussed
3. Level of Understanding
4. Time
5. Provider Initials
6. Behavior Goal: Goal Set, Goal Met, Goal Not Met

1. **BF** = Breastfeeding
2. **CS** = Collection and Storage of Milk
3. **G** = Good Understanding
4. **10** (Minutes) = Time
5. **XYZ** = Provider Initials
6. **GS**: Pt. to practice collection/storage of milk in freezer = Behavior Goal

Patient Education String:

BF-CS-G-10-XYZ-GS: Pt. to practice collection/storage of milk

Documenting Time

Providers should estimate the amount of Time spent providing the patient education and document that Time using whole

Clinical Reporting System (CRS)

Patient education is tracked in the Clinical Reporting System by 1) Disease, 2) Education Topic discussed, 3) Level of Understanding, 4) Provider, 5) Time, and 6) Behavior Goal.

Prenatal-/Perinatal Codes

The codes listed on the following pages are the most commonly used prenatal/perinatal health codes.

The complete list of health related codes can be found in the Patient Education Protocols and Codes Manual at www.ihs.gov. Click on Nationwide Programs and Initiatives; look in the upper right-hand corner. You will see the Patient Education Protocols and Codes Manual.

To view the complete Patient Education Protocols and Codes Manual, visit: www.ihs.gov

Click on Nationwide Programs and Initiatives, look in the upper right-hand corner, and then click on link to the Patient Education Protocols and Code Manual. You can down-load this pamphlet from the link.

For additional information, contact:
Mary Wachacha, at mary.wachacha@ihs.gov,
Drs. Michale Ratzlaff or Kelton Oliver at
mdratzlaff@scf.cc or kholiver@scf.cc

WH-N Nutrition
WH-OS Osteoporosis
WH-PAP Pap Smear
WH-PMS Premenstrual Syndrome

WH-PRO Procedures
WH-RS Reproductive System
WH-SM Stress Management
WH-STI Sexually Transmitted Infections
WH-TD Transdermal (Patch)
WH-TE Tests

Documenting the Patient's Level of Understanding

RECORDING THE PATIENT'S RESPONSE TO EDUCATION

The following "Levels of Understanding" can be used in the PCC system:

- Good (G):** Verbalizes understanding
Able to return demonstration or teach-back correctly

 - Fair (F):** Verbalizes need for more education
Incomplete return demonstration or teach-back indicates partial understanding

 - Poor (P)** Does not verbalize understanding
Unable to return demonstration or teach-back

 - Refuse (R):** Refuses education

 - Group (GP):** Education provided in group. Unable to evaluate individual response
- The PCC Coders can only select "Good, Fair, Poor, Group, or Refused" for the level of understanding. Remember, this section is meant for speedy documentation of brief educational encounters. If you want to write a more lengthy narrative, please do so, on a separate PCC form using the codes to simply summarize your note. On inpatient PCCs each entry must be prefaced by a date.

Educational Assessment

LP - Learning Preference

- Small Group
- Read
- Media
- Talk
- Do/Practice

RL - Readiness to Learn

- Distraction
- Eager
- Receptive
- Pain
- Severity of Illness
- Not Ready
- Unreceptive
- Intoxication

HEALTH FACTORS:

BAR - Barriers to Learning

- Blind
- Cognitive Impairment
- Childhood Development
- Deaf
- Dementia
- Developmental Delay
- Does Not Read English
- Doesn't Speak English/Interpreter Needed
- Emotional Stressors
- Fine Motor Skills Deficit
- Learning Disability
- Speaks English As a Second Language
- Hard of Hearing
- No Barriers
- Pediatric/Developmental
- Social Stressors
- Values/Belief

Mnemonics

- LP-GP
 - LP-READ
 - LP-MEDIA
 - LP-TALK
 - LP-DOIT
- ### Mnemonics
- RL-DSTR
 - RL-EAGR
 - RL-RCPT
 - RL-PAIN
 - RL-SVIL
 - RL-NOTR
 - RL-UNRC
 - RL-ETOH

Mnemonics

- BAR-BLND
- BAR-COGI
- BAR-PEDI
- BAR-DEAF
- BAR-DEMN
- BAR-DEVD
- BAR-DNRE
- BAR-INTN
- BAR-EMOT
- BAR-FIMS
- BAR-LDIS
- BAR-ESL
- BAR-HEAR
- BAR-NONE
- BAR-PEDI
- BAR-STRS
- BAR-VALU

- PN-2T** Second Trimester
- PN-3T** Third Trimester
- PN-ADM** Admission to Hospital
- PN-AOD** Alcohol and Other Drugs
- PN-AP** Anatomy & Physiology
- PN-BH** Behavioral Health
- PN-C** Complications
- PN-CUL** Cultural/Spiritual Aspects of Health
- PN-DC** Dental Caries
- PN-DV** Domestic Violence
- PN-EQ** Equipment
- PN-EX** Exercise
- PN-FAS** Fetal Alcohol Syndrome
- PN-FU** Follow-up
- PN-GD** Growth and Development
- PN-GDM** Gestational Diabetes
- PN-GEN** Genetic Testing
- PN-HIV** Human Immunodeficiency Virus
- PN-L** Literature
- PN-M** Medications
- PN-MNT** Medical Nutrition Therapy
- PN-N** Nutrition
- PN-PIH** Pregnancy-Induced Hypertension and Pre-Eclampsia
- PN-PM** Pain Management
- PTL** Pre-term Labor
- PN-S** Safety
- PN-SHS** Second-Hand Smoke
- PN-SM** Stress Management
- PN-SOC** Social Health
- PN-STI** Sexually Transmitted Infections
- PN-TE** Tests
- PN-TO** Tobacco
- PN-VBAC** Vaginal Birth after Cesarean Section

STI - SEXUALLY TRANSMITTED INFECTIONS

- STI-AP** Anatomy & Physiology
- STI-C** Complications
- STI-CUL** Cultural/Spiritual Aspects of Health
- STI-DP** Disease Process
- STI-FU** Follow-up
- STI-HPDP** Health Promotion, Disease Prevention
- STI-L** Literature
- STI-M** Medications
- STI-P** Prevention
- STI-SM** Stress Management
- STI-TE** Tests
- STI-TX** Treatment

SIDS - SUDDEN INFANT DEATH

- SIDS-CUL** Cultural/Spiritual Aspects of Health
- SIDS-I** Information
- SIDS-L** Literature
- SIDS-P** Prevention
- SIDS-S** Safety
- SIDS-SHS** Second-Hand Smoke

SPE - SURGICAL PROCEDURES AND ENDOSCOPY

- SPE-ADV** Advance Directive
- SPE-C** Complications
- SPE-CUL** Cultural/Spiritual

- SPE-EQ** Equipment
- SPE-FU** Follow-up
- SPE-IS** Incentive Spirometry
- SPE-L** Literature
- SPE-M** Medications
- SPE-PM** Pain Management
- SPE-PO** Postoperative
- SPE-PR** Preoperative
- SPE-PRO** Procedures
- SPE-TCB** Turn, Cough, Deep Breath
- SPE-TE** Tests
- SPE-WC** Wound Care

TO - TOBACCO USE

- TO-C** Complications
- TO-CUL** Cultural/Spiritual Aspects of Health
- TO-DP** Disease Process
- TO-EX** Exercise
- TO-FU** Follow-up
- TO-HY** Hygiene
- TO-IR** Information & Referral
- TO-L** Literature
- TO-LA** Lifestyle Adaptations
- TO-M** Medications
- TO-MNT** Medical Nutrition Therapy
- TO-N** Nutrition
- TO-P** Prevention
- TO-QT** Quit
- TO-S** Safety
- TO-SHS** Second-Hand Smoke
- TO-SM** Stress Management

UTI - URINARY TRACT INFECTION

- UTI-AP** Anatomy & Physiology
- UTI-DP** Disease Process
- UTI-FU** Follow-up
- UTI-HY** Hygiene
- UTI-L** Literature
- UTI-M** Medications
- UTI-MNT** Medical Nutrition Therapy
- UTI-N** Nutrition
- UTI-P** Prevention
- UTI-PM** Pain Management
- UTI-SM** Stress Management
- UTI-TE** Tests

WH - WOMEN'S HEALTH

- WH-AP** Anatomy & Physiology
- WH-BE** Breast Exam
- WH-COLP** Colposcopy
- WH-CRYO** Cryotherapy
- WH-CUL** Cultural/Spiritual Aspects of Health
- WH-EX** Exercise
- WH-FU** Follow-up
- WH-HY** Hygiene
- WH-KE** Kegel Exercises
- WH-L** Literature
- WH-LP** LEEP
- WH-M** Medications
- WH-MAM** Mammogram
- WH-MNT** Medical Nutrition Therapy
- WH-MP** Menopause
- WH-MS** Menses

ANS - ANESTHESIA

ANS-C Complications
ANS-EQ Equipment
ANS-FU Follow-up
ANS-INT Intubation
ANS-IS Incentive Spirometry
ANS-L Literature
ANS-PM Pain Management
ANS-PO Postoperative
ANS-PR Preoperative
ANS-PRO Procedures
ANS-TCB Turn, Cough, Deep
Breath

BF - BREASTFEEDING

BF-AP Anatomy and Physiology
BF-BB Benefits of Breastfeeding
BF-BC Breast Care
BF-BP Breastfeeding Positions
BF-CS Collection and Storage of
Breast Milk
BF-EQ Equipment
BF-FU Follow-up
BF-GD Growth and Development
BF-HC Hunger Cues
BF-L Literature
BF-LA Lifestyle Adaptations
BF-M Maternal Medications
BF-MK Milk Intake
BF-MNT Medical Nutrition
Therapy
BF-N Nutrition (Maternal)
BF-NJ Neonatal Jaundice
BF-ON Latch-on
BF-SF Introduction to Solid
Foods
BF-SM Stress Management
BF-T Teething
BF-W Weaning

CHN - CHILD HEALTH NEW- BORN (0-60 DAYS)

CHN-CAR Car Seats &
Automobile Safety
CHN-ECC Early Child Caries
CHN-FU Follow-up
CHN-GD Growth & Development
CHN-HY Hygiene
CHN-I Information
CHN-L Literature
CHN-MNT Medical Nutrition
Therapy
CHN-N Nutrition
CHN-NJ Neonatal Jaundice
CHN-PA Parenting
CHN-S Safety
CHN-SF Introduction to Solid
Foods
CHN-SHS Second-Hand Smoke

CB - CHILDBIRTH

CB-AP Anatomy & Physiology
CB-C Complications
CB-CUL Cultural/Spiritual Aspects
of Health
CB-EQ Equipment
CB-EX Exercise, Relaxation
And Breathing
CB-FU Follow-up
CB-ISEC Infant Safety

CB-L Literature
CB-LB Labor Signs
CB-M Medications
CB-NJ Neonatal Jaundice
CB-OR Orientation
CB-PM Pain Management
CB-PRO Procedures, Obstetrical
CB-RO Role of Labor and
Delivery Partner/Coach
CB-TE Tests
CB-VBAC Vaginal Birth after
Cesarean Section

DV - DOMESTIC VIOLENCE

DV-CUL Cultural/Spiritual Aspects
of Health
DV-DP Disease Process
DV-FU Follow-up
DV-IR Information and Referral
DV-L Literature
DV-P Prevention
DV-PSY Psychotherapy
DV-S Safety
DV-SCR Screening
DV-SM Stress Management
DV-TX Treatment

DVV - DOMESTIC VIOLENCE

VICTIM

DVV-C Complications
DVV-CUL Cultural/Spiritual
Aspects of Health
DVV-DP Disease Process
DVV-FU Follow-up
DVV-IR Information & Referral
DVV-L Literature
DVV-P Prevention
DVV-PSY Psychotherapy
DVV-S Safety
DVV-SCR Screening
DVV-SM Stress Management
DVV-TX Treatment

FP - FAMILY PLANNING

FP-AP Anatomy & Physiology
FP-DIA Diaphragm
FP-DPO Depot Medroxypro-
gesterone Injections
FP-EC Emergency
Contraception
FP-FC Foam and Condoms
FP-FU Follow-up
FP-HPDP Health Promotion,
Disease Prevention
FP-IC Implant Contraception
FP-IR Information and Referral
FPIUD Intrauterine Device
FP-L Literature
FP-M Medications
FP-MNT Medical Nutrition
Therapy
FP-MT Methods
FP-N Nutrition
FP-OC Oral Contraceptives
FP-ST Sterilization
FP-TD Transdermal (Patch)
FP-TE Tests

FF - FORMULA FEEDING

FF-FS Formula Feeding Skills
FF-I Information

FF-L Literature
FF-ME Maternal Engorgement
FF-MNT Medical Nutrition
Therapy
FF-N Nutrition
FF-NJ Neonatal Jaundice
FF-S Safety
FF-SF Introduction to Solid Foods

GENE - GENETIC DISORDERS

GENE-BH Behavioral & Social
Health
GENE-C Complications
GENE-CM Case Management
GENE-EQ Equipment
GENE-FU Follow-up
GENE-I Information
GENE-L Literature
GENE-LA Lifestyle Adaptation
GENE-MNT Medical Nutrition
Therapy
GENE-N Nutrition
GENE-P Prevention
GENE-PA Parenting
GENE-P Prevention
GENE-PA Parenting
GENE-PT Physical Therapy
GENE-S Safety
GENE-SM Stress Management
GENE-TE Tests

HIV - HUMAN IMMUNODEFI- CIENCY VIRUS

HIV-ADV Advance Directive
HIV-C Complications
HIV-CM Case Management
HIV-CUL Cultural/Spiritual
Aspects of Health
HIV-DP Disease Process
HIV-EQ Equipment
HIV-FU Follow-up
HIV-HM Home Management
HIV-HPDP Health Promotion,
Disease Prevention
HIV-HY Hygiene
HIV-L Literature
HIV-LA Lifestyle Adaptations
HIV-M Medications
HIV-MNT Medical Nutrition
Therapy
HIV-N Nutrition
HIV-P Prevention
HIV-PN Prenatal
HIV-S Safety
HIV-SM Stress Management
HIV-TE Tests
HIV-TX Treatment

NJ - NEONATAL JAUNDICE

NJ-C Complications
NJ-DP Disease Process
NJ-P Prevention
NJ-TE Tests
NJ-TX Treatment

PM - PAIN MANAGEMENT

PM-AP Anatomy & Physiology
PM-CUL Cultural/Spiritual
Aspects of Health
PM-DP Disease Process

PM-EQ Equipment
PM-EX Exercise
PM-FU Follow-up
PM-L Literature
PM-LA Lifestyle Adaptations
PM-M Medications
PM-MNT Medical Nutrition Therapy
PM-N Nutrition
PM-P Prevention
PM-PSY Psychotherapy
PM-TE Tests
PM-TX Treatment

PNL - PERINATAL LOSS

PNL-C Complications
PNL-CUL Cultural/Spiritual
Aspects of Health
PNL-DP Disease Process
PNL-FU Follow-up
PNL-GP Grieving Process
PNL-L Literature
PNL-M Medications
PNL-MNT Medical Nutrition
Therapy
PNL-N Nutrition
PNL-PM Pain Management
PNL-SM Stress Management
PNL-TX Treatment

PP - POSTPARTUM

PP-AP Anatomy & Physiology
PP-BH Behavioral Health
PP-C Complications
PP-CUL Cultural/Spiritual
Aspects of Health
PP-EX Exercise
PP-FU Follow-up
PP-I Information
PP-INF Infant Care
PP-ISEC Infant Security
PP-KE Kegel Exercises
PP-L Literature
PP-M Medications
PP-MNT Medical Nutrition
Therapy
PP-N Nutrition
PP-NJ Neonatal Jaundice
PP-PM Pain Management
PP-WC Wound Care

PDEP - POSTPARTUM

DEPRESSION

PDEP-AP Anatomy & Physiology
PDEP-DP Disease Process
PDEP-EX Exercise
PDEP-FU Follow-up
PDEP-HPDP Health Promotion,
Disease Prevention
PDEP-IR Information & Referral
PDEP-L Literature
PDEP-LA Lifestyle Adaptations
PDEP-M Medications
PDEP-MNT Medical Nutrition
Therapy
PDEP-N Nutrition
PDEP-PSY Psychotherapy
PDEP-SM Stress Management
PDEP-TX Treatment

PN - PRENATAL

PN-1T First Trimester