

## POI - Poisoning

### **POI-FU      FOLLOW-UP**

**OUTCOME:** The patient/family will understand the importance of the treatment plan and the importance of making and keeping follow-up appointments.

**STANDARDS:**

1. Explain the recommended schedule for follow-up.
2. Explain the procedure for obtaining follow-up appointments.
3. Explain the importance of keeping follow-up appointments.
4. Explain that failure to keep follow-up appointments may have devastating consequences.

### **POI-I      INFORMATION**

**OUTCOME:** The patient/family will understand the steps to take when an incident of poisoning has been identified.

**STANDARDS:**

1. Discuss the importance of calling the Poison Control Center immediately.
2. Emphasize that immediate treatment increases the probability of a positive outcome.
3. Explain the importance of having the substance causing the poisoning available. Explain how this will assist medical personnel in making a correct diagnosis and treatment plan.
4. Discuss the use of syrup of ipecac. Explain that ipecac should only be used on the advice of the poison control center or medical personnel.

### **POI-L      LITERATURE**

**OUTCOME:** The patient/family will receive literature about poison prevention.

**STANDARDS:**

1. Provide the patient/family with literature on poison prevention.
2. Discuss the content of the literature.

### **POI-P      PREVENTION**

**OUTCOME:** The parent/family will understand necessary steps to poison prevention.

**STANDARDS:**

1. Discuss ways to poison proof the home by keeping poisons and medications stored safely and out of reach of children, keeping medicines and poisons in their original containers, and locking up cabinets containing poisons that are within reach of children.
2. Explain to parents the necessity of discussing poison control with their children. Emphasize to parents to impress upon their children that medication is not candy.
3. Emphasize that child-locks, child-resistant medication containers, and other child safety devices are not truly child proof.
4. Explain that poisonous chemicals should not be stored in food or drink containers. Poisonous chemical should be kept in original, properly labeled containers.

**POI-TE TESTS**

**OUTCOME:** The patient/family will understand the test(s) to be performed, the potential risks, the expected benefits, and the risks of non-testing.

**STANDARDS:**

1. Explain test(s) that have been ordered (explain as appropriate):
  - a. method of testing
  - b. necessity, benefits, and risks of test(s) to be performed
  - c. any potential risk of refusal of recommended test(s)
  - d. any advance preparation and instructions required for the test(s)
  - e. how the results will be used for future medical decision-making
  - f. how to obtain the results of the test
2. Explain test results:
  - a. meaning of the test results
  - b. follow-up tests may be ordered based on the results
  - c. how results will impact or effect the treatment plan
  - d. recommendations based on the test results

**POI-TX TREATMENT**

**OUTCOME:** The patient/family will understand the components of the treatment plan as well as common and important side-effects, risks and benefits and the probability of success of the treatment. The patient/family will further understand the risk of non-treatment.

**STANDARDS:**

1. Emphasize that immediate treatment increases the probability of a positive outcome.
2. Explain the importance of having the substance causing the poisoning available. Explain how this will assist medical personnel in making a correct diagnosis and treatment plan.
3. Discuss the use of syrup of ipecac. Explain that ipecac should only be used on the advice of the poison control center or medical personnel.
4. Discuss the treatment plan for this specific poisoning. Discuss suicide precautions if this was a non-accidental poisoning. **Refer to SB.**