

A. Example Health Education Program Review

Service Unit/Tribal Site: _____

Health Educator(s): _____

Date: _____

Leadership: Provides leadership in clinical, preventive and public health programs in the following areas:	
Clinical: List examples of initiatives with various clinical programs:	
Dental:	
Community Health Representatives:	
Other Nursing Initiatives/projects:	
Pharmacy:	
Environmental/Sanitation:	
Public Health/Community Health Nurse:	
Mental Health:	
Nutrition:	
Diabetes:	
Other:	
Preventive/Public Health: List examples of preventive initiatives:	
Million Hearts/Cardiovascular Disease:	
Tobacco:	
Obesity:	
Breastfeeding:	
Physical Activity/Exercise:	
Cancer: PAP, Mammograms, Colorectal:	
HIV/HCV/STI:	
Women's Health:	
Children/Youth:	
Men's Health:	
Senior/Elders:	
Other:	
Work Site & Community Wellness Program: Examples of programs	
Hospital/Clinic worksite health:	
Tribal Worksite Health Programs:	
Community Wellness:	
Service Unit/Tribal Health Education Program Administration	
• Program Plan in Place:	
• Budget:	
• Property:	

Strategic Planning:	
Evidence of Strategic Planning with other programs:	
Consultation: Intergovernmental liaison with tribes; provides technical assistance and consultation:	

Policy: Policy, Planning and Priorities.	
Develops the written, annual Service Unit/Tribal Health Education program plan. As appropriate to the accreditation sought by the facility, Health Educator policies and procedures will address and meet those aspects of the certifying agency's standards that apply to health education, health promotion and disease prevention	
<ul style="list-style-type: none"> • Presentation of the clinic program plan: 	
<ul style="list-style-type: none"> • Goals/Objectives: 	
<ul style="list-style-type: none"> • Measurable Outcomes: 	
Networking: Networking with local federal agencies, state and county governments and other organizations. Develops partnerships with regional and state health agencies concerning educational aspects of American Indian and Alaska Native health concerns and health problems and participates in conferences, workshops and meetings with these organizations.	
Conference, Trainings, Workshops and Meetings:	Date:
Resource Management: To determine the most effective and efficient resource management of the Service Unit/Tribal Health Education program, participates in periodic reviews and the Service Unit/ Tribal Quality Assurance/Evaluation activities.	

Data Collection: Collects accurate information on which to base planning and problem solving.
A) GPRA performance
B) National initiatives
C) Periodic community surveys
D) Analysis/utilization of data in decision making

Accountability: Accountability for health program and administration system integrity. Provides Service Unit/Tribal Health Education budget accountability.	
Submits a year-end report of relevant Service Unit/Tribal Health Education program activities and the effectiveness of these program activities.	
Plan: The Health Education program has a comprehensive annual program plan for Health Education activities and program.	
Plan Format (to include goals and objectives)	
Review of stated benchmark indicators (timeframes) for the progression towards those benchmarks	
Identified deficiencies	
Budget	
Training Needs	
Program weaknesses	
Strengths: Program strengths and accomplishments.	