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#### It's their health too SYPHILS and other STDs can harm your baby GET FACTS. GET TESTED. GET CURED. Free & confidential testing & information: 1-800-758-0880 • www.publichealth.lacounty.gov/dhsp





Hear her concerns. It could help save her life.

Listening can be your most important tool.



### White Feathers: When a family experiences a stillborn loss

CDR Tina Pattara-Lau, MD, FACOG Maternal Child Health Consultant







## Syphilis cases are on the rise.

Know your status, especially if you're pregnant.

Syphilis can be hard to spot, often starting with an easily missed sore or rash. While anyone can get syphilis, pregnant people and newborn babies face serious complications if left untreated.



Testing is easy and treatment is quick.

Protect your and your baby's future by getting tested today!

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#### Disclaimer

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## Objectives

- 1. Examine the potential etiologies, risk factors, and diagnosis of stillbirth
- 2. Apply best practices for counseling and support of families who experience stillbirth
- 3. Provide options for families following a stillbirth including counseling for future pregnancies.

No disclosures

Caution: Content may be triggering

#### Background

#### • Stillbirth occurs in 1 of 160 deliveries in the United States

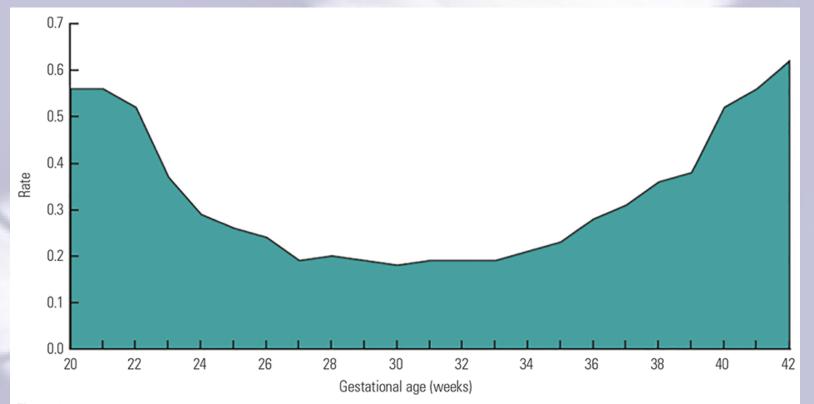


Figure 1. Prospective fetal mortality rate, by single week of gestation: United States, 2013. Note: The prospective fetal mortality rate is the number of stillbirths at a given gestational age per 1,000 live births and stillbirths at that gestational age or greater. (MacDorman MF, Gregory ECW. Fetal and perinatal mortality: United States, 2013. National vital statistics reports; vol. 64 no. 8. Hyattsville, MD: National Center for Health Statistics. 2015.)

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#### Background

- Fetal death: delivery of a fetus showing no signs of life as indicated by the absence of breathing, heartbeats, pulsation of the umbilical cord, or definite movement of voluntary muscles.
- Reported at 20 weeks or weight 350 gm

#### **Risk Factors for Stillbirth**

- Non-Hispanic black race
- Nulliparity
- Advanced maternal age
- Obesity
- Preexisting diabetes
- Chronic hypertension
- Smoking
- Alcohol use

- Pregnancy resulting from assisted reproductive technology
- Multiple gestation
- Male fetal sex
- Unmarried status
- Past obstetric history
- Other medical conditions: thyroid, lupus, renal disease, cholestasis of pregnancy

#### Potential Causes of Stillbirth

- Fetal growth restriction
- Placental abruption
- Chromosome and genetic abnormalities
- Infection
- Umbilical cord events

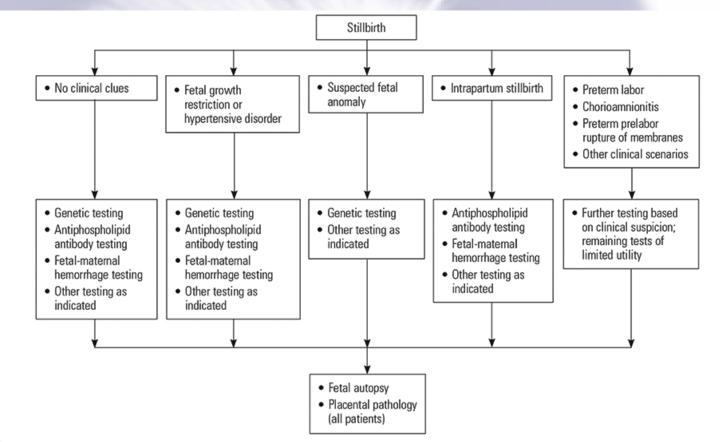


Figure 3. Evaluation of stillbirth based on test utility in a variety of clinical scenarios. (Adapted from Page JM, Christiansen-Lindquist L, Thorsten V, Parker CB, Reddy UM, Dudley DJ, et al. Diagnostic Tests for Evaluation of Stillbirth: Results From the Stillbirth Collaborative Research Network. Obstet Gynecol 2017;129:699–706.)

#### **Evaluation of Stillbirth**

#### Share decision making:

- Conversation with family about all options
- Emotional support

#### **Consider offering:**

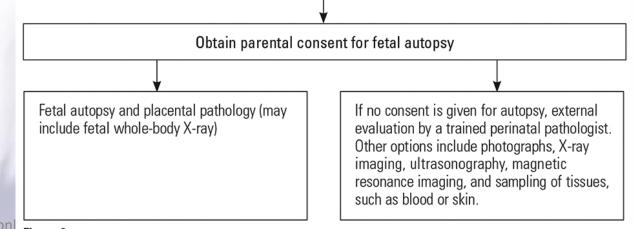
- Maternal history
- Fetal autopsy
- Gross and histologic examination of the placenta, umbilical cord, and membranes
- Genetic evaluation

#### Inspect fetus and placenta:

- Weight, head circumference, and length of fetus
- Weight of placenta
- Photographs of fetus and placenta
- Frontal and profile photographs of whole body, face, extremities, palms, and any abnormalities
- Document finding and abnormalities

## Obtain consent from parents for cytogenetic specimens Obtain cytogenetic specimens with sterile techniques and instruments Acceptable cytogenetic specimens (at least one)

- Amniotic fluid obtained by amniocentesis at time of prenatal diagnosis of demise is preferred: particularly valuable if delivery is not expected imminently
- Placental block (1x1 cm) taken from below the cord insertion site on the unfixed placenta
- Umbilical cord segment (1.5 cm)
- Internal fetal tissue specimen, such as costochondral junction or patella; skin is not recommended
- Place specimens in a sterile tissue culture medium of lactated Ringer's solution and keep at room temperature when transported to cytology laboratory. Do not place specimens in formalin.



For internal use on Figure 2. Fetal and placental evaluation

## Follow Up After a Stillbirth

- Bereavement care
- Mental health support
  - Counseling
  - Support groups
- Test results
  - Clear communication
- Counseling for future pregnancy
  - Education
  - Prevention

Table 4. Principles of Ber	eavement Care
Individualized bereavement care	Bereavement care should be individualized to recognize bereaved parents' personal, cultural, or religious needs. Time needs to be spent with bereaved parents to gain an understanding of their wishes.
Good communication	Communication with bereaved parents should be clear and honest. The term "your baby or babies" should be used in conversation; terms such as fetus, embryo, or spontaneous abortion should be avoided.
Shared decision making	Parents should be provided with full information into any important decisions to be made regarding themselves or their baby (babies). Parents should be given adequate time to consider all options available to them.
Recognition of parenthood	Recognition of parenthood and the role of memory making is vitally important as it is thought to assist with the actualization of grief and the slow transition of the parents' relationship with their baby from one of presence to one of memory. One of the greatest regrets that bereaved parents have reported is the lack of memories of their baby.
Acknowledging a partner's and families' grief	Recognition that a partner's and family's grief can be as profound as that of the mother and that their need for support should be considered and met. Support services should be made available and resources given to the parents and their families.
Acknowledging that grief is individual	Recognition of the grief journey and that all bereaved parents will handle and react differently to grief. The intensity and duration of grief will be different. Health professionals should be made aware that different grief responses are normal and that there is no perfect way to grieve.
Awareness of burials, cremation, and funerals	All babies, no matter what gestation, should be treated with respect at all times. Options for burial, cremation, taking baby home, home funerals, and conventional funerals should be discussed before the baby is born, if possible, to give as much time to organize, consider, and for all options to remain open. Health professionals should be aware of burial, cremation, and funeral options available in their local area.
Ongoing emotional and practical support	Bereaved parents should be provided with information and referrals to both professional support and peer-to-peer support services such as First Candle. The concept of seeking support (professional or peer) should be normalized for bereaved parents and encouraged. Bereaved parents who access support services report that they feel their grief was heard, understood, and validated have greater prospects of hope for the future.
Health professionals trained in bereavement care	All health care professionals who interact with bereaved parents should aim to attend professional development opportunities and to be familiar with the principles of bereavement care.
Health professionals with access to self-care	It is ok not to be ok after the death of a baby. All staff who care for bereaved parents before, during, and after the death of a baby will be affected emotionally. Health professionals are in the "helping" profession and when they cannot help this can bring up difficult emotions. Staff should have good access to information about effective self-care.

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Modified from Sands Australian Principles of Bereavement Care: Miscarriage, Stillbirth and Newborn Death, 1st edition, May 2018.



# White Feather Infant Loss Program

Created to provide a framework for culturally responsive care to meet the immediate physical, mental, spiritual and emotional needs of Native American mothers, fathers and families experiencing an infant loss

## **Native American Culture**

Provides an appropriate framework for supporting grieving families

Native symbolism and spirituality are interwoven throughout the program

The Native American spiritual paradigm endorses a new cultural standard for nursing care

# White Feather

Signifies the pure life of the baby and its spiritual journey

∞Upholds the prayers offered on behalf of the family

& Given to the Mother in honor of her strength and dignity

This white prayer feather is presented to honor your dignity, courage and strength. It symbolizes the pure nature of your precious baby and how the prayers, offered on your behalf, are carried through the universe to the Great Creator.

May your body and spirit be healed and may harmony be restored in your family and home. It has been an honor to care for you during this difficult time. We share your grief and are humbled by your loss.

# Traditional Blessing



Prayers and smudging to cleanse room

Promotes smooth spiritual transition to afterlife

Prevents spiritual unrest and lingering

The White Feather Infant Loss Program was designed with the mother and father at the center

Two wounded hearts in need of compassionate care and support as they begin to grieve the loss of their baby; who represented their dreams, their family and future but who now, is gone The parents need a nurse who accepts them unconditionally and is willing to "touch" them – physically and emotionally

A nurse whose heart is open and is also willing to be touched in return The parents need a nurse who will tenderly wrap their baby in soft blankets for them to hold

A nurse who, but for a moment will be at their side to tell them what might happen next, to <u>be</u> with them, and maybe even cry with them The parents need a nurse who will gently guide them at discharge on a path toward healing, resolution and restoration of harmony in their bodies, their mind, their relationships, and in their home

## Here are a few suggestions...

 Align interventions with the program's fundamental values

 Suggest parents name the baby but avoid asking the name until *after* it is born

 Gently shake hands acknowledging everyone present

Ask permission to act and don't rush

 Respect and facilitate family rituals, and support the family system  Do not attempt to hold eye contact beyond what is comfortable for the patient

 Do not misconstrue flat affect, delayed or moderated responses as indifference or as low intelligence

 Be aware of and model the patient's non-verbal communication styles

 Demonstrate acceptance with unconditional positive regard

 Humble yourself admitting your own lack of knowledge and willingness to learn  Recognize the importance of *silence* and a quiet unobtrusive presence

 Be a "caring presence" non-verbally communicated by remaining *available* and *present*

Be aware of your experiences in the moment
 *Pause* for moment at the door and find your center

 Care for yourself and reach out if you need help processing your emotions

#### **Infant Loss Training Series**

The Infant Loss Training Series is comprised of five education programs designed for the Phoenix Indian Medical Center (PIMC), Women and Infant Service Line in-patient nursing staff

Training I Cultural Aspects of Infant Loss

Training II Care of the Family Experiencing an Infant Loss

Training III Perinatal Loss: Forms and Specimens

Training IV Fetal Death Reporting

Training V Perinatal Palliative Care

## **Program Accommodations**

- Eliminate or reduce exposure to a wandering spirit by modifying delivery of services
- ✓ Institute alternative arrangements for meal trays
- ✓ Request mop or cleaning items for quick clean-ups
- ✓ Draw your own labs
- ✓ Actively assist medical records with death reporting
- ✓ Rooms are not cleaned until after traditional blessing
- Smudging ritual is performed to promote the baby's smooth spiritual transition and protect staff

- Policies include guidelines for handling baby in a manner that honors the sanctity of life
- Restrictions apply for *where* and *how* the baby is moved about the department
- Room is tagged with a white feather to make others aware of the spiritual transition taking place inside
- Privacy is strictly monitored
- Mother is not moved to another room after delivery

#### National Maternal Mental Health Hotline



Are you a new parent - or about to be - and feeling sad, worried, overwhelmed, or concerned that you aren't good enough?

For emotional support and resources

CALL OR TEXT 1-833-TLC-MAMA (1-833-852-6262)

TTY users can use a preferred relay service or dial 711 and then 1-833-852-6262

Free – Confidential – 24/7

60+ Languages

https://mchb.hrsa.gov/national-maternal-mental-health-hotline

#### References

- American College of Obstetricians and Gynecologists (ACOG) "Management of Stillbirth" (March 2020)
- CountTheKicks.org
- Health Resources and Services Administration (HRSA) Maternal Mental Health Hotline
- Postpartum Support International: Postpartum.net
- Push for Empowered Pregnancy: Pushpregnancy.org
- Society for Maternal Fetal Medicine (SMFM)
- StopSyphils.org
- White Feather Infant Loss Program at Phoenix Indian Medical Center

## Thank you

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