



RESOURCE AND PATIENT MANAGEMENT SYSTEM

**International Classification of
Diseases, Tenth Revision –
Procedure Coding System
"Have No Fear, ICD-10 is Here"**

Announcement and Agenda

March 5 - 6, 2014

Office of Information Technology
Division of Information Technology
Albuquerque, New Mexico

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1.0 General Information

1.1 Purpose of Training

All entities covered by the Health Insurance Portability and Accountability Act (HIPAA) must implement ICD-10 for medical coding by the Centers for Medicare and Medicaid Services (CMS) compliance date. This mandate affects all Indian Health Service (IHS), Tribal, and Urban (I/T/U) sites. ICD-10 inpatient and outpatient total more than 155,000 codes compared to ICD-9's 17,000 and only about 20% of ICD-9 codes crosswalk to ICD-10 codes. The transition to ICD-10 will affect almost every employee and contractor in IHS and will require extensive coordination throughout Indian Country and beyond (payer, vendors, etc.).

Conversion to ICD-10 will meet HIPAA mandates and position trained I/T/U staff to take a lead role in implementing ICD-10 in their respective programs. Business processes, such as, accurate code assignment, documentation improvement and its impact on the revenue cycle must be factored into the ICD-10 migration.

The purpose of this course is to provide participating professionals with an understanding of:

- The necessary skills and knowledge on the processes, procedures, policies, and system updates for ICD-10 implementation
- The differences between ICD-9 and ICD-10
- The rationale for ICD-10 adoption
- Existing tools, risks and industry updates
- The importance of clinical terms and meanings
- How ICD-10 affects business processes
- The clinical documentation requirements as a result of ICD-10 adoption

<p>Note: This course does not take the place of certification courses given by entities such as the American Health Information Management Association (AHIMA) or American Academy of Professional Coders (AAPC).</p>
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1.2 Prerequisites

- Code Set Versioning must be completed at your facility and within your Area.
- Version 5010 must be completed at your facility
- Sites and participants are responsible for bringing their own 2011, 2012, or 2013 Draft International Classification of Diseases, Tenth Revision – Procedure Coding System (ICD-10-PCS) code book and/or access to on-line ICD-10 codes.

1.3 Guidelines for Receiving Continuing Education Credit

At the conclusion of class, a link to an online survey will be distributed to all classroom participants. Once the online survey is completed, a certificate for AHIMA CEUs will be available for printing.

2.0 Learning Objectives

See Section 3.0 for bulleted objectives for each section.

3.0 Detailed Agenda

Day One – Mountain Time

Start	Topic
8:15	Set-Up, Check In
9:00 1 CEU	<p>Introduction to ICD-10-PCS – Patricia Gowan</p> <p>At the end of this session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the Structure, and Organization of PCS; Use of Coding Book and Conventions • Identify key Attributes and Characteristics of PCS • Approaches • Characters • Understand the Definitions used in PCS • Respond to Review Questions <p>Resources and References:</p> <ul style="list-style-type: none"> • Visible Body: http://argosymedical.com/ • ICD Data: http://www.icd10data.com/ • AAPC Code Translator: http://www.aapc.com/ICD-10/codes/ • Anatomy and Physiology Self-Tests (University of MN): http://msjensen.cehd.umn.edu/webanatomy/self/default.htm
10:00 2 CEUs	<p>Overview of the Medical and Surgical Section – Section Value 0 – Jacque Candelaria</p> <ul style="list-style-type: none"> • Procedures that take out or eliminate all or a portion of a body part: <ul style="list-style-type: none"> • Excision, Resection, Detachment, Destruction, Extraction • Procedures that take out solids/fluids/gases from a body part: <ul style="list-style-type: none"> • Drainage, Extirpation, Fragmentation • Procedures involving cutting or separation only: <ul style="list-style-type: none"> • Division, Release • Procedures that put in/put back or move some/all of a body part: <ul style="list-style-type: none"> • Transplantation, Reattachment, Transfer, Reposition • Procedures that alter the diameter/route of a tubular body part: <ul style="list-style-type: none"> • Restriction, Occlusion, Dilation, Bypass <p>BREAK (15 Minutes)</p> <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Use the PCS Index and Tables. • Understand the different approaches. • Understand the Root Operations used in PCS. • Code Procedures using PCS codes. • Respond to Review Questions.
12:00	Lunch – one hour

Start	Topic
<p>1:00 <i>1 CEU</i></p>	<p>Continuation of Medical and Surgical Section – Pam Gone</p> <ul style="list-style-type: none"> • Procedures that always involve a device: <ul style="list-style-type: none"> • Insertion, Replacement, Supplement, Change, Removal, Revision • Procedures involving examination only: <ul style="list-style-type: none"> • Inspection, Map • Procedures that define other repairs: <ul style="list-style-type: none"> • Control, Repair • Procedures that define other objectives: <ul style="list-style-type: none"> • Fusion, Alteration, Creation <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Use the PCS Index and Tables • Understand the different approaches • Understand the Root Operations used in PCS • Code Procedures using PCS codes • Respond to Review Questions
<p>2:00 <i>1.5 CEUs</i></p>	<p>ICD-10-PCS Coding Exercises, Review, Questions and Discussion (Group)</p>
<p>3:30</p>	<p>Adjourn</p>

Day Two – Mountain Time

Start	Topic
8:15	Check In, Welcome Back (Site Responsibility)
9:00 <i>2 CEUs</i>	<p>Overview of the Medical and Surgical-related Sections - Section Values 1-4 – DaJuanna Bissonette</p> <ul style="list-style-type: none"> • Obstetrics • Placement • Administration • Measurement and Monitoring <p>BREAK (15 Minutes)</p> <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the organization and classification of the Medical and Surgical-related sections. • Apply coding guidelines (conventions, multiple procedures, obstetrics, and documentation). • Understand the organization and classification of the Administration and Measurement and Monitoring Sections. • Code Procedures using PCS codes. • Respond to review questions.
11:00 <i>1 CEU</i>	<p>Overview of the Medical and Surgical-related Sections - Section Values 5-9 – Linda Butler</p> <ul style="list-style-type: none"> • Extracorporeal Assistance and Performance • Extracorporeal Therapies • Osteopathic • Other Procedures • Chiropractic <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the organization and classification of the Medical and Surgical-related sections. • Apply coding guidelines. • Understand the organization and classification of the Ancillary Sections. • Code Procedures using PCS codes. • Respond to review questions.
12:00	Lunch – 1 hour

Start	Topic
<p>1:00 <i>1 CEU</i></p>	<p>Overview of the Ancillary Sections-Section Values B-D and F-H – Patricia Gowan</p> <ul style="list-style-type: none"> • Imaging • Nuclear Medicine • Radiation Oncology • Physical Rehabilitation and Diagnostic Audiology • Mental Health (Patricia Gowan) • Substance Abuse Treatment <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the organization and classification of the Medical and Surgical-related sections. • Apply coding guidelines. • Understand the organization and classification of the Ancillary Sections. • Code Procedures using PCS codes. • Respond to review questions.
<p>2:00 <i>1.5 CEUs</i></p>	<p>ICD-10-PCS Coding Exercises, Review, Questions and Discussion (Group)</p>
<p>3:30</p>	<p>Adjourn</p>

4.0 Biographical Sketches of Faculty

The Indian Health Service (IHS) Office of Information Technology (OIT), ICD-10 Program team members and sub-groups worked diligently to prepare this training as an aspect of preparing for the ICD-10 transition. We hope that you find this overview of ICD-10 instructional and that it motivates you to continue training on ICD-10.

The ICD-10 National Team conveys its sincere thanks to all the members and guests of the ICD-10 Training sub-group. Without these dedicated workgroup members the “Have No Fear, ICD-10 is Here” course would not be possible.

DaJuanna Bissonette, RHIT, CPC, AHIMA Approved ICD-10-CM/PCS Trainer Phoenix Area HIM Consultant

DaJuanna has been credentialed as a Registered Health Information Technician (RHIT) since 1995 and a Certified Professional Coder (CPC) since 2001. She attended the AHIMA Train the Trainer for ICD-10-CM & PCS in August 2012 and became an AHIMA Approved Trainer. DaJuanna has been with IHS for 18 years and has worked in hospitals within the Aberdeen Area and at the Phoenix Area Office. Her work experience includes Inpatient Coding, Day Surgery Coding, Observation Coding, Outpatient Coding, Coding Supervisor, HIM Administrator, Program Analyst and currently serves as the HIM Consultant for the Phoenix Area. DaJuanna is an enrolled member of the Oglala Sioux Tribe, which is located on the Pine Ridge Indian Reservation in Pine Ridge, SD.

Linda Butler, CCS-P, AHIMA Approved ICD-10-CM/PCS Trainer Claremore Indian Hospital, Coder and Coding Trainer

Linda started her coding career in 1998 as an outpatient coder. She has been a credentialed Certified Coding Specialist—Physician based since 2001. She recently attended the AHIMA Train-the-Trainer for ICD-10-CM/PCS in June 2012 and is now an AHIMA-Approved trainer. Linda has been with Claremore Indian Hospital for 15 years. Her coding experience encompasses inpatient, observation and day surgery coding as well as outpatient. Linda is a member of the Cherokee Tribe of Oklahoma.

Jacqueline L. Candelaria, AHIMA Approved ICD-10-CM/PCS Trainer Albuquerque Area, Program Analyst

Jacque has been with IHS for 22 years, with 21 years at the Santa Fe Service Unit (SFSU). Jacque has her degree in Health Information Technology and has held the CPC and CCS coding certification(s). Her work experience at SFSU included: outpatient, day surgery and inpatient coding, HIM Administrator, she acted in the capacities of Business Office Manager, Contract Health Supervisor and Administrative Officer. Currently she is the Program Analyst at the Albuquerque Area Office in which she serves as the Area Statistician Officer, GPRA, Meaningful Use and ICD-10 Coordinator. Jacque attended the AHIMA Academy ICD-10 CM/PCS training in November 2012 and became an AHIMA approved trainer.

Jacque is an enrolled member of the Pueblo of San Felipe and also has maternal ties to the Pueblo of Laguna.

Pamela Gone, CPC, AHIMA Approved ICD-10-CM/PCS Trainer

Fort Belknap Health Center-Billings Area

HIM Manger and ICD-10 Service Unit Coordinator

Ms. Gone has worked for the IHS for 15 years, starting in the business office and for the past 10 years in medical records at Fort Belknap. She also worked for the Bristol Bay Area Health Corporation in Alaska as a Coding Manager and Clinical Applications Coordinator. She is a Certified Coder through the American Academy of Professional Coders and attended the AHIMA training for ICD-10 trainers in 2012 and became an AHIMA Approved ICD-10 Trainer. Pamela also serves as one of the service unit Meaningful Use Coordinators and ICD-10 Coordinator. Pamela is an enrolled member of the Gros-Ventre (White Clay) Tribe of Montana.

Patricia Gowan, MPA, RHIA, CPC, AHIMA Approved ICD-10-CM/PCS Trainer

United South and Eastern Tribes (USET) HIM & MU Consultant

Ms. Gowan is currently the Health Information Management (HIM) Meaningful Use Consultant for the United South & Eastern Tribes Regional Extension Center, Nashville, TN. She worked for the Indian Health Service (IHS) for 23 years and retired in August 2010. Her past experiences include National IHS Lead HIM Consultant, Phoenix Area HIM Consultant, HIM Director at Whiteriver Service Unit, and Assistant HIM Director at Phoenix Indian Medical Center. She received her graduate degree in Political Science at Northern Arizona University, Flagstaff, AZ and undergraduate degree in Health Information Management at Carroll College, Helena, MT. She is a member of the American Health Information Management Association (AHIMA), Arizona Health Information Management Association (AzHIMA), and the American Academy of Professional Coders (AAPC). Pat is a member of the Yavapai-Apache Nation with paternal ties to the Hopi Tribe.

5.0 Contact Information

Janice "Jan" Chase, RHIT

OIT - Tucson, HIM Practice Management and ICD-10 Federal Lead

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