



RESOURCE AND PATIENT MANAGEMENT SYSTEM

**International Classification of
Diseases, Tenth Revision –
Procedure Coding System
(ICD-10-PCS)
"Have No Fear, ICD-10 is Here"**

Announcement and Agenda

August 21 - 22, 2013

Office of Information Technology (OIT)

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1.0 General Information

1.1 Purpose of Training

All entities covered by the Health Insurance Portability and Accountability Act (HIPAA) must implement ICD-10 for medical coding by the Centers for Medicare and Medicaid Services (CMS) compliance date. This mandate affects all Indian Health Service (IHS), Tribal, and Urban (I/T/U) sites. ICD-10 inpatient and outpatient total more than 155,000 codes compared to ICD-9's 17,000 and only about 20% of ICD-9 codes crosswalk to ICD-10 codes. The transition to ICD-10 will affect almost every employee and contractor in IHS and will require extensive coordination throughout Indian Country and beyond (payer, vendors, etc.).

Conversion to ICD-10 will meet HIPAA mandates and position trained I/T/U staff to take a lead role in implementing ICD-10 in their respective programs. Business processes, such as, accurate code assignment, documentation improvement and its impact on the revenue cycle must be factored into the ICD-10 migration.

The purpose of this course is to provide participating professionals with an understanding of:

- The necessary skills and knowledge on the processes, procedures, policies, and system updates for ICD-10 implementation
- The differences between ICD-9 and ICD-10
- The rationale for ICD-10 adoption
- Existing tools, risks and industry updates
- The importance of clinical terms and meanings
- How ICD-10 affects business processes
- The clinical documentation requirements as a result of ICD-10 adoption

<p>Note: This course does not take the place of certification courses given by entities such as the American Health Information Management Association (AHIMA) or American Academy of Professional Coders (AAPC).</p>
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1.2 Prerequisites

- Code Set Versioning must be completed at your facility and within your Area.
- Version 5010 must be completed at your facility
- Sites and participants are responsible for bringing their own 2011, 2012, or 2013 Draft ICD-10-PCS code book and/or access to on-line ICD-10 codes.

1.3 Guidelines for Receiving Continuing Education Credit

At the conclusion of class, a link to an online survey will be distributed to all classroom participants. Once the online survey is completed, a certificate for AHIMA CEUs will be available for printing.

2.0 Learning Objectives

See Section 3.0 for bulleted objectives for each section.

3.0 Detailed Agenda

Day One – Mountain Time

Start	Topic
8:15	Set-Up, Check In
9:00 1 CEU	<p>Introduction to ICD-10-PCS</p> <p>At the end of this session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the History, Structure, and Organization of PCS • Identify key Attributes and Characteristics of PCS • Approaches • Characters • Understand the Definitions used in PCS • Respond to Review Questions <p>Resources and References:</p> <ul style="list-style-type: none"> • Visible Body: http://argosymedical.com/ • ICD Data: http://www.icd10data.com/ • AAPC Code Translator: http://www.aapc.com/ICD-10/codes/ • Anatomy and Physiology Self-Tests (University of MN): http://msjensen.cehd.umn.edu/webanatomy/self/default.htm
10:00 2 CEUs	<p>Overview of the Medical and Surgical Section – Section Value 0</p> <ul style="list-style-type: none"> • Procedures that take out or eliminate all or a portion of a body part <ul style="list-style-type: none"> – Excision, Resection, Detachment, Destruction, Extraction • Procedures that take out solids/fluids/gases from a body part <ul style="list-style-type: none"> – Drainage, Extirpation, Fragmentation • Procedures involving cutting or separation only <ul style="list-style-type: none"> – Division, Release • Procedures that put in/put back or move some/all of a body part <ul style="list-style-type: none"> – Transplantation, Reattachment, Transfer, Reposition • Procedures that alter the diameter/route of a tubular body part <ul style="list-style-type: none"> – Restriction, Occlusion, Dilation, Bypass <p>BREAK (15 Minutes)</p> <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Use the PCS Index and Tables • Understand the different approaches • Understand the Root Operations used in PCS • Code Procedures using PCS codes • Respond to Review Questions
12:00	Lunch – one hour

Start	Topic
<p>1:00 <i>1 CEU</i></p>	<p>Continuation of Medical and Surgical Section</p> <ul style="list-style-type: none"> • Procedures that always involve a device <ul style="list-style-type: none"> – Insertion, Replacement, Supplement, Change, Removal, Revision • Procedures involving examination only <ul style="list-style-type: none"> – Inspection, Map • Procedures that define other repairs <ul style="list-style-type: none"> – Control, Repair • Procedures that define other objectives <ul style="list-style-type: none"> – Fusion, Alteration, Creation <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Use the PCS Index and Tables • Understand the different approaches • Understand the Root Operations used in PCS • Code Procedures using PCS codes • Respond to Review Questions
<p>2:00 <i>1.5 CEUs</i></p>	<p>ICD-10-PCS Coding Exercises, Review, Questions and Discussion (Group)</p>
<p>3:30</p>	<p>Adjourn</p>

Day Two – Mountain Time

Start	Topic
8:15	Check In, Welcome Back (Site Responsibility)
9:00 2 CEUs	<p>Overview of the Medical and Surgical-related Sections - Section Values 1-4</p> <ul style="list-style-type: none"> • Obstetrics • Placement • Administration • Measurement and Monitoring <p>BREAK (15 Minutes)</p> <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the organization and classification of the Medical and Surgical-related sections • Apply coding guidelines (conventions, multiple procedures, obstetrics, and documentation) • Understand the organization and classification of the Administration and Measurement and Monitoring Sections • Code Procedures using PCS codes • Respond to review questions
11:00 1 CEU	<p>Overview of the Medical and Surgical-related Sections - Section Values 5-9</p> <ul style="list-style-type: none"> • Extracorporeal Assistance and Performance • Extracorporeal Therapies • Osteopathic • Other Procedures • Chiropractic <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the organization and classification of the Medical and Surgical-related sections • Apply coding guidelines • Understand the organization and classification of the Ancillary Sections • Code Procedures using PCS codes • Respond to review questions
12:00	Lunch – one hour

Start	Topic
<p>1:00 <i>1 CEU</i></p>	<p>Overview of the Ancillary Sections-Section Values B-D and F-H</p> <ul style="list-style-type: none"> • Imaging • Nuclear Medicine • Radiation Oncology • Physical Rehabilitation and Diagnostic Audiology • Mental Health • Substance Abuse Treatment <p>At the end of this complete session participants should be able to:</p> <ul style="list-style-type: none"> • Understand the organization and classification of the Medical and Surgical-related sections • Apply coding guidelines • Understand the organization and classification of the Ancillary Sections • Code Procedures using PCS codes • Respond to review questions
<p>2:00 <i>1.5 CEUs</i></p>	<p>ICD-10-PCS Coding Exercises, Review, Questions and Discussion (Group)</p>
<p>3:30</p>	<p>Adjourn</p>

4.0 Biographical Sketches of Faculty

The Indian Health Service (IHS) Office of Information Technology (OIT), ICD-10 Program team members and sub-groups worked diligently to prepare this training as an aspect of preparing for the ICD-10 transition. We hope that you find this overview of ICD-10 instructional and that it motivates you to continue training on ICD-10.

The ICD-10 National Team conveys its sincere thanks to all the members and guests of the ICD-10 Training sub-group. Without these dedicated workgroup members the “Have No Fear, ICD-10 is Here” course would not be possible.

DaJuanna Bissonette, RHIT, CPC, AHIMA Approved ICD-10-CM/PCS Trainer Phoenix Area HIM Consultant

DaJuanna has been credentialed as a Registered Health Information Technician (RHIT) since 1995 and a Certified Professional Coder (CPC) since 2001. She has recently attended the AHIMA Train the Trainer for ICD-10-CM & PCS in August 2012 and became an AHIMA Approved Trainer. DaJuanna has been with IHS for 17 years and has worked in hospitals within the Aberdeen Area and at the Phoenix Area Office. Her work experience includes Inpatient Coding, Day Surgery Coding, Observation Coding, Outpatient Coding, Coding Supervisor, HIM Administrator, Program Analyst and currently serves as the HIM Consultant for the Phoenix Area. DaJuanna is an enrolled member of the Oglala Sioux Tribe, which is located on the Pine Ridge Indian Reservation in Pine Ridge, SD.

Linda Butler, CCS-P, AHIMA-Approved ICD-10-CM/PCS Trainer Claremore Indian Hospital, Coder and Coding Trainer

Linda started her coding career in 1998 as an outpatient coder. She has been a credentialed Certified Coding Specialist—Physician based since 2001. She recently attended the AHIMA Train-the-Trainer for ICD-10-CM/PCS in June 2012 and is now an AHIMA-Approved trainer. Linda has been with Claremore Indian Hospital for 15 years. Her coding experience encompasses inpatient, observation and day surgery coding as well as outpatient. Linda is a member of the Cherokee Tribe of Oklahoma.

Janice “Jan” Chase, RHIT

OIT - Tucson, HIM Practice Management and ICD-10 Federal Lead

Jan is an IT Specialist for the Resource Patient Management System (RPMS), Health Information Management (HIM), Practice Management applications, and the ICD-10 Federal Lead for the IHS Office of Information Technology (OIT). Prior to her position with OIT in December 2009, Jan worked for the Tucson Indian Health Service in various Headquarters, Area, and Service Unit positions for 17 years. Her IHS career includes Contract Health Service, Management Development, HIM Supervision, Performance Improvement, Privacy, and Compliance. Jan also was the past Tucson Area Health Record Consultant and National HIM Program Co-Lead and served on various IHS workgroups. She is currently designated the Acting National Lead HIM Consultant. She is a member of the American Health Information Management Association (AHIMA) and Health Information Management Association of Arizona (HIMA of AZ). Jan is a member of the Gros-Ventre Tribe of Montana with paternal ties to the Mandan Tribe of North Dakota.

Patricia Gowan, MPA, RHIA, CPC, AHIMA-Approved ICD-10-CM/PCS Trainer

United South and Eastern Tribes (USET) HIM & MU Consultant

Ms. Gowan is currently the Health Information Management (HIM) Meaningful Use Consultant for the United South & Eastern Tribes Regional Extension Center (USET REC), Nashville, TN. She worked for the Indian Health Service for 23 years and retired in August 2010. Her past experiences include national Lead HIM Consultant, Phoenix Area HIM Consultant, HIM Director, Whiteriver Service Unit, and Assistant HIM Director, Phoenix Indian Medical Center. She received her graduate degree at Northern Arizona University, Flagstaff, AZ and undergraduate degree at Carroll College, Helena, MT. She is a member of the American Health Information Management Association (AHIMA), Arizona Health Information Management Association (AzHIMA), and the American Academy of Professional Coders (AAPC). Pat is a member of the Yavapai-Apache Nation with paternal ties to the Hopi Tribe.

Rebecca Herrera, CCS, CCS-P, CPC, AHIMA-Approved ICD-10-CM/PCS Trainer

Contractor with CAS Severn

Ms. Herrera has over 12 years of experience in medical records and the healthcare industry. Rebecca has worked as a coding auditor, abstract coder, HCC analyst, and medical records clerk in the private sector. Rebecca started in August 2009 with IHS, as a contractor, in a Business Systems Analyst role. She supports Practice Management on the following projects: ICD-10 CM/PCS training, Code Set Versioning, Patient Merge, PIMS, ADT, ROI, BMW, and Clinical Scheduling GUI implementation and training. In addition to being certified as a Certified Coding Specialist, Certified Coding Specialist –Physician Based, and Certified Professional Coder, Rebecca is also an AHIMA-approved ICD-10 CM/PCS Trainer.

5.0 Contact Information

Janice "Jan" Chase, RHIT

OIT - Tucson, HIM Practice Management and ICD-10 Federal Lead

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