



RESOURCE AND PATIENT MANAGEMENT SYSTEM

2014 EHR Training for MU

Agenda

March 18 – 20, 2014

Office of Information Technology (OIT)
Albuquerque, New Mexico

Table of Contents

| | | |
|------------|----------------------------------|----------|
| 1.0 | General Information | 3 |
| 1.1 | Purpose of Training | 3 |
| 1.2 | Prerequisites..... | 3 |
| 1.3 | Intended Audience..... | 3 |
| 2.0 | Learning Objectives | 4 |
| 3.0 | Detailed Agenda | 5 |
| 3.1 | Day 1 | 5 |
| 3.2 | Day 2 | 6 |
| 3.3 | Day 3 | 7 |

1.0 General Information

1.1 Purpose of Training

The Medicare and Medicaid EHR Incentive Programs provide incentive payments to eligible professionals (EPs), eligible hospitals (EHs), and critical access hospitals (CAHs) that successfully demonstrate meaningful use (MU) of certified EHR technology. This course attempts to describe and explain the criteria that EPs, EHs, and CAHs must meet in Stage 1 and Stage 2 utilizing 2014 Certified Electronic Health Record Technology (CEHRT) to qualify for these incentive payments.

Ultimately, MU of the 2014 RPMS certified EHR technology should result in health care that is patient-centered, evidence-based, efficient, and equitable.

1.2 Prerequisites

None

1.3 Intended Audience

This training has been prepared specifically for:

- Area IT
- Area staff
- MU coordinators
- CACs

2.0 Learning Objectives

At the end of this session, participants will gain an understanding of Meaningful Use changes taking place in 2014 (both Stage 1 and Stage 2) as well as an overview of the changes made to the 2014 RPMS EHR to demonstrate MU. This session will review key topics of the 2014 Certified RPMS EHR and of the performance measures changes.

3.0 Detailed Agenda

All times are Mountain Daylight Time.

3.1 Day 1

| Topic | Start |
|---|------------|
| Welcome and Introductions All At the end of this session participants should be able to: <ul style="list-style-type: none"> Identify participant needs and expectations Review agenda and learning objectives | 8:30 a.m. |
| Meaningful Use (MU) Overview JoAnne Hawkins/Chris Lamer At the end of this session, participants should be able to: <ul style="list-style-type: none"> Understand Stage 1 and Stage 2 guidelines Review 2014 certified EHR requirements | 9 a.m. |
| Break | 10:30 a.m. |
| Integrated Problem List (IPL) Susan Richards At the end of this session, participants should be able to: <ul style="list-style-type: none"> Understand the use of SNOMED in the IPL Understand how background mapping will be used for ICD-9 and ICD-10 in the IPL and Visit Diagnosis Review basic IPL functionality including updating of ICD-9 problems to SNOMED, adding new problems, care planning fields, education fields, and selecting problems as POV. | 10:45 a.m. |
| Lunch | 12 p.m. |
| Computerized Provider Order Entry (CPOE) – Medications, Radiology, Laboratory Mike Allen/Carolyn Rhodes/Karen Romancito At the end of this session, participants should be able to: <ul style="list-style-type: none"> Rephrase the logic for calculating the MU 2014 CPOE measure Explain the method of entering medication, laboratory tests, and radiologic exams so that they count for CPOE Identify one way of entering medications, laboratory tests, and/or radiologic exams that would result in an order not entered through CPOE | 1 p.m. |
| Electronic Medication Administration Record (EMAR) Mike Allen At the end of this session, participants should be able to: <ul style="list-style-type: none"> Rephrase the logic for calculating the MU 2014 eMAR measure Explain how medication orders are tracked by the assistive technology Construct a scenario wherein an order would count towards the measure | 1:30 p.m. |

| Topic | Start |
|--|-----------|
| RPMS EHR P13 and TIU/BHS Susan Richards At the end of this session, participants should be able to: <ul style="list-style-type: none"> Review highlights of the new features of EHR, TIU, and BHS Understand which new features support data capture for MU Stage 2 measures | 2 p.m. |
| Break | 3 p.m. |
| Imaging Results Catherine Moore At the end of this session, participants should be able to: <ul style="list-style-type: none"> Add the imaging object to the Note and Report tabs Configure the parameters for the objects Understand how to use the Imaging View for documents on the Note tab and Radiology images on the Report tab Understand the Radiology workflow in order to meet the MU Imaging Menu Measure Amendments <ul style="list-style-type: none"> Understand how to attach an approved or disapproved Amendment Request electronically to a Note title using VistA Imaging Discuss the HIM policy and procedure for adding Amendment Requests to the electronic record | 3:15 p.m. |
| Adjourn | 5 p.m. |

3.2 Day 2

| Topic | Duration |
|--|------------|
| Review Previous Day's Training All | 8:30 a.m. |
| Personal Health Record and Patient Electronic Access/Clinical Summary and Transition of Care Document (CCDA)/Interoperability Chris Lamer/Duane Rozsnyai At the end of this session, participants should be able to: <ul style="list-style-type: none"> Explain the information and services available through the PHR Begin to develop a plan for enrolling patients in the PHR and RPMS DIRECT Messaging and meeting performance measure thresholds Gain familiarity with how the PHR works and the process that patients must follow to access their health information Define CCDA and how it will be used to demonstrate MU Explain interoperability and its role in 2014 CEHRT | 9 a.m. |
| Break | 11 a.m. |
| RPMS DIRECT Messaging Duane Rozsnyai/Meghna Patel At the end of this session, participants should be able to: <ul style="list-style-type: none"> Recognize the MU objective and measure associated with RPMS DIRECT Messaging Identify the roles and responsibilities that RPMS DIRECT Messaging implementation will require at the local facility Navigate RPMS DIRECT Messaging | 11:15 a.m. |
| Lunch | 12:30 p.m. |

| Topic | Duration |
|---|-----------------|
| Policies Jan Chase At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Understand new polices for DIRECT and PHR | 1:30 p.m. |
| Protect Electronic Health Record and Auditing Lisa Broome At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Discuss the protection of electronic health information created or maintained by the certified EHR technology through the implementation of appropriate technical capabilities | 2:30 p.m. |
| Break | 3:15 p.m. |
| Clinical Information Reconciliation (CIR) and CCDA Components in EHR Susan Richards At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Understand how to generate Clinical Summaries and Transitions of Care from EHR • Understand how to customize Clinical Summaries and Transitions of Care from EHR • Understand how to view incoming CCDA, CCD, and CCR documents in CIR tool • Review use of CIR tool to incorporate problems, allergies, and medications • Review the Transition of Care and Clinical Summary performance measures and associated thresholds | 3:30 p.m. |
| Adjourn | 5 p.m. |

3.3 Day 3

| Topic | Duration |
|--|-----------------|
| Review Previous Day's Training All | 8:30 a.m. |
| Clinical Quality Measures Priscilla Mark Wilson At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Identify the EH and EP clinical quality measures selected for 2014 reporting • Understand the options that will be available in the CQM engine • Understand the types of reports available for viewing calculated results | 9 a.m. |
| Patient List and Preventive Reminders Theresa Tsosie-Robledo/Patrick Jarvis At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Define a new patient list • Display and review a patient list • Use a patient list • Document patient notifications | 9:30 a.m. |
| ePrescribing and Drug Formulary Checks Lori Moore At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Examine ePrescribing in EHR • Configure drug file to accommodate ePrescribing | 10 a.m. |

| Topic | Duration |
|--|-----------------|
| Break | 10:30 a.m. |
| Record Demographics and Advance Directives Gail Townsend At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Use RPMS Patient Registration to collect patient demographics • Review patient demographics in EHR | 10:45 a.m. |
| Lunch | 11:30 a.m. |
| Performance Measures Donna St. Cyr/James Croft/JoAnne Hawkins At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Understand how to generate a Performance Measure report • Review 2014 report format changes | 12:30 p.m. |
| Break | 2:30 p.m. |
| Clinical Decision Support and Clinical Reminders Susan Richards At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Understand the new Clinical Decision Support features delivered in EHRp13 and PXRm 2.0p1001, 1002 • Review Reminders 2.0 changes that affect MU Stage 2 • View an example of new reminder clinical maintenance and a reminder description for MU Stage 2 • Review recommended settings for CDS configuration • Review new parameter report used for attestation | 2:45 p.m. |
| Clinical Lab Test Results and Reportable Lab Results Karen Romancito At the end of this session, participants should be able to: <ul style="list-style-type: none"> • Recognize changes in Clinical Indication (SNOMED codes) • Review different displays of Microbiology Interim reports | 3:15 p.m. |
| Preparing for the 2014 Certified EHR/Future Training/Q&A Chris Lamer/JoAnne Hawkins At the end of this session, participants should be able to understand next steps. | 4:15 p.m. |
| Adjourn and Good Luck!! | 5 p.m. |