

## ENVIRONMENTAL HEALTH SPECIALIST OF THE YEAR AWARD SCORING CRITERIA

Nominee: \_\_\_\_\_

CATEGORY - SPECIAL ACCOMPLISHMENTS (40 Total Points)		Points Available	Score	Examples/Clarification
Sub-Category: Public Health Impact (15 Points Available)				
	<ul style="list-style-type: none"> <li>Degree to which accomplishment utilized all aspects of the public health approach (definition of problem, identification of risks/causes, implementation of intervention, evaluation).</li> </ul>	0-5		
	<ul style="list-style-type: none"> <li>Degree to which accomplishment demonstrated specific outcomes, cost savings, or increased productivity</li> </ul>	0-5		EXAMPLES: Decrease in YPLL, number of lives saved, decrease in medical costs, decrease in number of food borne illness reports.
	<ul style="list-style-type: none"> <li>Degree to which accomplishment had impact on one or more of the 10 essential PH services.</li> </ul>	0-5		EXAMPLES: Training/educating a tribe to conduct mold investigations (building a competent workforce; inform, educate, empower the community; mobilize partnerships) or assisting a tribe pass a seat belt ordinance (enforce laws, regulations).
<b>SUB-TOTAL for Public Health Impact</b>		15		

Sub-Category: Public Health Importance (15 Points Available)				
	<ul style="list-style-type: none"> <li>Degree to which accomplishment addressed a problem or need identified by the local tribal community through PACE-EH, MAPP, or other community-based process.</li> </ul>	0-5		
	<ul style="list-style-type: none"> <li>Degree to which accomplishment addressed a problem or need identified through local surveillance (includes focus groups, needs assessments, etc).</li> </ul>	0-5		
	<ul style="list-style-type: none"> <li>Degree to which accomplishment scaled up (expanded) to other communities, tribes, Service Units, Corporations, Areas, National, etc.</li> </ul>	0-5		EXAMPLES: Creating guideline re: mold investigation that can be used by other tribes or a guideline to be used to institutionalize (e.g., fund) their IP Programs.
<b>SUB-TOTAL for Public Health Importance</b>		15		

Sub-Category: Level of Involvement (10 Points Available)				
	Role of the nominee in the accomplishment: <ul style="list-style-type: none"> <li>Facilitator/Team Leader (7 points)</li> <li>Team Member (3 points)</li> </ul>	3 or 7		
	<ul style="list-style-type: none"> <li>Degree to which multiple programs, agencies, tribal entities, etc. were involved in the accomplishment</li> </ul>	0 - 3		

	<b>SUB-TOTAL for Level of Involvement</b>	10	
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<b>CATEGORY: PROFESSIONALISM (30 Total Points)</b>		<b>Points Available</b>	<b>Score</b>	<b>Examples/Clarification</b>
Sub-Category: RS/REHS (5 Points Available)				
	Does nominee have recognized Environmental Health credentials? <ul style="list-style-type: none"> <li>• Yes RS or REHS (5 points)</li> <li>• No RS or REHS, but does have more than one other credential (2)</li> <li>• No credentials (0 points)</li> </ul>	0, 2, or 5		Other acceptable credentials include CSP, CIH, Certified CPS Technician or Instructor, Injury Prevention Specialist Fellowship, IEH MPH/Residency, etc.
<b>SUB-TOTAL for RS/REHS</b>		5		

Sub-Category: Other Professional Certifications (7 Points Available)				
	Does nominee have Masters in EH or PH? <ul style="list-style-type: none"> <li>• Has Masters (7 points)</li> <li>• Enrolled and taking classes in a Masters Program (4 points)</li> <li>• No Masters and not currently enrolled (0 points)</li> </ul>	0, 4, or 7		
<b>SUB-TOTAL for MPH</b>		7		

Sub-Category: Professional Development (10 Points Available)				
	<ul style="list-style-type: none"> <li>• Nominee is an active member of a National EHS Workgroup or Committee (4 points)</li> <li>• Professional Presentations (4 points)</li> <li>• Professional Publications ( 2 points)</li> </ul>	0 or 4  0 or 4 0 or 2		
<b>SUB-TOTAL Professional Development</b>		10		

Sub-Category: Professionalism/Mentoring, Leadership (8 Points Available)				
	<ul style="list-style-type: none"> <li>• Nominee serves as COSTEP or Intern preceptor</li> <li>• Nominee is a mentor in the EHOPAC Mentor Program (GS or CO)</li> <li>• Nominee is a mentor to someone working for a tribe or tribal organization</li> <li>• Nominee is a supervisor</li> </ul>	0 or 2  0 or 2 0 or 2 0 or 2		Position or billet is identified as supervisory
<b>SUB-TOTAL Professionalism/Mentoring, Leadership</b>		8		

<b>CATEGORY: INNOVATION (30 Total Points)</b>		<b>Points Available</b>	<b>Score</b>	<b>Examples/Clarification</b>
Sub-Category: Increased tribal or federal capacity (15 points)				
	<ul style="list-style-type: none"> <li>• Degree to which the Tribe or federal program acquired/built a new skill to address a problem/need</li> <li>• Degree to which the Tribe or federal program assumed responsibility or institutionalized accomplishment</li> </ul>	0 - 5		Examples: Tribal program sent staff to training to become licensed pesticide applicators; or SU trained staff in Red Cross Shelter Management. Example: Tribe or EH program now has a written policy for investigating human cases of zoonotic diseases.
		0 - 10		
<b>SUB-TOTAL for Increased tribal or federal capacity</b>		15		

Sub-Category: Uniqueness of problem and problem solving approach (15 points)				
	<ul style="list-style-type: none"> <li>• The degree to which the nominee utilizes the 10 Essential EH Services to solve problems.</li> <li>• Identified previously unknown problem or issue.</li> <li>• Nominee identified a new model practice that has addressed a particular need or problem. No (0 points)</li> </ul>	0 - 5		<ul style="list-style-type: none"> <li>○ Nominee routinely uses multiple approaches (systems approach) to solve EH problems.</li> <li>○ Problem has never been addressed before in this location.</li> <li>○ Approach had not been evaluated and found effective before.</li> </ul>
		0 or 5		
		0 - 5		
<b>SUB-TOTAL for unique problem solving approach</b>		15		

<b>GRAND-TOTAL</b>		100		
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