

## Continuing Education Information

### IHS Division of Diabetes Treatment and Prevention Advancements in Diabetes Recorded Sessions

**Title:** Case Management: Practicing Population Health to Engage Patients as Partners in Care

**Presented by:**

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Diabetes Nurse Specialist  
Indian Health Service

**Type of Activity:** Enduring Event (Recorded Webinar)

**Release Date:** February 10, 2026

**Expiration Date:** February 9, 2029

**Estimated Time to Complete Activity:** 60 minutes

**Live Session Originally Presented on:** January 28, 2026

**Target Audience:** Physicians, Nurses, Dentists, Pharmacists, Dietitians and other Healthcare Professionals working in Clinic and Community Health Settings

**Information about the webinar presentation:**

Primary care case management integrates added supports to help patients reach goals within primary care and to coordinate services beyond it, such as specialty or community care. Health coaching is a chronic disease education model well suited to team-based primary care, emphasizing culturally appropriate, individualized education and self-management support. This presentation describes two Chinle IHS programs where health coaches use case management to expand patient support. For years, bilingual, bicultural health coaches have delivered diabetes education in primary care, focusing on high-risk patients. Coaches link patients to clinical services and, for selected individuals, provide enhanced case management to support care continuity.

**Training Objectives and Outcomes:** As a result of completing this training, the healthcare team will be able to:

1. Differentiate case management and health coaching and examine how case management programs may improve patient-centered clinical services, primary care infrastructure, and population health.
2. Apply mentoring strategies that support healthcare team members in developing core case management skills.
3. Utilize clinical data tools such as RPMS, ICare, and Audit analytics to identify high-risk patients with a diagnosis of diabetes within a population.

**Requirements:** If you plan to join the webinar session, you must have a computer with broadband Internet access. For the best experience viewing the videos, use Microsoft Edge or Google Chrome. If you have any trouble viewing the video trainings, contact us at [diabetesprogram@ihs.gov](mailto:diabetesprogram@ihs.gov) for alternate viewing options. If you have trouble viewing this training on-line, check your system to make sure you have the appropriate hardware and software. If you need help or have any questions, please send an email to [diabetesprogram@ihs.gov](mailto:diabetesprogram@ihs.gov).

**Note:** Before you begin the training, you may review the IHS Privacy Policy at the following link: <https://www.ihs.gov/privacypolicy>. You may also review the Survey Monkey Privacy Policy for details on how user information submitted in the evaluation is protected. <http://www.surveymonkey.com/mp/policy/privacy-policy/>

**Continuing Professional Education (CE) Credit Information:** To receive CE credit, you must view the entire training, watch the complete video and review the handout, successfully pass the quiz (score  $\geq 80\%$ ), and complete an evaluation. You will be able to print a "Certificate of Continuing Education Credits" online following the training.

Individuals taking this course for the first time are eligible for CME/CE credit. If you previously completed this, or the live course, you are not eligible for CME/CE credit. If you complete the course more than once, you may obtain a certificate of completion.

## Accreditation:



In support of improving patient care, IHS Clinical Support Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This activity was planned by and for the healthcare team, and learners will receive 1.0 Interprofessional Continuing Education (IPCE) credit for learning and change.

## Credit Designation

### Statements

**For this activity, credit is designated for:**

### Physicians

The IHS Clinical Support Center designates this enduring material for a maximum of 1 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

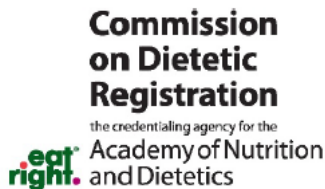
### Pharmacists

This activity provides 1.0 hour of Knowledge-based continuing pharmacy education credit. Universal Activity Number: JA4008177-0000-26-014-H99-P.

Credit will be uploaded to the NABP CPE Monitor within 30 days after the activity completion. It is the responsibility of the pharmacist to provide the correct information (NABP ID and DOB (MMDD)) in order to receive credit.

### Nurses

This activity is designated 1.0 contact hour for nurses.



Completion of this RD/DTR profession-specific or IPCE activity awards CPEUs (1 IPCE credits = 1 CPEU).

If the activity is dietetics related but not targeted to RDs or DTRs, CPEUs may be claimed which are commensurate with participation in contact hours (1 hour/60 minutes = 1 CPEU).

RDs and DTRs are to select activity type 102 in their Activity Logs.

## Dental Continuing Education Credit:

To obtain dental continuing education credit please email [IHSCDECoordinator@ihs.gov](mailto:IHSCDECoordinator@ihs.gov).

**Disclosure Statement:** As a jointly accredited provider of continuing education, the IHS Clinical Support Center must ensure balance, independence, objectivity, and scientific rigor in its educational activities. Course directors/coordinators, planning committee members, faculty, reviewers and all others who are in a position to control the content of this educational activity are required to disclose the existence of all financial relationships with ineligible companies within the prior 24 months. Safeguards against commercial bias have been put in place. Faculty

will also disclose any off-label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. All those who are in a position to control the content of this educational activity have completed the disclosure process and have indicated that they do not have any relevant financial relationships or affiliations with any manufacturers or commercial products to disclose, with the exception of:

Audree Hall, BA, faculty for this educational event, disclosed that the diaTribe Foundation has receiving funding from Abbott, AstraZeneca, Eli-Lilly, Genetech, Insulet, Lilly, and One Drop fro the dStigmatize Program.

All of the relevant financial relationships listed have been mitigated.  
There is no commercial interest support for this educational activity.

Planners of this activity:

<b>Name and Credentials</b>	<b>Present Position/Title</b>
Darin M. Prescott, DNP, MBA, RN	DTTP Deputy Director
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