



Early Childhood Caries: Program Planning

Failing to plan is planning to fail.

Problem

Over 50% of AIAN children have ECC. Add any local data that you have collected below. You can use these data to make comparisons in future years to see if you are making a difference.

Head Start, Daycare Centers, or other community-based samples

- Total number of children examined: _____
- Percentage of children who have ECC: _____

Consider using the BSS Survey (see instructions in the ECC Packet) to gather more data on the oral health status of children in your community.

- Percentage of children who are caries free: _____

RPMS Data

- Total number of live births yearly: _____
- (This tells you about how many children you have in each age group in your community.)
- Number of exams for 0-2 year old children: _____
- Number of fluoride varnish treatments for 0-2 year old children: _____
- Number of exams for 3-5 year old children: _____
- Number of fluoride varnish treatments for 3-5 year old children: _____
- Number of sealants (1351) for 0-5 year old children _____
- Number of ITRs for 0-5 year old children (2940) _____

Objectives

Sample ECC Program Objectives

- Reduce ECC by ____ percent in five years.
- Train 90% of medical providers to apply 4 fluoride varnish treatments during immunization visits for 80% of children ages 9-24 months of age.
- Increase the number of FV treatments provided for 0-2 year olds by ____ percent in two years.

- Increase the number of FV treatments provided for 3-5 year olds by ___percent in two years.
- Increase the number of sealants provided for 0-5 year olds by ____percent in two years.
- Increase the use of ITR by _____percent in two years.
- Reduce the number of children who receive dental treatment under general anesthesia by _____percent in five years.

Activities

Planning

Set up a planning meeting with Medical Staff, Head Start, and other Community Partners. Decide who will apply fluoride varnish to each age group in your community.

Training: Community Partners

Direct Community Partners to the “How to Apply Fluoride Varnish” online course OR provide the training in your community using the PowerPoint presentation. Both can be found at www.ihs.gov/headstart/

Training: Dental Staff

Review ECC Initiative materials with the dental staff focusing on the Best Practices and Key Oral Health Messages. If you would like to learn more about Caries Stabilization, take the online course. Consider implementing a case manager model to track all infants to assure prevention and treatment services are provided for all of the children in your community.

Resources

You will need to decide who will provide the needed resources to implement the ECC Program in your community.

Fluoride Varnish and all other supplies needed for application in community settings: It is reasonable for the medical program to purchase these materials if they are being reimbursed through Medicaid. The dental program will likely need to supply these materials to Community Partners if they are unable to bill for their services. Another option is to seek funding from HP/DP grants, Dental Support Center mini-grants, and other small-grant sources.

List all needed supplies here.

Evaluation

Put simply, how will you know if you have met your objectives? Review each of your objectives and write a plan to evaluate it. You can use BSS Survey data, RPMS data, or other survey data to determine whether your program has been successful.

The important thing is that you plan for evaluation up front so that you collect the data you’ll need each year to track the level of implementation and success of your ECC Program.

SAMPLE: POARE Health Planning Worksheet

Use this form to write your own ECC Program Plan. You can pick and choose data sources, objectives, and activities from the *Early Childhood Caries: Program Planning* handout or develop your own.

Health Problem



Objective(s)

Activities	Who	When



Resources

Evaluation and Follow-up

