**Presentation Evaluation**

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| --- | --- | --- | --- | --- | --- |
| **Title of presentation:**  **Speaker:** | | |  | **Date:** |  |
| **If 5 is the highest, best, or most, and 1 is the least, lowest, or worst, please rate the following:** | | | | | |
| **1.** | **How would you rate the overall educational quality of this activity?** | | | | |
| **Poor Neutral Excellent**  **1 2 3 4 5** | | | | |
| **2.** | **How would you rate the overall quality of the speaker(s)?** | | | | |
| **Poor Neutral Excellent**  **1 2 3 4 5** | | | | |
| **3.** | **How would you rate the extent to which you or the healthcare team can meet each of the following outcomes/objectives?**  Not Maybe Very  Likely Likely | | | | |
| **a.** |  | | | **1 2 3 4 5** |
| **b.** |  | | | **1 2 3 4 5** |
| **c.** |  | | | **1 2 3 4 5** |
| **4.** | **How likely is it that you will change your practice behavior as a result of participating in this activity?** | | | | **1 2 3 4 5** |
| **5.** | **What change will you or the healthcare team incorporate into your professional/clinical work?** | | | | |
| **6.** | **What barriers, if any, do you anticipate encountering as you make changes in your practice?**   |  |  |  | | --- | --- | --- | | Cost  Lack of time to assess/counsel patients  Lack of administrative support/resources | Insurance/reimbursement issues  Patient compliance issues  Lack of consensus of professional guidelines | No perceived barriers  Other: | | | | | |
| **7.** | **The activity content was objective, balanced, and free from commercial bias or influence.**  **Yes  No (please explain):** | | | | |
| **8.** | **Which of the following competency areas do you feel have been improved as a result of this activity?**   |  |  |  | | --- | --- | --- | | Provide patient-centered care  Work in interdisciplinary teams  Employ evidence-based practice  Apply quality improvement  Utilize informatics | Values/Ethics for Interprofessional Practice  Roles/Responsibilities  Interprofessional Communication  Teams and Teamwork | Patient Care and Procedural Skills  Medical Knowledge  Practice based learning and improvement  Interpersonal and communication skills  Professionalism  Systems-based practice | | | | | |
| **9.** | **Please share any other comments or recommendations, including improvements for the current activity or topics for future educational presentations.** | | | | |