Leupp Elementary School: No Excuses!

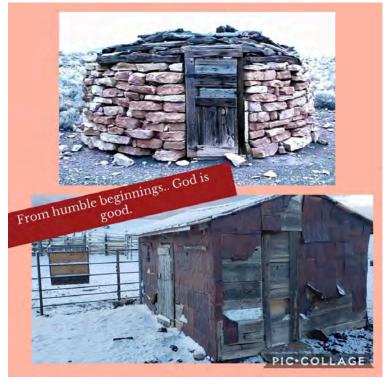


Ryan Chee Red House Clan

Red House Clan
Yucca Strung-in-a-line Clan
Red Bottom Clan
Towering House Clan







Principalship – Multiple Hats

counselor

Parent

Pawnshop

Community Leader

Spiritual Leader

Team Player

Planner

Innovator

Leupp, Navajo Nation, AZ





- Very Rural Community (SW NN)
- Border Towns Flagstaff, Winslow
- Ranching Base, Some Agriculture
- Christian, Traditional, NAC
- Language/Culture still in practice
- 2 Elementary, 1 High School
- Tooh Dineh Industries, Navajo Nation Govt., Schools, Winslow Indian Health Care, Kinder Morgan

Leupp Elementary School

- <u>Demographics</u>
- Only Flagstaff Unified School District School located on the Navajo Nation
- Title 1 School
- Preschool 5th Grade (200 students)
- 99.9% Navajo
- 17 % ELL Students
- 100% Free Lunch
- Serve three communities Birdsprings, Leupp, and Tolani Lake



Historical Outlook - Education

- Boarding School Era Assimilation in mainstream culture
- Leupp Boarding School one of the largest boarding school on the Navajo Nation
- Psychological impact of assimilative practices on current school systems



Challenges...

Families

Single Parent Households

Fatherless/Motherless homes

Grandparents raising grandchildren

Language Barrier (Navajo/English)

Access to the internet (1:1)

Transportation

Formal Ed./Vocational Ed.

Remoteness of residence

Decrease in Language/Culture

Government

Leadership

Economic Development

- Business Plan
- Agriculture Plan
- Master Plan

Community Resources (all levels)

Local, County, State, National

Law Enforcement/Laws

Social Services – Child Oriented

Poverty Issue

Unemployment

Limited exposure to Mainstream Culture

Domestic Violence

Drug/Alcohol Abuse

Limitation of Choice

Literacy/Language

Relationship Issues

Lack of Housing

Lack of Utilities

Suicide

Becoming a learner of your students — know their cultural values

- We have to familiarize ourselves with the students and their home life
- Example Teacher/Staff field trip at the beginning of the year
- Onboarding from Navajo Lang/Culture Teacher
- The language and cultural practice of your students' lives



Becoming a learner of your students — know their cultural values

- Relationships In our case, clanship. Establishing trust (Boarding School Era)
- Communication What is the best form of communication?
 Time? Language?
- Parenting The socio economics of the household
- Strengths of the families
- Language gap Use of a primary language

Becoming a learner of your students — know their cultural values



Partnerships—To Creating Tailored School Experience

 Community Resource Team – Fall/Spring Mtg. List of resources that they can provide to address student/families challenges

- No Excuses University
- Winslow Indian Health Care, Navajo Nation Division of Social Services, Dine Youth, University of Arizona, Northern Arizona University, Arizona State University, Coconino County Service Agency, Leupp Chapter, local schools, Leupp Elderly Center, Leupp Farm Board, Tooh Dineh Industries, Twin Arrows Casino, First Things First, Navajo Head Start, Local Churches, Northern Az Food Bank, etc.

Partnerships— No Excuses University



















ASU BABEE!





Tigers are College Bound!

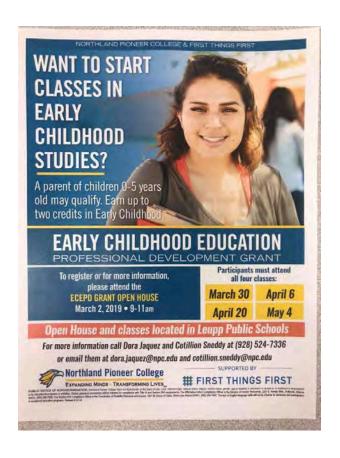






Partnerships—To Creating Tailored School Experience









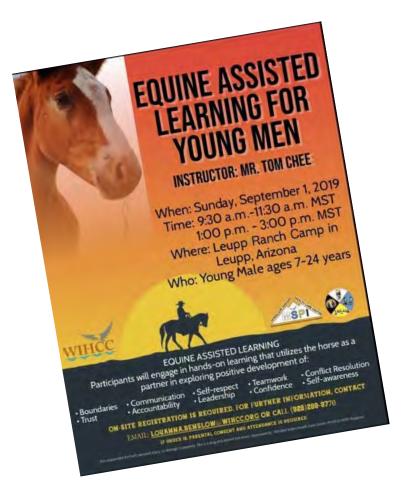




Art Therapy









- Parent/Community Identified Workshops
- Marrying a school event with a skill
- Utilizing the Language/Cultural as our tool
- K'é Kinship very very useful
- Multi-Perspective Approach (Collaboration)



- Parenting Sessions
- Social Emotional Services
- Mental Health Services
- Family 1:1 counseling Services
- Developmental Milestones
- Early Literacy Development
- Tuition Reimbursement
- Resources i.e., food banks, literacy resources



















- Parenting University Workshops
- Open Gym Literacy Campaign/Health Topics
- Parenting Sessions In Navajo/NN Judicial System
- Literacy Campaign Navajo/English
- No Excuses Library Rolling Library/Mailbox Library

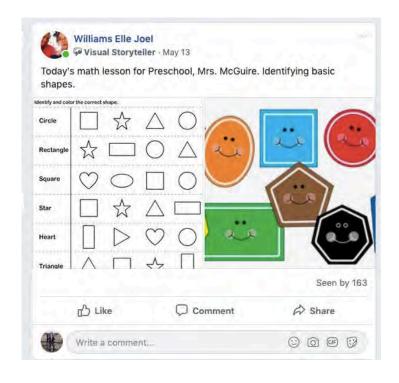


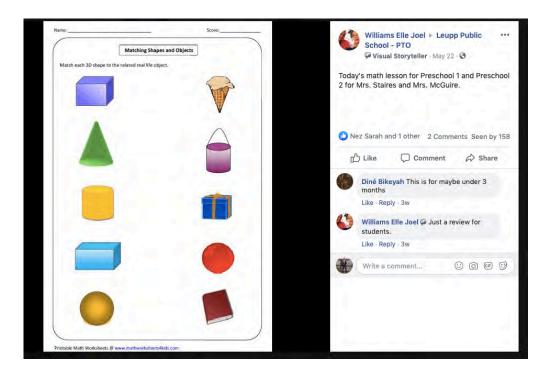
Curriculum – Navajo





Communication with Parents



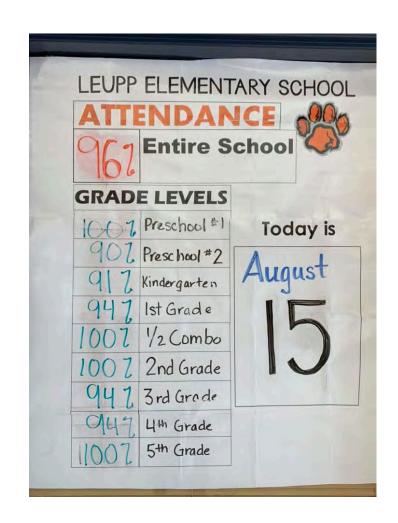


Our children deserve better...

"Most of your time and effort should be spent not doing great things, but instead doing what needs to be done to lay the groundwork for great things."

Payleitner, Jay. What if God Wrote Your To-Do List. Harvest House Publishers, 2018.

- Collaborate
- Students are first, the decision comes easy
- You make the difference! ©





Tigers Tigers stand your ground, smarter tigers can't be found. Education makes us sound, look at us, were college bound! After high school comes, COLLEGE!