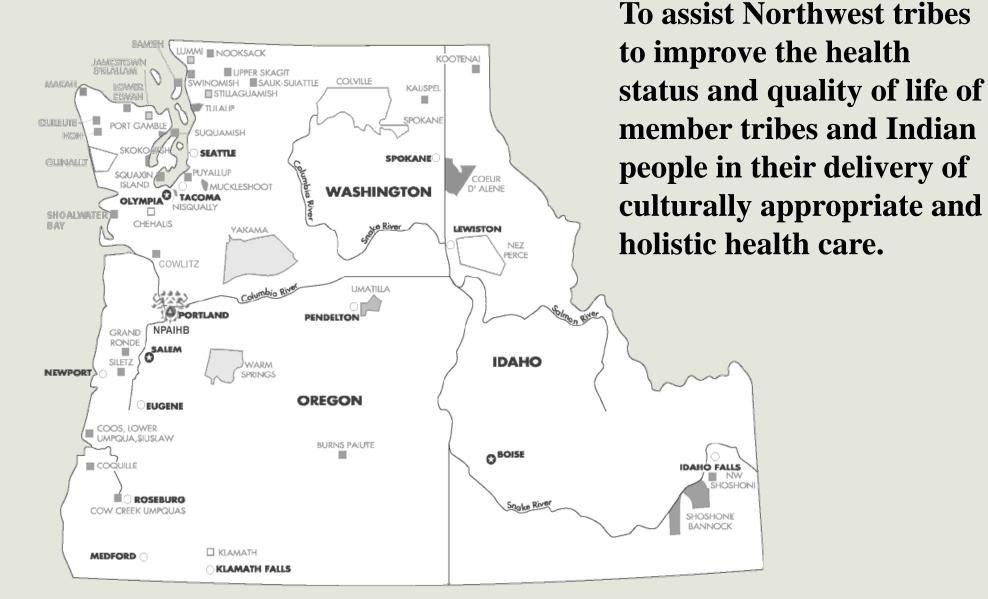




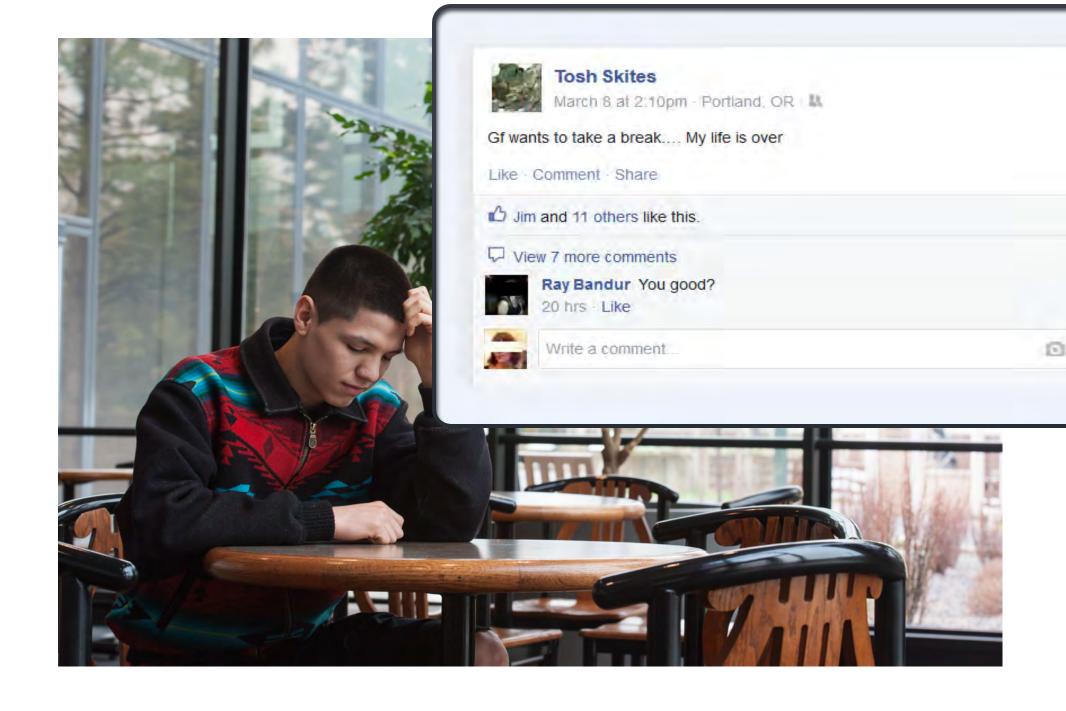
# HARNESSING THE POWER OF SOCIAL MEDIA TO PROMOTE ADOLESCENT HEALTH

Positive Messaging in Indian Country
We R Native

### NORTHWEST PORTLAND AREA INDIAN HEALTH BOARD



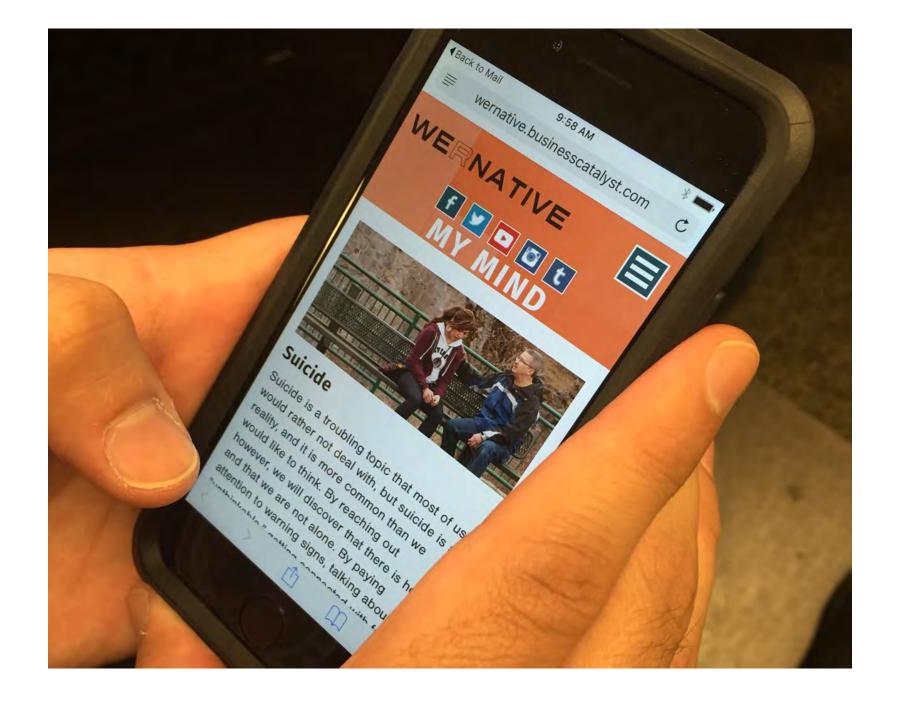








- Website launched September 28, 2012
- Over 750,000 page views!
- Across all media channels, the service reaches on average 31,000 users per week
- Over 400 health/wellness pages, reviewed by AI/AN youth and topical experts.
- Special features include:
  - Contests
  - Videos
  - Free gear & Promo Kits











#### IDENTITY & NATIVE PRIDE

#### Identity

What is a Native American? How can we be defined?

share: f y t





#### Dating

Dating and relationships can be fun and exciting, but they can also be really confusing. Once you know the person that you like also likes you, you might not know what to do next. The first step is to decide if you want a relationship

















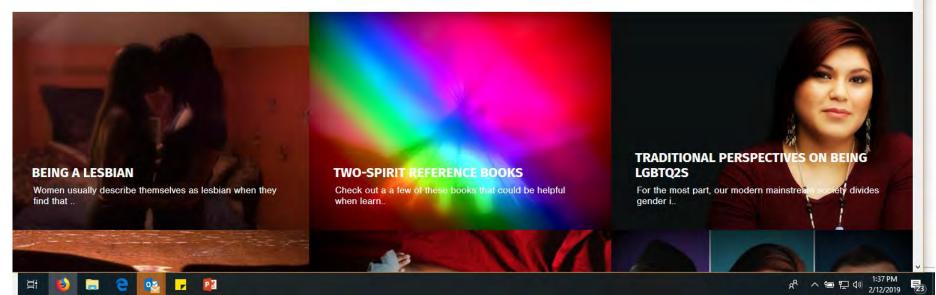
#### SEXUAL HEALTH

#### **LGBT - Two Spirit**

People often use the words lesbian, gay, bi-sexual, two-spirit or queer (LGBTQ) to describe their sexual orientation. Some people know their sexual orientation early on in life, while others go through periods where they wonder: Do I like men? Do I like women? Do I like both?







#### f 💆 🖸 👸 t







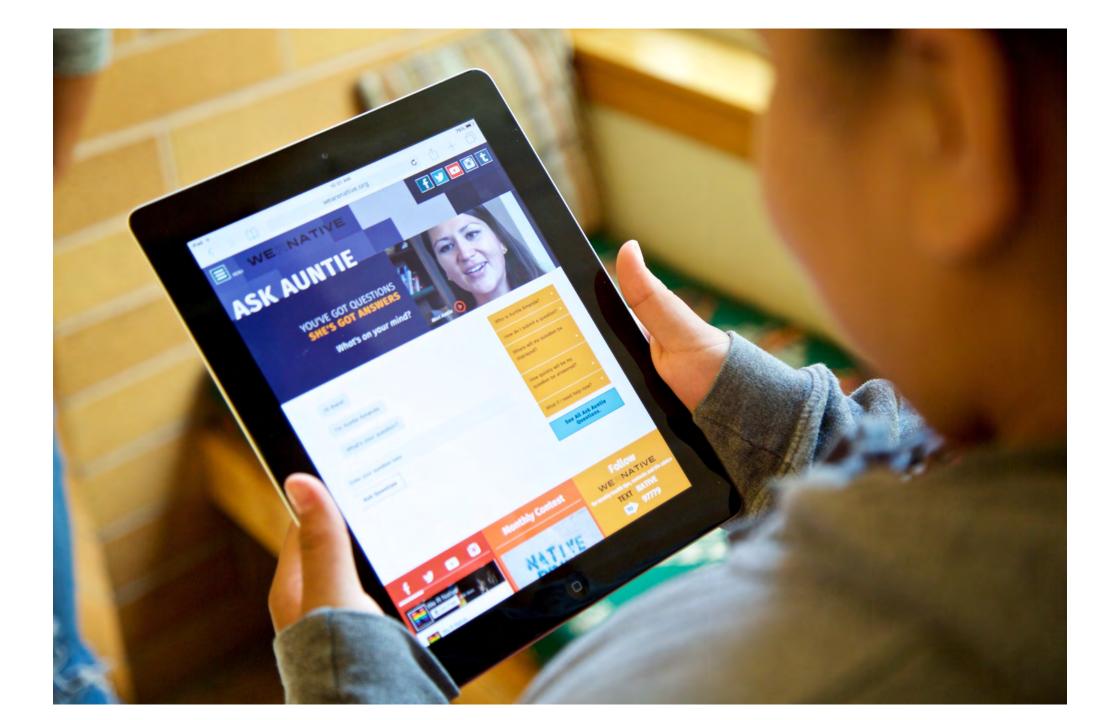
#### **Bullying Prevention**

Bullying can happen anywhere and to anyone. Get the information that you need to help stop bullying at school, online, and in the community.



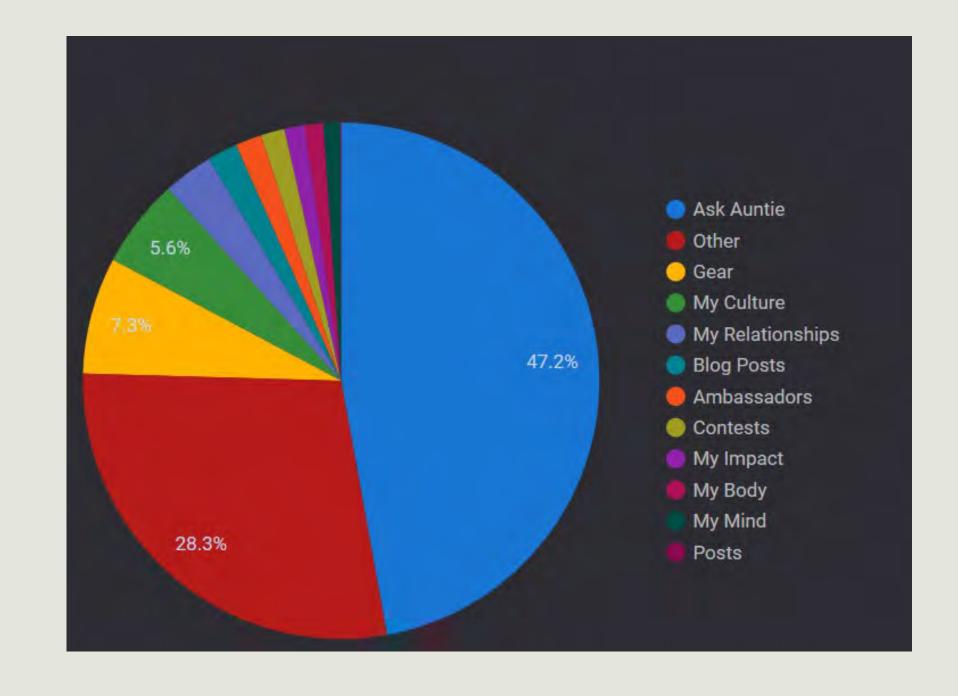




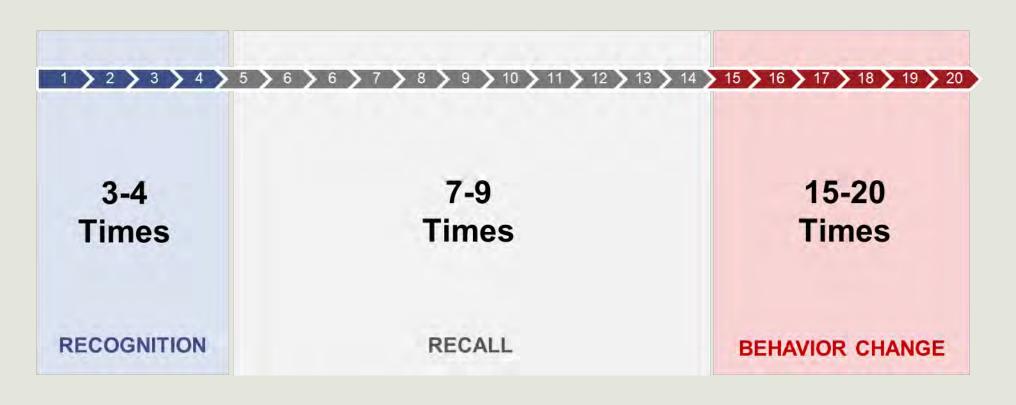


#### **VIDEO: MY TRIBE DOES NOT RECOGNIZE ME**





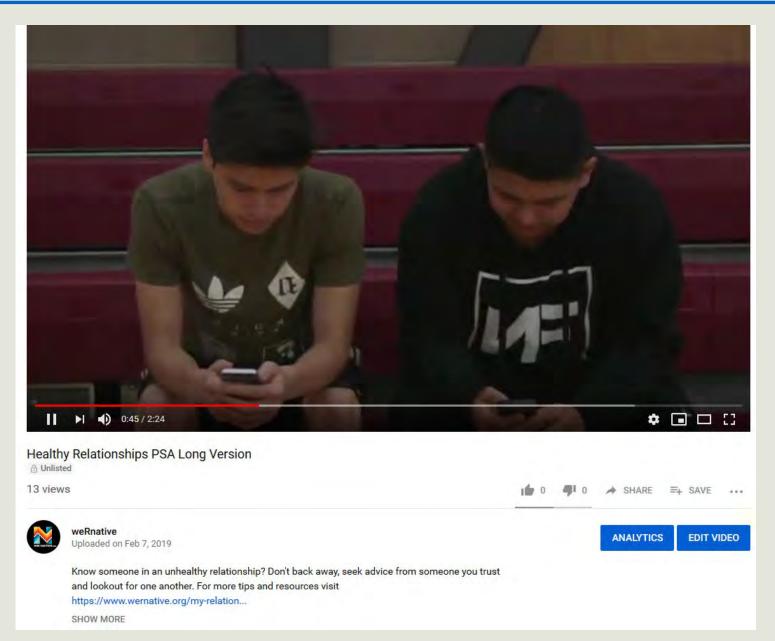
#### TIMING -> BEHAVIOR CHANGE



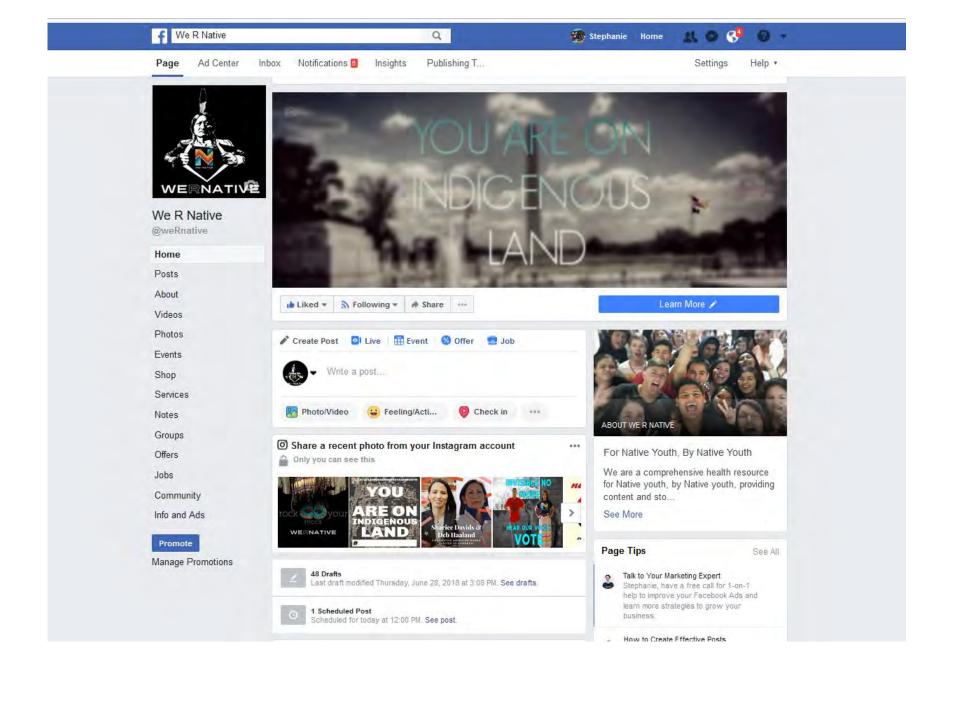


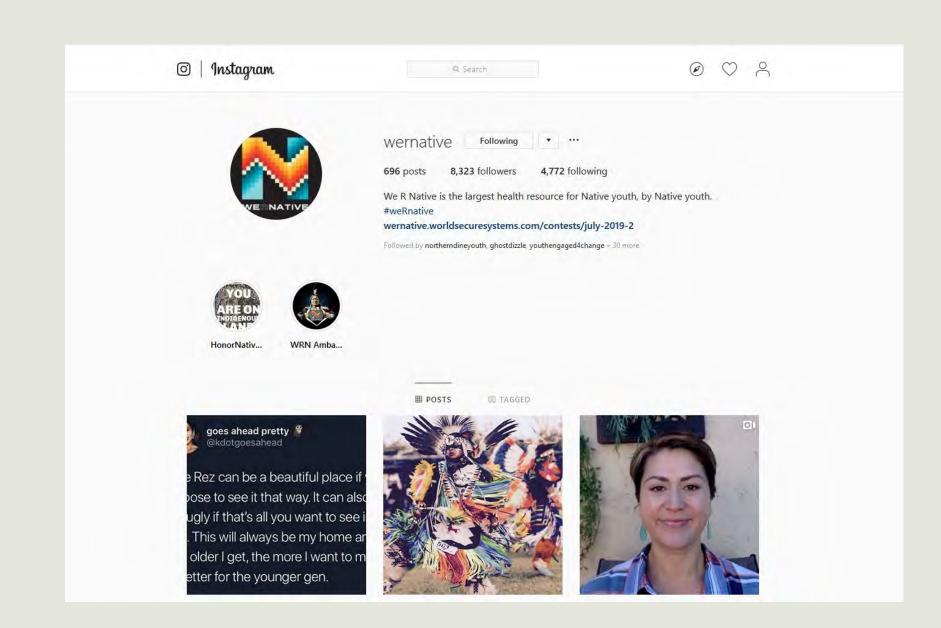


#### **VIDEO: HEALTHY RELATIONSHIPS PSA LONG VERSION**



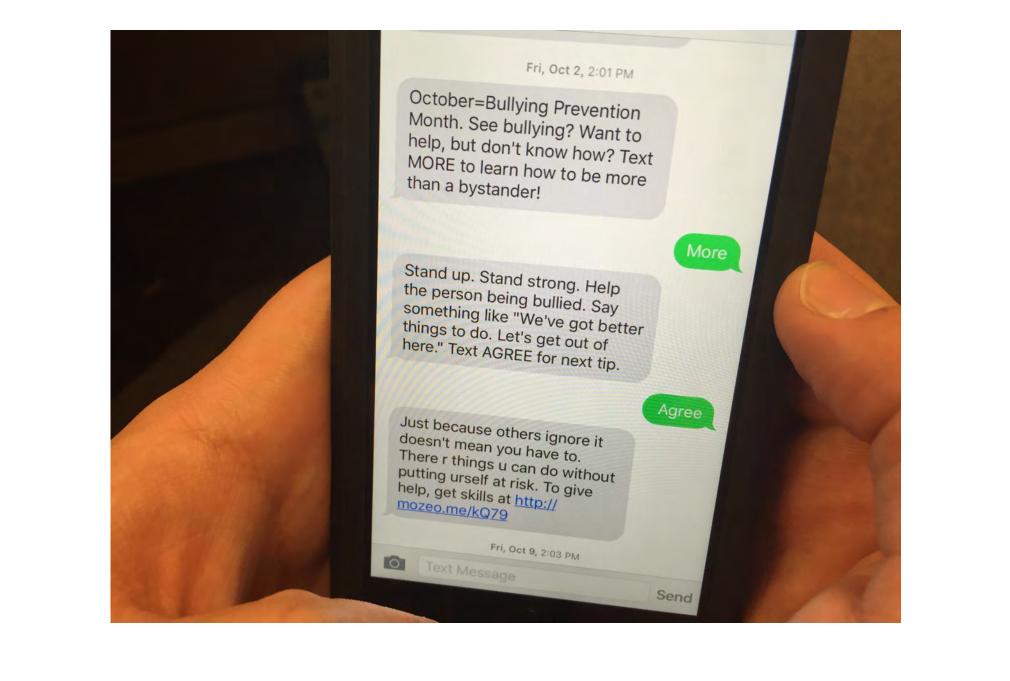






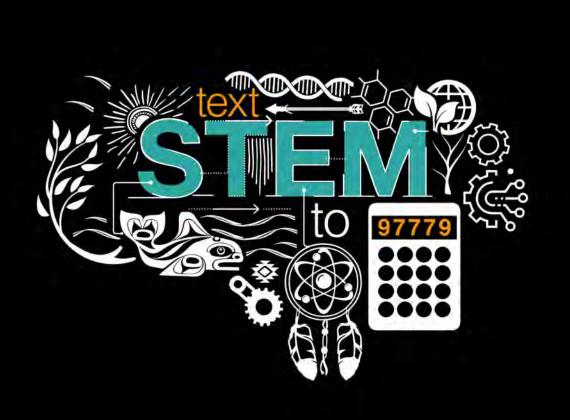


text NATIVE to 97779







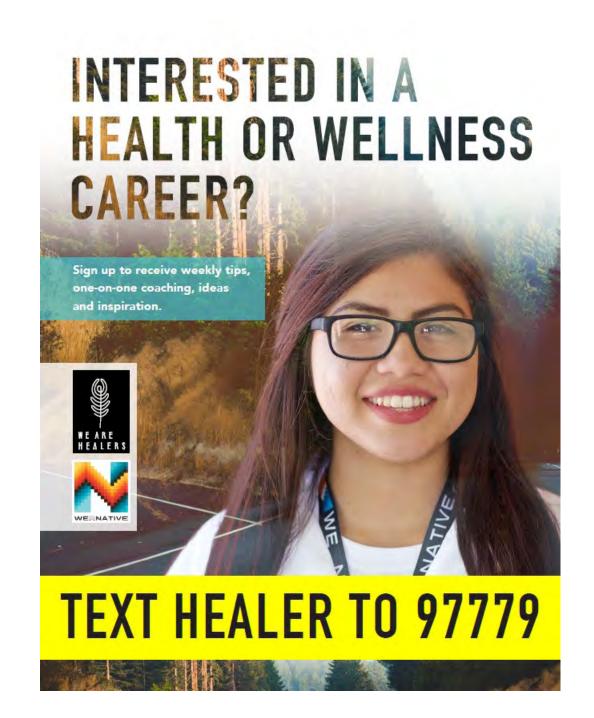


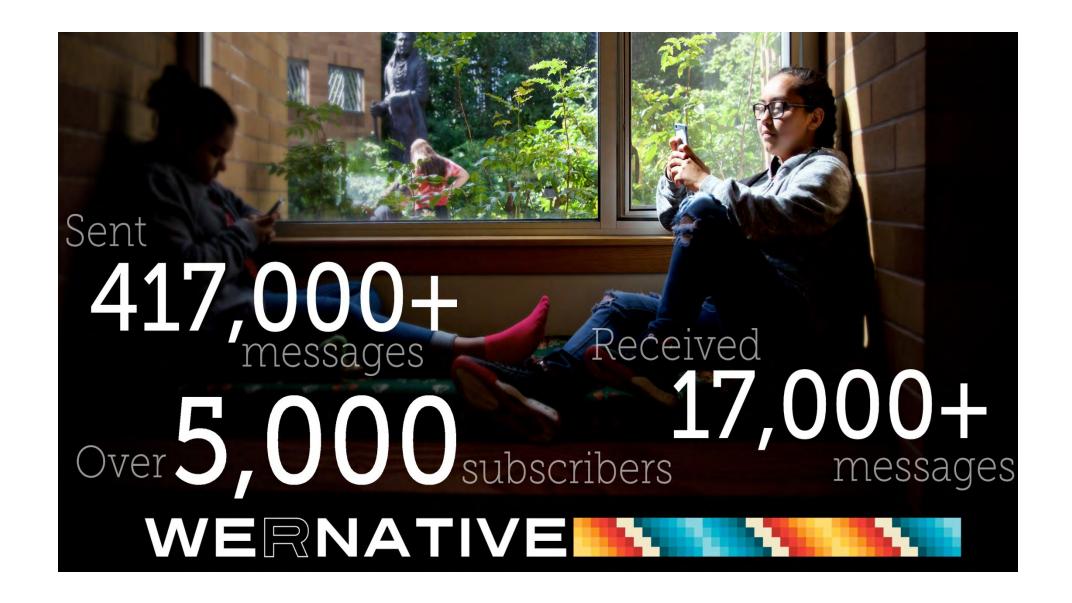
# INTERESTED IN A HEALTH OR WELLNESS CAREER?

Sign up to receive weekly tips, one-on-one coaching, ideas and inspiration

**TEXT HEALER TO 97779** 

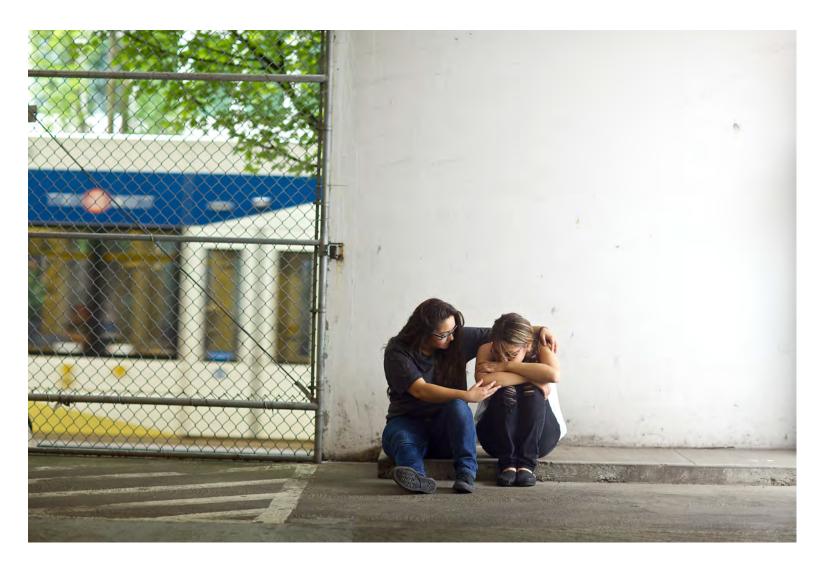


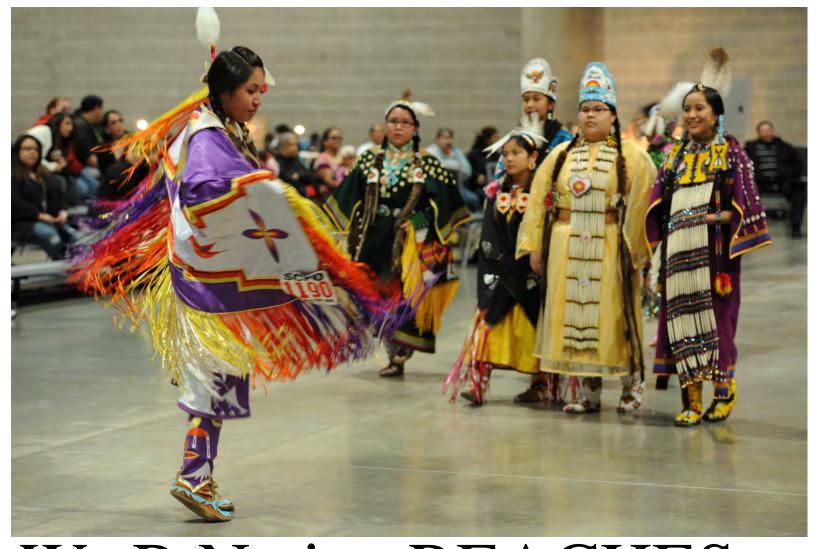




## We R Native REACHES

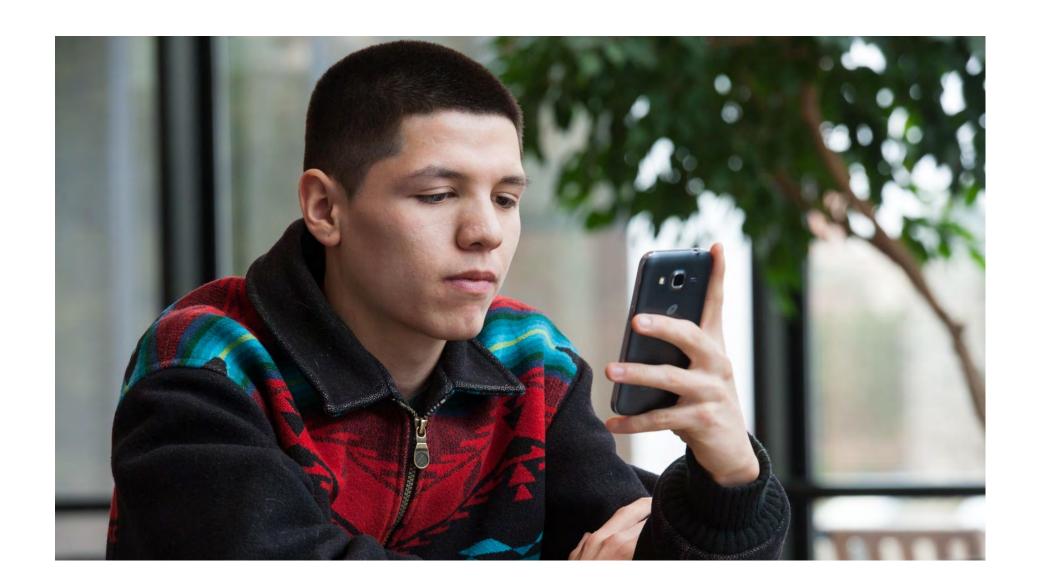
#### 1.3 million viewers

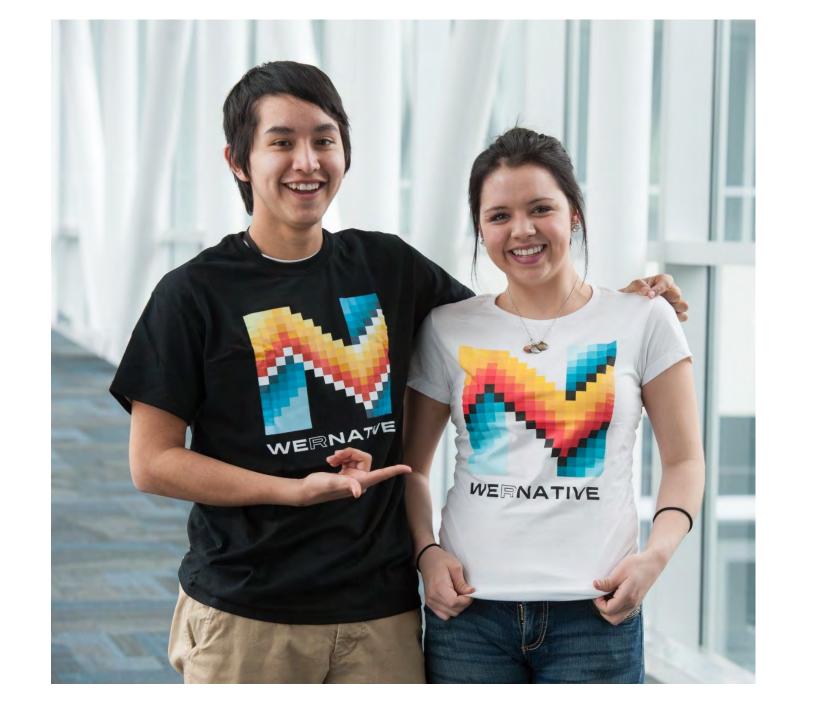




We R Native REACHES

1.7 million viewers













**TYD November Virtual Meeting** 

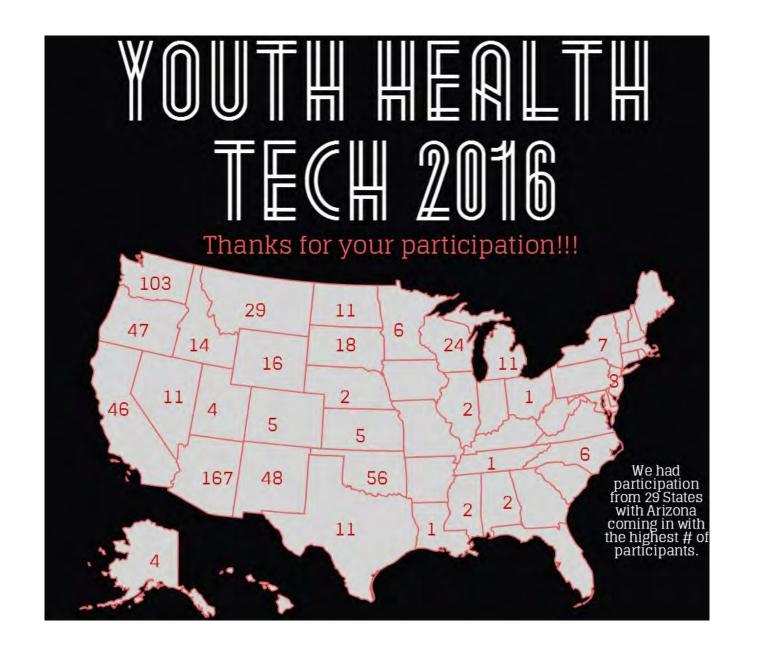
5 views











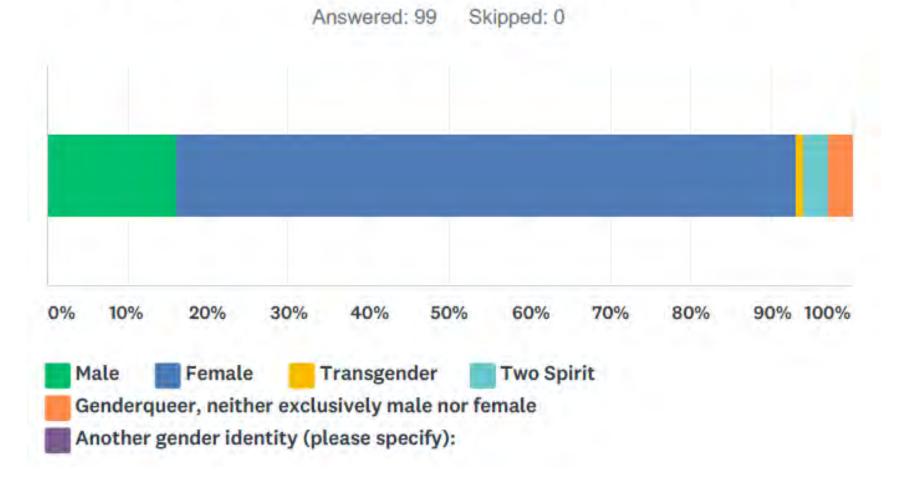


#### What do you care about most?





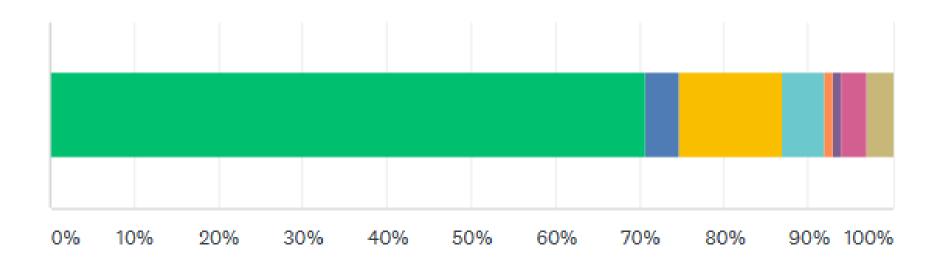
#### Q2 Do you think of yourself as: (Check one)





## Do you think of yourself as: (Check one)

Answered: 99 Skipped: 0



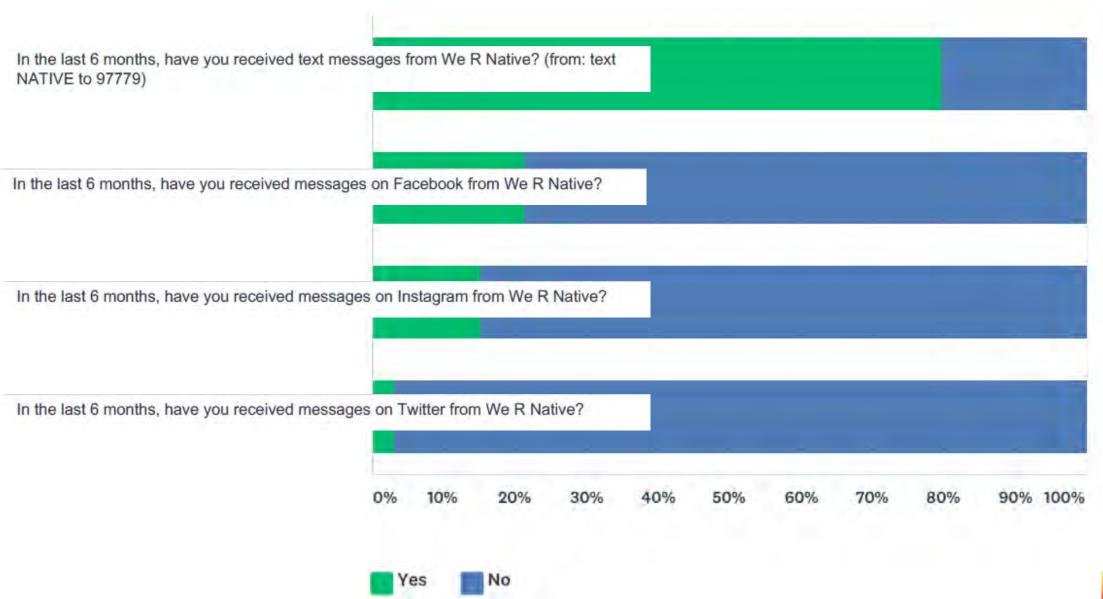
- Straight or heterosexual (attracted to the opposite sex)
- Lesbian (you are a woman attracted to other women) or Gay (attracted to the same se
- 🦲 Bi-sexual (attracted to both men and women) 🔃 Two Spirit 📒 Indigiqueei
- Not sure Prefer not to answer Another orientation (please specify)



## Q10 Select the answer that best fits for you

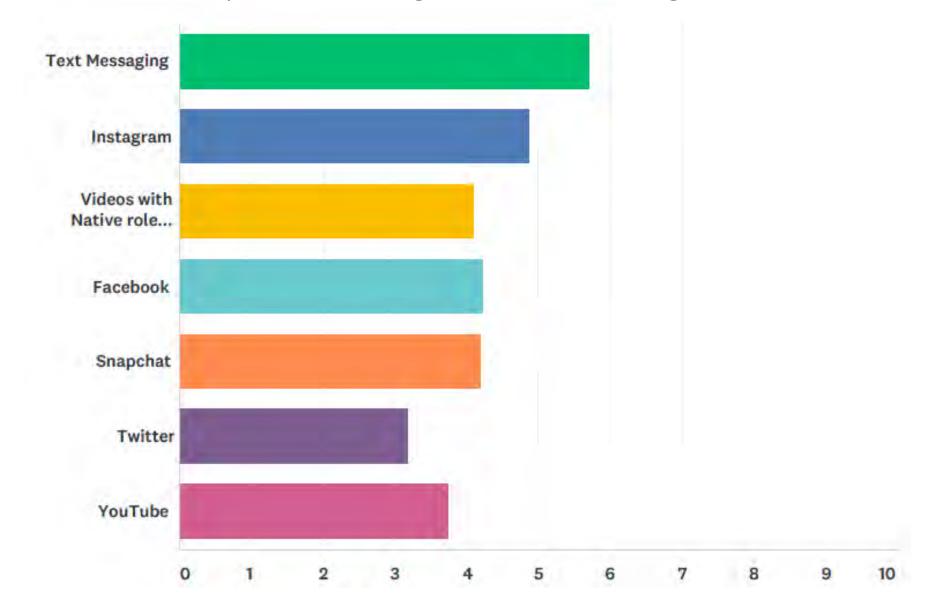




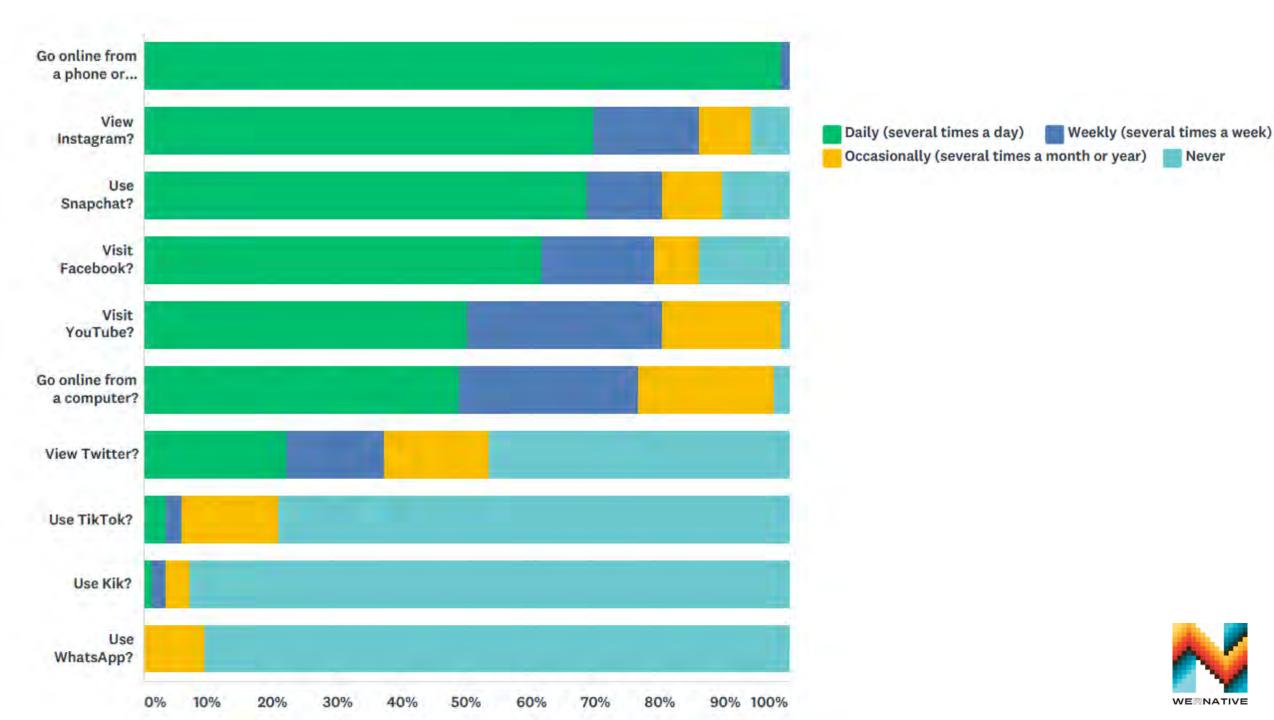




Please rank the channels you'd like to get health messages from We R Native.





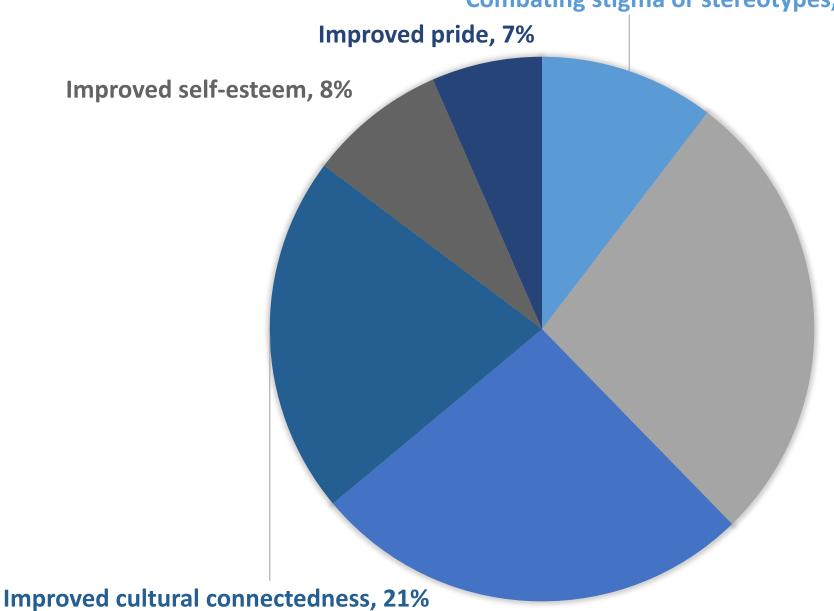


#### Please indicate how interested you are in the following topics, from 1 ("Very interested") to 8 ("Not so interested"). 8.0 7.0 6.0 5.4 5.1 4.9 4.8 4.8 4.7 4.8 4.7 4.6 5.0 4.0 3.0 2.0 1.0 Dealing with Dealing with Developing **Building** positive Instilling Native Dealing with Dealing with Grief Healthy and Dealing with Alcohol or positive mental mental health Suicidality (or not or Depression: For Unhealthy Bullying or Stress or Anxiety: Pride or Building health skills For yourself or a Substance Abuse: feelings (like your Sense of wanting to be yourself or a Relationships: For Violence (as a friend For yourself or a (finding and happiness, Identity here anymore): friend yourself or a bystander): For maintaining gratitude, joy, For yourself or a friend yourself or a friend balance through etc.) friend friend nature, mindfulness, or relaxation)





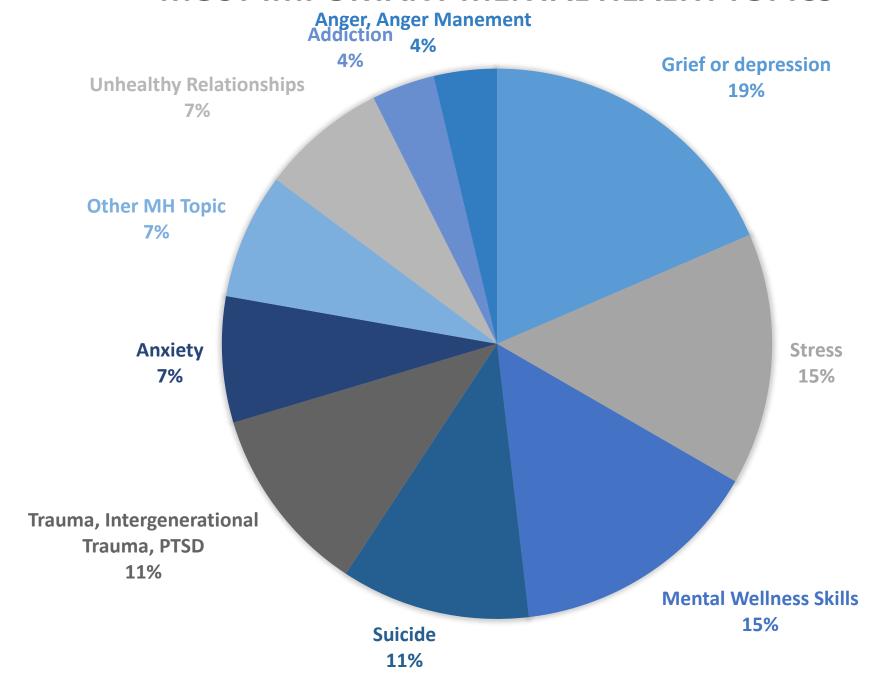




Other impacts, 27%

Improved mental health, 26%

### **MOST IMPORTANT MENTAL HEALTH TOPICS**



"Mainly depression but also stress management for sure. I mean it's honest there. I mean I'm going to college in the fall and so graduation and work and like homework and jobs and everything is just a lot sometimes. I'll probably say depression, stress management are probably the two biggest for me."

# Quotes from We R Native Interviews: Tips for Future Messaging

Probably like a link or something to a website or something that like gives you little tips or something of things you can do to kind of like **boost your mood** or things you can do to get your energy flowing or something like that.

Something that you can do like to remind you like three things you've done today to give back to yourself.

I think, if you had like small videos of **people showing coping skills** that you can do. Like deep breathing. Videos that are really helpful to me is finding like, I like ASMR just because you know like it calms me down. Maybe even like some cooking videos that you can do like if you're stressed out you can cook.

I like the [texts] that make me think about mental health and taking care of myself and going outside. I like all of them. I like the interactive ones.

More awareness to the **LGBT community**. I know it's on there but it's not like, I feel like it's not as big as it should be. Cause I know personally there's some native youth who are like struggling with their identity and such. And it can be hard.

#### Social Norms on Social Media

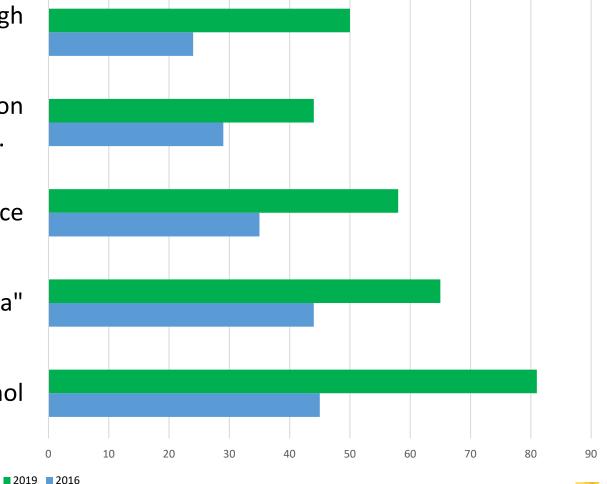
Often experience people supporting them through challenging or tough times using social media

Often see people posting concerning messages on social media (like references to depression,...

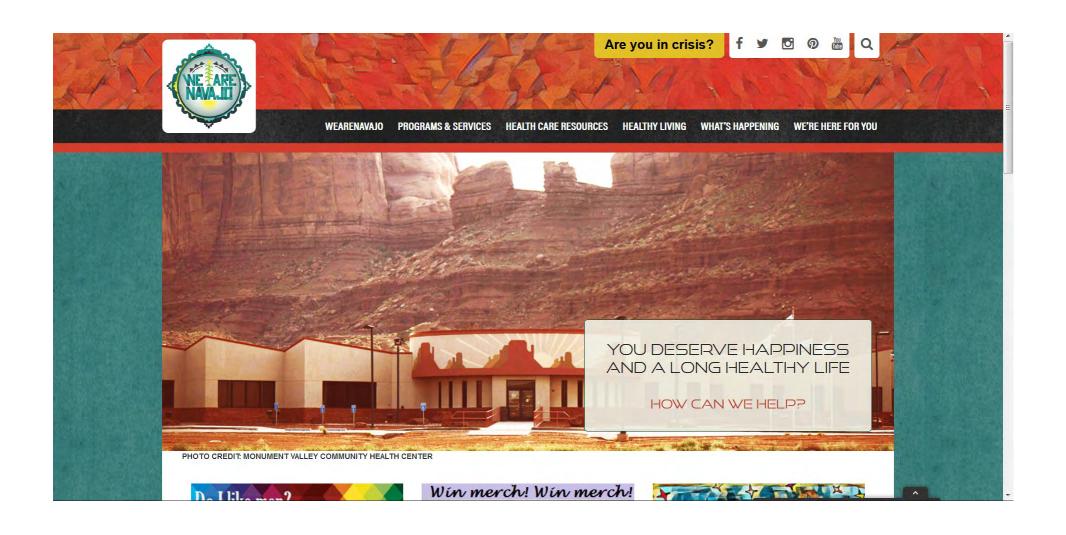
Often see references to violence

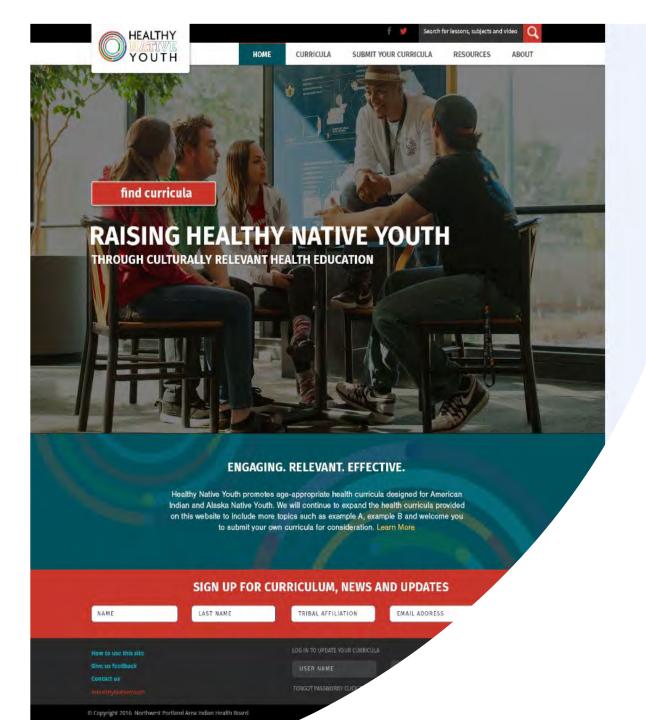
Often see people "stirring up drama"

Often see references to drugs or alcohol

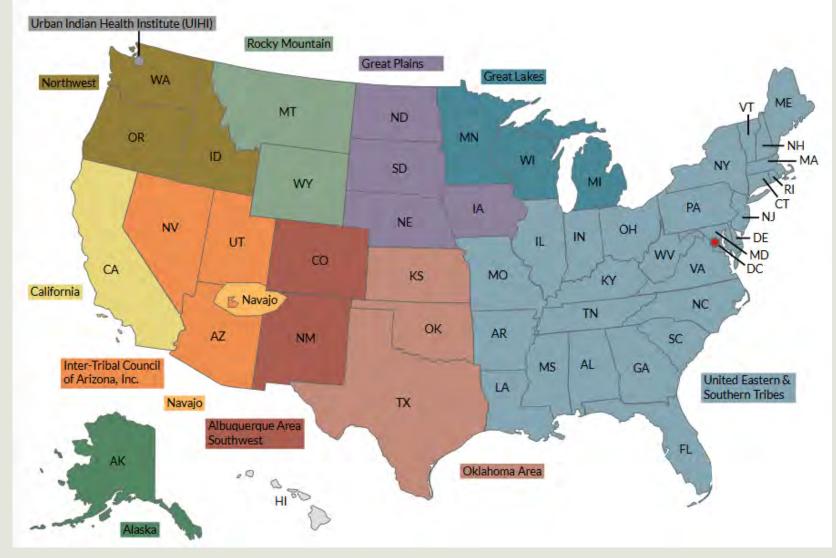








# Healthy Native Youth Website























HOME

CURRICULA

SUBMIT YOUR CURRICULA

HY

RESOURCES

Search for lessons, subjects and videos

ABOUT

P

#### **SEXUAL HEALTH CURRICULA**

GIVE US FEEDBACK















#### MULTIMEDIA CIRCLE OF LIFE (MCOL) Ages Program Setting

Ages Program Sett Flexible

VIEW MORE





## NATIVEVOICES





#### FINDING THE RIGHT CURRICULA

To be effective, health curricula must be age-appropriate, culturally-relevant, and reflect the values and learning styles of the learners being taught. Finding curricula that meet these requirements for American Indian and Alaska Native youth can be challenging. Healthy Native Youth is a one-stop-shop for educators and health advocates who want to expand learning opportunities for youth.

Click on the program name to learn more about each curriculum, including intended age-group, where it can be implemented, and how much time will be required. Lesson plans, handouts, and supplemental materials are also listed there. Many include recorded videos and webinars to help prepare educators to facilitate each program. Finally, we provide information about how the program was designed or adapted, and evaluated with Al/AN youth.



HOME

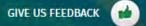
CURRICULA

SUBMIT YOUR CURRICULA

RESOURCES

**ABOUT** 







SHOW ALL

Check the programs you wish to compare. Then click the "Compare" button.

Name	Age	Program Setting	Duration	Cost	Student/Teacher Ratio	Certification Required	Evidence of Effectiveness	Endorsement
Multimedia Circle of Life (mCOL)	Middle School	Flexible	7 online lessons @ 20 min each + 7 group lessons @ 45 min each	Free	15:1	No	Leading Practice	Office of Minority Health
Native It's Your Game	Middle School	Flexible	13 lessons (30-50 minutes each)	Free	Any	No	Promising Practice	It's Your GameKeep It Real is recognized as a Tier 1 intervention by TPP and by What Works 2010.
Native STAND	High School	Flexible	27 sessions (90 minutes each)	Free (plus cost of materials for class activities, roughly \$500)	20:2	No	Leading Practice	N/A,
Native VOICES	High School, Young Adults	Flexible	1 lesson at 35 minutes; 1 lesson at 75 minutes; or 5 lessons at 60 minutes apiece	Free	Up to 75:1	No	Best Practice	CDC's HIV Effective Interventions,

#### ABOUT THIS PROGRAM

Updated: 09/19/2016

Native It's Your Game (Native IYG) is a web-based HIV, STD, and pregnancy prevention curriculum for American Indian and Alaska Native (AI/AN) youth ages 12-14. Native IYG is comprised of thirteen 30-50 minute interactive lessons, which can be used in the classroom, or as an extracurricular program. The program teaches about healthy relationships, life skills, communication, and refusal skills using interactive activities, videos, games, personalized "journaling" activities, tailored feedback, and individually tailored activities. It emphasizes abstinence, but also teaches learners how to protect themselves from pregnancy and sexually transmitted infections using medically accurate information.



AGE GROUP DESIGNED FOR: Middle School

LGBT INCLUSIVE: Yes

**PROGRAM SETTING: Flexible** 

**DURATION:** 13 lessons (30-50 minutes each)

COST TO PURCHASE: Free

TEACHER TRAINING OR CERTIFICATION REQUIRED: No

STUDENT TO TEACHER RATIO: Any

PROGRAM OUTCOMES: Increased reasons not to have sex; Increased STI and condom knowledge; Increased

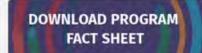
condom availability self-efficacy; Increased condom use self-efficacy.

**EVIDENCE OF EFFECTIVENESS: Promising Practice** 

ENDORSEMENTS: It's Your Game...Keep It Real is recognized as a Tier 1 intervention by TPP and by What

Works 2010.









CURRICULA

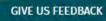
SUBMIT YOUR CURRICULA

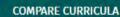
RESOURCES

Search for lessons, subjects and videos

**ABOUT** 

#### **WE R NATIVE TEACHER'S GUIDE**







ABOUT

TRAINING

LESSON PLANS

SUPPORTING MATERIAL

**CULTURAL RELEVANCE** 

ALUATION

REFERENCES

#### **ABOUT THIS PROGRAM**

Updated: 06/11/2018

Get your students actively involved in their own health and wellbeing! We R Native has created a guide for using We R Native's multimedia health resources with students 13-18 years old. The guide's 10 lessons align to common core standards. Students will be able to evaluate and support claims while analyzing an online health resource, and will demonstrate their understanding of health topics by designing a community service project.

AGE GROUP DESIGNED FOR: High School,

LGBT INCLUSIVE: Yes

PROGRAM SETTING: Flexible,

**DURATION:** 10 lessons, 50 minutes each

COST TO PURCHASE: Free

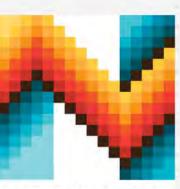
**TEACHER TRAINING OR CERTIFICATION REQUIRED: No** 

**STUDENT TO TEACHER RATIO: 20:1** 

PROGRAM OUTCOMES: , , Aligns with Common Core Standards; Deemed medically-accurate by DHHS FYSB

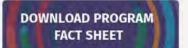
**EVIDENCE OF EFFECTIVENESS:** Emerging Practice,

ENDORSEMENTS: ,, Approved for use as a Tribal PREP curricula









#### WERNATIVE.ORG



Unit Goal: Get AI/AN Youth Actively Involved in their own Health and Wellbeing.

Grade levels: Ages 13-18, Grades 8-12

#### **Unit Objectives:**

- Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use.
- They become proficient in new areas through research and study.
- They refine and share their knowledge through writing and speaking.
- They become self-directed learners, effectively seeking out and using resources to assist them, including teachers, peers, and print and digital reference materials.

Covers: suicide prevention, mental health, sexual health, dating and relationships, drug and alcohol use and bullying



CURRICULA

SUBMIT YOUR CURRICULA

RESOURCES

v

**ABOUT** 

**COMMUNITY OF PRACTICE** 

#### **RESPONDING TO CONCERNING POSTS ON SOCIAL MEDIA**

GIVE US FEEDBACK



**COMPARE CURRICULA** 



ABOUT

TRAINING

LESSON PLANS

SUPPORTING MATERIALS

**CULTURAL RELEVANCE** 

**EVALUATION** 

REFERENCES

#### **ABOUT THIS PROGRAM**

Updated: 12/13/2018

Suicide prevention remains challenging among youth, as many do not disclose suicidal ideation to others before attempting suicide. However, emerging research suggests that nearly one-third of AI/AN youth see concerning messages on social media on a daily or weekly basis. This webinar training will prepare adults who work with Native youth to identify youth who post or view concerning posts on social media, and connect them to appropriate services.

AGE GROUP DESIGNED FOR: Middle School, High School, Young Adults

LGBT INCLUSIVE: No

PROGRAM SETTING: Flexible

**DURATION: 1, 1-hour webinar** 

**COST TO PURCHASE**; Free

TEACHER TRAINING OR CERTIFICATION REQUIRED: No

STUDENT TO TEACHER RATIO: 40:1

PROGRAM OUTCOMES: The training improved participants confidence and self-efficacy.

**EVIDENCE OF EFFECTIVENESS: Promising Practice** 







## erview of the Training



The webinar will take about an hour:

- 1. Watch the Video (30 min.)
- Review Video Highlights & Handouts (10 min.)
- 3. Community Awareness Activity (10 min.)
- 4. Review the Viewer Care Plan (5 min.)

## Text "Concerning Post" to 97779



You're invited to join Healthy Native Youth's Community of Practice virtual meetings - a community that shares strengths and expertise of supporting Native youth.

The 1 hour-long monthly meetings include new resources, and an opportunity to engage in a session focused on how our collaboration can serve our youth.

#### SECOND WEDNESDAY OF EVERY MONTH 10AM(PST)

#### **HOW TO JOIN**

At the time of the meeting, join us online via Zoom https://echo.zoom.us/j/458332611

If you do not use the audio via your computer
you can call in at (669) 900-6833
Enter Meeting ID: 458 332 611
Enter your participant #: This will be a unique
number provided to you after you join online.

Watch previously recorded sessions (topics vary)

https://www.healthynativeyouth.org /community-of-practice-sessions

HealthyNativeYouth.org contains health promotion curricula and resources for American Indian and Alaska Native youth. The site is designed for tribal health educators, teachers, and parents - providing the training and tools needed to access and deliver effective, age-appropriate programs.



#### **2019 SCHEDULE**

- 2/13/19 Technical Assistance for Selected Curricula
- 3/13/19 Cultural Connectedness: Supporting curricula with enhancement activities
- 4/10/19 LGTBQ2S Inclusion
- 5/8/19 New to the Rez: Becoming an Ally Understanding and Working with Tribal Communities
- 6/12/19 Tap into Online Resources: We R Native & I Know Mine
- 7/10/19 Stay Connected: Community Engagement

#### Please let us know if you have any questions!

Amanda Gaston, MAT (Zuni Pueblo)
Northwest Portland Area Indian Health Board
agaston@npaihb.org
Alaska Native Tribal Health Consortium

#### **COMMUNITY OF PRACTICE SESSIONS**

#### **Watch Previously Recorded Sessions & Download Supporting Documents**

• 9/12/18: Using HNY to Select A Curriculum



- · Resources:
  - Needs and Resource Assessment
  - Parent Poll Checklist



# HEALTHY MALINIA YOUTH

- www.healthynativeyouth.org
- @healthyN8Vyouth
- Listserve: Text "YouthNews" to 22828
- Text Message: Text "Healthy" to 97779
- fb.com/HealthyNativeYouth
- □ native@npaihb.org



# WHAT'S NEXT?

Text THE TALK to 97779



# WHAT'S NEXT?

Text BRAVE to 97779







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