

### Indian Health Service Office of Clinical and Preventive Services Social Determinants of Health (SDOH): How the Contexts in Which We Live Impact Health

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Indian Health Service Division of Diabetes Treatment and Prevention

## Poll

The Social Determinants of Health of my community help to guide the services and care processes offered by my organization

Not at all
 A little
 Quite a bit
 A great deal
 What are the Social Determinants of Health?



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# Social Determinants of Health (SDOH)

The conditions in the environment where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks. (Healthy People 2030)

The conditions in which people are born, grow up, live, work and age. These conditions influence a person's opportunity to be healthy, his/her risk of illness and life expectancy. Social inequities in health – the unfair and avoidable differences in health status across groups in society – are those that result from the uneven distribution of social determinants. (World Health Organization)

#### **Social Determinants of Health**



## The Social Determinants of Health (SDOH)

- Income and financial resources
- Educational attainment and access
- Employment and job security
- Food/Nutrition security
- Housing
- Neighborhood and built environment
- Transportation
- Early childhood development
- Social cohesion and belonging
- Health care access and quality
- Health Literacy

## Frameworks

Figure 1.1 A Model of the Determinants of Health

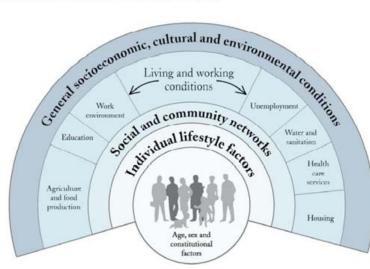


Figure shows one influential model of the determinants of health that illustrates how various health-influencing factors are embedded within broader aspects of society.

Family

Home

nousino

Source: Dahlgren, G. and Whitehead, M. (1991). Policies and Strategies to Promote Social Equity in He Stockholm: Institute for Futures Studies.

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#### **Social Determinants of Health**



## Frameworks

Figure 1

#### Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System			
Employment Income Expenses Debt Medical bills Support	Housing Transportation Safety Parks Playgrounds Walkability Zip code / geography	Literacy Language Early childhood education Vocational training Higher education	Hunger Access to healthy options	Social integration Support systems Community engagement Discrimination Stress	Health coverage Provider availability Provider linguistic and cultural competency Quality of care			
Mortality, Mo	Health Outcomes Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations							



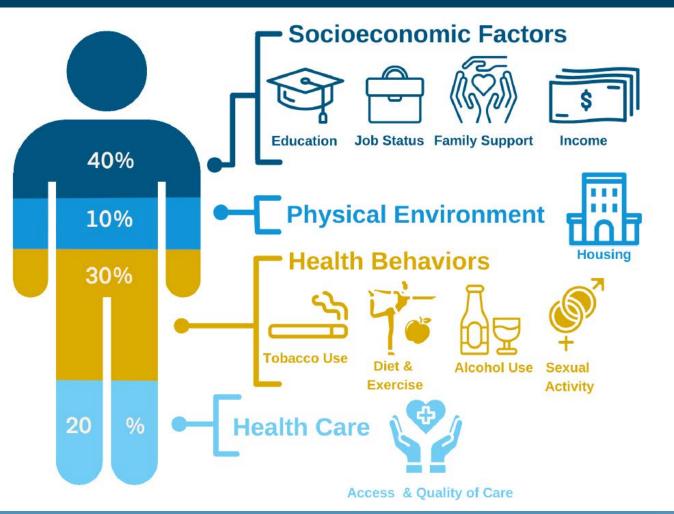
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### Indian Health Service

Mission: to raise the physical, mental, social, and spiritual health of American Indians and Alaska Natives to the highest level

Vision: healthy communities and quality health care systems through strong partnerships and culturally responsive practices

### Impact on Health Outcomes



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Source: https://www.uclahealth.org/sustainability/social-determinants-of-health

"Early childhood experiences, social inequality and social exclusion, security of access to food and water, stress, and the availability of and access to employment are among the social characteristics that have been shown to affect health outcomes for individuals and communities worldwide" (Carroll, et al., 2022).

### **Disproportionate Impact**

Mortality Disparity Rates	AI/AN Rate 2009- 2011	U.S. All Races Rate – 2010	Ratio: AI/AN to U.S. All Races
All Causes*	999.1	747.0	1.3
Diseases of the heart (Heart Disease)	194.7	179.1	1.1
Accidents (unintentional injuries Including MVA)	93.7	38.0	2.5
Diabetes mellitus (diabetes)	66.0	20.8	3.2
Alcohol Induced	50.5	7.6	6.6
Chronic liver disease and cirrhosis	42.9	9.4	4.6
Drug Induced	23.4	12.9	1.8
Nephritis, nephrotic syndrome (kidney disease)	22.4	15.3	1.5
Intention self-harm (suicide)	20.1	12.1	1.7

Source: https://www.ihs.gov/sites/newsroom/themes/responsive2017/display\_objects/documents/factsheets/Disparities.pdf



## How Do SDOH Impact Health and Diabetes?

- Direct Impacts
- Longer Term Impacts
  - Physiologic Impacts
  - Stress Response
- Epigenetics

## **Direct Impacts—Food/Nutrition Insecurity**

#### • Definition

Lacking "access to enough food for an active, healthy life for all household members. (USDA, 2016)

#### • Prevalence

- Higher diabetes prevalence in food insecure households
  - J Nutr 2010; 140(2): 304–10.
- Higher food insecurity prevalence amongst Medicaid-enrolled individuals with diabetes - 32%; 44% amongst insulin-dependent individuals with eye or kidney complications:
  - Diabetes Care 2021; 35: 193–195

#### Figure 1 Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
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Mortality, Mo	orbidity, Life Expe	Health Ou ctancy, Health C Limita	are Expenditure	es, Health Statu	s, Functional

## **Direct Impacts—Food/Nutrition Insecurity**

- Increased risk of hyperglycemia, poor glucose control, and hypercholesterolemia
  - Diabetes Care 2012; 35(2): 233-8
  - Diabetes Care 2013; 36: 3093–3099
- More hypoglycemia episodes
  - Archives of Internal Medicine 2011; 171(13): 1204-6
- Reliance on less expensive, energy-dense foods
  - Cureus. 2021; 13(3): e13841

#### Figure 1 Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	F	ood		Community and Social Context	Health Care System
Employment	Housing	Literacy		inger		Social integration	Health coverage
Income Expenses	Transportation Safety	Language Early childhood education	he	ess to althy otions		Support systems	Provider availability
Debt Medical bills	Parks Playgrounds	Vocational training				Community engagement	Provider linguistic and cultural
Support	Walkability Zip code /	Higher education				Discrimination Stress	competency Quality of care
	geography						
Mortality, Mo	orbidity, Life Expe	Health Ou ctancy, Health C Limita	are Ex	-	es,	Health Statu	s, Functional
							HENRY & HARER FAMILY FOUNDATIO

## **Direct Impacts—Economic Security**

- Housing Insecurity
  - Influences diabetes management and care processes: less likely to have a physicians visit, A1c check, and eye exam
    - BMC Health Serv Res 2022; 13;22(1):61

#### Social Determinants of Health

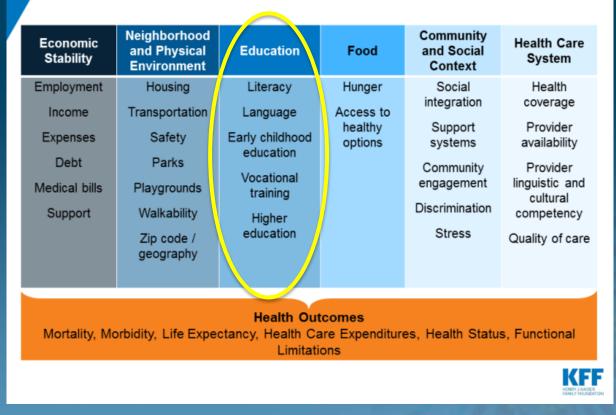
Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment	Housing	Literacy	Hunger	Social integration	Health coverage
Income	Transportation	Language	Access to	-	·
Expenses	Safety	Early childhood education	healthy options	Support systems	Provider availability
Debt	Parks			Community	Provider
Medical bills	Playgrounds	Vocational training		engagement	linguistic and
Support	Walkability	Higher		Discrimination	cultural competency
	Zip code / geography	education		Stress	Quality of care
		Health Out	tcomes		
Mortality, Mo	orbidity, Life Expe	ctancy, Health Ca Limitati		es, Health Statu	s, Functional
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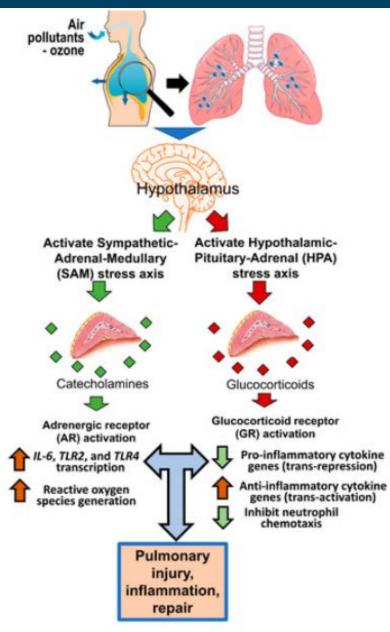
## **Direct Impacts—Education**

#### • Education

- Health Literacy associated with lower HbA1c and better diabetes knowledge
  - J Gen Intern Med 2019; 34:1007– 1017
  - Public Health Rep 2006; 121(3):245– 254.
- Educational attainment associated with better glycemic control
  - Public Health Rep 2006; 121(3):245– 254.

#### Figure 1 Social Determinants of Health



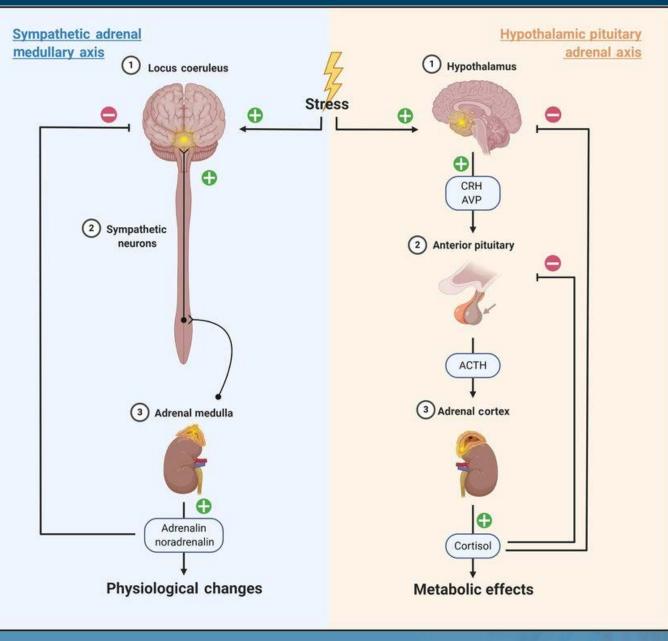


Indian Health Service Division of Diabetes Treatment and Prevention Source: Hodge, M., et al. (2021). Adrenergic and Glucocorticoid Receptors in the Pulmonary Health Effects of Air Pollution. *Toxics.* 9(6):132.

## Stress and Physiologic Impacts

- Stress Response
- Chronic Stress
- Physiologic Impacts
- Toxic Stress

### **Stress Response**



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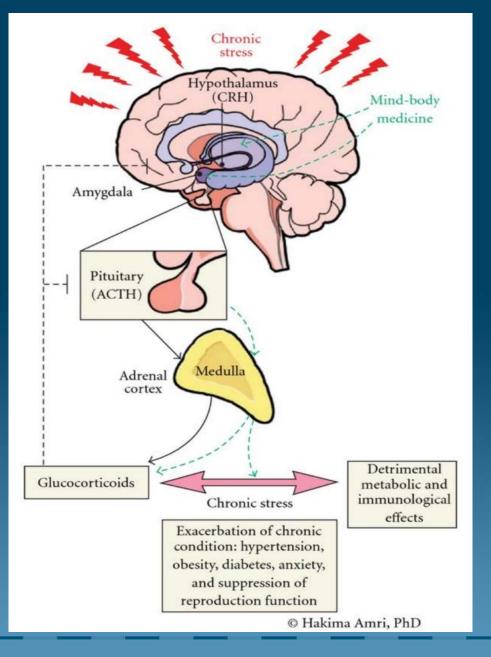
Source: Carlton, M., et al. (2021). A review of potential biomarkers for assessing physical and psychological trauma in paediatric burns. *Burns & Trauma*. 9. 10.1093/burnst/tkaa049.

## **Chronic Stress**

- Overwhelming and unresolved stress
- H-P-A axis dysregulation occurs

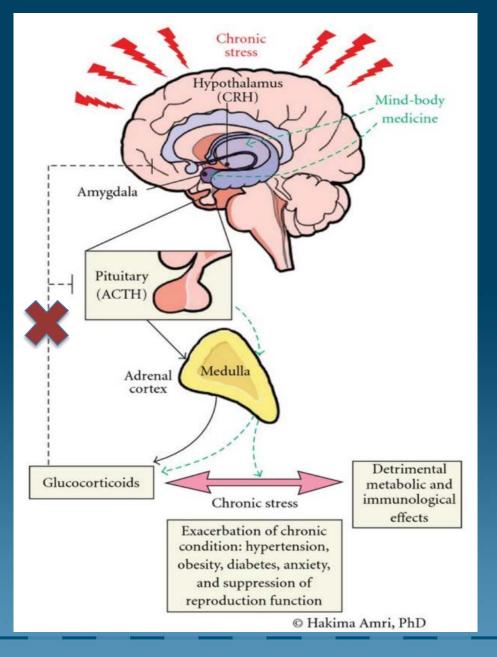
Glucocorticoid (GC) negative feedback loop becomes dysfunctional
 → GC Receptor (GR) resistance → stress hormones and immune system mediator response → compromised immune system and organ and tissue damage over time.

• Future Science OA 2015; 1(3): FSO23.



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Source: Maclaughlin, B., et. al . Stress Biomarkers in Medical Students Participating in a Mind Body Medicine Skills Program. *Evidence-based complementary and alternative medicine* : eCAM. 2011. 950461. 10.1093/ecam/neq039

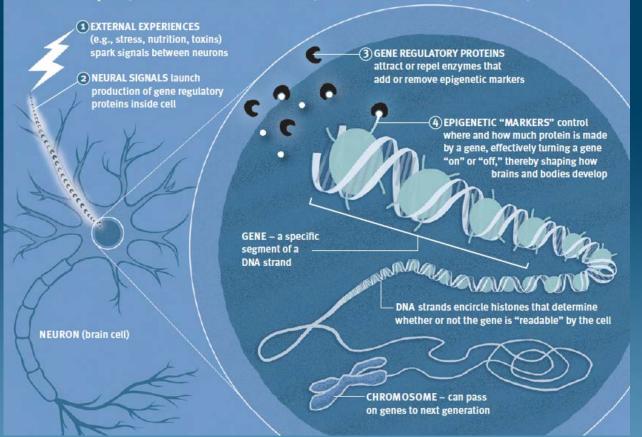


#### Indian Health Service Division of Diabetes Treatment and Prevention

Source: Maclaughlin, B., et. al . Stress Biomarkers in Medical Students Participating in a Mind Body Medicine Skills Program. *Evidence-based complementary and alternative medicine* : eCAM. 2011. 950461. 10.1093/ecam/neq039

#### **Epigenetics: Early Experiences Can Have Lifelong Consequences**

How Early Experiences Alter Gene Expression and Shape Development

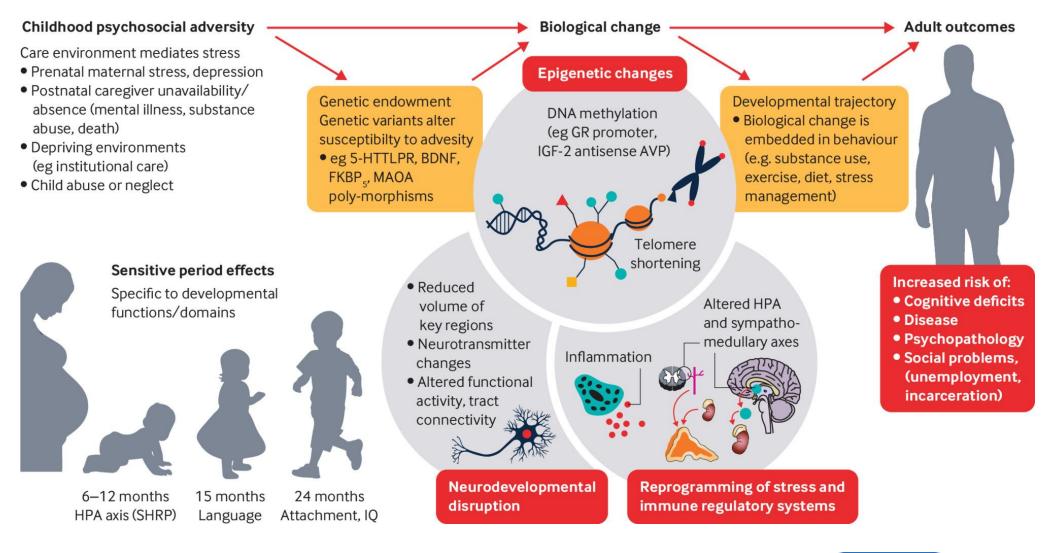


Indian Health Service Division of Diabetes Treatment and Prevention Source: <u>https://developingchild.harvard.edu/science/deep-dives/gene-environment-interaction/</u>; Illustration by Betsy Hayes. Credit: Center on the Developing Child

## **Toxic Stress**

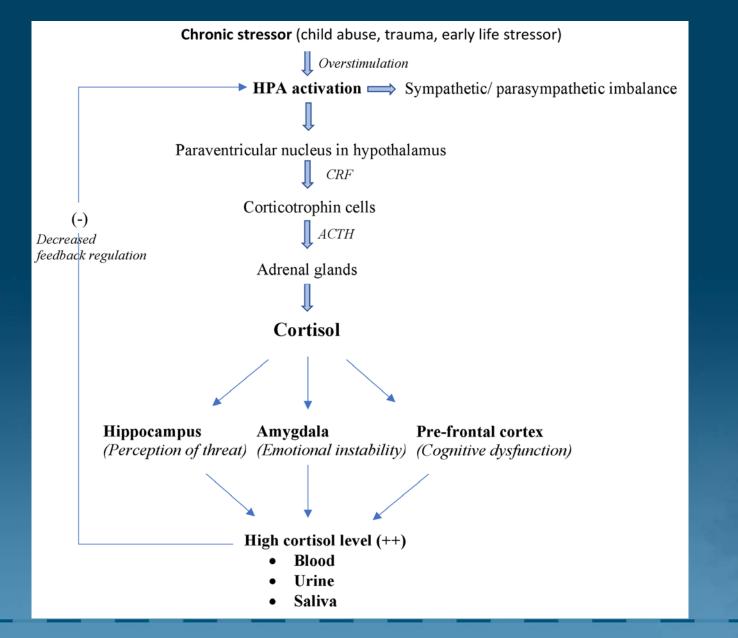
 "...can occur when a child experiences strong, frequent, and/or prolonged adversity—such as physical or emotional abuse, chronic neglect, caregiver substance abuse or mental illness, exposure to violence, and/or the accumulated burdens of family economic hardship—without adequate adult support. (Center on the Developing Child, 2014, Toxic Stress Response)

#### Some of the pathways that mediate exposure to early adversity and adult outcomes.



Charles A Nelson et al. BMJ 2020;371:bmj.m3048





Indian Health Service Division of Diabetes Treatment and Prevention Mainali P., et. al. (July 30, 2020) From Child Abuse to Developing Borderline Personality Disorder Into Adulthood: Exploring the Neuromorphological and Epigenetic Pathway. *Cureus* 12(7): e9474. doi:10.7759/cureus.9474

## Historical Impacts

- Neighborhood, As-built and Ambient Environments
  - Where we live—geographically remote locations impact access to food, water, utilities, services
  - Pollution—affected water sources, particulate matter from dust, smoke
  - Transportation limitations
  - Ability to own land
  - Lack of housing
  - Access to broadband—emerging SDOH with impacts for telehealth, virtual education, commerce, access to information
- Access to Health Care
  - Limited; funding challenges

- Social Cohesion/Belonging
  - Removal from family, community, and cultural practices integral to who we are as Native People
- Education
  - Boarding schools
  - Limited educational opportunities
- Food/Nutrition Security
  - Removal from traditional agriculture, hunting and gathering lands
  - Remote locations impact food availability and nutritional quality
  - Commodity foods
- Economic stability
  - Ability to work and provide for families historically restricted
  - Segregation policies impacted education and employment opportunities





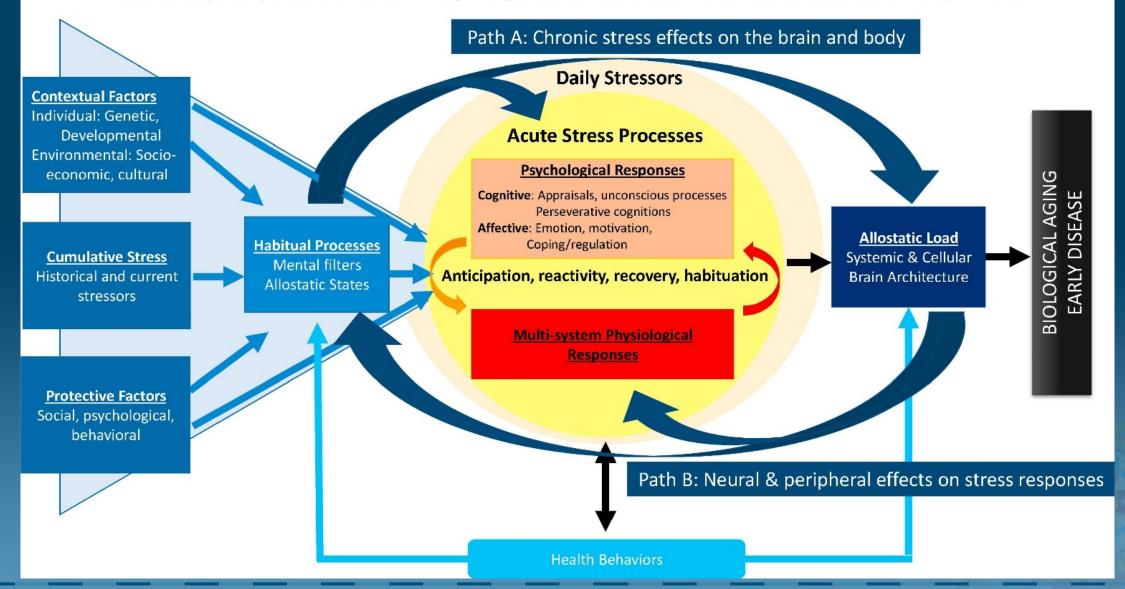




	Social Determinants of Health	
5 45 88 8Y 12 A	SAL AN MA SHE (MD	
	Intergenerational Trauma: neglect, abuse, unhealthy/harmful coping strategies	Topsoil
	Disruption in family, parenting, community & cultural practices; poverty; lack of opportunity & economic mobility; discrimination; violence	Subsoil
		Parent
	Historical Events, Policies & Trauma	Material
<b>BBBBBBBBBBBBB</b>	The People: Family, Identity, Community	Bedrock



#### Transdisciplinary model of stress: Integrating contextual, historical, habitual, and acute stress processes



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Source: https://www.stress-management.online/

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### **HHS Social Determinants Of Health Working Group**

#### • HHS Working Group: 130+ members

- 9 OpDivs (ACF, ACL, AHRQ, CDC, CMS, HRSA, IHS, NIH, SAMHSA)
- 7 StaffDivs (ASFR, ASPE, ASPR, IOS, IEA, OASH, OCR, ONC)
- Co-chaired by CMS OMH and ASPE
- <u>Charge:</u> Develop a strategic plan to make health outcomes more equitable through better integrating health and human services, with a particular focus on individuals and populations at high risk for adverse outcomes in government health and human service programs.



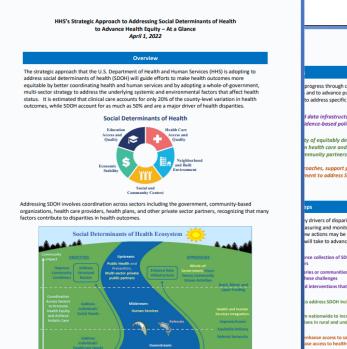
#### **Social Determinants of Health**



#### **HHS Social Determinants Of Health Working Group**

#### HHS SDOH Action Plan

- Released to HHS agencies on 3/31/2022
  - Action Plan at a Glance https://aspe.hhs.gov/topics/healthhealth-care/addressing-socialdeterminants-health-federal-programs
  - Journal of the American Medical Association (JAMA) Health Forum article JAMA Health Forum – Health Policy, Health Care Reform, Health Affairs | JAMA Health Forum | JAMA Network



Note: Adapted from Castrucci B, Auerbach J, Meeting Individual Social Needs Falls Short of Addressing Social nants of Health. Health Affairs Blog. January 16, 2019

gress through coordinated strategies and and to advance public health initiatives involvin address specific SDOH drivers.

data infrastructure to lence-based policymakin

y of equitably delivered health care services health care and human services providers, as nity partners to address social need

es, support public-private partne to address SDOH and enhance popula

drivers of disparities in health outcomes uring and monitoring progress will be essential w actions may be needed to address SDOH to vill take to advance the 3 goals include

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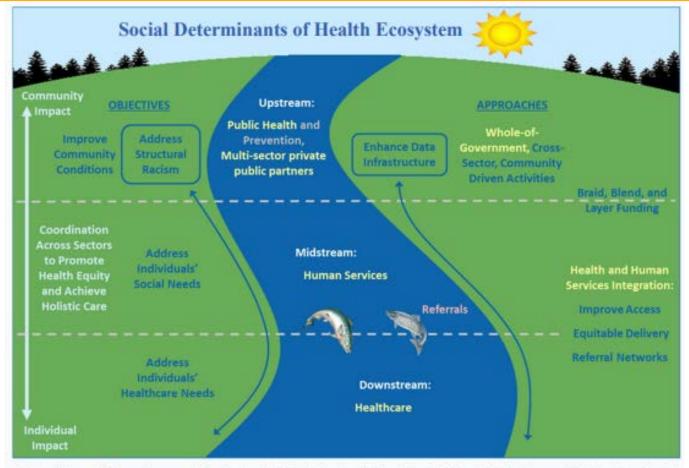
address SDOH including those exacerbated I

ationwide to increase health care access fo ns in rural and underserved areas

nce access to safe and affordable housing access to healthy food and nutrition assist ders to braid funding sources for state and ins to address social needs and drivers of

www.hhs.gov





Note: Adapted from Castrucci B, Auerbach J. Meeting Individual Social Needs Falls Short of Addressing Social Determinants of Health. Health Affairs Blog. January 16, 2019



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 The HHS strategic approach to SDOH will drive progress through the coordinated strategies and activities to better integrate health and human services and to advance public health initiatives involving cross-sector partnerships and community engagement to address specific SDOH drivers.



Build a robust and interconnected data infrastructure to support care coordination and evidence-based policymaking



Goal 2 Improve access to and affordability of equitably delivered health care services, and support partnerships between health care and human services providers, as well as build connections with community partners to address social needs



Adopt whole-of-government approaches, support public-private partnerships, and leverage community engagement to address SDOH and enhance population health and well-being



#### **Next Steps**

 HHS is ensuring that the actions we take will address key drivers of disparities in health outcomes among underserved and marginalized populations. Measuring and monitoring progress will be essential for HHS to assess what actions are working an what new actions may be needed to address SDOH to advance health equity. Examples of initial actions HHS will take to advance the 3 goals include:



- Establish interoperability standards to enhance collection of SDOH data and facilitate referrals between health and human service providers
- Use data to assess where program beneficiaries or communities are facing SDOH challenges and to develop strategies to help mitigate these challenges
- Advance research to identify evidence-based interventions that address SDOH



Goal 2

- Expand community health worker services to address SDOH including those exacerbated by COVID-19
- Expand the Community Health Aide Program nationwide to increase health care access for American Indian and Alaska Native populations in rural and underserved areas



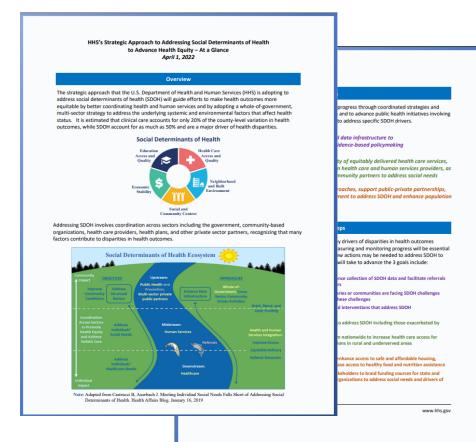
- Partner with other federal departments to enhance access to safe and affordable housing, increase access to transportation, and increase access to healthy food and nutrition assistance
- Develop best practices and partner with stakeholders to braid funding sources for state and local governments and community-based organizations to address social needs and drivers of health outcomes



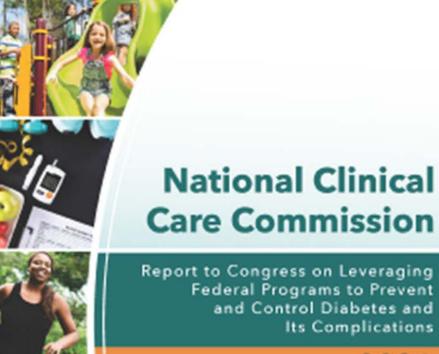
### **HHS Social Determinants Of Health Working Group**

#### • HHS SDOH Action Plan Implementation Phase:

- 4 Affinity Groups
  - 1. Measurement and Data Collection
  - 2. Social Care and Referral and SDOH Interoperability
  - 3. Community and Peer Health Workers
  - 4. Health and Social Services Collaboration
- White House SDOH Interagency Policy Council (IPC) Convened January 2022







#### 2021

> Somaplee and opinions in this report do not increasely reflect the opinions of each resident of the Community, the U.S. Department of Health and Human Senders, or another emigration of the federal government.

- Report is the first of its kind since the National Commission on Diabetes released "The Long-Range Plan to Combat Diabetes" in 1975
- Evidence-based recommendations to address:
  - (1) diabetes prevention and control in the general population;
  - (2) diabetes prevention in populations who are at high risk of developing type 2 diabetes; and
  - (3) treatment of diabetes and its complications.

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## **IHS SDOH Planning**

- Development of a proposed strategy
  - SDOH "Mapping"
  - Identifying Key Drivers
  - Understand Data & Information System Needs
  - Develop Model Framework for IHS
  - Strategy Proposal Development
  - Key Stakeholder Engagement

## SDOH "Mapping"

	S CROSSWALK	-							
OFFICE	DIVISION	PROGRAM	Social & Community Context	Education Access and Quality	Health Care Access and Quality Neig	nborhood and As-Built Eviron Economic Stability			
		Alcohol and Substance Abuse Program (ASAP) Community Health Aide Program (CHAP)			x	×			
		Domestic Violence Prevention Program (DVP)		x	x				
		Forensic Healthcare		x	×				
		Indian Children's Program	x	x	x				
		Mental Health			x	Neighborhood and As-	<b>Built Environme</b>	nt	
	Division of Behavioral	Native Youth			x x				
	Health (DBH)	Substance Abuse and Suicide Prevention Program (SASP)	*	x	x x				
	nealth (DDH)	Substance Abuse and Suicide Prevention Program (SASP) Suicide Prevention Program		x	x	Division of Behavioral H	Inalth (DRU)		
		Tele-Education	*		x				
					x		D (ACAD)		
		Telebehavioral Health Center of Excellence (TBHCE) Telehealth			x	<ul> <li>Al cohol and Substance Abuse</li> </ul>	e program (ACADA		
					A	<ul> <li>Community Health Aide Prog</li> </ul>	Fducation A	ccess and Qualit	V
		Youth Regional Treatment Centers (YRTC)	x	x	x x			ccess and Quant	y la
		Zero Suicide	x			•Domestic Violence Preventio	on Contraction of the second sec		
		Community Health Representative	x	x	x x	<ul> <li>Forensic Healthcare</li> </ul>			
ce of Clinical		Health Education		x			Division of Be	havioral Health (D	BH)
d Preventive		Health Promotion/Disease Prevention		x	x	<ul> <li>Indian Children's Program</li> </ul>			
rvices(OCPS)	Division of Clinical and	HIV/AIDS and Hepatitis C Prevention and Surveillance			x	Mental Health	•Community He	ealth Aide Program (CH	ΙΔΡ)
	Community Services	Pharmacy			x				
	(DCCS)	Hep C			x	Native Youth	Domestic Viol		
		Elder Care			x	Substance Abuse and Suicide	e Forensic Healt	Economic Stabil	itv
		EMS			x		•Forensic real		
		Maternal Child Health		x	x	Suicide Prevention Program	<ul> <li>Native Youth</li> </ul>		
	Division of Diabetes	SDPI		x	x	•Tele-Education	C hat a start	Distance ( Dalar	terrel (Level) (DDLI)
	Treatment and Prevention	DDTP		x	x		<ul> <li>Substance Abr</li> </ul>	Division of Benav	vioral Health (DBH)
	Division of Nursing					Telebehavioral Health Center	•Youth Regiona		
	Services (DNS)					•Telehealth		<ul> <li>Alcohol and Substa</li> </ul>	nce Abuse Program (ASAP)
		IHS Early Childhood Caries Collaborative		x	x		Division of Cli	<ul> <li>Native Youth</li> </ul>	
		IHS Periodontal Initiative			x	<ul> <li>Youth Regional Treatment Ce</li> </ul>	er Division of Cli		Social & Community Context
	Division of Oral Health	IHS Oral Health Literacy Initiative	x	x	x	Ø.		<ul> <li>Suicide Prevention</li> </ul>	
	(DOH)	IHS National Give Kids A Smile® (GKAS)			x	Division of Clinical and C	<ul> <li>CommunityH</li> </ul>	<ul> <li>Youth Regional Treat</li> </ul>	
	(001)	IHS Oral Health Promotion/Disease Prevention Funding Initiative			x	presion of children and c	<ul> <li>Health Educat</li> </ul>	- Toutin Regionar free	Division of Behavioral Health (DBH)
		Alternative Workforce Initiative			x	•Community Health Represen			Division of Benavioral freatin (BBir)
		Compliance with Minimata Convention			x		•Health Promo	Division of Clinic	Forensic Healthcare
	Division of Facilities					Health Education	Maternal Child	2.45 C	• Forensic Healthcare
	Planning Construction					•Health Promotion/Disease Pr	• Ivia terrial Ciril	<ul> <li>Community Health</li> </ul>	Native Youth
	(DFPC)		x	x	x x			, Alatamal Child Llaa	
	Division of Facilities					<ul> <li>HIV/AIDS and Hepatitis C Press</li> </ul>	Division of Dia	<ul> <li>Maternal Child Hea</li> </ul>	<ul> <li>Suicide Prevention Program</li> </ul>
	Operations (DFO)					•Pharmacy			<ul> <li>Youth Regional Treatment Centers (YRTC)</li> </ul>
Office of			1				•SDPI	Division of Diabe	• Touth Regional freatment centers (TRTC)
IHS	DIV Crosswalk IHS DI	v Crosswalk Sortable By Domain B Domain2 🔶			•	•Hep C	•DDTP		•Zero Suicide
							·UDIP	•SDPI	
					والالتجاز والمتحاد والمتحال المتحال	•Elder Care			Division of Clinical and Community Services
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						Maternal Child Health	<ul> <li>IHS Early Child</li> </ul>	6 MAIL	<ul> <li>Community Health Representative</li> </ul>
								16 N	
						Division of Diabetes Trea	<ul> <li>IHS Oral Healt</li> </ul>	Division of Oral F	Division of Oral Health (DOH)

•SDPI

•DDTP

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•IHS Oral Health Literacy Initiative

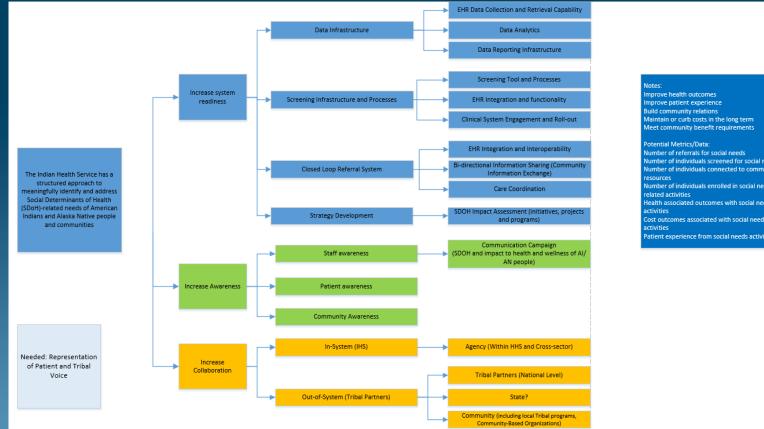
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## Understanding the Drivers



Number of individuals screened for social needs Number of individuals connected to community Number of individuals enrolled in social needs-Health associated outcomes with social needs Cost outcomes associated with social needs Patient experience from social needs activities

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### Intersections

- Trauma-informed care
- Food Insecurity Workgroup
- Maternal Health Initiative
- Electronic Health Record
- Primary Care Redesign
- Geriatric Care

# Háw'aa/ Gunalchéesh/Thank you



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