

INDIAN HEALTH SERVICE



DOCUMENTING PATIENT EDUCATION Volume I

21st Edition
effective date October 2014

Forward

We begin by expressing our profound thanks to Mary Wachacha, IHS Chief of Health Education., and congratulations on her retirement after 30 years of federal service. Without her vision none of this would have been possible.

The PEPC committee would like to sincerely thank all the members and guests of this committee. Without them, this effort would not be possible. A special thanks to Shirley Teter, OIT, for her assistance in formatting and ensuring consistency in our documents. We would like to thank all the Indian Health System programs for their dedication to the documentation of patient and family education. Finally, we are indebted to our colleagues in the Indian Health System for their support, encouragement, and input.

Many years ago, nurses in the Tucson Area, led by Elizabeth Dickey, RN, developed the first brief manual envisioning an easier way to document education in the Indian Health Service. Tricia Price developed the concept for a booklet. In 1995, the Indian Health Service Health Education program assumed ownership of all Resource Patient Management System (RPMS) documentation and coding of health and patient education provided within our IHS, tribal, and urban facilities. The assumption of this responsibility was to ensure that continuity and consistency in education prevailed throughout the Indian Health Service. In 1998, the Patient Education Protocols and Codes (PEPC) committee began holding annual meetings to provide oversight to education.

This year, the committee has identified that trends in EHR and Meaningful Use are moving patient education documentation in a new direction: (1) access to ICD-9 codes creates an endless list of possible topics, which is beyond the scope of the committee to make protocols for all, (2) education will be documented through the problem list and will be integrated with the care plan, (3) general education can also be documented without association to a diagnosis, (4) IHS has endorsed special initiatives that may require special education documentation. For these reasons, the PEPC committee has made the decision to: (1) phase out our current cumbersome code system, (2) focus on protocols/guides for a well-defined and specific subset rather than every individual code, and (3) assist with better integration into clinician workflow.

Specialized education codes will be limited to high priority areas. Requests for new codes must be approved by the committee and may be changed extensively prior to their publication for general use.

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FORWORD

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About This Document

This document is Volume I for the Patient Education manual. Documenting Patient Education contains the information you need to know when you document Patient Education about a patient.

Because the previous Patient Education manual became so large, we decided to divide the manual into several volumes:

Volume 1 is Documenting Patient Education. You can print this volume as part of your Patient Education manual.

Volumes 2—5 contain all of the protocols and codes for patient education and what protocols changed. You can print these volumes (but not any Appendix chapters). By doing this Volume 1 and the remaining volumes comprise the entire Patient Education manual. However, you could print the protocols and codes by name on the IHS Web site.

We have endeavored to get the Patient Education manual into a more manageable document.

Important Changes in the 21th Edition

CONSISTENCY IN WORDING OF STANDARDS: Word consistency was increased across protocols, when specificity was not required. For example, the exercise standards are similar in many protocols.

LICE (HEAD, BODY, PUBIC): LICE has been revised to include head, body, and pubic lice. It previously was focused on head lice.

CBRN (CHEM., BIO., RADIOLOG., & NUCLR. EVENTS): This is a new code to provide education on “all-hazard” incidents such as chemical, biological, radiation and nuclear attacks or disasters. This replaces BWP (Biological Weapons) and CWP (Chemical Weapons).

The following subtopics have been inactivated:

CM (Case Management)

REF (Referral)

The wording has changed for the following subtopics:

ADL (Activities of Daily Living)

BH (Behavioral and Emotional Health)

C (Complications)

CUL (Cultural/Spiritual Aspects of Health)

FU (Follow-up)

HY (Hygiene)

INFECT (Infection Control)

LA (Lifestyle Adaptations)

MNT (Medical Nutrition Therapy)

SHS (Second Hand/Third Hand Smoke)

SM (Stress Management)

WC (Wound Care)

NEW 2014 PROTOCOLS:

CBRN (Chem., Bio., Radiolog., & Nuclr. Events)

LICE (Head, Body, Pubic)

NEW 2014 SUBTOPIC CODES

ALLH – All Hazard

DCH – Discharge

EMS – Activating the Emergency Response System

ETE – Emergency Treatment Education

PHR – Personal Health Record

ROOM – Rooming In

SELF – Self Management

SKIN – Skin to Skin

Please discard old PEP-C Manuals; download the new manuals from <http://www.ihs.gov> and ensure that your local Information Technology Department /Computer Department has installed all current patches for RPMS.

Use and Documentation of Patient Education Codes

Why Use the Codes?

Hospital or clinic policies and procedures must clearly indicate that the facility will use the *IHS Patient Education Protocols and Codes (PEPC) Manual*. A copy of the entire PEPC Manual must be located within the hospital/clinic policies and procedures.

Use of the codes helps nurses, physicians, and other healthcare providers to document and track patient education. While it is desirable to spend 15, 30, even 60 minutes making an assessment of educational needs, provide the education and then document the encounter - the reality of a busy clinical practice often requires us to do this in a more abbreviated fashion. The codes allow the educator a quick method of documenting that education took place during a given patient visit. The codes are then entered into RPMS and RPMS transfers that information not only to the National Patient Information Resource System (NIPRS) but the information is also transferred to the individual patient health summary. The information located on the patient's chart informs everyone using the patient's chart that a given patient received education on specific topics. Use of the codes reflects that a minimum of education (i.e., the protocols) were provided to the patient.

The codes are limited in that they do not detail the exact nature of the education – locally developed lesson plans should reflect exactly what was taught – but locally developed lesson plans must be built upon the protocols contained in the Manual. Use of the protocols for patient education does not preclude the development and use of lesson plans. Good education requires that lessons plans be developed that are built upon the foundation of the protocols. The codes are merely an abbreviated tool used to document the comprehensive education that was provided. Using these codes consistently will show the pattern of education provided and encourage subsequent health professionals to do the appropriate follow-up. For instance, a typical health summary for a diabetic patient might show the following history of patient education:

07/19/05 DM-Nutrition, poor understanding, 10 min. (Provider Initials) GS: Pt. will include 5 veg/fruit/day

10/27/05 DM-Foot care, good understanding, 7 min. (Provider Initials)GM: Pt included 5 veg/fruit/day

11/07/05 DM-Exercise, good understanding, 15 min. (Provider Initials) GS: Pt. will walk 5 dys/wk/30 min.

A reasonable interpretation of this summary tells you that this patient is trying to understand management of the patient's diabetes.

Charting and the Codes

Use of the codes does not preclude or require writing a note on educational encounters. Whenever a health professional spends considerable time providing education in a one-on-one setting, that visit should be recorded as an independent, stand-alone visit. The primary provider can incorporate the educational information into the SOAP note and use the codes to summarize the visit and get the information onto the health summary. If the patient sees both a physician and a nurse during the same visit and the nurse completes a lengthy educational encounter, two PCC forms should be used—one for the physician visit and one for the nursing visit. In that particular case the patient had two primary care encounters during the same day.

How to Use the Codes

The patient education code string is composed of five mandatory components and four optional components. These components are:

Topic - mandatory; identifies the disease state or condition for which you are educating

- May use patient education mnemonic (e.g., DM for diabetes)
- May use ICD9 or CPT Code (e.g., 250.04 for diabetes)

Subtopic - mandatory; identifies the aspect of the education (example: exercise, nutrition, medications)

Readiness to learn – optional.

Readiness Status	Code	Definition
Distraction	DSTR	The patient/family has limited readiness to learn because of distractions that cannot be minimized.
Eager	EAGR	The patient/family is exceedingly interested in receiving education.
Intoxicated	INTX	The patient/family has decreased cognition due to intoxication with drugs or alcohol.
Receptive	RCPT	The patient/family is ready or willing to receive education.
Pain	PAIN	The patient/family has a level of pain that limits readiness to learn.
Severity of Illness	SVIL	The patient/family has a severity of illness that limits readiness to learn.
Unreceptive	UNRC	The patient/family is NOT ready or willing to receive education

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

Level of Understanding - mandatory

Level of Understanding	Code	Definition
Good	G	Verbalizes understanding Verbalizes decision or desire to change (plan of action indicated) Able to return demonstration correctly
Fair	F	Verbalizes need for more education Undecided about making a decision or a change Return demonstration indicates a need for further teaching
Poor	P	Does not verbalize understanding Refuses to make a decision or needed changes Unable to return demonstration
Refused/declined	R	Refuses or declines patient education
Group	GP	Education provided in group Unable to evaluate individual responses

Provider who did the education - mandatory

Time spent educating the patient in minutes - mandatory

Education comment (free text up to 160 characters) - optional

Goal status - optional

Goal Status	Code	Definition
Goal Set	GS	The patient has identified a goal the patient would like to accomplish that is associated with the patient education code
Goal Not Set	GNS	The patient is not interested or able to set a goal that is related to the patient education provided during this visit
Goal Met	GM	The patient has successfully completed a goal that is associated with the patient education code
Goal Not Met	GNM	The patient did not meet the goal set for the patient education code

Goal comment (Free Text up to 160 characters) - optional

Documenting Patient Education (Forms)

IHS-485 (3/98)

PCC INPATIENT SUPPLEMENT AND DISCHARGE FOLLOW-UP RECORD

1

Document Educational Assessment here

PROBLEM LIST		PROBLEM LIST ADDITIONS OR CHANGES (PRINT ONLY IN THIS SECTION)	
A-A-C	#		
		Learning Preferences – TALK	
		HTN - N - G - XYZ - 5 MIN - GS – Patient will eat less salt	

Change to Inactive #
Change to Active #

REPRODUCTIVE FACTORS: G, P, LC, SA, TA, LMP, FP METHOD, DATE SEQU, REMOVE PLAN #

PROBLEM LIST NOTES: STORE NOTE FOR PROB. #, STORE NOTE FOR PROB. #

A. DISCHARGE ORDER

DATE OF ORDER #

2 Document the Patient Education here

Don't know how to document educational assessment?

 Please refer to the IHS Patient Education Protocol Manual

 #1 Educational Assessment

 #2 Patient Education

F. FOLLOW-UP RECOMMENDATIONS, SPECIFIC INSTRUCTIONS, DIET, ACTIVITY, WORK TOLERANCE, REFERRALS, RETURN APPOINTMENT

I, _____ (Patient or Rep) the above instructions

It is important to place your provider code and signature on the bottom of the PCC form.

HRN # _____ SSN# _____

NAME _____

B DATE _____ SEX _____ TRN# _____

RESIDENCE _____

FACILITY _____ DATE _____

ADMISSION # _____

DISCHARGE DATE _____

PROVIDER SIGNATURE _____

PROVIDER CODE: AVE, Cts, Initials/Code: X Y Z

OF THIS FORM TO: CHN PATIENT'S HOME FACILITY CHR REFERRING MD VILLAGE HEALTH AIDE OTHER

Figure 1: Documenting Patient Education on the PCC Inpatient Supplement and Discharge Follow-up Record form

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

PCC AMBULATORY ENCOUNTER RECORD

IHS-403 (10/06) RL 36-511.6.A
 Date _____
 Arrival Time _____ AM _____ PM
 Clinic _____
 Age _____ Wt _____ H _____

PROBLEM LIST UPDATE
 (Enter Problem Numbers From Health Summary)

Remove	Move to Inactive	Move to Active
--------	------------------	----------------

PROVIDERS:

APFL	DEL	INITIALS / CODE

 PRIMARY PROVIDER:

XYZ

TEMP _____ PULSE _____ RESP _____ BP _____
 WFT _____ OK NO LB-G2
 VIT _____ OK N
 HEAD _____ OK N
 VISION - UNCORRECTED: R _____ L _____
 VISION - CORRECTED: R _____ L _____

CHIEF COMPLAINT _____
 SUBJECTIVE/OBJECTIVE _____

There are two places on the PCC form where it is appropriate to document patient education.

It is also important to place your provider code in the top right hand corner and to sign the bottom of the PCC form.

1 Document Educational Assessment here Educational Assessments questions? Please refer to the IHS Patient Education Protocol Manual

Injury? Yes No If yes, Date: _____ ETOH Related Employ. Rel. Other cause
 Cause: _____ Place: _____
 (For additional Documentation, See IHS 45-3 Continuation Sheet)

OTHER TESTS/PROCEDURES ORDERED: _____

PROBLEM LIST A.A.#	PURPOSE OF VISIT (PRINT ONLY IN THIS SECTION; DO NOT ABBREVIATE)	Health Factors
	Learning Preference - TALK IITN - N - G - XYZ - 5 min - GS, patient will reduce salt intake	

2 Document the Patient Education Here **2 Or Document the Patient Education and Assessment**

REPRODUCTIVE FACTORS: G P L E S _____
 PROBLEM LIST NOTES: STORE NOTE FOR PROB. # _____
 STORE NOTE FOR PROB. # _____
 MEDICATIONS: _____
 MEDICATIONS / TREATMENTS / PROCEDURES: _____
 PATIENT EDUCATION

Learning Preference - TALK
 IITN - N - G - XYZ - 5 min - GS,
 patient will reduce salt intake

HR # _____ SSN # _____ REFERRAL ID: _____ DATE _____ TIME _____
 NAME _____ PURPOSE: _____
 B DATE _____ SEX _____ TRIBE _____ INSTRUCTIONS TO PATIENT: _____ SIGN RELEASE RECORDS
 RESIDENCE _____ DATE _____ SIGNATURE: _____
 FACILITY _____

Signature

Figure 2: Documenting Patient Education with the PCC Ambulatory Encounter Record form

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

«hdr»	«timestamp»	«provider»	
Clinic Code _____	Appointment _____ Walk-in _____	Chief Complaint & Visit Plan	
«h1» _____	«h11» _____		
«h2» _____	«h12» _____		
«h3» _____	«h13» _____		
«h4» _____	«h14» _____		
«h5» _____	«h15» _____		
«h6» _____	«h16» _____		
«h7» _____	«h17» _____		
«h8» _____	«h18» _____		
«h9» _____	«h19» _____		
«h10» _____	«h20» _____		

Key for ROS Notation		<input type="checkbox"/> «mark» Not done	<input checked="" type="checkbox"/> Normal	<input checked="" type="checkbox"/> Abnormal (Describe findings)
ROS	Gen	Eyes	Ent	C/V
	MS	Skin	Neuro	Psych

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

«hdr»		«time stamp»			«provider»						
X	Treatment/Procedures	CPT	Supplies	Qty	CPT	X	Injection/Infusion	CPT	X	Immunization	CPT
	«t1»	«t1a»	«z1»		«z1a»		«s1»	«s1a»		«i1»	«i1a»
	«t2»	«t2a»	«z2»		«z2a»		«s2»	«s2a»		«i2»	«i2a»
	«t3»	«t3a»	«z3»		«z3a»		«s3»	«s3a»		«i3»	«i3a»
	«t4»	«t4a»	«z4»		«z4a»		«s4»	«s4a»		«i4»	«i4a»
	«t5»	«t5a»	«z5»		«z5a»		«s5»	«s5a»		«i5»	«i5a»
	«t6»	«t6a»	«z6»		«z6a»		«s6»	«s6a»		«i6»	«i6a»
	«t7»	«t7a»	«z7»		«z7a»		«s7»	«s7a»		«i7»	«i7a»
	«t8»	«t8a»	«z8»		«z8a»		«s8»	«s8a»		«i8»	«i8a»
	«t9»	«t9a»	«z9»		«z9a»		«s9»	«s9a»		«i9»	«i9a»
	«t10»	«t10a»	«z10»		«z10a»		«s10»	«s10a»		«i10»	«i10a»
	«t11»	«t11a»	«z11»		«z11a»		«s11»	«s11a»		Point of Care Lab	CPT
	«t12»	«t12a»	«z12»		«z12a»		«s12»	«s12a»		Finger Stick Glucose	82948
	«t13»	«t13a»	«z13»		«z13a»		«s13a»	«s13a»		Hemoccult Stool	82270
	«t14»	«t14a»	«z14»		«z14a»					Hemoglobin	85018
	«t15»	«t15a»	«z15»		«z15a»					Urine Dip w/o Micro	81000
	«t16»	«t16a»									
	«t17»	«t17a»									

Purpose of Visit		Prioritize POV = [*1-2-3...]	Add Active Problems = [*A]	Inactivate Problem = [*I]	Remove Problem = [*R]			
A / I / R	ICD-9	Active Problems & POVs	A / I / R	ICD-9	ICD-9 Pick List	A / I / R	ICD-9	ICD-9 Pick List
	«p1c»	«p1»		«d1c»	«d1»		«d20c»	«d20»
	«p2c»	«p2»					«d21c»	«d21»
	«p3c»	«p3»					«d22c»	«d22»
	«p4c»	«p4»					«d23c»	«d23»
	«p5c»	«p5»					«d24c»	«d24»
	«p6c»	«p6»					«d25c»	«d25»
	«p7c»	«p7»		«d7c»	«d7»		«d26c»	«d26»
	«p8c»	«p8»		«d8c»	«d8»		«d27c»	«d27»
	«p9c»	«p9»		«d9c»	«d9»		«d28c»	«d28»
	«p10c»	«p10»		«d10c»	«d10»		«d29c»	«d29»
	«p11c»	«p11»		«d11c»	«d11»		«d30c»	«d30»
	«p12c»	«p12»		«d12c»	«d12»		«d31c»	«d31»
	«p13c»	«p13»		«d13c»	«d13»		«d32c»	«d32»
	«p14c»	«p14»		«d14c»	«d14»		«d33c»	«d33»
	«p15c»	«p15»		«d15c»	«d15»		«d34c»	«d34»
	«p16c»	«p16»		«d16c»	«d16»		«d35c»	«d35»
	«p17c»	«p17»		«d17c»	«d17»		«d36c»	«d36»
	«p18c»	«p18»		«d18c»	«d18»		«d37c»	«d37»
	«p19c»	«p19»		«d19c»	«d19»		«d38c»	«d38»

Educational Assessment questions?
Please refer to the IHS Patient
Education Protocol Manual

A / I / R	Additional Purpose of Visit	Plans/Instructions/Appointments/Referrals
	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p style="font-size: 24px; margin: 0;">1</p> </div>	
	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p style="text-align: center;">Document Educational Assessment in the Learning Preferences, Barriers to Learning, and Readiness to Learn fields.</p> </div>	
	Notes for problem: _____ Remove Note: _____	
	Notes for problem: _____ Remove Note: _____	
	Notes for problem: _____ Remove Note: _____	RTC: _____ APPT LENGTH: _____

Patient Education (Circle or Write in Responses for Each Column)									
Learning Preferences	TALK			Barriers to Learning	HEAR		Readiness to Learn	EAGR	
Diagnosis or Code	Topic	Level of Understanding	Provider	Time (min)	Goals	Comments			
HTN	LA	<u>G</u> P Group Refused	XYZ	5	G5	Plans to reduce salt intake			
		G F P Group Refused							
		G F P Group Refused							
		G F P Group Refused							

X	Preventative Med	New	Estbl	X	E&M Visit Level	New	Estbl
	Infant (< 1 yr.)	99381			tel w/ an "X" and CIRCLE whether NEW or ESTABLISHED patient.		
	Early childhood (1-4 yrs.)	99382			ROS 0, 1 organ sys/body area	99202	99212
	Late childhood (5-11 yrs.)	99383			ROS 1, 2-7 o.s./b.a.	99203	99213
	Adolescent (12-17 yrs.)	99384			ROS 2-9, 2-7 o.s./b.a.	99204	99214
	18-39 yrs	99385			ROS 10-14, 8-12 o.s./b.a.	99205	99215
	40-64 yrs	99386					99211
	65 yrs & >	99387	99397		Counseling: _____ 15 min / _____ 30 min / _____ 45 min.		9940

Document the Patient Education in this table.

I HAVE RECEIVED THE ABOVE MEDICATION AND HAVE BEEN OFFERED/RECEIVED COUNSELING	Provider Signature <div style="font-size: 24px; font-weight: bold; text-align: center;">Signature</div>
--	--

«patient» «agesex» «SSN» «SSN» «timestamp»
 DOB: «dob» #«chart» VCN: «uid»

Figure 4: Documenting Patient Education on a PCC+ form, page 2

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

IHS-367 (4/94)
PCC GROUP PREVENTIVE SERVICES
P.L. 96511 N.A.

DATE								
LOCATION								
		PROVIDER CODE			PROVIDER CODE			SERVICES PROVIDED
		APR	DR	Initials/Code	APR	DR	Initials/Code	
LAST NAME	FIRST	SEX	HEALTH RECORD NUMBER		SPECIFIC SERVICES PROVIDED - INCLUDE RESULTS AS APPROPRIATE			
<p>In this column, ask participants to write their name.</p>		<p>In this column, ask participants to write their sex, Male or Female (M of F).</p>	<p>In this column, ask participants to write their hospital/clinic chart number, if they know this information. If not, such as children in a classroom, ask them to write their birthdays.</p>		<p>*This "education string" documents that education was provided on Obesity and the importance of exercise; in a Group setting; duration of the educational encounter was for 30 minutes; by Provider XYZ; and all participants agreed to set a goal of adding 30 minutes of exercise to their daily routine.</p>			
<p>This completed form can be used by PHNs, CHRs, Health Educators, physicians, dental hygienists, Diabetes Educator, etc., to document and capture information about educational activities in the community/schools/or work sites. The completed form must be taken to Medical Records so that the information can be entered into the RPMS system.</p>								
DIRECTIONS					*PROVIDER SIGNATURE			
<p>This form is used to record services provided in group settings for entry into the PCC. Examples include blood pressure, vision, and hearing screenings; selected lab test results; PPD readings; and group education sessions where assessment of individual patient understanding is determined. Patients should be individually identified in the columns above and the individual services provided indicated for each patient. Different types of services can be recorded as a single form and multiple services may be recorded for individual patients.</p>								

Figure 5: Form used by all healthcare workers providing education in the community, schools, work sites, etc.

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

Recording Goals

OBJECTIVE	DEFINITION	ACTION	MNEMONIC
Goal Set	The preparation phase defined as "patient ready to change" (patient is active)	State a plan <ul style="list-style-type: none"> • State a plan how to maintain at least one _____ • Write a plan of management • Plan to change _____ • State a plan to test _____ (blood sugar) • Choose at least one change to follow _____ • Demonstrate _____ and state a personal plan for _____ • Identify a way to cope with _____ 	GS
Goal Not Set	The pre-contemplation phase defined as "patient is not thinking about change"	Goal Not Set	GNS
Goal Met	The action phase defined as "patient activity making the change" or maintenance phase defined as "patient is sustaining the behavior change"	Behavior Goal Met <ul style="list-style-type: none"> • Patient maintains goal 	GM
Goal Not Met	The contemplation phase defined as "patient is unsure about the change" or relapse when the patient started making the change and did not succeed due to ambivalence or other	Behavior Goal Not Met <ul style="list-style-type: none"> • Patient set a goal but is ambivalent about change • Relapse • Patient set a goal but is unable to meet the goal 	GNM

The PCC Coders can only select "Good, Fair, Poor, Group, or Refused" for the level of understanding. Remember, this section is meant for speedy documentation of brief educational encounters. If you wish to write a more lengthy narrative, please do so, on a separate PCC form using the codes to simply summarize your note. On inpatient PCCs each entry must be prefaced by a date.

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

PSYCHOSOCIAL

You have the right to refuse to answer any of these questions

Depression Screen (Exam Code 36 Depression Screening Wellness tab)

Screening for pt ≤ 14 y/o: N/A

Do you cry a lot? No Yes

Do you cry for no apparent reason? No Yes

Do you feel lonely even when other people are around No Yes **Refused:** _____

“Yes” to any question above OR if depression suspected in parent/caregiver & interfering with child’s care, further evaluation indicated

In the last two weeks, how often have you been bothered by:

Little interest or pleasure in doing things?
 __ (0) Not at all __ (1) Several days __ (2) More than half the days __ (3) Nearly every day

Feeling down, depressed or hopeless: TOTAL SCORE _____
 __ (0) Not at all __ (1) Several days __ (2) More than half the days __ (3) Nearly every day

Normal/Negative ≤2 Abnormal ≥3 need further evaluation (using PHQ-9 or other diagnostic tool)

Tobacco (Health Factor Tobacco Wellness tab)

Do you (patient) currently use any Tobacco Products? (age ≥5yo) N/A **Refused:** _____

Any tobacco (cigarette/chewing) use in the last year? No Yes (Type _____ Amount _____ How long _____)

No Non-Tobacco user

Yes Current smoker Current smokeless Current Smoker and Smokeless Ceremonial Use
 Type _____ Amount _____ How long _____

If yes, educate about cessation options & document education

Have you ever used any Tobacco Products?

No Non-user

Yes Previous Smoker Previous Smokeless (Previous – no tobacco use for > 6 months)
 Cessation Smoker Cessation Smokeless (Cessation – no tobacco use for < 6 months)

Any Exposure to Tobacco Smoke?

No Smoke free home

Yes Smoker in Home, Exposure to environmental Smoke (outside of home)

Alcohol/Drugs (Health Factor Alcohol/Drugs or Exam Code 35 Wellness tab)

Pt ≤ y/o: Do you (patient) or anyone in house use alcohol or drugs? No Self Other Comments _____

If yes for self, further evaluation indicated, document as exam code 35 – abnormal/positive **Refused** _____

If no for self, document as exam code 35 – normal/negative

If suspected in parent/caregiver & interfering with child’s care, further evaluation indicated.

Do you use? Alcohol Marijuana Cocaine Meth Other Drugs How Often _____ How Long _____ NonUser _____

Was last drink within the past 72 hours? No Yes (If yes, consider CIWA)

Pt ≥ 21 y/o that has answered yes to alcohol - administer CAGE questionnaire:

C – Have you ever felt you should CUT down on your drinking? No Yes

A – Have people ANNOYED you by criticizing your drinking? No Yes

G – Have you ever felt bad or GUILTY about your drinking? No Yes

E – Have you ever had a drink (or used drugs) first thing in the morning to steady your nerves, get rid of hangover or get the day started (EYEPENER)? No Yes

CAGE Score _____
 total yes 0/4 1/4
 2/4 3/4 4/4

*if at least one yes further evaluation indicated

IPV/DV-Intimate Partner /Domestic Violence (Exam 34 Intimate Partner Violence, Wellness tab)

Ask of patient when no family/visitors are present. Peds, ask of parent/caregiver to determine if existence for patient. **Refused** _____

Do you feel safe with the people you live with or spend time with? No Yes Past **Unable** _____

Are you afraid to go home? No Yes Past

Has anyone forced you to have sexual activities recently? No Yes Past Want Help: Yes No

Figure 6: Psychosocial Form

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

1. READINESS TO LEARN (RL Code)		2. PATIENT'S RESPONSE TO EDUCATION (LEVEL OF UNDERSTANDING)				
Eager to Learn	RL-EAGER	<ul style="list-style-type: none"> Good (G) Verbalized understanding. Verbalizes decision to change (plan of action indicated). Able to demonstrate correctly. Fair (F) Verbalizes need for more education. Undecided about making a decision or change. Return demonstration indicates need for further teaching. Poor (P) Does not verbalize understanding. Refuses to make a decision or need changes. Unable to return demonstration. Refused (R) Refuses education. Group (GP) Group taught. 				
Receptive	RL-RCPT					
Unreceptive	RL-UNCR					
Pain	RL-PAIN					
Severity of Illness	RL-SVIL					
Intoxication	RL-INTX					
Distraction	RL-DSTR	Assessed each teaching session				
3. LEARNING PREFERENCES (LP Code)						
DO/Practice LP - DOIT	Group LP - GP	Read LP - Read	Talk (one on one) LP - Talk	Video LP - Video		
BARRIERS TO LEARNING (BAR) (Check those that apply)			DATE ASSESSED (If assessed today):			
<input type="checkbox"/> No Barriers BAR-NONE	<input type="checkbox"/> Cognitive Impairment BAR-COGI	<input type="checkbox"/> Doesn't Read English BAR-DNRE	<input type="checkbox"/> Fine Motor Skills BAR-FIMS	<input type="checkbox"/> Interpreter Needed BAR-INTN	<input type="checkbox"/> Low Health Literacy BAR-LOWLIT	<input type="checkbox"/> Values/Beliefs BAR-VALU
<input type="checkbox"/> Blind BAR-BLND	<input type="checkbox"/> Deaf BAR-DEAF	<input type="checkbox"/> Dementia BAR-DEMNI	<input type="checkbox"/> Hard of Hearing BAR-HEAR	<input type="checkbox"/> Social/Emotional Stress BAR-STRESS	<input type="checkbox"/> English as a Second Language BAR-ESLA	<input type="checkbox"/> Visually Impaired BAR-VISI
List Measures taken to address above barriers						
Comments: _____						

DATE	ICD-9 Code Disease State, Illness or Condition	EDUCATION SUBTOPIC Check box to refer to Progress Notes	PROVIDER INITIALS OR PROVIDER CODE	READINESS TO LEARN CODE (RL)	LEVEL OF UNDERSTANDI NG CODE	PERSON TAUGHT (Mark appropriate checkbox)	TIME	Goal Not Set (GNS) Goal Set (GS) Goal Met (GM) Goal Not Met (GNM)	CPT CODE
	ADM			EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
	NPSG-13 MSAF			EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
	NPSG-7- MDRO			EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
	NPSG-7- SPE			EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
	NPSG-7- CVC			EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			

Figure 7: Page 1 of Inpatient Form

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

Patient Identification

Providers please sign on back of form

DATE	ICD-9 Code Disease State, Illness or Condition	EDUCATION SUBTOPIC Check box to refer to Progress Notes	PROVIDER INITIALS OR PROVIDER CODE	READINESS TO LEARN CODE (RL)	LEVEL OF UNDERSTANDI NG CODE	PERSON TAUGHT (Mark appropriate checkbox)	TIME	Goal Not Set (GNS) Goal Set (GS) Goal Met (GM) Goal Not Met (GNM)	CPT CODE
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	<input type="checkbox"/> Patient <input type="checkbox"/> Other			
				EAGR RCPT UNRE PAIN SVIL DSTR INTX	Good Fair Poor Refused	Patient Other			

SIGNATURE	INITIALS	PROVIDER CODE

Figure 8: Page 2 of Inpatient Form

General Education Subtopics

(using ICD-9 diagnosis instead of PEPC to document education)

Guidelines For Use

The following subtopic can be used in conjunction with any ECD-9 diagnosis to document patient/family education. The general subtopics should not be used with standard patient education codes. Standard codes can be found in the IHS Patient Education Protocols and Codes Manual (PEPC). As with PEPC, covering 50% of the standards under a subtopic justifies use of the education coding system. The list below is NOT exhaustive, nor is it intended to be.

The provider will write out the following: 1) ICD-9 code or diagnosis, 2) education subtopic, 3) level of understanding (G, F, P, R, Gp), 4) Provider Code or Initials, 5) Time spent providing the education, and 6) GS for Goal set, GM for Goal Met, and GNM for Goal Not Met if the patient set a goal; use GNS for Goal Not Set if the patient did not set a goal. For example:

(132.9) Pediculosis – TX – F <provider initials> 10min. – GS: Pt. will wash linens

This would show up on the health summary under the patient education section as:

(132.9) Pediculosis – treatment – fair understanding, 10 minutes, Goal Set: Pt. will wash linens

The following table provides the names of the General Education Subtopics used with ICD-9 diagnoses.

General Education Subtopics
AP - Anatomy & Physiology
C - Complications
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
HM - Home Management
HY - Hygiene
LA - Lifestyle Adaptations
L - Literature
M - Medications
MNT - Medical Nutrition Therapy (Reg. Dietitian use only)
N – Nutrition
P – Prevention
PRO – Procedures
S – Safety
TE – Tests

General Education Subtopics

TX - Treatment

General Education Subtopics Listing

AP - ANATOMY AND PHYSIOLOGY

OUTCOME: The patient/family will understand the anatomy and physiology as they relate to the disease state or condition.

STANDARDS:

1. Explain the normal anatomy and physiology of the systems involved.
2. Discuss the changes to anatomy and physiology as a result of this disease process or condition, as appropriate.
3. Discuss the impact of these changes on the patient's health or well-being.

C - COMPLICATIONS

OUTCOME: The patient/family will understand the effects and consequences as a result of this disease state/condition, the failure to manage this disease state/condition, or those that are a result of treatment.

STANDARDS:

1. Discuss the common or significant complications associated with the disease state/condition.
2. Describe the signs/symptoms of common complications of this disease state/condition.
3. Discuss common or significant complications that may result from treatments.

DP - DISEASE PROCESS

OUTCOME: The patient/family will understand the condition/disease.

STANDARDS:

1. Discuss the current information regarding causative factors and pathophysiology of the disease state/condition.
2. Discuss the signs/symptoms and usual progression of the disease state/condition.

3. Discuss the signs/symptoms of exacerbation/worsening of the disease state/condition.

EQ - EQUIPMENT

OUTCOME: The patient/family will understand and demonstrate (when appropriate) the proper use and care of the home medical equipment.

STANDARDS:

1. Discuss the following as appropriate regarding the prescribed equipment:
 - a. indication for the equipment
 - b. benefits of using the equipment
 - c. types and features of the equipment
 - d. proper function of the equipment
 - e. signs of equipment malfunction and proper action in case of malfunction
 - f. infection control principles, including proper disposal of associated medical supplies
 - g. importance of not tampering with any medical device
2. Demonstrate the safe and proper use, care and cleaning of the equipment as appropriate. Participate in a return demonstration as appropriate.
3. For inpatients, explain that the various alarms are to alert the medical personnel of the patient's status and/or the function of the equipment.

EX - EXERCISE

OUTCOME: The patient/family will understand the role of physical activity in the patient's disease process or condition.

STANDARDS:

1. Discuss the medical clearance issues for physical activity.
2. Discuss the benefits of any exercise, such as improvement in well-being, stress reduction, sleep, bowel regulation, and self-image.
3. Discuss the obstacles to a personal physical activity plan and the solutions to those obstacles. Assist the patient in developing a personal physical activity plan.
4. Encourage the patient to increase the intensity and duration of the activity as the patient becomes more fit, as appropriate.
5. Refer to community resources as appropriate.

FU - FOLLOW-UP

OUTCOME: The patient/family will understand the importance of follow-up in the treatment of the patient's disease or condition.

STANDARDS:

1. Emphasize the importance of follow-up care.
2. Discuss the procedure and process for obtaining follow-up appointments and that follow-up appointments should be kept.
3. Emphasize that full participation in the treatment plan is the responsibility of the patient/family.
4. Discuss the signs/symptoms that should prompt immediate follow-up.
5. Discuss the availability of community resources and support services and refer as appropriate.

HM - HOME MANAGEMENT

OUTCOME: The patient/family will understand the home management of the disease process/condition.

STANDARDS:

1. Explain the home management techniques.
2. Discuss the implementation of hygiene and infection control measures.
3. Refer to community resources, hospice, or support groups, as appropriate.

HY - HYGIENE

OUTCOME: The patient/family will recognize good personal hygiene as an aspect of wellness.

STANDARDS:

1. Discuss the importance of hand-hygiene in infection prevention.
 - a. Explain the importance of hand washing especially during food preparation and eating, diaper changing, toilet use, and wound management.
 - b. Explain that this can be accomplished with soap and water or alcohol-based hand cleaners.
 - c. Explain that the patient/family has the right to request staff members to wash their hands if the staff member does not do so in plain sight.

GENERAL EDUCATION SUBTOPICS

2. Review the importance of bathing, paying special attention to the face, pubic hair area, and feet. Discuss hygiene as part of a positive self-image.
3. Review the importance of daily dental hygiene, with attention to brushing and flossing.
4. Discuss the importance of covering the mouth preferably with the arm when coughing or sneezing.
5. Review the risks of exposing immunocompromised and high-risk persons (infants and elderly) to communicable diseases.
6. Review how to maintain a clean environment.
 - a. Disinfect commonly touched surfaces, e.g., countertops, door handles, sinks, tabletops, phones, TV remotes and baby changing tables.
 - b. Use products such as sprays and wipes that are labeled “disinfectant” that are designed to kill a broad spectrum of harmful bacteria and viruses that other cleaners cannot. Follow the directions on the disinfectant’s label to maximize the benefits.
 - c. Use a clean, dry cloth or paper towel to clean and dry surfaces. Wiping surfaces with a dirty dishcloth, sponge, or towel will only spread germs.

L - LITERATURE

OUTCOME: The patient/family will receive literature about the disease process or condition.

STANDARDS:

1. Provide the patient/family with literature on the disease state or condition.
2. Discuss the content of the literature.

LA - LIFESTYLE ADAPTATIONS

OUTCOME: The patient/family will understand the necessary lifestyle adaptations to lifestyle and activities of daily living for the disease state/condition.

STANDARDS:

1. Discuss the lifestyle adaptations specific to the patient’s disease state/condition.
2. Discuss that the family may also require lifestyle adaptations to care for the patient.
3. Discuss ways to optimize the quality of life.

4. Refer to community services, resources, or support groups, as available.

M - MEDICATIONS

OUTCOME: The patient/family will understand the purpose, proper use, and expected outcomes of the prescribed medication therapy.

STANDARDS:

1. Describe the name, strength, purpose, dosing directions, and storage of the medication.
2. Discuss the risks, benefits, and common or important side effects of the medication and follow up as appropriate.
3. Discuss any significant drug/drug, drug/food, and alcohol interactions, as appropriate.
4. Discuss the importance of full participation with the medication plan and that this is the patient's responsibility. Discuss any barriers to full participation.
5. Discuss the importance of keeping a list of all current prescriptions and over-the-counter medicines, vitamins, herbs, traditional remedies, and supplements. Encourage the patient to bring this list, inhalers, and pill bottles to appointments for medication reconciliation.

MNT - MEDICAL NUTRITION THERAPY

(* for use by registered dietitians only ***)**

OUTCOME: The patient/family will understand the specific nutritional intervention(s) needed in the disease state/condition.

STANDARDS:

1. Explain that Medical Nutrition Therapy (MNT) is a systematic nutrition care process provided by a Registered Dietitian (RD).
2. Review the basic nutrition recommendations for the treatment plan.
3. Discuss the benefits of nutrition and exercise to health and well-being.
4. Assist the patient/family in developing an appropriate nutrition care plan.
5. Refer to other providers or community resources as needed.

N - NUTRITION

OUTCOME: The patient/family will understand nutrition, as it relates to the patient's disease or condition.

STANDARDS:

1. Emphasize that nutritional management includes meal planning, careful shopping, appropriate food preparation, and eating.
2. Describe healthy food preparation methods. Emphasize the importance of appropriate serving sizes and reading food labels.
3. Discuss the importance of regular meals and adequate fluid intake.
4. Explain that oral supplements are beneficial to boost calories if oral intake is less than optimal.
5. Refer to registered dietitian for MNT or other local resources as appropriate.

P - PREVENTION

OUTCOME: The patient/family will understand ways to reduce the risk of developing diseases, conditions, or complications.

STANDARDS:

1. Discuss lifestyle behaviors that increase the risk for the onset, progression, or spread of a specific disease/condition.
2. Discuss the behaviors that reduce the risk for the onset, progression, or spread of a specific disease/condition.

PRO - PROCEDURES

OUTCOME: The patient/family will understand the proposed procedure, including the indications, complications, and alternatives, as well as possible results of non-treatment.

STANDARDS:

1. Discuss the indications, risks, and benefits of the proposed procedure as well as the alternatives and the risk of non-treatment.
2. Explain the process and what is expected after the procedure.
3. Explain the necessary preparation for the procedure.
4. Explain the safety processes that will be applied to prevent errors and encourage reporting of concerns regarding safety, such as:

GENERAL EDUCATION SUBTOPICS

- a. informed consent
 - b. patient identification
 - c. marking the surgical site
 - d. time out for patient identification and procedure review
 - e. measures to prevent surgical site infections
5. Discuss pain management as appropriate.

S - SAFETY

OUTCOME: The patient/family will understand safety as it relates to the patient's disease or condition.

STANDARDS:

1. Explain that injuries are a major cause of death/disability.
2. Discuss injury prevention adaptations appropriate to the patient's age, disease state, or condition (home safety, car safety, work safety, recreation safety).

TE - TESTS

OUTCOME: The patient/family will understand the test(s) to be performed, the potential risks, the expected benefits, and the risks of non-testing.

STANDARDS:

1. Explain test(s) that have been ordered (explain as appropriate):
 - a. method of testing
 - b. necessity, benefits, and risks of test(s) to be performed
 - c. any potential risk of refusal of recommended test(s)
 - d. any advance preparation and instructions required for the test(s)
 - e. how the results will be used for future medical decision-making
 - f. how to obtain the results of the test
2. Explain test results:
 - a. meaning of the test results
 - b. follow-up tests may be ordered based on the results
 - c. how results will impact or effect the treatment plan
 - d. recommendations based on the test results

TX - TREATMENT

OUTCOME: The patient/family will understand the treatment plan.

STANDARDS:

1. Explain the treatment plan. Emphasize the importance of active participation by the patient/family in the development of and participation in the treatment plan.
2. Discuss the therapies that may be utilized.
3. Explain that various treatments have their own inherent risks, side effects, and expected benefits. Explain the risk/benefit of treatment and non-treatment.
4. Discuss the importance of maintaining a positive mental attitude.

MNT - Medical Nutrition Therapy****For Use By Registered Dietitians Only****

Medical Nutrition Therapy (MNT) is the use of specific nutrition interventions based on standardized guidelines that incorporate current professional knowledge and research to treat an illness, injury, or condition. Nutrition interventions are determined on an assessment that includes a review and analysis of medical and diet history, biochemical and anthropometric measures. MNT plays a key role throughout the life cycle of an individual and integrates in the continuum of care in all levels of practice.

The Dietetic Practitioner, also referred to as a Registered Dietitian (RD), is the professional uniquely qualified to provide MNT.

Registered Dietitian: An individual who has completed the minimum of a baccalaureate degree granted by a U.S. regionally accredited college or university or foreign equivalent, has met current minimum academic requirements and completed a pre-professional experience, and has successfully completed the Registration Examination for Dietitians. All RDs must accrue 75 hours of approved continuing professional education every 5 years to maintain Registration through the Commission on Dietetic Registration.

Education Needs Assessment Codes

INDIAN HEALTH CENTER

EDUCATION NEEDS ASSESSMENT CODES

LP - <u>Learning Preference</u>	Mnemonics
Do	LP-DOIT
Group	LP-GP
Read	LP-READ
Media	LP-MEDIA
Talk	LP-TALK

RL - <u>Readiness to Learn</u>	Mnemonics
Distraction	RL-DSTR
Eager	RL-EAGR
Intoxication	RL-INTX
Receptive	RL-RCPT
Pain	RL-PAIN
Severity of Illness	RL-SVIL
Unreceptive	RL-UNRC

BAR - <u>Barriers to Learning</u>	Mnemonics
Blind	BAR-BLND
Cognitive Impairment	BAR-COGI
Deaf	BAR-DEAF
Dementia	BAR-DEMN
Does Not Read English	BAR-DNRE
Speaks English as Second Language	BAR-ESLA
Fine Motor Skills Deficit	BAR-FIMS
Hard of Hearing	BAR-HEAR
Interpreter Needed	BAR-INTN
Low Health Literacy	BAR-LOWLIT
No Barriers	BAR-NONE
Social/Emotional Stress	BAR-STRESS
Values/Belief	BAR-VALU
Visually Impaired	BAR-VISI

BAR - Barriers to Learning

Barriers to learning are PATIENT specific and documented as a Health Factor in the medical record. They usually are not visit specific, but rather relate to the patient's overall health status/educational or developmental level.

Providers should document barriers to learning when they are observed. However, some barriers may need to be documented more often. Barriers are assessed by observation and interview, and then documented to alert other healthcare providers that may provide education. It is important to accommodate and overcome barriers in order to enhance patient learning.

Examples of how to overcome barriers to learning may include:

- Involve a family member or care taker in the education
- Minimize education to “need to know” information
- Speak loudly and clearly
- Communicate in writing
- Provide written materials that are low-literacy and have demonstrative pictures
- Refer to mental health, social services, or community resources as appropriate
- Assist the patient in identifying adaptive techniques or equipment that could accommodate the impairment
- Utilize a translator or sign interpreter
- Use different size medication bottles or a medication box
- Use medical assisted devices
- Ask the patient: “Do you feel ready for this education session or is there too much going on right now? When would be a better time for you?”

BAR-BLND BLIND

DEFINITION: The patient is blind and cannot compensate with low-vision devices.

ASSESSMENT: The patient may divert the eyes, wear sunglasses inside, state an inability to see or is diagnosed with blindness (best corrected vision is not better than 20/200 or 20 degrees of visual field in the better eye).

BAR-COGI COGNITIVE IMPAIRMENT

DEFINITION: The patient demonstrates cognitive impairment.

ASSESSMENT: The patient may be unable to give return demonstration, fails to understand simple information despite multiple attempts to teach, or has a diagnosis of cognitive impairment.

BAR-DEAF DEAF

DEFINITION: The patient is deaf and can NOT compensate with increased volume or hearing devices.

ASSESSMENT: The patient may not respond to questions, may be looking intently at your lips as you speak, may motion to communicate by writing, use sign language to indicate deafness, or may have a diagnosis of deafness.

BAR-DEMN DEMENTIA

DEFINITION: The patient may have difficulty learning because of impaired thought processes.

ASSESSMENT: The patient may answer questions inappropriately, behave inappropriately, or display symptoms of confusion or forgetfulness. The patient may have a documented diagnosis of dementia.

BAR-DNRE DOES NOT READ ENGLISH

DEFINITION: The patient is unable to read English.

ASSESSMENT: Ask the patient/family about the ability to read English. Patients may be embarrassed admitting they cannot read English or may make excuses such as “I forgot my glasses.” This is a sensitive subject and must be treated accordingly. Stress “English” in this evaluation and acknowledge that the patient’s primary language may be unwritten. Another technique is to have the patient read a sentence that could be interpreted in different ways and ask them how they interpret the sentence. If the patient is unable, state that reading English can be hard for people that learned another language first and ask if this is applicable.

BAR-ESLA SPEAKS ENGLISH AS SECOND LANGUAGE

DEFINITION: The patient’s primary language is not English.

ASSESSMENT: The patient speaks English, but may have barriers due to differences in primary language.

BAR-FIMS FINE MOTOR SKILLS DEFICIT

DEFINITION: The patient has fine motor skills impairment that can interfere with tasks requiring manual dexterity.

ASSESSMENT: The patient may have difficulty or lack the physical control to direct/manage body movement, e.g., paralysis, arthritis, amputation, unable to handle testing supplies (for example, checking blood sugars or measuring medications).

BAR-HEAR HARD OF HEARING

DEFINITION: The patient has a problem hearing that can be compensated with increased volume or hearing devices.

ASSESSMENT: The patient may not respond to questions initially and may ask for things to be repeated, may speak loudly, may bend ear/lean toward the speaker, or wears a hearing device.

BAR-INTN INTERPRETER NEEDED

DEFINITION: The patient does not readily understand spoken English.

ASSESSMENT: The patient may verbalize the need for an interpreter, answer questions inappropriately, or answer or nod “yes” to all questions. These actions could also imply hearing difficulty and may require further assessment.

BAR-LOWLIT LOW HEALTH LITERACY

DEFINITION: The patient reads and understands below the 6th grade reading level.

ASSESSMENT: The patient is unable to read and understand basic health information.

BAR-NONE NO BARRIERS

DEFINITION: The patient has no apparent barriers to learning.

BAR-STRESS SOCIAL/EMOTIONAL STRESS

DEFINITION: The patient’s ability to learn is limited due to social and emotional stressors from current personal difficulties or on-going mental/behavioral health issues

ASSESSMENT: The patient may appear distraught, avoid eye contact, or show anger. The stress may be acute or ongoing. e.g., marital/relationship problems, unemployment/financial stress, lack of housing, problems with children/family members, disease, death, alcohol/substance abuse, domestic violence.

BAR-VALU VALUES/BELIEF

DEFINITION: The patient has values or beliefs that may impact learning; this may also include traditional Native American/Alaska Native values/beliefs that might impact the medical/clinical aspects of healthcare.

ASSESSMENT: The patient may comment or be asked about values/beliefs in relation to health information or medical/clinical aspects of healthcare.

BAR-VISI VISUALLY IMPAIRED

DEFINITION: The patient has difficulty seeing even with best corrected vision. The difficulty can be compensated with the use of other measures/devices to improve vision (large print, better lighting, magnifying glasses).

ASSESSMENT: The patient may divert the eyes, squint, or state having difficulty seeing

LP – Learning Preference

Learning Preference is listed in the medical record as a Health Factor. Although a patient may have a predominant way of learning, it is important to use a variety of teaching methods to optimize an education encounter. Learning preference should be documented.

The procedure for Evaluating Learning Preference is as follows:

1. Review the most common styles of adult learning (talking & asking questions, group discussion, videos, reading).
2. Explain that every individual is unique and will have their own preference(s) in how they receive new information.
3. Ask the patient/family, “How do you learn best?”

LP-DOIT DO

DEFINITION: The patient/family states that doing and participating a new skill is the preferred style of learning new information.

LP-GP GROUP

DEFINITION: The patient/family states that participating in small groups is the preferred style of learning. A group is more than one person being educated.

LP-READ READ

DEFINITION: The patient/family states that reading is the preferred style of learning.

LP-MEDIA MEDIA

DEFINITION: The patient/family states that media (kiosk, videos, interactive displays, demonstrations, or pictorial teaching) is the preferred style of learning.

LP-TALK TALK

DEFINITION: The patient/family states that talking and asking questions is the preferred style of learning.

RL - Readiness to Learn

Readiness to Learn can be assessed through both observation and interview. Readiness to Learn is sub-topic specific while Barriers apply to the overall health status of the patient. Readiness to learn is documented in the EHR within the education sub-topic window.

RL-DSTR DISTRACTION

DEFINITION: The patient/family has limited readiness to learn because of distractions that cannot be minimized, e.g., children in room, cell phones, noise.

RL-EAGR EAGER

DEFINITION: The patient/family is exceedingly interested in receiving education.

RL-INTX INTOXICATION

DEFINITION: The patient/family has decreased cognition due to intoxication with drugs or alcohol.

RL-RCPT RECEPTIVE

DEFINITION: The patient/family is ready or willing to receive education.

RL-PAIN PAIN

DEFINITION: The patient/family has a level of pain that limits readiness to learn.

RL-SVIL SEVERITY OF ILLNESS

DEFINITION: The patient/family has a severity of illness that limits readiness to learn.

RL-UNRC UNRECEPTIVE

DEFINITION: The patient/family is NOT ready or willing to receive education.

Index of Codes

ABD ABDOMINAL PAIN

ABD-C	Complications
ABD-DP	Disease Process
ABD-FU	Follow-up
ABD-L	Literature
ABD-M	Medications
ABD-MNT	Medical Nutrition Therapy
ABD-N	Nutrition
ABD-PM	Pain Management
ABD-SM	Stress Management
ABD-TE	Tests
ABD-TX	Treatment

ABNG ABUSE AND NEGLECT (CHILD OR ELDER)

ABNG-BH	Behavioral and Emotional Health
ABNG-C	Complications
ABNG-CM	Case Management
ABNG-CUL	Cultural/Spiritual Aspects of Health
ABNG-FU	Follow-up
ABNG-EC	Emergency Contraception (Post-Coital)
ABNG-L	Literature
ABNG-N	Nutrition
ABNG-P	Prevention
ABNG-PA	Parenting
ABNG-RI	Patient Rights and Responsibilities
ABNG-RP	Mandatory Reporting
ABNG-S	Safety

ACNE ACNE

ACNE-AP	Anatomy and Physiology
ACNE-C	Complications
ACNE-DP	Disease Process
ACNE-FU	Follow-up
ACNE-HELP	Help Line
ACNE-HY	Hygiene
ACNE-L	Literature
ACNE-M	Medications
ACNE-N	Nutrition
ACNE-TX	Treatment

ADJ ADJUSTMENT DISORDERS

ADJ-C	Complications
ADJ-CUL	Cultural/Spiritual Aspects of Health
ADJ-DP	Disease Process
ADJ-EX	Exercise
ADJ-FU	Follow-up
ADJ-HELP	Help Line
ADJ-HPDP	Health Promotion, Disease Prevention
ADJ-L	Literature
ADJ-LA	Lifestyle Adaptations
ADJ-M	Medications
ADJ-N	Nutrition
ADJ-P	Prevention
ADJ-S	Safety
ADJ-SM	Stress Management
ADJ-TLH	Tele-Health
ADJ-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

AF	ADMINISTRATIVE FUNCTIONS	AOD	ALCOHOL AND OTHER DRUGS
AF-B	Benefits Of Updating Charts	AOD-AP	Anatomy and Physiology
AF-CON	Confidentiality	AOD-BH	Behavioral and Emotional Health
AF-FU	Follow-up	AOD-BNI	Brief Negotiated Intervention
AF-IB	Insurance and Benefits	AOD-C	Complications
AF-ISEC	Infant Security	AOD-CM	Case Management
AF-RI	Patient Rights and Responsibilities	AOD-CUL	Cultural/Spiritual Aspects of Health
AF-TLH	Tele-Health	AOD-DP	Disease Process
ADM ADMISSION TO HOSPITAL		AOD-EC	Emergency Contraception (Post-Coital
ADM-ADV	Advance Directive	AOD-EX	Exercise
ADM-CUL	Cultural/Spiritual Aspects of Health	AOD-FAS	Fetal Alcohol Spectrum Syndrome
ADM-EQ	Equipment	AOD-FU	Follow-up
ADM-IB	Insurance and Benefits	AOD-HELP	Help Line
ADM-INF	Infection Control	AOD-HM	Home Management
ADM-OR	Orientation	AOD-HPDP	Health Promotion, Disease Prevention
ADM-PM	Pain Management	AOD-HY	Hygiene
ADM-POC	Plan of Care	AOD-INJ	Injuries
ADM-RI	Patient Rights and Responsibilities	AOD-L	Literature
ADM-RRT	Rapid Response Team	AOD-LA	Lifestyle Adaptations
ADM-S	Safety	AOD-M	Medications
ADV ADVANCE DIRECTIVES		AOD-MNT	Medical Nutrition Therapy
ADV-I	Information	AOD-N	Nutrition
ADV-L	Literature	AOD-P	Prevention
ADV-LW	Living Will	AOD-PCC	Pre-Conception Care
ADV-POA	Durable Power of Attorney for Health Care	AOD-S	Safety
ADV-RI	Patient Rights and Responsibilities	AOD-SM	Stress Management
		AOD-TX	Treatment

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AL ALLERGIES

AL-DP	Disease Process
AL-FU	Follow-up
AL-HELP	Help Line
AL-L	Literature
AL-LA	Lifestyle Adaptations
AL-M	Medications
AL-MNT	Medical Nutrition Therapy
AL-N	Nutrition
AL-TE	Tests
AL-TX	Treatment

ALZ ALZHEIMER'S DISEASE

ALZ-ADL	Activities of Daily Living
ALZ-ADV	Advance Directive
ALZ-AP	Anatomy and Physiology
ALZ-BH	Behavioral and Emotional Health
ALZ-C	Complications
ALZ-CM	Case Management
ALZ-CUL	Cultural/Spiritual Aspects of Health
ALZ-DP	Disease Process
ALZ-FU	Follow-up
ALZ-HELP	Help Line
ALZ-HM	Home Management
ALZ-HPDP	Health Promotion, Disease Prevention
ALZ-HY	Hygiene
ALZ-L	Literature
ALZ-LA	Lifestyle Adaptations
ALZ-M	Medications
ALZ-MNT	Medical Nutrition Therapy
ALZ-N	Nutrition
ALZ-PLC	Placement
ALZ-S	Safety
ALZ-SM	Stress Management
ALZ-TE	Tests
ALZ-TLH	Tele-Health
ALZ-TX	Treatment

AMP AMPUTATIONS

AMP-ADL	Activities of Daily Living
AMP-AP	Anatomy and Physiology
AMP-BH	Behavioral and Emotional Health
AMP-C	Complications
AMP-CM	Case Management
AMP-CUL	Cultural/Spiritual Aspects of Health
AMP-EQ	Equipment
AMP-EX	Exercise
AMP-FU	Follow-up
AMP-HPDP	Health Promotion, Disease Prevention
AMP-L	Literature
AMP-LA	Lifestyle Adaptations
AMP-M	Medications
AMP-MNT	Medical Nutrition Therapy
AMP-N	Nutrition
AMP-PM	Pain Management
AMP-PRO	Procedure
AMP-S	Safety
AMP-SM	Stress Management
AMP-TE	Tests
AMP-TO	Tobacco
AMP-TX	Treatment
AMP-WC	Wound Care

AN ANEMIA

AN-AP	Anatomy and Physiology
AN-C	Complications
AN-DP	Disease Process
AN-FU	Follow-up
AN-L	Literature
AN-M	Medications
AN-MNT	Medical Nutrition Therapy
AN-N	Nutrition
AN-PRO	Procedures
AN-TE	Tests
AN-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

ANS ANESTHESIA

ANS-C	Complications
ANS-EQ	Equipment
ANS-FU	Follow-up
ANS-INT	Intubation
ANS-IS	Incentive Spirometry
ANS-L	Literature
ANS-M	Medications
ANS-PM	Pain Management
ANS-PO	Postoperative
ANS-PR	Preoperative
ANS-PRO	Procedures
ANS-TCB	Turn, Cough, Deep Breath

ABXD ANTIBIOTIC ASSOCIATED DIARRHEA

ABXD-AP	Anatomy and Physiology
ABXD-C	Complications
ABXD-CM	Case Management
ABXD-CUL	Cultural/Spiritual Aspects of Health
ABXD-DP	Disease Process
ABXD-EQ	Equipment
ABXD-FU	Follow-up
ABXD-HY	Hygiene
ABXD-INF	Infection Control
ABXD-ISO	Isolation
ABXD-L	Literature
ABXD-M	Medications
ABXD-MNT	Medical Nutrition Therapy
ABXD-N	Nutrition
ABXD-P	Prevention
ABXD-PRO	Procedure
ABXD -TE	Tests
ABXD -TX	Treatment

ABX ANTIBIOTIC RESISTANCE

ABX-C	Complications
ABX-DP	Disease Process
ABX-FU	Follow-up
ABX-L	Literature
ABX-M	Medications
ABX-P	Prevention

ACC ANTICOAGULATION

ACC-AP	Anatomy and Physiology
ACC-C	Complications
ACC-DP	Disease Process
ACC-FU	Follow-up
ACC-L	Literature
ACC-LA	Lifestyle Adaptations
ACC-M	Medications
ACC-MNT	Medical Nutrition Therapy
ACC-N	Nutrition
ACC-PCC	Pre-Conception Care
ACC-S	Safety
ACC-SMP	Self Management Plan
ACC-TE	Tests
ACC-TO	Tobacco

ASLT ASSAULT, SEXUAL

ASLT-AP	Anatomy and Physiology
ASLT-BH	Behavioral and Emotional Health
ASLT-C	Complications
ASLT-EC	Emergency Contraception (Post-Coital)
ASLT-FU	Follow-up
ASLT-HELP	Help Line
ASLT-L	Literature
ASLT-M	Medications
ASLT-P	Prevention
ASLT-PRO	Procedures
ASLT-RI	Patient Rights and Responsibilities
ASLT-RP	Mandatory Reporting
ASLT-S	Safety
ASLT-TE	Tests
ASLT-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

ASM ASTHMA

ASM-AP	Anatomy and Physiology
ASM-C	Complications
ASM-CM	Case Management
ASM-CUL	Cultural/Spiritual Aspects of Health
ASM-DP	Disease Process
ASM-EQ	Equipment
ASM-EX	Exercise
ASM-FU	Follow-up
ASM-HELP	Help Line
ASM-HM	Home Management
ASM-HPDP	Health Promotion, Disease Prevention
ASM-L	Literature
ASM-LA	Lifestyle Adaptations
ASM-M	Medications
ASM-MDI	Metered-Dose Inhalers
ASM-MNT	Medical Nutrition Therapy
ASM-N	Nutrition
ASM-NEB	Nebulizer
ASM-PF	Peak-Flow Meter
ASM-SHS	Second-Hand/Third-Hand Smoke
ASM-SM	Stress Management
ASM-SMP	Self Management Plan
ASM-SPA	Spacers
ASM-TE	Tests
ASM-TO	Tobacco
ASM-TX	Treatment

ADD ATTENTION DEFICIT HYPERACTIVITY DISORDER(SEE ADHD - ATTENTION-DEFICIT/HYPERACTIVITY DISORDER)

ADHD ATTENTION-DEFICIT/HYPERACTIVITY DISORDER

ADHD-C	Complications
ADHD-CM	Case Management
ADHD-DP	Disease Process
ADHD-FU	Follow-up
ADHD-HELP	Help Line
ADHD-L	Literature
ADHD-LA	Lifestyle Adaptations
ADHD-M	Medications
ADHD-MNT	Medical Nutrition Therapy
ADHD-N	Nutrition
ADHD-TE	Tests
ADHD-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

ATO AUTOIMMUNE DISORDERS

ATO-ADV	Advance Directive
ATO-AP	Anatomy and Physiology
ATO-BH	Behavioral and Emotional Health
ATO-C	Complications
ATO-CM	Case Management
ATO-DP	Disease Process
ATO-FU	Follow-up
ATO-HELP	Help Line
ATO-HM	Home Management
ATO-HPDP	Health Promotion, Disease Prevention
ATO-HY	Hygiene
ATO-L	Literature
ATO-LA	Lifestyle Adaptations
ATO-M	Medications
ATO-MNT	Medical Nutrition Therapy
ATO-N	Nutrition
ATO-PCC	Pre-Conception Care
ATO-PM	Pain Management
ATO-PRO	Procedure
ATO-SM	Stress Management
ATO-TE	Tests
ATO-TX	Treatment

BARI BARIATRIC SURGERY

BARI-ADV	Advance Directive
BARI-AP	Anatomy and Physiology
BARI-BH	Behavioral and Emotional Health
BARI-C	Complications
BARI-CM	Case Management
BARI-CUL	Cultural/Spiritual Aspects of Health
BARI-EX	Exercise
BARI-FU	Follow-up
BARI-HELP	Help Line
BARI-L	Literature
BARI-M	Mediations
BARI-MNT	Medical Nutrition Therapy
BARI-N	Nutrition
BARI-PM	Pain Management
BARI-PRO	Procedure
BARI-SM	Stress Management
BARI-TE	Tests
BARI-TLH	Tele-Health
BARI-TX	Treatment
BARI-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

BH BEHAVIORAL AND SOCIAL HEALTH

BH-ADL	Activities of Daily Living
BH-ADV	Advance Directive
BH-CM	Case Management
BH-CUL	Cultural/Spiritual Aspects of Health
BH-DP	Disease Process
BH-EQ	Equipment
BH-EX	Exercise
BH-FU	Follow-up
BH-GP	Grieving Process
BH-HELP	Help Line
BH-HM	Home Management
BH-HOU	Housing
BH-HPDP	Health Promotion, Disease Prevention
BH-HY	Hygiene
BH-IB	Insurance/Benefits
BH-L	Literature
BH-LA	Lifestyle Adaptations
BH-M	Medications
BH-PA	Parenting
BH-PLC	Placement
BH-PRO	Procedure
BH-PSY	Psychotherapy
BH-RI	Patient Rights and Responsibilities
BH-S	Safety
BH-SM	Stress Management
BH-TE	Tests
BH-TLH	Tele-Health
BH-TR	Transportation

BELL BELL'S PALSY

BELL-AP	Anatomy and Physiology
BELL-C	Complications
BELL-DP	Disease Process
BELL-FU	Follow-up
BELL-HELP	Help Line
BELL-L	Literature
BELL-M	Medications
BELL-PM	Pain Management
BELL-TE	Tests
BELL-TX	Treatment

BWP BIOLOGICAL WEAPONS

BWP-C	Complications
BWP-CUL	Cultural/Spiritual Aspects of Health
BWP-DP	Disease Process
BWP-FU	Follow-up
BWP-I	Information
BWP-L	Literature
BWP-LA	Lifestyle Adaptations
BWP-M	Medications
BWP-P	Prevention
BWP-SM	Stress Management
BWP-TE	Tests
BWP-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

BD BIPOLAR DISORDERS

BD-C	Complications
BD-CM	Case Management
BD-CUL	Cultural/Spiritual Aspects of Health
BD-DP	Disease Process
BD-FU	Follow-up
BD-HELP	Help Line
BH-HPDP	Health Promotion, Disease Prevention
BD-IR	Information and Referral
BD-L	Literature
BD-LA	Lifestyle Adaptations
BD-M	Medications
BD-MNT	Medical Nutrition Therapy
BD-N	Nutrition
BD-S	Safety
BD-SM	Stress Management
BD-TLH	Tele-Health
BD-TX	Treatment

BITE BITES, ANIMAL AND HUMAN

BITE-AP	Anatomy and Physiology
BITE-C	Complications
BITE-CUL	Cultural/Spiritual Aspects of Health
BITE-DP	Disease Process
BITE-FU	Follow-up
BITE-HY	Hygiene
BITE-L	Literature
BITE-M	Medications
BITE-P	Prevention
BITE-PM	Pain Management
BITE-TE	Tests
BITE-TX	Treatment
BITE-WC	Wound Care

BL BLOOD TRANSFUSIONS

BL-C	Complications
BL-FU	Follow-up
BL-L	Literature
BL-S	Safety
BL-TE	Tests
BL-TX	Treatment

BF BREASTFEEDING

BF-AOD	Alcohol and Other Drugs
BF-AP	Anatomy and Physiology
BF-BB	Benefits of Breastfeeding
BF-BC	Breast Care
BF-BP	Breastfeeding Positions
BF-CS	Collection & Storage of Breast Milk
BF-CUL	Cultural/Spiritual Aspects of Health
BF-EQ	Equipment
BF-FP	Family Planning
BF-FU	Follow-up
BF-GD	Growth and Development
BF-HC	Hunger Cues
BF-HELP	Help Line
BF-L	Literature
BF-LA	Lifestyle Adaptations
BF-M	Maternal Medications
BF-MK	Milk Intake
BF-MNT	Medical Nutrition Therapy
BF-N	Nutrition
BF-NJ	Neonatal Jaundice
BF-ON	Latch-on
BF-PTERM	Preterm Baby
BF-SF	Introduction to Solid Foods
BF-SHS	Second-Hand/Third-Hand Smoke
BF-SM	Stress Management
BF-T	Teething
BF-TO	Tobacco
BF-W	Weaning

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BURN BURNS

BURN-BH	Behavioral and Emotional Health
BURN-C	Complications
BURN-CUL	Cultural/Spiritual Aspects of Health
BURN-DP	Disease Process
BURN-FU	Follow-up
BURN-INF	Infection Control
BURN-L	Literature
BURN-M	Medications
BURN-MNT	Medical Nutrition Therapy
BURN-N	Nutrition
BURN-P	Prevention
BURN-PM	Pain Management
BURN-TX	Treatment
BURN-WC	Wound Care

CA CANCER

CA-ADV	Advance Directive
CA-AP	Anatomy and Physiology
CA-BH	Behavioral and Emotional Health
CA-C	Complications
CA-CM	Case Management
CA-CUL	Cultural/Spiritual Aspects of Health
CA-DP	Disease Process
CA-EQ	Equipment
CA-EX	Exercise
CA-FU	Follow-up
CA-HELP	Help Line
CA-HM	Home Management
CA-HPDP	Health Promotion, Disease Prevention
CA-HY	Hygiene
CA-INF	Infection Control
CA-L	Literature
CA-LA	Lifestyle Adaptations
CA-M	Medications
CA-MNT	Medical Nutrition Therapy
CA-N	Nutrition
CA-P	Prevention
CA-PCC	Pre-Conception Care
CA-PM	Pain Management
CA-PRO	Procedure
CA-SM	Stress Management
CA-TE	Tests
CA-TO	Tobacco
CA-TX	Treatment

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CELIAC	CELIAC DISEASE	CERP	CEREBRAL PALSY
CELIAC-AP	Anatomy and Physiology	CERP-ADL	Activities of Daily Living
CELIAC-BH	Behavioral and Emotional Health	CERP-AP	Anatomy and Physiology
CELIAC-C	Complications	CERP-BH	Behavioral and Emotional Health
CELIAC-CM	Case Management	CERP-C	Complications
CELIAC-DP	Disease Process	CERP-CM	Case Management
CELIAC-FU	Follow-up	CERP-CUL	Cultural/Spiritual Aspects of Health
CELIAC-HELP	Help Line	CERP-DP	Disease Process
CELIAC-L	Literature	CERP-EQ	Equipment
CELIAC-LA	Lifestyle Adaptations	CERP-EX	Exercise
CELIAC-M	Medications	CERP-FU	Follow-up
CELIAC-MNT	Medical Nutrition Therapy	CERP-GD	Growth and Development
CELIAC-N	Nutrition	CERP-HELP	Help Line
CELIAC-PCC	Pre-Conception Care	CERP-HM	Home Management
CELIAC-TE	Tests	CERP-HPDP	Health Promotion, Disease Prevention
CELIAC-TX	Treatment	CERP-L	Literature
CVC	CENTRAL LINE CATHETER	CERP-LA	Lifestyle Adaptations
CVC-C	Complications	CERP-M	Medications
CVC-DP	Disease Process	CERP-MNT	Medical Nutrition Therapy
CVC-EQ	Equipment	CERP-N	Nutrition
CVC-FU	Follow-up	CERP-P	Prevention
CVC-HM	Home Management	CERP-PM	Pain Management
CVC-INF	Infection Control	CERP-PRO	Procedure
CVC-L	Literature	CERP-S	Safety
CVC-M	Medications	CERP-SHS	Second-Hand/Third-Hand Smoke
CVC-PRO	Procedure	CERP-SM	Stress Management
CVC-TE	Tests	CERP-TE	Tests
CVC-WC	Wound Care	CERP-TX	Treatment

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CVA CEREBROVASCULAR DISEASE

CVA-ADV	Advance Directive
CVA-AP	Anatomy and Physiology
CVA-BH	Behavioral and Emotional Health
CVA-C	Complications
CVA-CM	Case Management
CVA-CUL	Cultural/Spiritual Aspects of Health
CVA-DP	Disease Process
CVA-EQ	Equipment
CVA-EX	Exercise
CVA-FU	Follow-up
CVA-HELP	Help Line
CVA-HM	Home Management
CVA-HPDP	Health Promotion, Disease Prevention
CVA-HY	Hygiene
CVA-L	Literature
CVA-LA	Lifestyle Adaptations
CVA-M	Medications
CVA-MNT	Medical Nutrition Therapy
CVA-N	Nutrition
CVA-P	Prevention
CVA-PRO	Procedure
CVA-S	Safety
CVA-SCR	Screening
CVA-SM	Stress Management
CVA-TE	Tests
CVA-TX	Treatment

CWP CHEMICAL WEAPONS

CWP-AP	Anatomy and Physiology
CWP-BH	Behavioral and Emotional Health
CWP-C	Complications
CWP-CM	Case Management
CWP-CUL	Cultural/Spiritual Aspects of Health
CWP-DP	Disease Process
CWP-EX	Exercise
CWP-FU	Follow-up
CWP-HELP	Help Line
CWP-L	Literature
CWP-M	Medications
CWP-MNT	Medical Nutrition Therapy
CWP-P	Prevention and Decontamination
CWP-PM	Pain Management
CWP-TE	Tests
CWP-TX	Treatment
CWP-WC	Wound Care

CP CHEST PAIN

CP-AP	Anatomy and Physiology
CP-C	Complications
CP-DP	Disease Process
CP-EX	Exercise
CP-FU	Follow-up
CP-L	Literature
CP-LA	Lifestyle Adaptations
CP-M	Medications
CP-MNT	Medical Nutrition Therapy
CP-N	Nutrition
CP-P	Prevention
CP-PM	Pain Management
CP-PRO	Procedure
CP-SM	Stress Management
CP-TE	Tests
CP-TO	Tobacco
CP-TX	Treatment

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CHN CHILD HEALTH NEWBORN (0-60 DAYS)

CHN-BF	Breast Feeding
CHN-CAR	Car Seats and Automobile Safety
CHN-CUL	Cultural/Spiritual Aspects of Health
CHN-ECC	Early Childhood Caries
CHN-FU	Follow-up
CHN-GD	Growth and Development
CHN-HELP	Help Line
CHN-HPDP	Health Promotion, Disease Prevention
CHN-HY	Hygiene
CHN-IM	Immunizations
CHN-L	Literature
CHN-MNT	Medical Nutrition Therapy
CHN-N	Nutrition
CHN-NJ	Neonatal Jaundice
CHN-PA	Parenting
CHN-S	Safety
CHN-SCR	Screening
CHN-SF	Introduction to Solid Foods
CHN-SHS	Second-Hand/Third-Hand Smoke

CHI CHILD HEALTH INFANT (2-12 MONTHS)

CHI-BF	Breast Feeding
CHI-CAR	Car Seats and Automobile Safety
CHI-CUL	Cultural/Spiritual Aspects of Health
CHI-ECC	Early Childhood Caries
CHI-ECL	Early Childhood Literacy
CHI-FU	Follow-up
CHI-GD	Growth and Development
CHI-HELP	Help Line
CHI-HPDP	Health Promotion, Disease Prevention
CHI-HY	Hygiene
CHI-IM	Immunizations
CHI-L	Literature
CHI-MNT	Medical Nutrition Therapy
CHI-N	Nutrition
CHI-PA	Parenting
CHI-S	Safety
CHI-SF	Introduction to Solid Foods
CHI-SHS	Second-Hand/Third-Hand Smoke
CHI-W	Weaning

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CHT CHILD HEALTH TODDLER (1-3 YEARS)

CHT-BF	Breast Feeding
CHT-CAR	Car Seats and Automobile Safety
CHT-CUL	Cultural/Spiritual Aspects of Health
CHT-ECC	Early Childhood Caries
CHT-ECL	Early Childhood Literacy
CHT-FU	Follow-up
CHT-GD	Growth and Development
CHT-HPDP	Health Promotion, Disease Prevention
CHT-HY	Hygiene
CHT-IM	Immunizations
CHT-L	Literature
CHT-MNT	Medical Nutrition Therapy
CHT-N	Nutrition
CHT-PA	Parenting
CHT-S	Safety
CHT-SHS	Second-Hand/Third-Hand Smoke
CHT-W	Weaning

CHP CHILD HEALTH PRESCHOOL (3-5 YEARS)

CHP-CAR	Car Seats and Automobile Safety
CHP-CUL	Cultural/Spiritual Aspects of Health
CHP-ECC	Early Childhood Caries
CHP-ECL	Early Childhood Literacy
CHP-FU	Follow-up
CHP-GD	Growth and Development
CHP-HELP	Help Line
CHP-HPDP	Health Promotion, Disease Prevention
CHP-HY	Hygiene
CHP-IM	Immunizations
CHP-L	Literature
CHP-MNT	Medical Nutrition Therapy
CHP-N	Nutrition
CHP-PA	Parenting
CHP-S	Safety
CHP-SHS	Second-Hand/Third-Hand Smoke

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**CHS CHILD HEALTH SCHOOL AGE
(5-12 YEARS)**

CHS-AOD	Alcohol and Other Drugs
CHS-CAR	Car Seats and Automobile Safety
CHS-CUL	Cultural/Spiritual Aspects of Health
CHS-DC	Dental Care
CHS-ECC	Early Childhood Caries
CHS-ECL	Early Childhood Literacy
CHS-EX	Exercise
CHS-FU	Follow-up
CHS-GD	Growth and Development
CHS-HY	Hygiene
CHS-IM	Immunizations
CHS-L	Literature
CHS-MNT	Medical Nutrition Therapy
CHS-N	Nutrition
CHS-PA	Parenting
CHS-PCC	Pre-Conception Care
CHS-S	Safety
CHS-SHS	Second-Hand/Third-Hand Smoke
CHS-SOC	Social Health
CHS-SX	Sexuality
CHS-TO	Tobacco

**CHA CHILD HEALTH ADOLESCENT
(12-18 YEARS)**

CHA-AOD	Alcohol and Other Drugs
CHA-BH	Behavioral and Emotional Health
CHA-CAR	Automobile Safety
CHA-CUL	Cultural/Spiritual Aspects of Health
CHA-DC	Dental Care
CHA-EX	Exercise
CHA-FU	Follow-up
CHA-GD	Growth and Development
CHA-HPDP	Health Promotion, Disease Prevention
CHA-HY	Hygiene
CHA-IM	Immunizations
CHA-L	Literature
CHA-MNT	Medical Nutrition Therapy
CHA-MS	Menses
CHA-N	Nutrition
CHA-PA	Parenting
CHA-PCC	Pre-Conception Care
CHA-S	Safety
CHA-SHS	Second-Hand/Third-Hand Smoke
CHA-SM	Stress Management
CHA-SOC	Social Health
CHA-SX	Sexuality
CHA-TO	Tobacco

INDEX OF PATIENT EDUCATION PROTOCOLS

CB CHILDBIRTH

CB-ADV	Advance Directive
CB-AP	Anatomy and Physiology
CN-BH	Behavioral and Emotional Health
CB-C	Complications
CB-CUL	Cultural/Spiritual Aspects of Health
CB-EQ	Equipment
CB-EX	Exercises, Relaxation & Breathing
CB-FU	Follow-up
CB-HELP	Help Line
CB-HY	Hygiene
CB-ISEC	Infant Safety
CB-L	Literature
CB-LB	Labor Signs
CB-M	Medications
CB-NJ	Neonatal Jaundice
CB-OR	Orientation
CB-PM	Pain Management
CB-PRO	Procedures, Obstetrical
CB-RO	Role of Labor Partner
CB-TE	Tests
CB-TO	Tobacco
CB-VBAC	Vaginal Birth after Cesarean Section

CKD CHRONIC KIDNEY DISEASE

CKD-ADV	Advance Directive
CKD-AP	Anatomy and Physiology
CKD-BH	Behavioral and Emotional Health
CKD-C	Complications
CKD-CM	Case Management
CKD-CUL	Cultural/Spiritual Aspects of Health
CKD-DIA	Dialysis
CKD-DP	Disease Process
CKD-EQ	Equipment
CKD-FU	Follow-up
CKD-HELP	Help Line
CKD-INF	Infection Control
CKD-L	Literature
CKD-LA	Lifestyle Adaptations
CKD-M	Medications
CKD-MNT	Medical Nutrition Therapy
CKD-N	Nutrition
CKD-P	Prevention
CKD-PCC	Pre-Conception Care
CKD-PRO	Procedures
CKD-TE	Tests
CKD-TX	Treatment

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COPD CHRONIC OBSTRUCTIVE PUMONARY DISEASE

COPD-ADV	Advance Directive
COPD-AP	Anatomy and Physiology
COPD-BH	Behavioral and Emotional Health
COPD-C	Complications
COPD-CM	Case Management
COPD-CUL	Cultural/Spiritual Aspects of Health
COPD-DP	Disease Process
COPD-EQ	Equipment
COPD-EX	Exercise
COPD-FU	Follow-Up
COPD-HM	Home Management
COPD-INF	Infection Control
COPD-IS	Incentive Spirometry
COPD-L	Literature
COPD-LA	Lifestyle Adaptations
COPD-M	Medications
COPD-MDI	Metered-Dose Inhalers
COPD-MNT	Medical Nutrition Therapy
COPD-N	Nutrition
COPD-P	Prevention
COPD-PRO	Procedure
COPD-SHS	Second-Hand/Third-Hand Smoke
COPD-TE	Tests
COPD-TO	Tobacco (Smoking)
COPD-TX	Treatment

CPM CHRONIC PAIN

CPM-AP	Anatomy and Physiology
CPM-BH	Behavioral and Emotional Health
CPM-CM	Case Management
CPM-CUL	Cultural/Spiritual Aspects of Health
CPM-DP	Disease Process
CPM-EQ	Equipment
CPM-EX	Exercise
CPM-FU	Follow-Up
CPM-HPDP	Health Promotion, Disease Prevention
CPM-L	Literature
CPM-LA	Lifestyle Adaptations
CPM-M	Medications
CPM-MNT	Medical Nutrition Therapy
CPM-N	Nutrition
CPM-P	Prevention
CPM-PM	Pain Management
CPM-PSY	Psychotherapy
CPM-S	Safety
CPM-SM	Stress Management
CPM-TE	Tests
CPM-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

COG COGNITIVE DISORDER

COG-ADL	Activities of Daily Living
COG-AP	Anatomy and Physiology
COG-BH	Behavioral and Emotional Health
COG-C	Complications
COG-CM	Case Management
COG-CUL	Cultural/Spiritual Aspects of Health
COG-DP	Disease Process
COG-FU	Follow-Up
COG-HELP	Help Line
COG-HM	Home Management
COG-HPDP	Health Promotion, Disease Prevention
COG-L	Literature
COG-LA	Lifestyle Adaptations
COG-M	Medications
COG-MNT	Medical Nutrition Therapy
COG-N	Nutrition
COG-S	Safety
COG-SM	Stress Management
COG-TE	Tests
COG-TLH	Tele-Health
COG-TX	Treatment

CDC COMMUNICABLE DISEASES

CDC-AP	Anatomy and Physiology
CDC-C	Complications
CDC-CM	Case Management
CDC-DP	Disease Process
CDC-EQ	Equipment
CDC-FU	Follow-up
CDC-HM	Home Management
CDC-HY	Hygiene
CDC-INF	Infection Control
CDC-L	Literature
CDC-M	Medications
CDC-MNT	Medical Nutrition Therapy
CDC-N	Nutrition
CDC-P	Prevention
CDC-PM	Pain Management
CDC-PRO	Procedures
CDC-TE	Tests
CDC-TX	Treatment
CDC-WC	Wound Care

SPEAK COMMUNICATION DISORDERS

SPEAK-BH	Behavioral and Emotional Health
SPEAK-C	Complications
SPEAK-CM	Case Management
SPEAK-CUL	Cultural/Spiritual Aspects of Health
SPEAK-DP	Disease Process
SPEAK-FU	Follow-up
SPEAK-HPDP	Health Promotion, Disease Prevention
SPEAK-L	Literature
SPEAK-LA	Lifestyle Adaptations
SPEAK-SM	Stress Management
SPEAK-TE	Test
SPEAK-TLH	Tele-Health
SPEAK-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

COND CONDUCT DISORDER

COND-C	Complications
COND-CM	Case Management
COND-CUL	Cultural/Spiritual Aspects of Health
COND-DP	Disease Process
COND-FU	Follow-Up
COND-HPDP	Health Promotion, Disease Prevention
COND-L	Literature
COND-LA	Lifestyle Adaptations
COND-M	Medications
COND-PA	Parenting
COND-S	Safety
COND-SM	Stress Management
COND-TLH	Tele-Health
COND-TX	Treatment

CHF CONGESTIVE HEART FAILURE (SEE HF-HEART FAILURE)

CO CONSTIPATION

CO-AP	Anatomy and Physiology
CO-C	Complications
CO-DP	Disease Process
CO-EX	Exercise
CO-FU	Follow-up
CO-HPDP	Health Promotion, Disease Prevention
CO-HY	Hygiene
CO-L	Literature
CO-LA	Lifestyle Adaptations
CO-M	Medications
CO-MNT	Medical Nutrition Therapy
CO-N	Nutrition
CO-P	Prevention
CO-PRO	Procedures
CO-TE	Tests
CO-TX	Treatment

CAD CORONARY ARTERY DISEASE

CAD-ADV	Advance Directive
CAD-AP	Anatomy and Physiology
CAD-BH	Behavioral and Emotional Health
CAD-C	Complications
CAD-CM	Case Management
CAD-CUL	Cultural/Spiritual Aspects of Health
CAD-DP	Disease Process
CAD-EQ	Equipment
CAD-EX	Exercise
CAD-FU	Follow-up
CAD-HELP	Help Line
CAD-L	Literature
CAD-LA	Lifestyle Adaptations
CAD-M	Medications
CAD-MNT	Medical Nutrition Therapy
CAD-N	Nutrition
CAD-P	Prevention
CAD-PM	Pain Management
CAD-PRO	Procedures
CAD-SM	Stress Management
CAD-TE	Tests
CAD-TO	Tobacco
CAD-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

CRIT CRITICAL CARE

CRIT-ADV	Advance Directive
CRIT-BH	Behavioral and Emotional Health
CRIT-BIP	Bilevel (or Continuous) Positive Airway Ventilation
CRIT-C	Complications
CRIT-CM	Case Management
CRIT-CUL	Cultural/Spiritual Aspects of Health
CRIT-DIA	Dialysis
CRIT-EQ	Equipment
CRIT-FU	Follow-Up
CRIT-INF	Infection Control
CRIT-INT	Intubation
CRIT-IS	Incentive Spirometry
CRIT-ISO	Isolation
CRIT-L	Literature
CRIT-LA	Lifestyle Adaptations
CRIT-M	Medications
CRIT-MNT	Medical Nutrition Therapy
CRIT-MON	Monitoring
CRIT-N	Nutrition
CRIT-O2	Oxygen Therapy
CRIT-P	Prevention
CRIT-PM	Pain Management
CRIT-PRO	Procedure
CRIT-PT	Physical Therapy
CRIT-S	Safety
CRIT-SM	Stress Management
CRIT-TE	Tests
CRIT-TX	Treatment
CRIT-WC	Wound Care

CRN CROHN'S DISEASE

CRN-AP	Anatomy and Physiology
CRN-BH	Behavioral and Emotional Health
CRN-C	Complications
CRN-CM	Case Management
CRN-CUL	Cultural/Spiritual Aspects of Health
CRN-DP	Disease Process
CRN-EX	Exercise
CRN-FU	Follow-up
CRN-HELP	Help Line
CRN-HM	Home Management
CRN-L	Literature
CRN-LA	Lifestyle Adaptations
CRN-M	Medications
CRN-MNT	Medical Nutrition Therapy
CRN-N	Nutrition
CRN-P	Prevention
CRN-PCC	Pre-Conception Care
CRN-PM	Pain Management
CRN-PRO	Procedure
CRN-SM	Stress Management
CRN-TE	Tests
CRN-TO	Tobacco
CRN-TX	Treatment

CRP CROUP

CRP-AP	Anatomy and Physiology
CRP-C	Complications
CRP-DP	Disease Process
CRP-EQ	Equipment
CRP-FU	Follow-up
CRP-HELP	Help Line
CRP-HM	Home Management
CRP-INF	Infection Control
CRP-L	Literature
CRP-M	Medications
CRP-SHS	Second-Hand/Third-Hand Smoke
CRP-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

CF CYSTIC FIBROSIS

CF-AP	Anatomy and Physiology
CF-BH	Behavioral and Emotional Health
CF-C	Complications
CF-CM	Case Management
CF-CUL	Cultural/Spiritual Aspects of Health
CF-DP	Disease Process
CF-EQ	Equipment
CF-EX	Exercise
CF-FU	Follow-up
CF-HELP	Help Line
CF-INF	Infection Control
CF-L	Literature
CF-LA	Lifestyle Adaptations
CF-M	Medications
CF-MNT	Medical Nutrition Therapy
CF-N	Nutrition
CF-PCC	Pre-Conception Care
CF-SHS	Second-Hand/Third-Hand Smoke
CF-SM	Stress Management
CF-TE	Tests
CF-TO	Tobacco
CF-TX	Treatment

DVT DEEP VEIN THROMBOSIS

DVT-AP	Anatomy and Physiology
DVT-C	Complications
DVT-DP	Disease Process
DVT-EX	Exercise
DVT-FU	Follow-up
DVT-L	Literature
DVT-M	Medications
DVT-MNT	Medical Nutrition Therapy
DVT-N	Nutrition
DVT-P	Prevention
DVT-PCC	Pre-Conception Care
DVT-TE	Tests
DVT-TO	Tobacco
DVT-TX	Treatment

DEH DEHYDRATION

DEH-AP	Anatomy and Physiology
DEH-C	Complications
DEH-DP	Disease Process
DEH-EX	Exercise
DEH-FU	Follow-up
DEH-HPDP	Health Promotion, Disease Prevention
DEH-L	Literature
DEH-MNT	Medical Nutrition Therapy
DEH-N	Nutrition
DEH-P	Prevention
DEH-TX	Treatment

DEL DELIRIUM

DEL-BH	Behavioral and Emotional Health
DEL-C	Complications
DEL-CM	Case Management
DEL-CUL	Cultural/Spiritual Aspects of Health
DEL-DP	Disease Process
DEL-EX	Exercise
DEL-FU	Follow-up
DEL-HY	Hygiene
DEL-L	Literature
DEL-M	Medications
DEL-MNT	Medical Nutrition Therapy
DEL-N	Nutrition
DEL-P	Prevention
DEL-S	Safety
DEL-SM	Stress Management
DEL-TE	Tests
DEL-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

DEM DEMENTIA

DEM-ADL	Activities of Daily Living
DEM-ADV	Advance Directive
DEM-BH	Behavioral and Emotional Health
DEM-C	Complications
DEM-CM	Case Management
DEM-CUL	Cultural/Spiritual Aspects of Health
DEM-DP	Disease Process
DEM-EX	Exercise
DEM-FU	Follow-up
DEM-HELP	Help Line
DEM-HM	Home Management
DEM-HPDP	Health Promotion, Disease Prevention
DEM-HY	Hygiene
DEM-L	Literature
DEM-LA	Lifestyle Adaptations
DEM-M	Medications
DEM-MNT	Medical Nutrition Therapy
DEM-N	Nutrition
DEM-PLC	Placement
DEM-S	Safety
DEM-SM	Stress Management
DEM-TE	Tests
DEM-TLH	Tele-Health
DEM-TX	Treatment

DC DENTAL CARIES

DC-AP	Anatomy and Physiology
DC-C	Complications
DC-DP	Disease Process
DC-FU	Follow-up
DC-HPDP	Health Promotion, Disease Prevention
DC-HY	Hygiene
DC-L	Literature
DC-M	Medications
DC-N	Nutrition
DC-P	Prevention
DC-PM	Pain Management
DC-PRO	Procedures
DC-TE	Tests
DC-TO	Tobacco
DC-TX	Treatment
DC-WC	Wound Care

DEP DEPRESSIVE DISORDERS

DEP-C	Complications
DEP-CM	Case Management
DEP-CUL	Cultural/Spiritual Aspects of Health
DEP-DP	Disease Process
DEP-EX	Exercise
DEP-FU	Follow-up
DEP-HELP	Help Line
DEP-HPDP	Health Promotion, Disease Prevention
DEP-L	Literature
DEP-LA	Lifestyle Adaptations
DEP-M	Medications
DEP-MNT	Medical Nutrition Therapy
DEP-N	Nutrition
DEP-P	Prevention
DEP-S	Safety
DEP-SM	Stress Management
DEP-TLH	Tele-Health
DEP-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

DM DIABETES MELLITUS

DM-AP	Anatomy and Physiology
DM-BH	Behavioral and Emotional Health
DM-C	Complications
DM-CM	Case Management
DM-CUL	Cultural/Spiritual Aspects of Health
DM-DP	Disease Process
DM-EQ	Equipment
DM-EX	Exercise
DM-FTC	Foot Care and Examinations
DM-FU	Follow-up
DM-HELP	Help Line
DM-HM	Home Management
DM-KID	Kidney Disease
DM-L	Literature
DM-LA	Lifestyle Adaptations
DM-M	Medications
DM-MNT	Medical Nutrition Therapy
DM-N	Nutrition
DM-P	Prevention
DM-PCC	Pre-Conception Care
DM-PERIO	Periodontal Disease
DM-PM	Pain Management
DM-S	Safety
DM-SCR	Screening
DM-SM	Stress Management
DM-TE	Tests
DM-TO	Tobacco
DM-TX	Treatment
DM-WC	Wound Care

DIA DIALYSIS

DIA-ADV	Advance Directive
DIA-AP	Anatomy and Physiology
DIA-BH	Behavioral and Emotional Health
DIA-C	Complications
DIA-CM	Case Management
DIA-CUL	Cultural/Spiritual Aspects of Health
DIA-DP	Disease Process
DIA-EQ	Equipment
DIA-EX	Exercise
DIA-FU	Follow-up
DIA-HELP	Help Line
DIA-HM	Home Management
DIA-HY	Hygiene
DIA-INF	Infection Control
DIA-L	Literature
DIA-LA	Lifestyle Adaptations
DIA-M	Medications
DIA-MNT	Medical Nutrition Therapy
DIA-N	Nutrition
DIA-P	Prevention
DIA-PRO	Procedures
DIA-TE	Tests
DIA-TO	Tobacco
DIA-TX	Treatment

DIAR DIARRHEA

DIAR-AP	Anatomy and Physiology
DIAR-C	Complications
DIAR-DP	Disease Process
DIAR-FU	Follow-up
DIAR-HY	Hygiene
DIAR-L	Literature
DIAR-M	Medications
DIAR-MNT	Medical Nutrition Therapy
DIAR-N	Nutrition
DIAR-P	Prevention
DIAR-PM	Pain Management
DIAR-PRO	Procedures
DIAR-TE	Tests
DIAR-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

DCH DISCHARGE FROM HOSPITAL

DCH-BH	Behavioral and Emotional Health
DCH-CM	Case Management
DCH-EQ	Equipment
DCH-EX	Exercise
DCH-FU	Follow-up
DCH-HELP	Help Line
DCH-HM	Home Management
DCH-IB	Insurance and Benefits
DCH-L	Literature
DCH-LA	Lifestyle Adaptations
DCH-M	Medications
DCH-MNT	Medical Nutrition Therapy
DCH-N	Nutrition
DCH-POC	Plan of Care
DCH-PRO	Procedures
DCH-S	Safety
DCH-TE	Tests
DCH-TX	Treatment

DISSD DISSOCIATIVE DISORDER

DISSD-C	Complications
DISSD-CM	Case Management
DISSD-CUL	Cultural/Spiritual Aspects of Health
DISSD-DP	Disease Process
DISSD-EX	Exercise
DISSD-FU	Follow-up
DISSD-HPDP	Health Promotion, Disease Prevention
DISSD-L	Literature
DISSD-LA	Lifestyle Adaptations
DISSD-M	Medications
DISSD-PSY	Psychotherapy
DISSD-S	Safety
DISSD-SM	Stress Management
DISSD-TLH	Tele-Health
DISSD-TX	Treatment

DIV DIVERTICULITIS /DIVERTICULOSIS

DIV-AP	Anatomy and Physiology
DIV-C	Complications
DIV-DP	Disease Process
DIV-FU	Follow-up
DIV-HELP	Help Line
DIV-L	Literature
DIV-M	Medications
DIV-MNT	Medical Nutrition Therapy
DIV-N	Nutrition
DIV-P	Prevention
DIV-PM	Pain Management
DIV-PRO	Procedures
DIV-TE	Tests
DIV-TX	Treatment

DV DOMESTIC VIOLENCE

DV-C	Complications
DV-CM	Case Management
DV-CUL	Cultural/Spiritual Aspects of Health
DV-DP	Disease Process
DV-FU	Follow-up
DV-HELP	Help Line
DV-HPDP	Health Promotion, Disease Prevention
DV-L	Literature
DV-P	Prevention
DV-RP	Mandatory Reporting
DV-S	Safety
DV-SM	Stress Management
DV-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

DYS DYSRHYTHMIAS

DYS-AP	Anatomy and Physiology
DYS-BH	Behavioral and Emotional Health
DYS-C	Complications
DYS-DP	Disease Process
DYS-EQ	Equipment
DYS-EX	Exercise
DYS-FU	Follow-up
DYS-HELP	Help Line
DYS-L	Literature
DYS-LA	Lifestyle Adaptations
DYS-M	Medications
DYS-MNT	Medical Nutrition Therapy
DYS-N	Nutrition
DYS-PRO	Procedures
DYS-TE	Tests
DYS-TX	Treatment

ECC EARLY CHILDHOOD CARIES

ECC-AP	Anatomy and Physiology
ECC-C	Complications
ECC-DP	Disease Process
ECC-FU	Follow-up
ECC-GD	Growth and Development
ECC-HY	Hygiene
ECC-L	Literature
ECC-LA	Lifestyle Adaptations
ECC-M	Medications
ECC-MNT	Medical Nutrition Therapy
ECC-N	Nutrition
ECC-P	Prevention
ECC-PM	Pain Management
ECC-PRO	Procedures
ECC-TE	Tests
ECC-TX	Treatment

EAT EATING DISORDERS

EAT-BH	Behavioral and Emotional Health
EAT-C	Complications
EAT-CM	Case Management
EAT-CUL	Cultural/Spiritual Aspects of Health
EAT-DP	Disease Process
EAT-EX	Exercise
EAT-FU	Follow-up
EAT-HELP	Help Line
EAT-HPDP	Health Promotion, Disease Prevention
EAT-IR	Information and Referral
EAT-L	Literature
EAT-LA	Lifestyle Adaptations
EAT-M	Medications
EAT-MNT	Medical Nutrition Therapy
EAT-N	Nutrition
EAT-P	Prevention
EAT-PA	Parenting
EAT-PCC	Pre-Conception Care
EAT-S	Safety
EAT-SCR	Screening
EAT-SM	Stress Management
EAT-TLH	Tele-Health
EAT-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

ECZ ECZEMA / ATOPIC DERMATITIS

ECZ-AP	Anatomy and Physiology
ECZ-BH	Behavioral and Emotional Health
ECZ-C	Complications
ECZ-CM	Case Management
ECZ-CUL	Cultural/Spiritual Aspects of Health
ECZ-DP	Disease Process
ECZ-FU	Follow-up
ECZ-HELP	Help Line
ECZ-HM	Home Management
ECZ-HPDP	Health Promotion, Disease Prevention
ECZ-HY	Hygiene
ECZ-L	Literature
ECZ-M	Medications
ECZ-MNT	Medical Nutrition Therapy
ECZ-N	Nutrition
ECZ-P	Prevention
ECZ-SM	Stress Management
ECZ-WC	Wound Care

ELD ELDER CARE

ELD-ADV	Advance Directive
ELD-ANA	Abuse and Neglect - Adult
ELD-CM	Case Management
ELD-CUL	Cultural/Spiritual Aspects of Health
ELD-DP	Disease Process/Aging
ELD-EQ	Equipment
ELD-EX	Exercise
ELD-FU	Follow-up
ELD-HPDP	Health Promotion, Disease Prevention
ELD-HY	Hygiene
ELD-L	Literature
ELD-LA	Lifestyle Adaptations
ELD-M	Medications
ELD-MNT	Medical Nutrition Therapy
ELD-N	Nutrition
ELD-S	Safety
ELD-SM	Stress Management

ENC ENCEPHALITIS

ENC-ADV	Advance Directive
ENC-AP	Anatomy and Physiology
ENC-BH	Behavioral and Emotional Health
ENC-C	Complications
ENC-CM	Case Management
ENC-CUL	Cultural/Spiritual Aspects of Health
ENC-DP	Disease Process
ENC-EQ	Equipment
ENC-EX	Exercise
ENC-FU	Follow-up
ENC-HELP	Help Line
ENC-HM	Home Management
ENC-HPDP	Health Promotion, Disease Prevention
ENC-INF	Infection Control
ENC-L	Literature
ENC-LA	Lifestyle Adaptations
ENC-M	Medications
ENC-MNT	Medical Nutrition Therapy
ENC-N	Nutrition
ENC-P	Prevention
ENC-PM	Pain Management
ENC-PRO	Procedure
ENC-SM	Stress Management
ENC-TE	Tests
ENC-TLH	Tele-Health
ENC-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

ELEC	ELECTROLYTE IMBALANCE	EOL	END OF LIFE
ELEC-C	Complication	EOL-ADV	Advance Directive
ELEC-DP	Disease Process	EOL-BH	Behavioral and Emotional Health
ELEC-EX	Exercise	EOL-CUL	Cultural/Spiritual Aspects of Health
ELEC-FU	Follow-up	EOL-DP	Disease Process
ELEC-L	Literature	EOL-EQ	Equipment
ELEC-LA	Lifestyle Adaptations	EOL-FU	Follow-up
ELEC-M	Medications	EOL-GP	Grieving Process
ELEC-MNT	Medical Nutrition Therapy	EOL-HM	Home Management
ELEC-N	Nutrition	EOL-L	Literature
ELEC-P	Procedure	EOL-LA	Lifestyle Adaptations
ELEC-TE	Tests	EOL-M	Medications
ELEC-TX	Treatment	EOL-N	Nutrition
ENCOP	ENCOPRESIS	EOL-PM	Pain Management
ENCOP-AP	Anatomy and Physiology	EOL-PSY	Psychotherapy
ENCOP-C	Complications	EOL-SM	Stress Management
ENCOP-CUL	Cultural/Spiritual Aspects of Health	EOL-TX	Treatment
ENCOP-DP	Disease Process		
ENCOP-EX	Exercise		
ENCOP-FU	Follow-up		
ENCOP-HELP	Help Line		
ENCOP-HPDP	Health Promotion, Disease Prevention		
ENCOP-L	Literature		
ENCOP-M	Medications		
ENCOP-MNT	Medical Nutrition Therapy		
ENCOP-N	Nutrition		
ENCOP-PA	Parenting		
ENCOP-PRO	Procedures		
ENCOP-TE	Tests		
ENCOP-TX	Treatment		

INDEX OF PATIENT EDUCATION PROTOCOLS

ENU ENURESIS

ENU-AP	Anatomy and Physiology
ENU-BH	Behavioral and Emotional Health
ENU-C	Complications
ENU-CM	Case Management
ENU-CUL	Cultural/Spiritual Aspects of Health
ENU-DP	Disease Process
ENU-EQ	Equipment
ENU-EX	Exercise
ENU-FU	Follow-up
ENU-HELP	Help Line
ENU-HPDP	Health Promotion, Disease Prevention
ENU-HY	Hygiene
ENU-L	Literature
ENU-LA	Lifestyle Adaptations
ENU-M	Medications
ENU-MNT	Medical Nutrition Therapy
ENU-N	Nutrition
ENU-PA	Parenting
ENU-SM	Stress Management
ENU-TE	Tests
ENU-TX	Treatment

ED ERECTILE DYSFUNCTION

ED-AP	Anatomy and Physiology
ED-BH	Behavioral and Emotional Health
ED-C	Complications
ED-CUL	Cultural/Spiritual Aspects of Health
ED-DP	Disease Process
ED-EQ	Equipment
ED-EX	Exercise
ED-FU	Follow-up
ED-HELP	Help Line
ED-HPDP	Health Promotion, Disease Prevention
ED-L	Literature
ED-M	Medications
ED-P	Prevention
ED-PRO	Procedure
ED-SM	Stress Management
ED-TE	Tests
ED-TO	Tobacco
ED-TX	Treatment

EYE EYE CONDITIONS

EYE-AP	Anatomy and Physiology
EYE-C	Complications
EYE-DP	Disease Process
EYE-FU	Follow-up
EYE-HM	Home Management
EYE-L	Literature
EYE-LA	Lifestyle Adaptations
EYE-M	Medications
EYE-P	Prevention
EYE-PM	Pain Management
EYE-PRO	Procedures
EYE-S	Safety
EYE-SCR	Screening
EYE-TE	Tests
EYE-TLH	Tele-Health
EYE-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

FACT FACTITIOUS DISORDER

FACT-C	Complications
FACT-CM	Case Management
FACT-CUL	Cultural/Spiritual Aspects of Health
FACT-DP	Disease Process
FACT-FU	Follow-up
FACT-HPDP	Health Promotion, Disease Prevention
FACT-L	Literature
FACT-LA	Lifestyle Adaptations
FACT-M	Medications
FACT-N	Nutrition
FACT-S	Safety
FACT-SM	Stress Management
FACT-TX	Treatment

FTT FAILURE TO THRIVE

FTT-ALL	Allergies
FTT-BH	Behavioral and Emotional Health
FTT-C	Complications
FTT-CUL	Cultural/Spiritual Aspects of Health
FTT-DP	Disease Process
FTT-EQ	Equipment
FTT-FU	Follow-up
FTT-HPDP	Health Promotion, Disease Prevention
FTT-HY	Hygiene
FTT-L	Literature
FTT-LA	Lifestyle Adaptations
FTT-M	Medications
FTT-MNT	Medical Nutrition Therapy
FTT-N	Nutrition
FTT-P	Prevention
FTT-PRO	Procedures
FTT-SM	Stress Management
FTT-TE	Tests
FTT-TX	Treatment

FALL FALL

FALL-AP	Anatomy and Physiology
FALL-BH	Behavioral and Emotional Health
FALL-C	Complications
FALL-CC	Cast Care
FALL-DP	Disease Process
FALL-EQ	Equipment
FALL-EX	Exercise
FALL-FU	Follow-up
FALL-HM	Home Care
FALL-HPDP	Health Promotion, Disease Prevention
FALL-L	Literature
FALL-LA	Lifestyle Adaptations
FALL-P	Prevention
FALL-PM	Pain Management
FALL-S	Safety
FALL-SCR	Screening
FALL-TX	Treatment
FALL-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

FP FAMILY PLANNING

FP-ABST	Abstinence
FP-AP	Anatomy and Physiology
FP-CUL	Cultural/Spiritual Aspects of Health
FP-DPH	Diaphragm
FP-DPO	Depot Medroxyprogesterone Injections
FP-EC	Emergency Contraception
FP-FC	Foam and/or Condoms
FP-FU	Follow-up
FP-HELP	Help Line
FP-HPDP	Health Promotion, Disease Prevention
FP-HY	Hygiene
FP-IC	Implant Contraception
FP-IUD	Intrauterine Device
FP-L	Literature
FP-M	Medications
FP-MNT	Medical Nutrition Therapy
FP-MT	Methods
FP-N	Nutrition
FP-OC	Oral Contraceptives
FP-PCC	Pre-Conception Care
FP-ST	Sterilization
FP-TD	Transdermal (Patch)
FP-TE	Tests

FEED FEEDING DISORDERS - EARLY CHILDHOOD

FEED-BH	Behavioral and Emotional Health
FEED-C	Complications
FEED-CM	Case Management
FEED-CUL	Cultural/Spiritual Aspects of Health
FEED-DP	Disease Process
FEED-FU	Follow-up
FEED-HELP	Help Line
FEED-HM	Home Management
FEED-HPDP	Health Promotion, Disease Prevention
FEED-L	Literature
FEED-LA	Lifestyle Adaptations
FEED-M	Medications
FEED-MNT	Medical Nutrition Therapy
FEED-N	Nutrition
FEED-P	Prevention
FEED-PA	Parenting
FEED-SM	Stress Management
FEED-TE	Tests
FEED-TLH	Tele-Health
FEED-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

FASD	FETAL ALCOHOL SPECTRUM SYNDROME
FASD-ADL	Activities of Daily Living
FASD-AOD	Alcohol and Other Drugs
FASD-AP	Anatomy and Physiology
FASD-BH	Behavioral and Emotional Health
FASD-C	Complications
FASD-CM	Case Management
FASD-DP	Disease Process
FASD-FU	Follow-up
FASD-GD	Growth and Development
FASD-HELP	Help Line
FASD-HPDP	Health Promotion, Disease Prevention
FASD-L	Literature
FASD-LA	Lifestyle Adaptations
FASD-MNT	Medical Nutrition Therapy
FASD-N	Nutrition
FASD-P	Prevention
FASD-PN	Prenatal
FASD-TE	Tests

F	FEVER
F-C	Complications
F-DP	Disease Process
F-FU	Follow-up
F-HM	Home Management
F-INF	Infection Control
F-L	Literature
F-M	Medications
F-TE	Tests
F-TX	Treatment

FMS	FIBROMYALGIA SYNDROME
FMS-BH	Behavioral and Emotional Health
FMS-CUL	Cultural/Spiritual Aspects of Health
FMS-DP	Disease Process
FMS-EX	Exercise
FMS-FU	Follow-up
FMS-HELP	Help Line
FMS-L	Literature
FMS-LA	Lifestyle Adaptations
FMS-M	Medications
FMS-MNT	Medical Nutrition Therapy
FMS-N	Nutrition
FMS-PM	Pain Management
FMS-SM	Stress Management
FMS-TE	Tests
FMS-TX	Treatment

FOOT	FOOT/PODIATRIC DISORDERS
FOOT-AP	Anatomy and Physiology
FOOT-C	Complications
FOOT-DP	Disease Process
FOOT-FU	Follow-up
FOOT-HM	Home Management
FOOT-HY	Hygiene
FOOT-L	Literature
FOOT-M	Medications
FOOT-P	Prevention
FOOT-PM	Pain Management
FOOT-PRO	Procedures
FOOT-TE	Tests
FOOT-TX	Treatment
FOOT-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

FF FORMULA FEEDING

FF-CUL	Cultural/Spiritual Aspects of Health
FF-ECC	Early Childhood Caries
FF-FS	Formula Feeding Skills
FF-FU	Follow-up
FF-GD	Growth and Development
FF-HC	Hunger Cues
FF-HELP	Help Line
FF-HY	Hygiene
FF-L	Literature
FF-MNT	Medical Nutrition Therapy
FF-N	Nutrition
FF-PTERM	Preterm Baby
FF-PREP	Preparation of Formula
FF-PROD	Formula Products
FF-SF	Introduction to Solid Foods
FF-W	Weaning

FRST FROSTBITE

FRST-C	Complications
FRST-CUL	Cultural/Spiritual Aspects of Health
FRST-DP	Disease Process
FRST-FU	Follow-up
FRST-HPDP	Health Promotion, Disease Prevention
FRST-L	Literature
FRST-M	Medications
FRST-P	Prevention
FRST-PM	Pain Management
FRST-TX	Treatment
FRST-WC	Wound Care

GB GALLBLADDER DISORDERS

GB-AP	Anatomy and Physiology
GB-BH	Behavioral and Emotional Health
GB-C	Complications
GB-DP	Disease Process
GB-FU	Follow-up
GB-L	Literature
GB-M	Medications
GB-MNT	Medical Nutrition Therapy
GB-N	Nutrition
GB-P	Prevention
GB-PM	Pain Management
GB-PRO	Procedures
GB-TE	Tests
GB-TX	Treatment

GE GASTROENTERITIS

GE-AP	Anatomy and Physiology
GE-C	Complications
GE-CUL	Cultural/Spiritual Aspects of Health
GE-DP	Disease Process
GE-FU	Follow-up
GE-HM	Home Management
GE-L	Literature
GE-M	Medications
GE-MNT	Medical Nutrition Therapy
GE-N	Nutrition
GE-PM	Pain Management
GE-TE	Tests
GE-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

GER GASTROESOPHAGEAL REFLUX DISEASE

GER-AP	Anatomy and Physiology
GER-C	Complications
GER-CM	Case Management
GER-DP	Disease Process
GER-EX	Exercise
GER-FU	Follow-up
GER-HPDP	Health Promotion, Disease Prevention
GER-L	Literature
GER-LA	Lifestyle Adaptations
GER-M	Medications
GER-MNT	Medical Nutrition Therapy
GER-N	Nutrition
GER-PM	Pain Management
GER-SM	Stress Management
GER-TE	Tests
GER-TO	Tobacco
GER-TX	Treatment

GENDR GENDER DISORDER

GENDR-C	Complications
GENDR-CM	Case Management
GENDR-CUL	Cultural/Spiritual Aspects of Health
GENDR-DP	Disease Process
GENDR-FU	Follow-up
GENDR-HELP	Help Line
GENDR-HPDP	Health Promotion, Disease Prevention
GENDR-L	Literature
GENDR-LA	Lifestyle Adaptations
GENDR-M	Medications
GENDR-S	Safety
GENDR-SM	Stress Management
GENDR-TLH	Tele-Health
GENDR-TX	Treatment

GAD GENERALIZED ANXIETY DISORDER

GAD-C	Complications
GAD-CM	Case Management
GAD-CUL	Cultural/Spiritual Aspects of Health
GAD-DP	Disease Process
GAD-EX	Exercise
GAD-FU	Follow-up
GAD-HELP	Help Line
GAD-HPDP	Health Promotion, Disease Prevention
GAD-L	Literature
GAD-LA	Lifestyle Adaptations
GAD-M	Medications
GAD-PSY	Psychotherapy
GAD-SM	Stress Management
GAD-TLH	Tele-Health
GAD-TX	Treatment

GENE GENETIC DISORDERS

GENE-AP	Anatomy and Physiology
GENE-BH	Behavioral and Emotional Health
GENE-C	Complications
GENE-CM	Case Management
GENE-DP	Disease Process
GENE-EQ	Equipment
GENE-FU	Follow-up
GENE-HM	Home Management
GENE-L	Literature
GENE-LA	Lifestyle Adaptations
GENE-M	Medications
GENE-MNT	Medical Nutrition Therapy
GENE-N	Nutrition
GENE-P	Prevention
GENE-PA	Parenting
GENE-PCC	Pre-Conception Care
GENE-PT	Physical Therapy
GENE-S	Safety
GENE-SM	Stress Management
GENE-TE	Tests

INDEX OF PATIENT EDUCATION PROTOCOLS

GDM GESTATIONAL DIABETES

GDM-AP	Anatomy and Physiology
GDM-BH	Behavioral and Emotional Health
GDM-C	Complications
GDM-CM	Case Management
GDM-CUL	Cultural/Spiritual Aspects of Health
GDM-DP	Disease Process
GDM-EX	Exercise
GDM-FU	Follow-up
GDM-HPDP	Health Promotion, Disease Prevention
GDM-L	Literature
GDM-LA	Lifestyle Adaptations
GDM-M	Medications
GDM-MNT	Medical Nutrition Therapy
GDM-N	Nutrition
GDM-PRO	Procedure
GDM-SCR	Screening
GDM-SHS	Second-Hand/Third-Hand Smoke
GDM-SM	Stress Management
GDM-TE	Tests
GDM-TO	Tobacco

GIB GI BLEED

GIB-AP	Anatomy and Physiology
GIB-C	Complications
GIB-CUL	Cultural/Spiritual Aspects of Health
GIB-DP	Disease Process
GIB-EQ	Equipment
GIB-FU	Follow-up
GIB-L	Literature
GIB-M	Medications
GIB-MNT	Medical Nutrition Therapy
GIB-N	Nutrition
GIB-P	Prevention
GIB-PRO	Procedures
GIB-SM	Stress Management
GIB-TE	Tests
GIB-TX	Treatment

GL GLAUCOMA

GL-AP	Anatomy and Physiology
GL-C	Complications
GL-DP	Disease Process
GL-FU	Follow-up
GL-HELP	Help Line
GL-L	Literature
GL-LT	Laser Therapy
GL-M	Medications
GL-PRO	Procedure
GL-TE	Tests
GL-TX	Treatment

GOUT GOUT (INFLAMMATORY ARTHRITIS)

GOUT-AP	Anatomy and Physiology
GOUT-C	Complications
GOUT-CUL	Cultural/Spiritual Aspects of Health
GOUT-DP	Disease Process
GOUT-EX	Exercise
GOUT-FU	Follow-up
GOUT-HM	Home Management
GOUT-HPDP	Health Promotion, Disease Prevention
GOUT-L	Literature
GOUT-LA	Lifestyle Adaptations
GOUT-M	Medications
GOUT-MNT	Medical Nutrition Therapy
GOUT-N	Nutrition
GOUT-P	Prevention
GOUT-PM	Pain Management
GOUT-PRO	Procedure
GOUT-S	Safety
GOUT-TE	Tests
GOUT-TX	Treatment
GOUT-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

GRIEF	GRIEF	HPS	HANTAVIRUS PULMONARY SYNDROME
GRIEF-BH	Behavioral and Emotional Health	HPS-C	Complications
GRIEF-C	Complications	HPS-DP	Disease Process
GRIEF-CM	Case Management	HPS-EQ	Equipment
GRIEF-CUL	Cultural/Spiritual Aspects of Health	HPS-FU	Follow-up
GRIEF-EX	Exercise	HPS-HPDP	Health Promotion, Disease Prevention
GRIEF-FU	Follow-up	HPS-INF	Infection Control
GRIEF-HPDP	Health Promotion, Disease Prevention	HPS-L	Literature
GRIEF-L	Literature	HPS-MNT	Medical Nutrition Therapy
GRIEF-M	Medications	HPS-P	Prevention
GRIEF-SM	Stress Management	HPS-PRO	Procedure
GRIEF-TLH	Tele-Health	HPS-TE	Tests
GRIEF-TX	Treatment	HPS-TX	Treatment
GBS	GUILLAIN-BARRE SYNDROME	LICE	HEAD LICE
GBS-AP	Anatomy and Physiology	LICE-BH	Behavioral and Emotional Health
GBS-BH	Behavioral and Emotional Health	LICE-C	Complications
GBS-C	Complications	LICE-CM	Case Management
GBS-CM	Case Management	LICE-DP	Disease Process
GBS-DP	Disease Process	LICE-FU	Follow-up
GBS-EQ	Equipment	LICE-HM	Home Management
GBS-FU	Follow-up	LICE-HY	Hygiene
GBS-HELP	Help Line	LICE-L	Literature
GBS-L	Literature	LICE-M	Medications
GBS-LA	Lifestyle Adaptations	LICE-P	Prevention
GBS-M	Medications	LICE-TX	Treatment
GBS-MNT	Medical Nutrition Therapy		
GBS-N	Nutrition		
GBS-PM	Pain Management		
GBS-S	Safety		
GBS-SM	Stress Management		
GBS-TE	Tests		
GBS-TX	Treatment		

INDEX OF PATIENT EDUCATION PROTOCOLS

HA HEADACHES

HA-AP	Anatomy and Physiology
HA-BH	Behavioral and Emotional Health
HA-C	Complications
HA-DP	Disease Process
HA-EX	Exercise
HA-FU	Follow-up
HA-HELP	Help Line
HA-L	Literature
HA-LA	Lifestyle Adaptations
HA-M	Medications
HA-MNT	Medical Nutrition Therapy
HA-N	Nutrition
HA-P	Prevention
HA-PM	Pain Management
HA-SM	Stress Management
HA-TE	Tests
HA-TX	Treatment

HPDP HEALTH PROMOTION, DISEASE PREVENTION

HPDP-ADL	Activities of Daily Living
HPDP -BH	Behavioral and Emotional Health
HPDP-CAR	Automobile Safety
HPDP-CUL	Cultural/Spiritual Aspects of Health
HPDP-EX	Exercise
HPDP-FU	Follow-up
HPDP-HY	Hygiene
HPDP-L	Literature
HPDP-LA	Lifestyle Adaptations
HPDP-M	Medications
HPDP-N	Nutrition
HPDP-PCC	Pre-Conception Care
HPDP-S	Safety
HPDP-SCR	Screening
HPDP-SM	Stress Management
HPDP-SX	Sexuality

HRA HEARING AIDS

HRA-AP	Anatomy and Physiology
HRA-BH	Behavioral and Emotional Health
HRA-EQ	Equipment
HRA-FU	Follow-up
HRA-HY	Hygiene
HRA-L	Literature
HRA-LA	Lifestyle Adaptations
HRA-S	Safety
HRA-SM	Stress Management

HL HEARING LOSS

HL-AP	Anatomy and Physiology
HL-BH	Behavioral and Emotional Health
HL-C	Complications
HL-DP	Disease Process
HL-EQ	Equipment
HL-FU	Follow-up
HL-HELP	Help Line
HL-L	Literature
HL-LA	Lifestyle Adaptations
HL-P	Prevention
HL-PRO	Procedures
HL-S	Safety
HL-SCR	Screening
HL-TE	Tests
HL-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

HF HEART FAILURE

HF-ADV	Advance Directive
HF-AP	Anatomy and Physiology
HF-BH	Behavioral and Emotional Health
HF-C	Complications
HF-CM	Case Management
HF-CUL	Cultural/Spiritual Aspects of Health
HF-DCHL	Discharge Literature
HF-DP	Disease Process
HF-EQ	Equipment
HF-EX	Exercise
HF-FU	Follow-up
HF-HELP	Help Line
HF-HM	Home Management
HF-L	Literature
HF-LA	Lifestyle Adaptations
HF-M	Medications
HF-MNT	Medical Nutrition Therapy
HF-N	Nutrition
HF-P	Prevention
HF-PRO	Procedure
HF-SHS	Second-Hand/Third-Hand Smoke
HF-SM	Stress Management
HF-TE	Tests
HF-TLH	Tele-Health
HF-TO	Tobacco
HF-TX	Treatment

HEAT HEATSTROKE

HEAT-C	Complications
HEAT-CUL	Cultural/Spiritual Aspects of Health
HEAT-DP	Disease Process
HEAT-EX	Exercise
HEAT-FU	Follow-up
HEAT-L	Literature
HEAT-M	Medications
HEAT-MNT	Medical Nutrition Therapy
HEAT-N	Nutrition
HEAT-P	Prevention
HEAT-S	Safety
HEAT-TE	Tests
HEAT-TX	Treatment

HEM HEMORRHOIDS

HEM-AP	Anatomy and Physiology
HEM-C	Complications
HEM-CUL	Cultural/Spiritual Aspects of Health
HEM-DP	Disease Process
HEM-EX	Exercise
HEM-FU	Follow-up
HEM-HM	Home Management
HEM-HPDP	Health Promotion, Disease Prevention
HEM-HY	Hygiene
HEM-L	Literature
HEM-LA	Lifestyle Adaptations
HEM-M	Medications
HEM-MNT	Medical Nutrition Therapy
HEM-N	Nutrition
HEM-P	Prevention
HEM-PM	Pain Management
HEM-PRO	Procedure
HEM-SM	Stress Management
HEP-TE	Tests
HEP-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

HEP HEPATITIS A,B,C

HEP-AP	Anatomy and Physiology
HEP-BH	Behavioral and Emotional Health
HEP-C	Complications
HEP-CM	Case Management
HEP-CUL	Cultural/Spiritual Aspects of Health
HEP-DPA	Disease Process Hepatitis A
HEP-DPB	Disease Process Hepatitis B
HEP-DPC	Disease Process Hepatitis C
HEP-FU	Follow-up
HEP-HELP	Help Line
HEP-HM	Home Management
HEP-HPDP	Health Promotion, Disease Prevention
HEP-HY	Hygiene
HEP-INF	Infection Control
HEP-L	Literature
HEP-LA	Lifestyle Adaptations
HEP-M	Medications
HEP-MNT	Medical Nutrition Therapy
HEP-N	Nutrition
HEP-P	Prevention
HEP-PCC	Pre-Conception Care
HEP-PRO	Procedure
HEP-TE	Tests
HEP-TX	Treatment

IV HOME IV THERAPY

IV-AP	Anatomy and Physiology
IV-C	Complications
IV-CM	Case Management
IV-CUL	Cultural/Spiritual Aspects of Health
IV-EQ	Equipment
IV-FU	Follow-up
IV-HM	Home Management
IV-HPDP	Health Promotion, Disease Prevention
IV-HY	Hygiene
IV-L	Literature
IV-LA	Lifestyle Adaptations
IV-M	Medications
IV-MNT	Medical Nutrition Therapy
IV-PM	Pain Management
IV-PRO	Procedure
IV-S	Safety
IV-SM	Stress Management
IV-TE	Tests
IV-TLH	Tele-Health
IV-TX	Treatment
IV-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

HIV HUMAN IMMUNODEFICIENCY VIRUS

HIV-ADV	Advance Directive
HIV-BH	Behavioral and Emotional Health
HIV-C	Complications
HIV-CM	Case Management
HIV-CUL	Cultural/Spiritual Aspects of Health
HIV-DP	Disease Process
HIV-EQ	Equipment
HIV-FU	Follow-up
HIV-HELP	Help Line
HIV-HM	Home Management
HIV-HPDP	Health Promotion, Disease Prevention
HIV-HY	Hygiene
HIV-INF	Infection Control
HIV-L	Literature
HIV-LA	Lifestyle Adaptations
HIV-M	Medications
HIV-MNT	Medical Nutrition Therapy
HIV-N	Nutrition
HIV-P	Prevention
HIV-PCC	Pre-Conception Care
HIV-S	Safety
HIV-SM	Stress Management
HIV-TE	Tests
HIV-TX	Treatment

LIP HYPERLIPIDEMIA / DYSLIPIDEMIAS

LIP-AP	Anatomy and Physiology
LIP-C	Complications
LIP-CM	Case Management
LIP-CUL	Cultural/Spiritual Aspects of Health
LIP-DP	Disease Process
LIP-EX	Exercise
LIP-FU	Follow-up
LIP-HPDP	Health Promotion, Disease Prevention
LIP-L	Literature
LIP-LA	Lifestyle Adaptations
LIP-M	Medications
LIP-MNT	Medical Nutrition Therapy
LIP-N	Nutrition
LIP-P	Prevention
LIP-SCR	Screening
LIP-SM	Stress Management
LIP-TE	Tests
LIP-TLH	Tele-Health
LIP-TO	Tobacco
LIP-TX	Treatment

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HTN HYPERTENSION

HTN-AP	Anatomy and Physiology
HTN-BH	Behavioral and Emotional Health
HTN-C	Complications
HTN-CUL	Cultural/Spiritual Aspects of Health
HTN-DP	Disease Process
HTN-EQ	Equipment
HTN-EX	Exercise
HTN-FU	Follow-up
HTN-HELP	Help Line
HTN-L	Literature
HTN-LA	Lifestyle Adaptations
HTN-M	Medications
HTN-MNT	Medical Nutrition Therapy
HTN-N	Nutrition
HTN-PCC	Pre-Conception Care
HTN-SCR	Screening
HTN-SHS	Second-Hand/Third-Hand Smoke
HTN-SM	Stress Management
HTN-TE	Tests
HTN-TLH	Tele-Health
HTN-TO	Tobacco
HTN-TX	Treatment

HTH HYPERTHYROIDISM

HTH-AP	Anatomy and Physiology
HTH-C	Complications
HTH-CUL	Cultural/Spiritual Aspects of Health
HTH-DP	Disease Process
HTH-FU	Follow-up
HTH-HELP	Help Line
HTH-L	Literature
HTH-M	Medications
HTH-MNT	Medical Nutrition Therapy
HTH-N	Nutrition
HTH-PCC	Pre-Conception Care
HTH-TE	Tests
HTH-TX	Treatment

HPTH HYPOTHERMIA

HPTH-C	Complications
HPTH-CUL	Cultural/Spiritual Aspects of Health
HPTH-DP	Disease Process
HPTH-EQ	Equipment
HPTH-FU	Follow-up
HPTH-L	Literature
HPTH-M	Medications
HPTH-P	Prevention
HPTH-PM	Pain Management
HPTH-SM	Stress Management
HPTH-TE	Tests
HPTH-TX	Treatment

LTH HYPOTHYROIDISM

LTH-AP	Anatomy and Physiology
LTH-C	Complications
LTH-DP	Disease Process
LTH-EX	Exercise
LTH-FU	Follow-up
LTH-HELP	Help Line
LTH-L	Literature
LTH-LA	Lifestyle Adaptations
LTH-M	Medications
LTH-MNT	Medical Nutrition Therapy
LTH-N	Nutrition
LTH-PCC	Pre-Conception Care
LTH-TE	Tests

IM IMMUNIZATIONS

IM-C	Complications
IM-DEF	Deficiency
IM-FU	Follow-up
IM-I	Immunization Information
IM-L	Literature
IM-P	Prevention
IM-SCH	Schedule

INDEX OF PATIENT EDUCATION PROTOCOLS

IMP IMPETIGO

IMP-C	Complications
IMP-DP	Disease Process
IMP-FU	Follow-up
IMP-HY	Hygiene
IMP-L	Literature
IMP-M	Medications
IMP-P	Prevention
IMP-TX	Treatment
IMP-WC	Wound Care

IMPLS IMPULSE CONTROL DISORDERS

IMPLS-C	Complications
IMPLS-CM	Case Management
IMPLS-CUL	Cultural/Spiritual Aspects of Health
IMPLS-DP	Disease Process
IMPLS-EX	Exercise
IMPLS-FU	Follow-up
IMPLS-HELP	Help Line
IMPLS-HPDP	Health Promotion, Disease Prevention
IMPLS-L	Literature
IMPLS-LA	Lifestyle Adaptations
IMPLS-M	Medications
IMPLS-MNT	Medical Nutrition Therapy
IMPLS-N	Nutrition
IMPLS-S	Safety
IMPLS-SM	Stress Management
IMPLS-TLH	Tele-Health
INPSL-TX	Treatment

FLU INFLUENZA

FLU-AP	Anatomy and Physiology
FLU-C	Complications
FLU-CM	Case Management
FLU-CUL	Cultural/Spiritual Aspects of Health
FLU-DP	Disease Process
FLU-FU	Follow-up
FLU-HM	Home Management
FLU-HPDP	Health Promotion, Disease Prevention
FLU-INF	Infection Control
FLU-L	Literature
FLU-M	Medications
FLU-MNT	Medical Nutrition Therapy
FLU-N	Nutrition
FLU-P	Prevention
FLU-PM	Pain Management
FLU-TE	Tests
FLU-TX	Treatment

INJ INJURIES

INJ-AP	Anatomy and Physiology
INJ-BH	Behavioral and Emotional Health
INJ-CC	Cast Care
INJ-EQ	Equipment
INJ-EX	Exercise
INJ-FU	Follow-up
INJ-HM	Home Management
INJ-I	Information
INJ-L	Literature
INJ-M	Medications
INJ-MNT	Medical Nutrition Therapy
INJ-P	Prevention
INJ-PM	Pain Management
INJ-TE	Tests
INJ-TX	Treatment
INJ-WC	Wound Care

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INFERT	INFERTILITY	JRA	JUVENILE RHEUMATOID ARTHRITIS
INFERT-AP	Anatomy and Physiology	JRA-AP	Anatomy and Physiology
INFERT-BH	Behavioral and Emotional Health	JRA-BH	Behavioral and Emotional Health
INFERT-CM	Case Management	JRA-C	Complications
INFERT-CUL	Cultural/Spiritual Aspects of Health	JRA-CM	Case Management
INFERT-DP	Disease Process	JRA-CUL	Cultural/Spiritual Aspects of Health
INFERT-EX	Exercise	JRA-DP	Disease Process
INFERT-FU	Follow-up	JRA-EQ	Equipment
INFERT-HELP	Help Line	JRA-EX	Exercise
INFERT-L	Literature	JRA-FU	Follow-up
INFERT-M	Medications	JRA-HELP	Help Line
INFERT-MNT	Medical Nutrition Therapy	JRA-HPDP	Health Promotion, Disease Prevention
INFERT-N	Nutrition	JRA-HY	Hygiene
INFERT-P	Prevention	JRA-L	Literature
INFERT-PRO	Procedure	JRA-LA	Lifestyle Adaptations
INFERT-SM	Stress Management	JRA-M	Medications
INFERT-TE	Tests	JRA-MNT	Medical Nutrition Therapy
INFERT-TX	Treatment	JRA-N	Nutrition
		JRA-PM	Pain Management
		JRA-PRO	Procedure
		JRA-PT	Physical Therapy
		JRA-S	Safety
		JRA-SM	Stress Management
		JRA-TE	Tests
		JRA-TLH	Tele-Health
		JRA-TX	Treatment

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STONES

STONES-AP	Anatomy and Physiology
STONES-C	Complications
STONES-DP	Disease Process
STONES-EQ	Equipment
STONES-FU	Follow-up
STONES-HELP	Help Line
STONES-HM	Home Management
STONES-L	Literature
STONES-M	Medications
STONES-MNT	Medical Nutrition Therapy
STONES-N	Nutrition
STONES-P	Prevention
STONES-PM	Pain Management
STONES-PRO	Procedure
STONES-TE	Tests
STONES-TX	Treatment

LAB LABORATORY

LAB-DRAW	Phlebotomy
LAB-FU	Follow-up
LAB-L	Literature
LAB-S	Safety
LAB-TE	Tests

LEAD LEAD EXPOSURE/ LEAD TOXICITY

LEAD-AP	Anatomy and Physiology
LEAD-BH	Behavioral and Emotional Health
LEAD-C	Complications
LEAD-DP	Disease Process
LEAD-FU	Follow-up
LEAD-HELP	Help Line
LEAD-HM	Home Management
LEAD-HY	Hygiene
LEAD-L	Literature
LEAD-MNT	Medical Nutrition Therapy
LEAD-N	Nutrition
LEAD-P	Prevention
LEAD-SCR	Screening
LEAD-TE	Tests
LEAD-TX	Treatment

LD-LEARNING

DISORDERS/DISABILITIES

LD-BH	Behavioral and Emotional Health
LD-C	Complications
LD-CM	Case Management
LD-CUL	Cultural/Spiritual Aspects of Health
LD-DP	Disease Process
LD-FU	Follow-up
LD-HELP	Help Line
LD-L	Literature
LD-LA	Lifestyle Adaptations
LD-SM	Stress Management
LD-TE	Tests
LD-TLH	Tele-Health
LD-TX	Treatment

LIV LIVER DISEASE

LIV-ADV	Advance Directive
LIV-AP	Anatomy and Physiology
LIV-BH	Behavioral and Emotional Health
LIV-C	Complications
LIV-CM	Case Management
LIV-CUL	Cultural/Spiritual Aspects of Health
LIV-DP	Disease Process
LIV-FU	Follow-up
LIV-HELP	Help Line
LIV-HPDP	Health Promotion, Disease Prevention
LIV-HY	Hygiene
LIV-L	Literature
LIV-LA	Lifestyle Adaptations
LIV-M	Medications
LIV-MNT	Medical Nutrition Therapy
LIV-N	Nutrition
LIV-P	Prevention
LIV-PCC	Pre-Conception Care
LIV-TE	Tests
LIV-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

LYME	LYME DISEASE	LOMA	LYMPHOMA
LYME-C	Complications	LOMA-ADV	Advance Directive
LYME-DP	Disease Process	LOMA-AP	Anatomy and Physiology
LYME-FU	Follow-up	LOMA-BH	Behavioral and Emotional Health
LYME-HELP	Help Line		
LYME-L	Literature	LOMA-C	Complications
LYME-M	Medications	LOMA-CM	Case Management
LYME-MNT	Medical Nutrition Therapy	LOMA-CUL	Cultural/Spiritual Aspects of Health
LYME-P	Prevention		
LYME-TE	Tests	LOMA-DP	Disease Process
LYME-TLH	Tele-Health	LOMA-EQ	Equipment
LYME-TX	Treatment	LOMA-EX	Exercise
		LOMA-FU	Follow-up
		LOMA-HELP	Help Line
		LOMA-HM	Home Management
		LOMA-HPDP	Health Promotion, Disease Prevention
		LOMA-INF	Infection Control
		LOMA-L	Literature
		LOMA-LA	Lifestyle Adaptations
		LOMA-M	Medications
		LOMA-MNT	Medical Nutrition Therapy
		LOMA-N	Nutrition
		LOMA-P	Prevention
		LOMA-PCC	Pre-Conception Care
		LOMA-PM	Pain Management
		LOMA-PRO	Procedure
		LOMA-SHS	Second-Hand/Third-Hand Smoke
		LOMA-SM	Stress Management
		LOMA-TE	Tests
		LOMA-TLH	Tele-Health
		LOMA-TX	Treatment
		LOMA-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

MSAF MEDICAL SAFETY

MSAF-C	Complications
MSAF-FU	Follow-up
MSAF-HY	Hygiene
MSAF-I	Information
MSAF-L	Literature
MSAF-M	Medications
MSAF-P	Prevention
MSAF-PRO	Procedure
MSAF-TE	Tests

M MEDICATIONS

M-ADD	Addiction
M-DI	Drug Interaction
M-FU	Follow-up
M-I	Information
M-L	Literature
M-MB	Medication Box Teaching
M-MDI	Metered-Dose Inhaler
M-MR	Medication Reconciliation
M-NEB	Nebulizer
M-S	Safety
M-TE	Tests

MNG MENINGITIS

MNG-ADV	Advance Directive
MNG-AP	Anatomy and Physiology
MNG-BH	Behavioral and Emotional Health
MNG-C	Complications
MNG-CM	Case Management
MNG-CUL	Cultural/Spiritual Aspects of Health
MNG-DP	Disease Process
MNG-EQ	Equipment
MNG-EX	Exercise
MNG-FU	Follow-up
MNG-HELP	Help Line
MNG-HM	Home Management
MNG-HPDP	Health Promotion, Disease Prevention
MNG-HY	Hygiene
MNG-INF	Infection Control
MNG-L	Literature
MNG-LA	Lifestyle Adaptations
MNG-M	Medications
MNG-MNT	Medical Nutrition Therapy
MNG-N	Nutrition
MNG-P	Prevention
MNG-PM	Pain Management
MNG-PRO	Procedure
MNG-SM	Stress Management
MNG-TE	Tests
MNG-TLH	Tele-Health
MNG-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

MH MEN'S HEALTH

MH-AP	Anatomy and Physiology
MH-BE	Breast Exam
MH-CRC	Colorectal Cancer Screening
MH-CUL	Cultural/Spiritual Aspects of Health
MH-EX	Exercise
MH-FU	Follow-up
MH-HY	Hygiene
HM-IM	Immunizations
MH-L	Literature
MH-M	Medications
MH-MNT	Medical Nutrition Therapy
MH-N	Nutrition
MH-PCC	Pre-Conception Care
MH-PRS	Prostate Health
MH-SM	Stress Management
MH-SX	Sexuality
MH-TE	Tests
MH-TSE	Testicular Self-Exam

MPS MENOPAUSE

MPS-AP	Anatomy and Physiology
MPS-BH	Behavioral and Emotional Health
MPS-C	Complications
MPS-CUL	Cultural/Spiritual Aspects of Health
MPS-DP	Disease Process
MPS-EX	Exercise
MPS-FU	Follow-up
MPS-HELP	Help Line
MPS-HPDP	Health Promotion, Disease Prevention
MPS-L	Literature
MPS-LA	Lifestyle Adaptations
MPS-M	Medications
MPS-MNT	Medical Nutrition Therapy
MPS-N	Nutrition
MPS-PRO	Procedures
MPS-S	Safety
MPS-SM	Stress Management
MPS-TE	Tests

MNTL MENTAL HEALTH

MNTL-AM	Anger Management
MNTL-AS	Assertiveness Skills
MNTL-CD	Cognitive Distortions
MNTL-COM	Communication Skills
MNTL-COP	Coping Skills
MNTL-CR	Conflict Resolution
MNTL-DEF	Defenses/Resistance
MNTL-FI	Feeling Identification
MNTL-GP	Grieving Process
MNTL-HPDP	Health Promotion, Disease Prevention
MNTL-INTER	Interpersonal Relationships
MNTL-L	Literature
MNTL-PA	Parenting
MNTL-PSY	Psychotherapy
MNTL-SM	Stress Management

MR MENTAL RETARDATION

MR-BH	Behavioral and Emotional Health
MR-C	Complications
MR-CM	Case Management
MR-CUL	Cultural/Spiritual Aspects of Health
MR-DP	Disease Process
MR-EX	Exercise
MR-FU	Follow-up
MR-HELP	Help Line
MR-HPDP	Health Promotion, Disease Prevention
MR-HY	Hygiene
MR-L	Literature
MR-LA	Lifestyle Adaptations
MR-M	Medications
MR-MNT	Medical Nutrition Therapy
MR-N	Nutrition
MR-PCC	Pre-Conception Care
MR-S	Safety
MR-SCR	Screening
MR-SM	Stress Management
MR-TE	Tests
MR-TLH	Tele-Health
MR-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

MSX METABOLIC SYNDROME

MSX-AP	Anatomy and Physiology
MSX-BH	Behavioral and Emotional Health
MSX-C	Complications
MSX-CM	Case Management
MSX-CUL	Cultural/Spiritual Aspects of Health
MSX-DP	Disease Process
MSX-EQ	Equipment
MSX-EX	Exercise
MSX-FU	Follow-up
MSX-HELP	Help Line
MSX-HPDP	Health Promotion, Disease Prevention
MSX-L	Literature
MSX-LA	Lifestyle Adaptations
MSX-M	Medications
MSX-MNT	Medical Nutrition Therapy
MSX-N	Nutrition
MSX-P	Prevention
MSX-PCC	Pre-Conception Care
MSX-SCR	Screening
MSX-SM	Stress Management
MSX-TE	Tests
MSX-TLH	Tele-Health
MSX-TX	Treatment

MDRO MULTIDRUG-RESISTANT ORGANISMS

MDRO-C	Complications
MDRO-CM	Case Management
MDRO-CUL	Cultural/Spiritual Aspects of Health
MDRO-DP	Disease Process
MDRO-EQ	Equipment
MDRO-FU	Follow-up
MDRO-HM	Home Management
MDRO-HPDP	Health Promotion, Disease Prevention
MDRO-HY	Hygiene
MDRO-INF	Infection Control
MDRO-ISO	Isolation
MDRO-L	Literature
MDRO-M	Medications
MDRO-P	Prevention
MDRO-PRO	Procedures
MDRO-TE	Tests
MDRO-TX	Treatment
MRDO-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

MS MULTIPLE SCLEROSIS

MS-ADL	Activities of Daily Living
MS-ADV	Advance Directive
MS-AP	Anatomy and Physiology
MS-BH	Behavioral and Emotional Health
MS-C	Complications
MS-CUL	Cultural/Spiritual Aspects of Health
MS-DP	Disease Process
MS-EQ	Equipment
MS-EX	Exercise
MS-FU	Follow-up
MS-HELP	Help Line
MS-HM	Home Management
MS-HPDP	Health Promotion, Disease Prevention
MS-HM	Home Management
MS-L	Literature
MS-LA	Lifestyle Adaptations
MS-M	Medications
MS-MNT	Medical Nutrition Therapy
MS-N	Nutrition
MS-PM	Pain Management
MS-PRO	Procedure
MS-SHS	Second-Hand/Third-Hand Smoke
MS-SM	Stress Management
MS-TE	Tests
MS-TLH	Tele-Health
MS-TX	Treatment

MD MUSCULAR DYSTROPHY

MD-ADV	Advance Directive
MD-AP	Anatomy and Physiology
MD-BH	Behavioral and Emotional Health
MD-C	Complications
MD-CM	Case Management
MD-CUL	Cultural/Spiritual Aspects of Health
MD-DP	Disease Process
MD-EQ	Equipment
MD-EX	Exercise
MD-FU	Follow-up
MD-HELP	Help Line
MD-HM	Home Management
MD-HPDP	Health Promotion, Disease Prevention
MD-HY	Hygiene
MD-L	Literature
MD-LA	Lifestyle Adaptations
MD-M	Medications
MD-MNT	Medical Nutrition Therapy
MD-N	Nutrition
MD-P	Prevention
MD-PM	Pain Management
MD-PRO	Procedure
MD-S	Safety
MD-SM	Stress Management
MD-TE	Tests
MD-TLH	Tele-Health
MD- TX	Treatment

NDR NEAR DROWNING

NDR-BH	Behavioral and Emotional Health
NDR-C	Complications
NDR-DP	Disease Process
NDR-FU	Follow-up
NDR-L	Literature
NDR-M	Medications
NDR-P	Prevention
NDR-TE	Tests

INDEX OF PATIENT EDUCATION PROTOCOLS

NF NEONATAL FEVER

NF-C	Complications
NF-CUL	Cultural/Spiritual Aspects of Health
NF-DP	Disease Process
NF-FU	Follow-up
NF-INF	Infection Control
NF-L	Literature
NF-M	Medications
NF-P	Prevention
NF-TE	Tests

NJ NEONATAL JAUNDICE

NJ-C	Complications
NJ-DP	Disease Process
NJ-P	Prevention
NJ-TE	Tests
NJ-TX	Treatment

ND NEUROLOGIC DISORDER

ND-AP	Anatomy and Physiology
ND-BH	Behavioral and Emotional Health
ND-CUL	Cultural/Spiritual Aspects of Health
ND-DP	Disease Process
ND-EQ	Equipment
ND-EX	Exercise
ND-FU	Follow-up
ND-L	Literature
ND-LA	Lifestyle Adaptations
ND-M	Medications
ND-MNT	Medical Nutrition Therapy
ND-N	Nutrition
ND-PM	Pain Management
ND-S	Safety
ND-TE	Tests
ND-TX	Treatment

NOSE NOSE BLEED (EPISTAXIS)

NOSE-AP	Anatomy and Physiology
NOSE-C	Complications
NOSE-DP	Disease Process
NOSE-FU	Follow-up
NOSE-HM	Home Management
NOSE-HY	Hygiene
NOSE-L	Literature
NOSE-M	Medications
NOSE-P	Prevention
NOSE-PRO	Procedures
NOSE-S	Safety
NOSE-TE	Tests
NOSE-TX	Treatment

OBS OBESITY

OBS-AP	Anatomy and Physiology
OBS-BH	Behavioral and Emotional Health
OBS-C	Complications
OBS-CM	Case Management
OBS-CUL	Cultural/Spiritual Aspects of Health
OBS-DP	Disease Process
OBS-EX	Exercise
OBS-FU	Follow-up
OBS-HELP	Help Line
OBS-HPDP	Cultural/Spiritual Aspects of Health
OBS-HY	Hygiene
OBS-L	Literature
OBS-LA	Lifestyle Adaptations
OBS-M	Medications
OBS-MNT	Medical Nutrition Therapy
OBS-N	Nutrition
OBS-P	Prevention
OBS-PCC	Pre-Conception Care
OBS-SCR	Screening
OBS-SM	Stress Management
OBS-TE	Tests
OBS-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

OBSC OBESITY IN CHILDREN (INFANCY TO 18 YEARS)

OBSC-AP	Anatomy and Physiology
OBSC-BH	Behavioral and Emotional Health
OBSC-C	Complications
OBSC-CM	Case Management
OBSC-CUL	Cultural/Spiritual Aspects of Health
OBSC-DP	Disease Process
OBSC-EX	Exercise
OBSC-FU	Follow-up
OBSC-HELP	Help Line
OBSC-HPDP	Health Promotion, Disease Prevention
OBSC-HY	Hygiene
OBSC-L	Literature
OBSC-LA	Lifestyle Adaptations
OBSC-M	Medications
OBSC-MNT	Medical Nutrition Therapy
OBSC-N	Nutrition
OBSC-P	Prevention
OBSC-SCR	Screening
OBSC-SM	Stress Management
OBSC-TE	Tests
OBSC-TX	Treatment

OCD OBSESSIVE-COMPULSIVE DISORDER

OCD-C	Complications
OCD-CM	Case Management
OCD-CUL	Cultural/Spiritual Aspects of Health
OCD-DP	Disease Process
OCD-EX	Exercise
OCD-FU	Follow-up
OCD-HY	Hygiene
OCD-L	Literature
OCD-LA	Lifestyle Adaptations
OCD-M	Medications
OCD-S	Safety
OCD-SM	Stress Management
OCD-TLH	Tele-Health
OCD-TX	Treatment

OSA OBSTRUCTIVE SLEEP APNEA

OSA-AP	Anatomy and Physiology
OSA-C	Complications
OSA-DP	Disease Process
OSA-EQ	Equipment
OSA-FU	Follow-up
OSA-HELP	Help Line
OSA-HPDP	Health Promotion, Disease Prevention
OSA-L	Literature
OSA-LA	Lifestyle Adaptations
OSA-M	Medications
OSA-MNT	Medical Nutrition Therapy
OSA-N	Nutrition
OSA-PRO	Procedure
OSA-TE	Tests
OSA-TO	Tobacco
OSA-TX	Treatment

OCCU OCCUPATIONAL HEALTH

OCCU-EQ	Equipment
OCCU-EX	Exercise
OCCU-FU	Follow-up
OCCU-HPDP	Health Promotion, Disease Prevention
OCCU-HY	Hygiene
OCCU-IM	Immunizations
OCCU-L	Literature
OCCU-LA	Lifestyle Adaptations
OCCU-M	Medications
OCCU-OR	Orientation
OCCU-P	Prevention
OCCU-PM	Pain Management
OCCU-S	Safety
OCCU-SCR	Screening
OCCU-SM	Stress Management
OCCU-TE	Tests
OCCU-TX	Treatment
OCCU-WC	Wound Care

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ODM OCULAR DIABETES MELLITUS

ODM-AP	Anatomy and Physiology
ODM-BH	Behavioral and Emotional Health
ODM-C	Complications
ODM-CM	Case Management
ODM-DP	Disease Process
ODM-EX	Exercise
ODM-FU	Follow-up
ODM-HM	Home Management
ODM-L	Literature
ODM-LA	Lifestyle Adaptations
ODM-LT	Laser Therapy
ODM-M	Medications
ODM-PM	Pain Management
ODM-PRO	Procedure
ODM-S	Safety
ODM-TE	Tests
ODM-TLH	Tele-Health
ODM-TX	Treatment

ODD OPPOSITIONAL DEFIANT DISORDER

ODD-C	Complications
ODD-CM	Case Management
ODD-CUL	Cultural/Spiritual Aspects of Health
ODD-DP	Disease Process
ODD-EX	Exercise
ODD-FU	Follow-up
ODD-HPDP	Health Promotion, Disease Prevention
ODD-L	Literature
ODD-LA	Lifestyle Adaptations
ODD-M	Medications
ODD-PA	Parenting
ODD-S	Safety
ODD-SM	Stress Management
ODD-TLH	Tele-Health
ODD-TX	Treatment

OPT OPTOMETRY

OPT-AP	Anatomy and Physiology
OPT-C	Complications
OPT-CM	Case Management
OPT--DP	Disease Process
OPT-EQ	Equipment
OPT- EX	Exercise
OPT-FU	Follow-up
OPT-HPDP	Health Promotion, Disease Prevention
OPT-HY	Hygiene
OPT-L	Literature
OPT-LA	Lifestyle Adaptations
OPT-M	Medications
OPT-MNT	Medical Nutrition Therapy
OPT-N	Nutrition
OPT-PM	Pain Management
OPT-PRO	Procedure
OPT-S	Safety
OPT-SHS	Second-Hand/Third-Hand Smoke
OPT-SM	Stress Management
OPT-TE	Tests
OPT-TX	Treatment
OPT-WC	Wound Care

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**TPLNT ORGAN DONATION
/TRANSPLANT**

TPLNT-AP	Anatomy and Physiology
TPLNT-BH	Behavioral and Emotional Health
TPLNT-C	Complications
TPLNT-CM	Case Management
TPLNT-CUL	Cultural/Spiritual Aspects of Health
TPLNT-FU	Follow-up
TPLNT-HELP	Help Line
TPLNT-HPDP	Health Promotion, Disease Prevention
TPLNT-HG	Hygiene
TPLNT-INF	Infection Control
TPLNT-L	Literature
TPLNT-LA	Lifestyle Adaptations
TPLNT-M	Medications
TPLNT-MNT	Medical Nutrition Therapy
TPLNT-N	Nutrition
TPLNT-PCC	Pre-Conception Care
TPLNT-PM	Pain Management
TPLNT-PRO	Procedure
TPLNT-S	Safety
TPLNT-TE	Tests
TPLNT-TLH	Tele-Health
TPLNT-TX	Treatment
TPLNT-WC	Wound Care

ORTH ORTHOPEDICS

ORTH-AP	Anatomy and Physiology
ORTH-C	Complications
ORTH-CC	Cast Care
ORTH-DP	Disease Process
ORTH-EQ	Equipment
ORTH-FU	Follow-up
ORTH-L	Literature
ORTH-M	Medications
ORTH-MNT	Medical Nutrition Therapy
ORTH-N	Nutrition
ORTH-P	Prevention
ORTH-PM	Pain Management
ORTH-PRO	Procedures
ORTH-PT	Physical Therapy
ORTH-S	Safety
ORTH-TE	Tests
ORTH-TX	Treatment
ORTH-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

OA OSTEOARTHRITIS

OA-AP	Anatomy and Physiology
OA-BH	Behavioral and Emotional Health
OA-C	Complications
OA-CM	Case Management
OA-CUL	Cultural/Spiritual Aspects of Health
OA-DP	Disease Process
OA-EQ	Equipment
OA-EX	Exercise
OA-FU	Follow-up
OA-HELP	Help Line
OA-HM	Home Management
OA-HPDP	Health Promotion, Disease Prevention
OA-HY	Hygiene
OA-L	Literature
OA-LA	Lifestyle Adaptations
OA-M	Medications
OA-MNT	Medical Nutrition Therapy
OA-N	Nutrition
OA-PM	Pain Management
OA-PRO	Procedures
OA-PT	Physical Therapy
OA-S	Safety
OA-SM	Stress Management
OA-TE	Test
OA-TX	Treatment

OS OSTEOPOROSIS

OS-AP	Anatomy and Physiology
OS-BH	Behavioral and Emotional Health
OS-C	Complications
OS-CUL	Cultural/Spiritual Aspects of Health
OS-DP	Disease Process
OS-EQ	Equipment
OS-EX	Exercise
OS-FU	Follow-up
OS-HELP	Help Line
OS-HM	Home Management
OS-L	Literature
OS-M	Medications
OS-MNT	Medical Nutrition Therapy
OS-N	Nutrition
OS-P	Prevention
OS-PM	Pain Management
OS-TE	Tests
OS-TX	Treatment

OST OSTOMY

OST-AP	Anatomy and Physiology
OST-BH	Behavioral and Emotional Health
OST-C	Complications
OST-DP	Disease Process
OST-EQ	Equipment
OST-EX	Exercise
OST-FU	Follow-up
OST-HELP	Help Line
OST-HM	Home Management
OST-L	Literature
OST-LA	Lifestyle Adaptations
OST-M	Medications
OST-MNT	Medical Nutrition Therapy
OST-N	Nutrition
OST-SM	Stress Management
OST-WC	Wound Care

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OEX OTITIS EXTERNA

OEX-AP	Anatomy and Physiology
OEX-C	Complications
OEX-DP	Disease Process
OEX-FU	Follow-up
OEX-L	Literature
OEX-M	Medications
OEX-P	Prevention
OEX-PM	Pain Management
OEX-PRO	Procedure
OEX-TE	Tests
OEX-TX	Treatment

OM OTITIS MEDIA

OM-AP	Anatomy and Physiology
OM-C	Complications
OM-DP	Disease Process
OM-FU	Follow-up
OM-HM	Home Management
OM-L	Literature
OM-LA	Lifestyle Adaptations
OM-M	Medications
OM-P	Prevention
OM-PET	Pressure Equalization Tubes
OM-PM	Pain Management
OM-PRO	Procedure
OM-SHS	Second-Hand/Third-Hand Smoke
OM-TE	Tests
OM-TX	Treatment

PM PAIN MANAGEMENT

PM-AP	Anatomy and Physiology
PM-BH	Behavioral and Emotional Health
PM-CM	Case Management
PM-CUL	Cultural/Spiritual Aspects of Health
PM-DP	Disease Process
PM-EQ	Equipment
PM-EX	Exercise
PM-FU	Follow-up
PM-HPDP	Health Promotion, Disease Prevention
PM-L	Literature
PM-LA	Lifestyle Adaptations
PM-M	Medications
PM-MNT	Medical Nutrition Therapy
PM-N	Nutrition
PM-P	Prevention
PM-S	Safety
PM-TE	Tests
PM-TX	Treatment

PC PANCREATITIS

PC-AP	Anatomy and Physiology
PC-C	Complications
PC-CUL	Cultural/Spiritual Aspects of Health
PC-DP	Disease Process
PC-FU	Follow-up
PC-HELP	Help Line
PC-L	Literature
PC-LA	Lifestyle Adaptations
PC-M	Medications
PC-MNT	Medical Nutrition Therapy
PC-N	Nutrition
PC-P	Prevention
PC-PM	Pain Management
PC-PRO	Procedures
PC-TE	Tests
PC-TX	Treatment

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PANIC	PANIC DISORDER	PNL	PERINATAL LOSS
PANIC-C	Complications	PNL-BH	Behavioral and Emotional Health
PANIC-CM	Case Management	PNL-C	Complications
PANIC-CUL	Cultural/Spiritual Aspects of Health	PNL-CUL	Cultural/Spiritual Aspects of Health
PANIC-DP	Disease Process	PNL-DP	Disease Process
PANIC-FU	Follow-up	PNL-FU	Follow-up
PANIC-HELP	Help Line	PNL-GP	Grieving Process
PANIC-HPDP	Health Promotion, Disease Prevention	PNL-HPDP	Health Promotion, Disease Prevention
PANIC-L	Literature	PNL-L	Literature
PANIC-M	Medications	PNL-M	Medications
PANIC-SM	Stress Management	PNL-MNT	Medical Nutrition Therapy
PANIC-TLH	Tele-Health	PNL-N	Nutrition
PANIC-TX	Treatment	PNL-PM	Pain Management
		PNL-SM	Stress Management
		PNL-TX	Treatment
PRK	PARKINSON DISEASE	PERIO	PERIODONTAL DISEASE
PRK-AP	Anatomy and Physiology	PERIO-AP	Anatomy and Physiology
PRK-BH	Behavioral and Emotional Health	PERIO-C	Complications
PRK-C	Complications	PERIO-DP	Disease Process
PRK-CM	Case Management	PERIO-FU	Follow-up
PRK-DP	Disease Process	PERIO-HPDP	Health Promotion, Disease Prevention
PRK-EQ	Equipment	PERIO-HY	Hygiene
PRK-EX	Exercise	PERIO-L	Literature
PRK-FU	Follow-up	PERIO-M	Medications
PRK-HELP	Help Line	PERIO-N	Nutrition
PRK-HPDP	Health Promotion, Disease Prevention	PERIO-P	Prevention
PRK-HY	Hygiene	PERIO-PM	Pain Management
PRK-L	Literature	PERIO-PRO	Procedures
PRK-LA	Lifestyle Adaptations	PERIO-TE	Tests
PRK-M	Medications	PERIO-TO	Tobacco
PRK-MNT	Medical Nutrition Therapy	PERIO-TX	Treatment
PRK-N	Nutrition	PERIO-WC	Wound Care
PRK-PRO	Procedure		
PRK-S	Safety		
PRK-SM	Stress Management		
PRK-TE	Tests		
PRK-TX	Treatment		

INDEX OF PATIENT EDUCATION PROTOCOLS

PVD PERIPHERAL VASCULAR DISEASE

PVD-ADV	Advance Directive
PVD-AP	Anatomy and Physiology
PVD-BH	Behavioral and Emotional Health
PVD-C	Complications
PVD-CM	Case Management
PVD-CUL	Cultural/Spiritual Aspects of Health
PVD-DP	Disease Process
PVD-EX	Exercise
PVD-FU	Follow-up
PVD-HELP	Help Line
PVD-HM	Home Management
PVD-HPDP	Health Promotion, Disease Prevention
PVD-L	Literature
PVD-LA	Lifestyle Adaptations
PVD-M	Medications
PVD-MNT	Medical Nutrition Therapy
PVD-N	Nutrition
PVD-P	Prevention
PVD-PM	Pain Management
PVD-PRO	Procedure
PVD-SCR	Screening
PVD-SHS	Second-Hand/Third-Hand Smoke
PVD-TE	Tests
PVD-TO	Tobacco
PVD-TX	Treatment
PVD-WC	Wound Care

PERSD PERSONALITY DISORDER

PERSD-C	Complications
PERSD-CM	Case Management
PERSD-CUL	Cultural/Spiritual Aspects of Health
PERSD-DP	Disease Process
PERSD-FU	Follow-up
PERSD-HPDP	Health Promotion, Disease Prevention
PERSD-L	Literature
PERSD-LA	Lifestyle Adaptations
PERSD-M	Medications
PERSD-S	Safety
PERSD-SM	Stress Management
PERSD-TLH	Tele-Health
PERSD-TX	Treatment

PDD PERVASIVE DEVELOPMENT DISORDERS

PDD-BH	Behavioral and Emotional Health
PDD-C	Complications
PDD-CM	Case Management
PDD-CUL	Cultural/Spiritual Aspects of Health
PDD-DP	Disease Process
PDD-EX	Exercise
PDD-FU	Follow-up
PDD-HELP	Help Line
PDD-HPDP	Health Promotion, Disease Prevention
PDD-HY	Hygiene
PDD-L	Literature
PDD-LA	Lifestyle Adaptations
PDD-M	Medications
PDD-MNT	Medical Nutrition Therapy
PDD-N	Nutrition
PDD-S	Safety
PDD-SM	Stress Management
PDD-TLH	Tele-Health
PDD-TX	Treatment

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PHOB PHOBIAS

PHOB-C	Complications
PHOB-CUL	Cultural/Spiritual Aspects of Health
PHOB-DP	Disease Process
PHOB-FU	Follow-up
PHOB-HELP	Help Line
PHOB-HPDP	Health Promotion, Disease Prevention
PHOB-L	Literature
PHOB-M	Medications
PHOB-SM	Stress Management
PHOB-TLH	Tele-Health
PHOB-TX	Treatment

PT PHYSICAL THERAPY

PT-AP	Anatomy and Physiology
PT-DP	Disease Process
PT-EQ	Equipment
PT-EX	Exercise
PT-FU	Follow-up
PT-GT	Gait Training
PT-L	Literature
PT-LA	Lifestyle Adaptations
PT-N	Nutrition
PT-S	Safety
PT-TX	Treatment
PT-WC	Wound Care

PNM PNEUMONIA

PNM-AP	Anatomy and Physiology
PNM-C	Complications
PNM-CUL	Cultural/Spiritual Aspects of Health
PNM-DP	Disease Process
PNM-EQ	Equipment
PNM-EX	Exercise
PNM-FU	Follow-up
PNM-IS	Incentive Spirometry
PNM-INF	Infection Control
PNM-L	Literature
PNM-M	Medications
PNM-MNT	Medical Nutrition Therapy
PNM-N	Nutrition
PNM-P	Prevention
PNM-SHS	Second-Hand/Third-Hand Smoke
PNM-TCB	Turn, Cough, Deep Breath
PNM-TE	Tests
PNM-TO	Tobacco
PNM-TX	Treatment

POI POISONING

POI-FU	Follow-up
POI-HELP	Help Line
POI-I	Information
POI-L	Literature
POI-P	Prevention
POI-TE	Tests
POI-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

PCOS POLYCYSTIC OVARY SYNDROME

PCOS-AP	Anatomy and Physiology
PCOS-BH	Behavioral and Emotional Health
PCOS-C	Complications
PCSO-FU	Follow-up
PCOS-L	Literature
PCOS-M	Medications
PCOS-PCC	Pre-Conception Care
PCOS-PRO	Procedure
PCOS-TE	Tests
PCOS-TX	Treatment

PP POSTPARTUM

PP-AP	Anatomy and Physiology
PP-BH	Behavioral and Emotional Health
PP-C	Complications
PP-CUL	Cultural/Spiritual Aspects of Health
PP-EX	Exercise
PP-FU	Follow-up
PP-HELP	Help Line
PP-HY	Hygiene
PP-INF	Infant Care
PP-ISEC	Infant Security
PP-KE	Kegel Exercises
PP-L	Literature
PP-LA	Lifestyle Adaptations
PP-M	Medications
PP-MNT	Medical Nutrition Therapy
PP-N	Nutrition
PP-ORAL	Oral Health
PP-PCC	Pre-Conception Care
PP-PM	Pain Management
PP-TO	Tobacco
PP-WC	Wound Care

PDEP POSTPARTUM DEPRESSION

PDEP-C	Complications
PDEP-CM	Case Management
PDEP-CUL	Cultural/Spiritual Aspects of Health
PDEP-DP	Disease Process
PDEP-EX	Exercise
PDEP-FU	Follow-up
PDEP-HPDP	Health Promotion, Disease Prevention
PDEP-L	Literature
PDEP-LA	Lifestyle Adaptations
PDEP-M	Medications
PDEP-MNT	Medical Nutrition Therapy
PDEP-N	Nutrition
PDEP-P	Prevention
PDEP-S	Safety
PDEP-SM	Stress Management
PDEP-TX	Treatment

PTSD POSTTRAUMATIC STRESS DISORDER

PTSD-C	Complications
PTSD-CM	Case Management
PTSD-CUL	Cultural/Spiritual Aspects of Health
PTSD-DP	Disease Process
PTSD-FU	Follow-up
PTSD-HELP	Help Line
PTSD-HPDP	Health Promotion, Disease Prevention
PTSD-L	Literature
PTSD-LA	Lifestyle Adaptations
PTSD-M	Medications
PTSD-P	Prevention
PTSD-S	Safety
PTSD-SM	Stress Management
PTSD-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

PCC PRECONCEPTION CARE

PCC-AOD	Alcohol and Other Drugs
PCC-BH	Behavioral and Emotional Health
PCC-CM	Case Management
PCC-CUL	Cultural/Spiritual Aspects of Health
PCC-EX	Exercise
PCC-FU	Follow-up
PCC-GENE	Genetic Testing
PCC-HELP	Help Line
PCC-L	Literature
PCC-LA	Lifestyle Adaptations
PCC-M	Medications
PCC-MNT	Medical Nutrition Therapy
PCC-N	Nutrition
PCC-SM	Stress Management
PCC-TE	Tests
PCC-TO	Tobacco

PDM PREDIABETES

PDB-AP	Anatomy and Physiology
PDM-BH	Behavioral and Emotional Health
PDM-C	Complications
PDM-CM	Case Management
PDM-CUL	Cultural/Spiritual Aspects of Health
PDM-DP	Disease Process
PDM-EX	Exercise
PDM-FU	Follow-up
PDM-HPDP	Health Promotion, Disease Prevention
PDM-L	Literature
PDM-LA	Lifestyle Adaptations
PDM-M	Medications
PDM-MNT	Medical Nutrition Therapy
PDM-N	Nutrition
PDM-P	Prevention
PDM-PCC	Pre-Conception Care
PDM-SCR	Screening
PDM-SM	Stress Management
PDM-TE	Tests
PDM-TLH	Tele-Health
PDM-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

PN	PRENATAL	PN-SOC	Social Health
PN-1T	First Trimester (0 to 12 Weeks)	PN-STI	Sexually Transmitted Infections
PN-2T	Second Trimester (13-to 27 Weeks)	PN-TE	Tests
PN-3T	Third Trimester (28 to 40 Weeks)	PN-TO	Tobacco
PN-ADM	Admission to Hospital	PN-VBAC	Vaginal Birth after Cesarean Section
PN-AOD	Alcohol and Other Drugs	PU	PRESSURE ULCER
PN-AP	Anatomy and Physiology	PU-AP	Anatomy and Physiology
PN-BF	Breast Feeding	PU-C	Complications
PN-BH	Behavioral and Emotional Health	PU-CUL	Cultural/Spiritual Aspects of Health
PN-C	Complications	PU-DP	Disease Process
PN-CUL	Cultural/Spiritual Aspects of Health	PU-EQ	Equipment
PN-DC	Dental Care	PU-FU	Follow-up
PN-DM	Pregnancy in Pre-Existing Diabetes	PU-HM	Home Management
PN-DV	Domestic Violence	PU-L	Literature
PN-EX	Exercise	PU-M	Medications
PN-FASD	Fetal Alcohol Spectrum Syndrome	PU-MNT	Medical Nutrition Therapy
PN-FU	Follow-up	PU-N	Nutrition
PN-GD	Growth and Development	PU-P	Prevention
PN-GDM	Gestational Diabetes	PU-PM	Pain Management
PN-GENE	Genetic Testing	PU-PRO	Procedures
PN-HELP	Help Line	PU-SCR	Screening
PN-HIV	Human Immunodeficiency Virus	PU-TE	Tests
PN-HTPN	Hypertension in Pregnancy	PU-TX	Treatment
PN-IB	Insurance and Benefits	PU-WC	Wound Care
PN-L	Literature		
PN-LA	Lifestyle Adaptations		
PN-M	Medications		
PN-MNT	Medical Nutrition Therapy		
PN-N	Nutrition		
PN-PM	Pain Management		
PN-PTL	Pre-term Labor		
PN-RO	Role of Labor Partner		
PN-S	Safety		
PN-SHS	Second-Hand/Third-Hand Smoke		
PN-SM	Stress Management		

INDEX OF PATIENT EDUCATION PROTOCOLS

PSR PSORIASIS

PSR-AP	Anatomy and Physiology
PSR-BH	Behavioral and Emotional Health
PSR-C	Complications
PSR-DP	Disease Process
PSR-FU	Follow-up
PSR-HELP	Help Line
PSR-HY	Hygiene
PSR-L	Literature
PSR-M	Medications
PSR-MNT	Medical Nutrition Therapy
PSR-N	Nutrition
PSR-P	Prevention
PSR-SM	Stress Management
PSR-TE	Tests
PSR-TX	Treatment

PSYD PSYCHOTIC DISORDERS

PSYD-C	Complications
PSYD-CM	Case Management
PSYD-CUL	Cultural/Spiritual Aspects of Health
PSYD-DP	Disease Process
PSYD-EX	Exercise
PSYD-FU	Follow-up
PSYD-HM	Home Management
PSYD-HPDP	Health Promotion, Disease Prevention
PSYD-HY	Hygiene
PSYD-L	Literature
PSYD-LA	Lifestyle Adaptations
PSYD-M	Medications
PSYD-MNT	Medical Nutrition Therapy
PSYD-N	Nutrition
PSYD-S	Safety
PSYD-SM	Stress Management
PSYD-TLH	Tele-Health
PSYD-TX	Treatment

PL PULMONARY DISEASE

PL-ADV	Advance Directive
PL-AP	Anatomy and Physiology
PL-BH	Behavioral and Emotional Health
PL-C	Complications
PL-CM	Case Management
PL-CUL	Cultural/Spiritual Aspects of Health
PL-DP	Disease Process
PL-EQ	Equipment
PL-EX	Exercise
PL-FU	Follow-up
PL-HM	Home Management
PL-HY	Hygiene
PL-INF	Infection Control
PL-IS	Incentive Spirometry
PL-L	Literature
PL-LA	Lifestyle Adaptations
PL-M	Medications
PL-MDI	Metered-Dose Inhalers
PL-MNT	Medical Nutrition Therapy
PL-N	Nutrition
PL-P	Prevention
PL-PM	Pain Management
PL-PRO	Procedures
PL-SHS	Second-Hand/Third-Hand Smoke
PL-TE	Tests
PL-TO	Tobacco
PL-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

PYELO	PYELONEPHRITIS	REACT	REACTIVE ATTACHMENT DISORDER
PYELO-AP	Anatomy and Physiology	REACT-C	Complications
PYELO-C	Complications	REACT-CM	Case Management
PYELO-CM	Case Management	REACT-CUL	Cultural/Spiritual Aspects of Health
PYELO-CUL	Cultural/Spiritual Aspects of Health	REACT-DP	Disease Process
PYELO-DP	Disease Process	REACT-EX	Exercise
PYELO-EQ	Equipment	REACT-FU	Follow-up
PYELO-EX	Exercise	REACT-HELP	Help Line
PYELO-FU	Follow-up	REACT-HPDP	Health Promotion, Disease Prevention
PYELO-HM	Home Management	REACT-HY	Hygiene
PYELO-HPDP	Health Promotion, Disease Prevention	REACT-L	Literature
PYELO-HY	Hygiene	REACT-LA	Lifestyle Adaptations
PYELO-INF	Infection Control	REACT-M	Medications
PYELO-L	Literature	REACT-MNT	Medical Nutrition Therapy
PYELO-M	Medications	REACT-N	Nutrition
PYELO-N	Nutrition	REACT-P	Prevention
PYELO-P	Prevention	REACT-PA	Parenting
PYELO-PRO	Procedure	REACT-S	Safety
PYELO-TE	Tests	REACT-SM	Stress Management
PYELO-TX	Treatment	REACT-TLH	Tele-Health
		REACT-TX	Treatment
XRAY	RADIOLOGY/NUCLEAR MEDICINE	RH	REACTIVE HYPOGLYCEMIA
XRAY-C	Complications	RH-C	Complications
XRAY-EQ	Equipment	RH-CM	Case Management
XRAY-FU	Follow-up	RH-CUL	Cultural/Spiritual Aspects of Health
XRAY-L	Literature	RH-DP	Disease Process
XRAY-M	Medications	RH-EX	Exercise
XRAY-PM	Pain Management	RH-FU	Follow-up
XRAY-PRO	Procedures	RH-HELP	Help Line
XRAY-S	Safety	RP-HM	Home Management
XRAY-TE	Tests	RH-L	Literature
		RH-LA	Lifestyle Adaptations
		RH-M	Medications
		RH-MNT	Medical Nutrition Therapy
		RH-N	Nutrition
		RH-P	Prevention
		RH-S	Safety
		PH-TE	Tests
		RH-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

RSV RESPIRATORY SYNCYTIAL VIRUS

RSV-AP	Anatomy and Physiology
RSV-C	Complications
RSV-DP	Disease Process
REV-EQ	Equipment
RSV-FU	Follow-up
RSV-HM	Home Management
RSV-INF	Infection Control
RSV-L	Literature
RSV-M	Medications
RSV-NEB	Nebulizer
RSV-P	Prevention
RSV-SHS	Second-Hand/Third-Hand Smoke
RSV-TE	Tests
RSV-TO	Tobacco
RSV-TX	Treatment

RST RESTRAINTS

RST-BH	Behavioral and Emotional Health
RST-EQ	Equipment
RST-IR	Information and Referral
RST-L	Literature
RST-M	Medications
RST-MNT	Medical Nutrition Therapy
RST-P	Prevention
RST-PM	Pain Management
RST-PRO	Procedures
RST-S	Safety
RST-SM	Stress Management

RA RHEUMATOID ARTHRITIS

RA-AP	Anatomy and Physiology
RA-BH	Behavioral and Emotional Health
RA-C	Complications
RA-CM	Case Management
RA-CUL	Cultural/Spiritual Aspects of Health
RA-DP	Disease Process
RA-EQ	Equipment
RA-EX	Exercise
RA-FU	Follow-up
RA-HELP	Help Line
RA-HM	Home Management
RA-HPDP	Health Promotion, Disease Prevention
RA-HY	Hygiene
RA-L	Literature
RA-LA	Lifestyle Adaptations
RA-M	Medications
RA-MNT	Medical Nutrition Therapy
RA-N	Nutrition
RA-PM	Pain Management
RA-PRO	Procedures
RA-PT	Physical Therapy
RA-S	Safety
RA-SM	Stress Management
RA-TE	Tests
RA-TLH	Tele-Health
RA-TX	Treatment

RMSF ROCKY MOUNTAIN SPOTTED FEVER

RMSF-C	Complications
RMSF-DP	Disease Process
RMSF-FU	Follow-up
RMSF-HELP	Help Line
RMSF-L	Literature
RMSF-M	Medications
RMSF-MNT	Medical Nutrition Therapy
RMSF-P	Prevention
RMSF-TE	Tests
RMSF-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

SARC SARCOIDOSIS

SARC-AP	Anatomy and Physiology
SARC-BH	Behavioral and Emotional Health
SARC-C	Complications
SARC-CM	Case Management
SARC-CUL	Cultural/Spiritual Aspects of Health
SARC-DP	Disease Process
SARC-EQ	Equipment
SARC-EX	Exercise
SARC-FU	Follow-up
SARC-HELP	Help Line
SARC-HM	Home Management
SARC-HPDP	Health Promotion, Disease Prevention
SARC-INF	Infection Control
SARC-L	Literature
SARC-LA	Lifestyle Adaptations
SARC-M	Medications
SARC-MNT	Medical Nutrition Therapy
SARC-N	Nutrition
SARC-PCC	Pre-Conception Care
SARC-PM	Pain Management
SARC-PRO	Procedure
SARC-SHS	Second-Hand/Third-Hand Smoke
SARC-SM	Stress Management
SARC-TE	Tests
SARC-TLH	Tele-Health
SARC-TX	Treatment
SARC-WC	Wound Care

SCBE SCABIES

SCBE-C	Complications
SCBE-DP	Disease Process
SCBE-FU	Follow-up
SCBE-HM	Home Management
SCBE-HY	Hygiene
SCBE-L	Literature
SCBE-M	Medications
SCBE-P	Prevention
SCBE-TX	Treatment

SZ SEIZURE DISORDER

SZ-ADV	Advance Directive
SZ-AP	Anatomy and Physiology
SZ-BH	Behavioral and Emotional Health
SZ-C	Complications
SZ-CUL	Cultural/Spiritual Aspects of Health
SZ-DP	Disease Process
SZ-FU	Follow-up
SZ-HELP	Help Line
SZ-HM	Home Management
SZ-L	Literature
SZ-LA	Lifestyle Adaptations
SZ-M	Medications
SZ-MNT	Medical Nutrition Therapy
SZ-P	Prevention
SZ-PCC	Pre-Conception Care
SZ-S	Safety
SZ-SM	Stress Management
SZ-TE	Tests
SZ-TLH	Tele-Health
SZ-TX	Treatment

MUTE SELECTIVE MUTISM

MUTE-C	Complications
MUTE-CM	Case Management
MUTE-CUL	Cultural/Spiritual Aspects of Health
MUTE-DP	Disease Process
MUTE-L	Literature
MUTE-LA	Lifestyle Adaptations
MUTE-M	Medications
MUTE-SM	Stress Management
MUTE-TLH	Tele-Health
MUTE-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

SEP SEPARATION ANXIETY DISORDER

SEP-C	Complications
SEP-CM	Case Management
SEP-CUL	Cultural/Spiritual Aspects of Health
SEP-DP	Disease Process
SEP-EX	Exercise
SEP-FU	Follow-up
SEP-HELP	Help Line
SEP-HPDP	Health Promotion, Disease Prevention
SEP-L	Literature
SEP-M	Medications
SEP-MNT	Medical Nutrition Therapy
SEP-N	Nutrition
SEP-PA	Parenting
SEP-SM	Stress Management
SEP-TLH	Tele-Health
SEP-TX	Treatment

SARS SEVERE ACUTE RESPIRATORY SYNDROME

SARS-ADV	Advance Directive
SARS-AP	Anatomy and Physiology
SARS-C	Complications
SARS-DP	Disease Process
SARS-EQ	Equipment
SARS-FU	Follow-up
SARS-INF	Infection Control
SARS-L	Literature
SARS-LA	Lifestyle Adaptations
SARS-M	Medications
SARS-MNT	Medical Nutrition Therapy
SARS-N	Nutrition
SARS-P	Prevention
SARS-PRO	Procedures
SARS-TE	Tests
SARS-TX	Treatment

SEX SEXUAL DISORDERS

SEX-AP	Anatomy and Physiology
SEX-BH	Behavioral and Emotional Health
SEX-C	Complications
SEX-CM	Case Management
SEX-CUL	Cultural/Spiritual Aspects of Health
SEX-DP	Disease Process
SEX-EX	Exercise
SEX-FU	Follow-up
SEX-HPDP	Health Promotion, Disease Prevention
SEX-L	Literature
SEX-LA	Lifestyle Adaptations
SEX-M	Medications
SEX-PM	Pain Management
SEX-S	Safety
SEX-SM	Stress Management
SEX-TX	Treatment

STI SEXUALLY TRANSMITTED INFECTIONS

STI-AP	Anatomy and Physiology
STI-BH	Behavioral and Emotional Health
STI-C	Complications
STI-CUL	Cultural/Spiritual Aspects of Health
STI-DP	Disease Process
STI-FU	Follow-up
STI-HELP	Help Line
STI-HPDP	Health Promotion, Disease Prevention
STI-L	Literature
STI-M	Medications
STI-P	Prevention
STI-PCC	Pre-Conception Care
STI-SM	Stress Management
STI-TE	Tests
STI-TX	Treatment

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SHI SHINGLES

SHI-AP	Anatomy and Physiology
SHI-BH	Behavioral and Emotional Health
SHI-C	Complications
SHI-DP	Disease Process
SHI-EX	Exercise
SHI-FU	Follow-up
SHI-HELP	Help Line
SHI-HPDP	Health Promotion, Disease Prevention
SHI-L	Literature
SHI-M	Medications
SHI-MNT	Medical Nutrition Therapy
SHI-N	Nutrition
SHI-P	Prevention
SHI-PM	Pain Management
SHI-SM	Stress Management
SHI-TE	Tests
SHI-TX	Treatment

SINUS SINUSITIS

SINUS-AP	Anatomy and Physiology
SINUS-C	Complications
SINUS-CUL	Cultural/Spiritual Aspects of Health
SINUS-DP	Disease Process
SINUS-FU	Follow-up
SINUS-HELP	Help Line
SINUS-HM	Home Management
SINUS-L	Literature
SINUS-M	Medications
SINUS-P	Prevention
SINUS-PRO	Procedures
SINUS-TE	Tests
SINUS-TX	Treatment

SWI SKIN AND WOUND INFECTIONS

SWI-AP	Anatomy and Physiology
SWI-C	Complications
SWI-CUL	Cultural/Spiritual Aspects of Health
SWI-DP	Disease Process
SWI-EQ	Equipment
SWI-EX	Exercise
SWI-FU	Follow-up
SWI-HM	Home Management
SWI-HPDP	Health Promotion, Disease Prevention
SWI-HY	Hygiene
SWI-INF	Infection Control
SWI-ISO	Isolation
SWI-L	Literature
SWI-M	Medications
SWI-MNT	Medical Nutrition Therapy
SWI-N	Nutrition
SWI-P	Prevention
SWI-PM	Pain Management
SWI-PRO	Procedure
SWI-TE	Tests
SWI-TX	Treatment
SWI-WC	Wound Care

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SLEEP	SLEEP DISORDERS	SOMA	SOMATOFORM DISORDERS
SLEEP-BH	Behavioral and Emotional Health	SOMA-C	Complications
SLEEP-C	Complications	SOMA-CM	Case Management
SLEEP-CM	Case Management	SOMA-CUL	Cultural/Spiritual Aspects of Health
SLEEP-CUL	Cultural/Spiritual Aspects of Health	SOMA-DP	Disease Process
SLEEP-DP	Disease Process	SOMA-EX	Exercise
SLEEP-EX	Exercise	SOMA-FU	Follow-up
SLEEP-FU	Follow-up	SOMA-HPDP	Health Promotion, Disease Prevention
SLEEP-HPDP	Health Promotion, Disease Prevention	SOMA-L	Literature
SLEEP-L	Literature	SOMA-LA	Lifestyle Adaptations
SLEEP-LA	Lifestyle Adaptations	SOMA-M	Medications
SLEEP-M	Medications	SOMA-MNT	Medical Nutrition Therapy
SLEEP-N	Nutrition	SOMA-N	Nutrition
SLEEP-S	Safety	SOMA-PM	Pain Management
SLEEP-SM	Stress Management	SOMA-S	Safety
SLEEP-TE	Tests	SOMA-SM	Stress Management
SLEEP-TLH	Tele-Health	SOMA-TE	Tests
SLEEP-TX	Treatment	SOMA-TLH	Tele-Health
		SOMA-TX	Treatment
SNAKE	SNAKE BITE	ST	SORE THROAT (PHARYNGITIS/STREP THROAT)
SNAKE-AP	Anatomy and Physiology	ST-AP	Anatomy and Physiology
SNAKE-C	Complications	ST-C	Complications
SNAKE-CUL	Cultural/Spiritual Aspects of Health	ST-CUL	Cultural/Spiritual Aspects of Health
SNAKE-DP	Disease Process	ST-DP	Disease Process
SNAKE-EQ	Equipment	ST-FU	Follow-up
SNAKE-FU	Follow-up	ST-HM	Home Management
SNAKE-HPDP	Health Promotion, Disease Prevention	ST-HY	Hygiene
SNAKE-L	Literature	ST-L	Literature
SNAKE-M	Medications	ST-M	Medications
SNAKE-P	Prevention	ST-P	Prevention
SNAKE-PM	Pain Management	ST-PM	Pain Management
SNAKE-PRO	Procedure	ST-TE	Tests
SNAKE-S	Safety	ST-TX	Treatment
SNAKE-TE	Tests		
SNAKE-TX	Treatment		

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SPIDER	SPIDER BITE	STROKE	STROKE
SPIDER-C	Complications	STROKE-ADL	Activities of Daily Living
SPIDER-DP	Disease Process	STROKE-ADV	Advance Directive
SPIDER-FU	Follow-up	STROKE-AP	Anatomy and Physiology
SPIDER-HM	Home Management	STROKE-BH	Behavioral and Emotional Health
SPIDER-HY	Hygiene	STROKE-C	Complications
SPIDER-L	Literature	STROKE-CM	Case Management
SPIDER-M	Medications	STROKE-CUL	Cultural/Spiritual Aspects of Health
SPIDER-P	Prevention	STROKE-DP	Disease Process
SPIDER-PM	Pain Management	STROKE-EQ	Equipment
SPIDER-TE	Tests	STROKE-EX	Exercise
SPIDER-TX	Treatment	STROKE-FU	Follow-up
SPIDER-WC	Wound Care	STROKE-HELP	Help Line
STING	STING, INSECT	STROKE-HPDP	Health Promotion, Disease Prevention
STING-C	Complications	STROKE-L	Literature
STING-DP	Disease Process	STROKE-LA	Lifestyle Adaptations
STING-FU	Follow-up	STROKE-M	Medications
STING-HM	Home Management	STROKE-MNT	Medication Nutrition Therapy
STING-L	Literature	STROKE-N	Nutrition
STING-LA	Lifestyle Adaptations	STROKE-P	Prevention
STING-M	Medications	STROKE-PRO	Procedure
STING-P	Prevention	STROKE-SHS	Second-Hand/Third-Hand Smoke
STING-PM	Pain Management	STROKE-SM	Stress Management
STING-TE	Tests	STROKE-TE	Tests
STING-TX	Treatment	STROKE-TO	Tobacco
STING-WC	Wound Care	STROKE-TX	Treatment

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SIDS SUDDEN INFANT DEATH SYNDROME

SIDS-BH	Behavioral and Emotional Health
SIDS-CUL	Cultural/Spiritual Aspects of Health
SIDS-HELP	Help Line
SIDS-HPDP	Health Promotion, Disease Prevention
SIDS-I	Information
SIDS-L	Literature
SIDS-P	Prevention
SIDS-S	Safety
SIDS-SHS	Second-Hand/Third-Hand Smoke
SIDS-SM	Stress Management

SB SUICIDAL BEHAVIOR (SEE SI-SUICIDAL IDEATION AND GESTURES)

SI SUICIDAL IDEATION AND GESTURES

SI-C	Complications
SI-CM	Case Management
SI-CUL	Cultural/Spiritual Aspects of Health
SI-DP	Disease Process
SI-FU	Follow-up
SI-HELP	Help Line
SI-HPDP	Health Promotion, Disease Prevention
SI-L	Literature
SI-M	Medications
SI-P	Prevention
SI-S	Safety
SI-SM	Stress Management
SI-TX	Treatment

SUN SUN EXPOSURE

SUN-C	Complications
SUN-DP	Disease Process
SUN-L	Literature
SUN-LA	Lifestyle Adaptations
SUN-P	Prevention
SUN-TX	Treatment

SUP SUPPLEMENTS, NUTRITIONAL/HERBAL

SUP-C	Complications
SUP-FU	Follow-up
SUP-HPDP	Health Promotion, Disease Prevention
SUP-I	Supplement Information
SUP-L	Literature
SUP-M	Medications
SUP-MNT	Medical Nutrition Therapy
SUP-N	Nutrition
SUP-S	Safety

SPE SURGICAL PROCEDURES AND ENDOSCOPY

SPE-ADV	Advance Directive
SPE-C	Complications
SPE-CUL	Cultural/Spiritual Aspects of Health
SPE-EQ	Equipment
SPE-FU	Follow-up
SPE-IS	Incentive Spirometry
SPE-L	Literature
SPE-M	Medications
SPE-PM	Pain Management
SPE-PO	Postoperative
SPE-PR	Preoperative
SPE-PRO	Procedures
SPE-TCB	Turn, Cough, Deep Breath
SPE-TE	Tests
SPE-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

SYN SYNCOPE

SYN-AP	Anatomy and Physiology
SYN-DP	Disease Process
SYN-EQ	Equipment
SYN-EX	Exercise
SYN-FU	Follow-up
SYN-L	Literature
SYN-LA	Lifestyle Adaptations
SYN-M	Medications
SYN-P	Prevention
SYN-PRO	Procedure
SYN-S	Safety
SYN-SM	Stress Management
SYN-TE	Tests
SYN-TX	Treatment

TICD TIC DISORDERS

TICD-C	Complications
TICD-CM	Case Management
TICD-CUL	Cultural/Spiritual Aspects of Health
TICD-DP	Disease Process
TICD-EX	Exercise
TICD-FU	Follow-up
TICD-HELP	Help Line
TICD-HPDP	Health Promotion, Disease Prevention
TICD-L	Literature
TICD-LA	Lifestyle Adaptations
TICD-M	Medications
TICD-SM	Stress Management
TICD-TLH	Tele-Health
TICD-TX	Treatment

TO TOBACCO USE

TO-AP	Anatomy and Physiology
TO-C	Complications
TO-CUL	Cultural/Spiritual Aspects of Health
TO-DP	Disease Process
TO-EX	Exercise
TO-FU	Follow-up
TO-HELP	Help Line
TO-HY	Hygiene
TO-L	Literature
TO-LA	Lifestyle Adaptations
TO-M	Medications
TO-MNT	Medication Nutrition Therapy
TO-N	Nutrition
TO-P	Prevention
TO-PCC	Pre-Conception Care
TO-QT	Quit
TO-REL	Relapse Prevention
TO-S	Safety
TO-SHS	Second-Hand/Third-Hand Smoke
TO-SM	Stress Management

INDEX OF PATIENT EDUCATION PROTOCOLS

TB TUBERCULOSIS

TB-BH	Behavioral and Emotional Health
TB-C	Complications
TB-CM	Case Management
TB-CUL	Cultural/Spiritual Aspects of Health
TB-DOT	Directly Observed Therapy
TB-DP	Disease Process
TB-FU	Follow-up
TB-HELP	Help Line
TB-INF	Infection Control
TB-L	Literature
TB-M	Medications
TB-MNT	Medical Nutrition Therapy
TB-N	Nutrition
TB-P	Prevention
TB-SCR	Screening Skin Test
TB-TE	Tests
TB-TX	Treatment

UC ULCERATIVE COLITIS

UC-AP	Anatomy and Physiology
UC-BH	Behavioral and Emotional Health
UC-C	Complications
UC-CM	Case Management
UC-CUL	Cultural/Spiritual Aspects of Health
UC-DP	Disease Process
UC-FU	Follow-up
UC-HELP	Help Line
UC-HPDP	Health Promotion, Disease Prevention
UC-HY	Hygiene
UC-L	Literature
UC-LA	Lifestyle Adaptations
UC-M	Medications
UC-MNT	Medical Nutrition Therapy
UC-N	Nutrition
UC-P	Prevention
UC-PM	Pain Management
UC-PRO	Procedure
UC-SM	Stress Management
UC-TE	Tests
UC-TX	Treatment

URI UPPER RESPIRATORY INFECTION

URI-AP	Anatomy and Physiology
URI-C	Complications
URI-CUL	Cultural/Spiritual Aspects of Health
URI-DP	Disease Process
URI-FU	Follow-up
URI-HM	Home Management
URI-HY	Hygiene
URI-L	Literature
URI-M	Medications
URI-P	Prevention
URI-TO	Tobacco

INDEX OF PATIENT EDUCATION PROTOCOLS

UTI URINARY TRACT INFECTION

UTI-AP	Anatomy and Physiology
UTI-C	Complications
UTI-CUL	Cultural/Spiritual Aspects of Health
UTI-DP	Disease Process
UTI-FU	Follow-up
UTI-HELP	Help Line
UTI-HM	Home Management
UTI-HPDP	Health Promotion, Disease Prevention
UTI-HY	Hygiene
UTI-L	Literature
UTI-M	Medications
UTI-MNT	Medical Nutrition Therapy
UTI-N	Nutrition
UTI-P	Prevention
UTI-PM	Pain Management
UTI-PRO	Procedure
UTI-TE	Tests
UTI-TX	Treatment

UCATH URINARY CATHETER AND ASSOC. INFECTION

UCATH-AP	Anatomy and Physiology
UCATH-C	Complications
UCATH-DP	Disease Process
UCATH-EQ	Equipment
UCATH-FU	Follow-up
UCATH-HM	Home Management
UCATH-HY	Hygiene
UCATH-INF	Infection Control
UCATH-L	Literature
UCATH-LA	Lifestyle Adaptations
UCATH-M	Medications
UCATH-P	Prevention
UCATH-PM	Pain Management
UCATH-PRO	Procedure
UCATH-S	Safety
UCATH-TE	Tests
UCATH-TX	Treatment

VENT VENTILATION (MECH.) AND ASSOC. PNEUMONIA

VENT-ADV	Advance Directive
VENT-AP	Anatomy and Physiology
VENT-C	Complications
VENT-DP	Disease Process
VENT-EQ	Equipment
VENT-EX	Exercise
VENT-HY	Hygiene
VENT-INF	Infection Control
VENT-INT	Intubation
VENT-L	Literature
VENT-M	Medications
VENT-MNT	Medical Nutrition Therapy
VENT-N	Nutrition
VENT-P	Prevention
VENT-PM	Pain Management
VENT-PRO	Procedure
VENT-S	Safety
VENT-TE	Tests
VENT-TX	Treatment
VENT-VAP	Ventilator-Associated Pneumonia

WNV WEST NILE VIRUS

WNV-C	Complications
WNV-DP	Disease Process
WNV-FU	Follow-up
WNV-HPDP	Health Promotion, Disease Prevention
WNV-L	Literature
WNV-LA	Lifestyle Adaptations
WNV-M	Medications
WNV-P	Prevention
WNV-S	Safety
WNV-TE	Tests
WNV-TX	Treatment

INDEX OF PATIENT EDUCATION PROTOCOLS

WH WOMEN'S HEALTH

WH-AP	Anatomy and Physiology
WH-BE	Breast Exam
WH-BH	Behavioral and Emotional Health
WH-COLP	Colposcopy
WH-CRC	Colorectal Cancer Screening
WH-CRY	Cryotherapy
WH-CUL	Cultural/Spiritual Aspects of Health
WH-EC	Emergency Contraception (Post-Coital)
WH-END	Endometriosis
WH-EX	Exercise
WH-FP	Family Planning
WH-FU	Follow-up
WH-HELP	Help Line
WH-HPDP	Health Promotion, Disease Prevention
WH-HY	Hygiene
WH-IM	Immunizations
WH-KE	Kegel Exercises
WH-L	Literature
WH-LP	LEEP
WH-M	Medications
WH-MAM	Mammogram
WH-MNT	Medical Nutrition Therapy
WH-MP	Menopause
WH-MS	Menses
WH-N	Nutrition
WH-OS	Osteoporosis
WH-PAP	Pap Smear / Pelvic Exam
WH-PCC	Pre-Conception Care

WH-PMS	Premenstrual Syndrome
WH-PRO	Procedure
WH-S	Safety
WH-SM	Stress Management
WH-STI	Sexually Transmitted Infections
WH-SX	Sexuality
WH-TE	Tests

YEAST YEAST INFECTION

YEAST-AP	Anatomy and Physiology
YEAST-C	Complications
YEAST-CM	Case Management
YEAST-CUL	Cultural/Spiritual Aspects of Health
YEAST-DP	Disease Process
YEAST-EX	Exercise
YEAST-FU	Follow-up
YEAST-HELP	Help Line
YEAST-HM	Home Management
YEAST-HPDP	Health Promotion, Disease Prevention
YEAST-HY	Hygiene
YEAST-L	Literature
YEAST-M	Medications
YEAST-N	Nutrition
YEAST-P	Prevention
YEAST-PM	Pain Management
YEAST-PRO	Procedure
YEAST-SM	Stress Management
YEAST-TE	Tests
YEAST-TX	Treatment
YEAST-WC	Wound Care

INDEX OF PATIENT EDUCATION PROTOCOLS

DIABETES CURRICULUM EDUCATION

DMC-ABC	Knowing Your Numbers	DMCN-EL	Exchange Lists
DMC-AC	Acute Complications	DMCN-FS	Food Shopping
DMC-BG	Behavioral Goals	DMCN-HC	Healthy Cooking
DMC-BGM	Home Blood Sugar Monitoring	DMCN-EA	Eating Away from Home
DMC-CC	Chronic Complications	DMCN-AL	Use of Alcohol
DMC-DP	Disease Process	DMCN-D	Evaluating Diets
DMC-EX	Exercise	DMCPG-DM	Pregnancy, Diabetes and You
DMC-FTC	Foot Care	DMCPG-N	Healthy Eating
DMC-M	Diabetes Medicine	DMCPG-EX	Moving to Stay Healthy
DMC-MSE	Mind, Spirit And Emotion	DMCPG-M	Medicines
DMC-N	Healthy Eating	DMCPG-BGM	Blood Sugar Monitoring
DMC-PPC	Pre-Pregnancy Counseling	DMCPG-S	Staying Healthy During Pregnancy
DMCN-FL	Introduction to Food Labels	DMCPG-PP	Staying Healthy After Delivery
DMCN-CARB	Carbohydrate Counting		

GENERAL EDUCATION TOPICS

AP - Anatomy and Physiology	LA - Lifestyle Adaptations
C - Complications	M - Medications
DP - Disease Process	MNT - Medical Nutrition Therapy
EQ - Equipment	N - Nutrition
EX - Exercise	P - Prevention
FU - Follow-up	PRO - Procedures
HM - Home Management	S - Safety
HY - Hygiene	TE - Tests
L - Literature	TX - Treatment

EDUCATION NEEDS ASSESSMENT CODES

BAR-BLND	Blind	LP-READ	Read
BAR-COGI	Cognitive Impairment	LP-MEDIA	Media
BAR-DEAF	Deaf	LP-TALK	Talk
BAR-DEMN	Dementia	RL-DSTR	Distraction
BAR-DNRE	Does Not Read English	RL-EAGR	Eager
BAR-ESLA	Speaks English as a Second Language	RL-INTX	Intoxication
BAR-FIMS	Fine Motor Skills Deficit	RL-RCPT	Receptive
BAR-HEAR	Hard Of Hearing	RL-PAIN	Pain
BAR-INTN	Interpreter Needed	RL-SVIL	Severity of Illness
BAR-LOWLIT	Low Health Literacy	RL-UNRC	Unreceptive
BAR-NONE	No Barriers		
BAR-STRESS	Social/Emotional Stress		
BAR-VALU	Values/Belief		
BAR-VISI	Visually Impaired		
LP-DOIT	Do		
LP-GP	Group		