TIPCAP Resource Guide 2024

Tribal Injury Prevention Cooperative Agreement Program (TIPCAP)



Office of Environmental Health & Engineering

Division of Environmental Health Services Injury Prevention Program The purpose of this resource guide is to assist TIPCAP sites in the implementation of TIPCAP's goals and expectations by describing available resources for tribal injury prevention programs.

COMPILED BY

INJURY PREVENTION PROGRAM MANAGER

LCDR Molly Madson, REHS, MPH

INJURY PREVENTION SPECIALIST

CDR Andrea Tsatoke, REHS, MPH

Injury Prevention Program
Division of Environmental Health Services
Indian Health Service
5600 Fishers Lane
Rockville, MD 20857

MONITORING CONTRACTOR

Centers for American Indian & Alaska Native Health

University of Colorado Anschutz Medical Campus Colorado School of Public Health 13055 E. 17th Avenue Aurora, CO 80045



Office of Environmental Health & Engineering

Division of Environmental Health Services Injury Prevention Program

TABLE OF CONTENTS

introduction to the HPCAP Resource Guide	4
Program Planning and Implementation	5
Intervention Planning Resources	5
Injury-Specific Resources	5
Program Planning Tools	6
Comprehensive Program Planning Guides	7
Example Logic Model	8
Data Collection	9
Epi Info for Data Management and Analysis	9
Injury-Specific Resources	10
Program Evaluation	11
Program Sustainability	12
Grants and Funding	13
Budgeting Tools	13
Identifying Grants/Funding Opportunities	13
Guidance on How to Write Grants	14
Program Strategies	15
Coalition Building	15
Policy	15
Social Media	15
Injury-Specific Resources	16
Motor Vehicle-Related Injury Prevention	16
Elder Fall Prevention	19
Traumatic Brain Injury Prevention	20
Pedestrian Safety	20
Drowning Prevention	20
Fire/Burn Prevention	21
Poisoning Prevention	21
Overdose Prevention	21
Suicide Prevention	22
Suicide Prevention	23
Gun Violence Prevention	23
School Safety	24
Child Maltreatment Prevention	24
Intimate Partner Violence Prevention	25
Sexual Violence Prevention	25

Introduction to the TIPCAP Resource Guide

Welcome to the TIPCAP Resource Guide. The purpose of this guide is to assist TIPCAP sites in the implementation of TIPCAP's goals and expectations by describing available resources for tribal injury prevention programs. As such, we've compiled a list, in one place, of resources that have been helpful to TIPCAP programs over the many years of TIPCAP. The Resource Guide is updated annually to include new resources and to remove resources no longer available or relevant.

Though this is a valuable resource for TIPCAP programs, we also strongly encourage you to sign up for the IHS listserv so that you receive important updates on injury prevention more frequently than this annual resource.



Sign Up for the IHS LISTSERV Email Group (ihs.gov)

What will I find in the Resource Guide?

This guide provides resources that will help with planning your program and interventions, with resources on implementation, data collection, evaluation, and more! It will help you find resources specific to an injury type that you can use for guidance on what works to prevent that injury. And it provides lists of organizations who are also doing important injury prevention work so you can find inspiration or partners in your work.

What will I NOT find in the Resource Guide?

The Resource Guide is a general tool for injury prevention that supports the work that TIPCAP programs are doing, but it does not provide TIPCAP program specifics. In other words, you will not find information about TIPCAP funding or the roles and responsibilities of TIPCAP programs. Those can be found in the <u>TIPCAP Program Guide</u>. If you are looking for information on **Trainings** or **Conferences** for injury prevention, you can find that in the TIPCAP Program Guide as well.

What do the icons means in the Resource Guide?

We've added icons to draw your attention to specific resources to help you more easily identify what might be most helpful to you.







How to Navigate the Guide

The guide is hyper-linked so that navigating the document is easier. Clicking on any of the entries in the Table of Contents will take you to that section of the guide. There is also a link at the top of the page for you to return to the Table of Contents so you don't have to scroll back.

Intervention Planning Resources

The Community Guide

www.thecommunityquide.org

The community guide is a free online resource covering a variety of health topics. It is a collection of evidence-based findings and a resource to help you select interventions to improve health and prevent disease in your state, community, community organization, business, healthcare organization, or school.

Community Readiness for Community Change

https://tec.colostate.edu/communityreadiness/

The Community Readiness Model was developed at the Tri-Ethnic Center to assess how ready a community is to address an issue. It helps create community-specific and culturally-specific interventions.

Injury-Specific Resources



** A Guide to Implementing Effective Community-Based Fall Prevention Programs https://www.cdc.gov/falls/programs/community_prevention.html

This guide provides information to assist in implementing effective community-based fall prevention programs.



STEADI: Stopping Elderly Accidents, Deaths, & Injuries https://www.cdc.gov/steadi/index.html

This toolkit includes information about falls, case studies, conversation starters, and standardized gait and balance assessment tests with instructional videos as well as educational handouts about fall prevention.



Tribal Motor Vehicle Injury Prevention Best Practices Guidehttps://www.cdc.gov/transportationsafety/native/best_practices_guide.html

This guide was updated in 2016 and includes evidence-based practices for the AI/AN community.



Native CARS (Native Children Always Ride Safe) Atlas https://nativecars.org/

This atlas includes materials tribes have developed and used to increase child safety seat use with step-by-step plans and strategies.

Program Planning Tools

Haddon's Matrix

Haddon's Matrix is a brainstorming tool that helps you to think about how injuries occur and how to prevent them. These resources discuss how to develop and use the matrix.

http://www.npaihb.org/images/epicenter_docs/injuryprevention/HaddonMatrixBasics.pdf

http://injuryprevention.bmj.com/content/4/4/302

Logic Models

Logic Models are tools that link program inputs and activities to program products and outcomes. A well-constructed logic model will assist you in communicating the underlying theory (logic) that you have about why your activities are a good solution to the problem identified. The CDC's logic model guide provides guidance on constructing your logic model.

For an example of a logic model, see page 8

https://www.cdc.gov/eval/guide/step2/index.htm

SMART Objectives

Once the project has been planned, it is important to develop objectives to ensure program success. SMART is an acronym for objectives that are Specific, Measurable, Attainable, Relevant, and Timely. The CDC brief provides information on how to build a SMART objective.

https://www.cdc.gov/healthyyouth/evaluation/pdf/brief3b.pdf

5 Steps to an Evaluation Plan

The National Network of Libraries of Medicine's 5 step evaluation guide provides resources for conducting a community assessment, making a logic model, developing indicators, creating an evaluation plan, and collecting data and analyzing.

https://nnlm.gov/nec/evaldesign

Comprehensive Program Planning Guides

Community Health Assessment and Group Evaluation (CHANGE) Action Tool

The CHANGE tool is a data-collection tool and planning resource for community members who want to make their community a healthier one. It involves eight action steps, which walk community team members through the assessment process and helps define and prioritize possible areas of improvement.

https://www.cdc.gov/nccdphp/dnpao/state-local-programs/change-tool/index.html

The Community Tool Box

The Community Tool Box is a free online resource for those working to build healthier communities. The Community Tool Box offers checklists, worksheets, and general information in many different areas of program planning, program implementation, and evaluation.

https://ctb.ku.edu/en/toolkits

- Assessing Community Needs and Resources
 http://ctb.ku.edu/en/assessing-community-needs-and-resources
- **Developing an Intervention** http://ctb.ku.edu/en/developing-intervention
- **Developing Strategic and Action Plans** http://ctb.ku.edu/en/developing-strategic-and-action-plans

MAP-IT (Moblize, Assess, Plan, Implement, Track)

MAP-IT is a step-by-step method for creating healthy communities. Using MAP-IT can help public health professionals and community changemakers implement a plan that is tailored to a community's needs and assets. This chapter from the Community Tool Box describes the MAP-IT framework and provides a basis for how to implement it into plans for improving community health.

https://ctb.ku.edu/en/table-of-contents/overview/models-for-community-health-and-development/map-it/main

Example Logic Model

Inputs

- -ORG staff: Community injury prevention resources
- -Volunteer/ paid providers of safe homes interventions
- -ORG collateral (i.e., checklists)

Outputs

Activities Participation -Providers -Householders

- are trained by ORG to deliver the intervention
- -Trained providers recruit householders to participate in the intervention
- -Householders agree/ consent to be part of the

intervention

-Householders participate in the intervention (e.g., respond to baseline questions, participate in a discussion with provider about steps to take to improve home

safety, respond

to follow-up

questions)

Outcomes

prevent falls

holders view

home safety

as more im-

-Other adults

in the house-

co-opted to

act quickly to

eliminate haz-

-Other adults

in the household act more

ards as they

happen

carefully around home

to prevent

falls

portant

hold are

at home

-House-

-Householders w/ increased perception of -Householders educate other adults about how to

Short

- perception of risks of falls at home –Householders make
- ers make changes to the physical environment at home to reduce the risk of falls
- –Householders act quickly to eliminate hazards as they happen
- -Householders act more carefully around home to prevent falls

Medium Long

- -Household- -Fewer falls in ers educate homes other adults
 - -Fewer claims for falls in homes

-Lower socio

and economic costs to families caused by falls of family members

Data Collection

Epi Info for Data Management and Analysis

Epi Info is a free software package developed by the CDC to help researchers and practitioners in the global public health community manage their data. It provides easy questionnaire and database construction, data entry, and analysis with epidemiological statistics, graphs, and maps. Online tutorials are available, and in person trainings are held at IHS facilities. Please contact your Project Officer or the monitoring contractor for more information.

https://www.cdc.gov/epiinfo/support/tutorials.html

Injury-Specific Resources



The following data collection resources are available for TIPCAP sites and can be obtained by contacting the IHS Program Official Project Officer and Canal Contact Officer an tacting the IHS Program Official, Project Officer, and/or the monitoring contractor:

- University of North Carolina (UNC)/IHS Seatbelt Use Observational Survey Protocol
- Ride Safe Program Child Safety Seat Use Observational Survey Guidelines
- BIA Seatbelt Protocol (combined UNC and NHTSA observational seatbelt survey methods)
- Tribal Epidemiology Centers data



Native CARS (Native Children Always Ride Safe) https://nativecars.org/

The Native CARS Atlas includes materials tribes developed and used to increase community child safety seat use, like downloadable media materials, data collection protocols, suggestions for community engagement, step-bystep plans for building your awareness campaign, strategies for measuring car seat use, and methods for evaluating outcomes in your community.

- Module 3: Find and Use Existing Data Sources https://nativecars.org/atlas/nativecars-atlas/modules/module-3-find-data/
- Module 4: Collect Your Own Child Passenger Safety Data https://nativecars.org/atlas/nativecars-atlas/modules/module-4-collect-your-own-cps-data/



National Digital Car Seat Check Form (NDCF)

https://carseatcheckform.org/

The NDCF is a free resource offered for all certified child passenger safety technicians (CPSTs), instructors, CPS program managers, and the Indian Health Service (IHS) area injury prevention specialists The NDCF is a great opportunity to streamline data and reduce reporting burdens for technicians. Each individual user has access to a personalized dashboard reflecting only their seat checks. CPSTs and program managers can use this data to:

- Compile data for grants, education, and reporting requirements
- Document time spent conducting CPS activities
- Identify trends and patterns of seat use and misuse
- Track seat check activity in real time

Data Collection

Injury-Specific Resources



STEADI (Stopping Elderly Accidents, Deaths, & Injuries) https://www.cdc.gov/steadi/materials.html

The CDC provides guidance on using functional assessments to screen and assess elders for fall risk. These tests can be used as pre-/post-tests for exercise or strength and balance classes. Functional assessmenets include:

- 30-Second Chair Test
- 4-Stage Balance Test
- Timed Up and Go (TUG) Test



Phoenix Area Falls Prevention Tool Kit

https://www.ihs.gov/sites/phoenix/themes/responsive2017/display_objects/documents/services/ injury_prevention/PHX%20Falls%20Prevention%20Tool%20Kit%20-%202022.pdf

The Phoenix Area Injury Prevention program developed a guidance document to identify individuals at risk of falling and to connect them to the appropriate services (e.g. preventative or clinical) and education. This tool kit includes the following tools and guidance for using them:

- **Home Fall Risk Assessment Tool**
- **Home Risk Solutions List**

Program Evaluation

Evaluation of injury interventions is beneficial to the individual program or intervention, the community of researchers, and the public whose lives are positively impacted by successful injury research. Evaluation provides unique information that can help refine a program or intervention and garner support for the program. Below is a list of online resources that provide tools for program evaluation. Also, there is a summary of process, impact, and outcome evaluation in Appendix B.

Resource	Website
National Network of Libraries of Medicine 5 Steps to an Evaluation	https://nnlm.gov/nec/evaldesign
The Community Toolbox Evaluating the Initiative	http://ctb.ku.edu/en/dothework/tools_tk_12.htm
American Evaluation Association	http://eval.org
Centers for Disease Control and Prevention Evaluation Resources	https://www.cdc.gov/evaluation/resources/index.htm
Centers for Disease Control and Prevention Introduction to Program Evaluation for Public Health Programs: A Self-Study Guide	https://www.cdc.gov/evaluation/guide/index.htm
W. K. Kellogg Foundation Step-by-Step Guide to Evaluation	https://wkkf.issuelab.org/resource/the-step-by- step-guide-to-evaluation-how-to-become-savvy- evaluation-consumers-4.html
RAND Corporation Suicide Prevention Evaluation Toolkit	http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL111/RAND_TL111.pdf
The World Bank Impact Evaluation in Practice	https://www.worldbank.org/en/programs/sief-trust-fund/publication/impact-evaluation-in-practice
Preventing Chronic Disease Tools for Developing, Implementing, and Evaluating State Policy	http://www.ncbi.nlm.nih.gov/pmc/articles/ PMC2396984/



Tribal Motor Vehicle Injury Prevention Program Evaluation Guide https://www.cdc.gov/transportationsafety/native/evaluation-guide.html

This guide was developed to share best practices for evaluating Tribal Motor Vehicle Injury Prevention (also called Tribal Traffic Safety) Programs. It is a companion document to the Tribal Motor Vehicle Injury Prevention (TMVIP) Best Practices Guide 2016.

Program Sustainability

Effective programs need to be sustained over time. How to achieve sustainability is a big question that many TIPCAP sites ask, especially as they prepare to move from Part I to Part II funding. It takes a lot more than money to sustain a program. Below are valuable links to aid in the process of building a sustainable injury prevention program.

Resource	Website
Centers for Disease Control and Prevention A Sustainability Planning Guide for Healthy Communities	https://www.cdc.gov/nccdphp/dch/programs/healthycommunitiesprogram/pdf/sustainability_guide.pdf
The Center for Public Health Systems Science Program Sustainability Assessment Tool	https://sustaintool.org/
The Community Toolbox Sustaining the Work or Initiative	http://ctb.ku.edu/en/sustaining-work-or-initiative

Grants and Funding

Budgeting Tools

Resource	Website
National Council of Non-Profits Non-profit Budgeting	https://www.councilofnonprofits.org/tools-resources/budgeting-nonprofits
The Community Toolbox Planning and Writing an Annual Budget	http://ctb.ku.edu/en/table-of-contents/finances/managing-finances/annual-budget/main

Identifying Grants/Funding Opportunities

Resource	Website
Federal Highway Administration, Tribal Transportation Safety	http://flh.fhwa.dot.gov/programs/ttp/safety/
U.S. Department of Health and Human Services	http://www.hhs.gov/grants/
Federal Register	https://www.federalregister.gov/
Candid	https://candid.org/
Grants.gov	https://www.grants.gov/
School Grants (K-12)	http://www.k12grants.info/
National Institute of Health	http://grants.nih.gov/grants/oer.htm
Substance Abuse and Mental Health Services Administration	https://www.samhsa.gov/grants
USA.gov for Nonprofits	https://www.councilofnonprofits.org/tools-resources/fundraising

Grants and Funding

Guidance on How to Write Grants

Resource	Website
Candid—Training Courses	https://learning.candid.org/training/courses/
Center for Rural Health—Grant Writing Toolkit	https://ruralhealth.und.edu/grant-writing
National Institutes for Health—Grant Writing Videos	https://www.youtube.com/user/NIHgrants

Program Strategies

Coalition Building

Resource	Website
The Community Toolbox Creating and Maintaining Coalitions and Partnerships	http://ctb.ku.edu/en/dothework/tools_tk_1.htm
Prevention Institute Developing Effective Coalitions: An Eight Step Guide	https://www.preventioninstitute.org/publications/developing-effective-coalitions-an-eight-step-guide
Prevention Institute Collaboration Multiplier	https://www.preventioninstitute.org/publications/collaboration-multiplier
Prevention Institute The Tension of Turf: Making It Work for the Coalition	https://www.preventioninstitute.org/publications/ the-tension-of-turf-making-it-work-for-the-coalition
Community Anti-Drug Coalitions of America	www.cadca.org

Policy

Resource	Website
Centers for Disease Control and Prevention National Action Plan for Child Injury Prevention	https://stacks.cdc.gov/view/cdc/12060
Centers for Disease Control and Prevention Improving Health Through Transportation Policy	https://www.cdc.gov/transportation/
National Conference of State Legislatures	https://www.ncsl.org/

Social Media

Resource	Website
The Community Tool Box Implementing Social Marketing	https://ctb.ku.edu/en/implement-social-marketing-effort
The Greenlining Institute The Art of Listening: Social Media Toolkit for Nonprofits	http://greenlining.org/wp-content/ uploads/2013/09/The-Art-of-Listening-Social-Media- Toolkit-for-Nonprofits.pdf

Motor Vehicle-Related Injury Prevention

See also page 5 for Program

Planning Resources and page 9

for Data Collection Resources

Transportation Safety (General)

	Resource	Website
Ì	Bureau of Indian Affairs Indian Highway Safety Program	www.bia.gov/bia/ojs/dhs
	Centers for Disease Control and Prevention Transportation Safety	www.cdc.gov/transportationsafety/
Ì	Centers for Disease Control and Prevention Tribal Road Safety	www.cdc.gov/transportationsafety/native/index. html
	The Community Guide Motor Vehicle Injury, Task Force Findings	https://www.thecommunityguide.org/topic/motor-vehicle-injury

Child Passenger Safety

	Resource	Website
Ì	Indian Health Service Ride Safe CPS Program Manual	www.ihs.gov/injuryprevention/resources/ childpassengersafety/
Ĵ	Indian Health Service Community Approach to Ride Safe (CARS)	www.ihs.gov/sites/phoenix/themes/responsive2017/display_objects/documents/services/injury_prevention/Community%20Approach%20to%20Ride%20Safe%202022.pdf
	Centers for Disease Control and Prevention Child Passenger Safety	www.cdc.gov/transportationsafety/child_ passenger_safety/index.html
	Children's Safety Network Child Passenger Safety	www.childrenssafetynetwork.org/injury-topics/ child-passenger-safety
	Cincinnati Children's Hospital Medical Center Buckle Up for Life	www.buckleupforlife.org/
	National Highway Traffic Safety Administration Child Safety	www.nhtsa.gov/road-safety/child-safety
Ì	Native CARS Atlas	https://nativecars.org/

Motor Vehicle-Related Injury Prevention

Seat Belts

Resource	Website
Centers for Disease Control and Prevention Increased Seat Belt Fines	www.cdc.gov/transportationsafety/calculator/ factsheet/increasedfines.html
Centers for Disease Control and Prevention Strategies for Increasing Use of Seat Belts	www.cdc.gov/mmwr/preview/mmwrhtml/rr5007a1. htm
National Highway Traffic Safety Administration Selt Belt Use	www.nhtsa.gov/risky-driving/seat-belts

Impaired Driving/Risky Driving

Resource	Website
National Highway Traffic Safety Administration Risky Driving	www.nhtsa.gov/risky-driving
Centers for Disease Control and Prevention Impaired Driving	www.cdc.gov/transportationsafety/impaired_driving/index.html
Centers for Disease Control and Prevention Sobriety Checkpoints	www.cdc.gov/transportationsafety/calculator/ factsheet/checkpoints.html

Motor Vehicle-Related Injury Prevention

Transportation Safety Organizations and Resource Centers

Resource	Website
AAA Foundation	https://aaafoundation.org/
Advocates for Highway and Auto Safety	www.saferoads.org
Children's Safety Network	www.childrenssafetynetwork.org/injury-topics/ child-passenger-safety
Buckle Up for Life	www.buckleupforlife.org/
Governors Highway Safety Association	www.ghsa.org
Kidz in Motion National Child Passenger Safety Conference	http://kidzinmotion.org
National Safety Council	www.nsc.org/road
Network of Employers for Traffic Safety	http://trafficsafety.org
SafetyLit Foundation, Inc.	www.safetylit.org
The Community Guide Motor Vehicle Injury, Task Force Findings	https://www.thecommunityguide.org/topic/motor-vehicle-injury
Transportation Research Board of the National Academies	http://www.trb.org/Main/Home.aspx
Tribal Injury Prevention Resource Center	https://www.thetiprc.com/
University of North Carolina Highway Safety Research Center	https://www.hsrc.unc.edu/



Elder Fall Prevention

Elder Fall Prevention (General)

See also page 5 for Program

Planning Resources and page 10

for Data Collection Resources

Resource	Website
Centers for Disease Control and Prevention Older Adults Fall Prevention	https://www.cdc.gov/falls/index.html
Centers for Disease Control and Prevention Compendium of Effective Fall Interventions: What Works for Community-Dwelling Older Adults	https://www.cdc.gov/falls/programs/compendium.html
Centers for Disease Control and Prevention Preventing Falls: A Guide to Implementing Effective Community-Based Fall Prevention Programs	https://www.cdc.gov/falls/programs/community_ prevention.html
Centers for Disease Control and Prevention STEADI: Stopping Elderly Accidents, Deaths, & Injuries	https://www.cdc.gov/steadi/index.html
Indian Health Service Phoenix Area Falls Prevention Tool Kit	https://www.ihs.gov/sites/phoenix/themes/responsive2017/display_objects/documents/services/injury_prevention/PHX%20Falls%20Prevention%20Tool%20Kit%20-%202022.pdf
Indian Health Service Elder Care Initiative	https://www.ihs.gov/dccs/eldercare/
National Council on Aging Evidence-based Fall Prevention Programs	https://www.ncoa.org/article/evidence-based-falls-prevention-programs
Sax Institute for the NSW Department of Health Preventing Falls through Physical Activity	https://www.saxinstitute.org.au/publications/evidence-check-review-physical-activity-recommendations-to-prevent-falls/
U.S. Department of Agriculture Single Family Housing Repair Loans & Grants	https://www.rd.usda.gov/programs-services/single-family-housing-programs/single-family-housing-repair-loans-grants

Older Adult or Fall Prevention Organizations and Resource Centers

Resource	Website
Fall Prevention Center of Excellence	http://stopfalls.org/
National Council on Aging	https://www.ncoa.org/older-adults/health/ prevention/falls-prevention

Traumatic Brain Injury Prevention

Resource	Website
Centers for Disease Control and Prevention Traumatic Brain Injury	https://www.cdc.gov/traumaticbraininjury/
Centers for Disease Control and Prevention HEADS UP	https://www.cdc.gov/headsup/index.html
Children's Safety Network Traumatic Brain Injuries	https://www.childrenssafetynetwork.org/injury-topics/traumatic-brain-injuries
Safe Kids Worldwide	www.safekids.org
World Health Organization Helmets: A Road Safety Manual for Decision-makers and Practitioners	https://www.who.int/publications/i/item/9789240069824

Pedestrian Safety

Resource	Website
Centers for Disease Control and Prevention Pedestrian Safety	https://www.cdc.gov/transportationsafety/pedestrian_safety/index.html
Federal Highway Administration	https://safety.fhwa.dot.gov/ped_bike/ped_focus/efapsp020509/efapsp020509.pdf
National Highway Traffic Safety Administration	https://www.nhtsa.gov/road-safety/pedestrian-safety

Drowning Prevention

Resource	Website
American Academy of Pediatrics	https://www.aap.org/en-us/about-the-aap/aap- press-room/campaigns/drowning-prevention/ Pages/default.aspx
Centers for Disease Control and Prevention Drowning Prevention	https://www.cdc.gov/drowning/index.html
World Health Organization	https://www.who.int/health-topics/drowning

Fire/Burn Prevention

Resource	Website
American Burn Association	http://ameriburn.org/prevention/prevention-resources/
American Red Cross	https://www.redcross.org/get-help/how-to-prepare- for-emergencies/types-of-emergencies/fire.html
National Fire Protection Association	https://www.nfpa.org/
U.S. Fire Administration	https://www.usfa.fema.gov/prevention/

Poisoning Prevention

Resource	Website
Centers for Disease Control and Prevention Poisoning Prevention (Children)	https://www.cdc.gov/medicationsafety/protect/campaign.html
Safe Kids Worldwide Poison Safety	https://safekids.org/poisonsafety

Overdose Prevention

Resource	Website
Centers for Disease Control and Prevention Overdose Prevention	https://www.cdc.gov/drugoverdose/prevention/index.html
Centers for Disease Control and Prevention Preventing Opioid Overdose	https://www.cdc.gov/opioids/overdoseprevention/index.html
Indian Health Service Opioid Use Disorder and Pain	https://www.ihs.gov/opioids/
Substance Abuse and Mental Health Services Administration Opioid Overdose Prevention Toolkit	https://store.samhsa.gov/product/Opioid-Overdose- Prevention-Toolkit/SMA18-4742

Suicide Prevention

Suicide Prevention (General)

Resource	Website
Centers for Disease Control and Prevention Suicide Prevention	https://www.cdc.gov/suicide/index.html
Zero Suicide	https://zerosuicide.edc.org/
Harvard T.H. Chan School of Public Health Means Matter Program	https://www.hsph.harvard.edu/means-matter/
Indian Health Service Suicide Prevention and Care Program	https://www.ihs.gov/suicideprevention/
RAND Corporation —Suicide Prevention Program Evaluation Corporation Toolkit	http://www.rand.org/content/dam/rand/pubs/tools/TL100/TL111/RAND_TL111.pdf
World Health Organization Suicide Prevention	https://www.who.int/health-topics/ suicide#tab=tab_1

Population Specific

	Resource	Website
Ž	Zero Suicide Best and Promising Practices for the Implementation of Zero Suicide in Indian Country	https://zerosuicide.edc.org/toolkit/toolkit-adaptations/indian-country
Ž	Substance Abuse & Mental Health Services Administration (SAMHSA)—Preventing & Responding to Suicide Clusters in Al/AN Communities	https://store.samhsa.gov/product/preventing-and-responding-suicide-clusters-american-indian-and-alaska-native-communities
	SAMHSA Preventing Suicide: A Toolkit for High Schools	http://store.samhsa.gov/product/SMA12-4669
	SAMHSA Promoting Emotional Health & Preventing Suicide: A Toolkit for Senior Living Communities	https://store.samhsa.gov/product/promoting- emotional-health-and-preventing-suicide/sma10- 4515
Ž	Suicide Prevention Resource Center American Indian/Alaska Native Settings	https://sprc.org/settings/aian/
	U.S. Department of Veterans Affairs	https://www.mentalhealth.va.gov/suicide_ prevention/veterans.asp

Suicide Prevention

Suicide Prevention Organizations and Resource Centers

Resource	Website
American Association of Suicidology	https://suicidology.org/resources/
American Foundation for Suicide Prevention	https://afsp.org/
Suicide Prevention Resource Center	http://www.sprc.org
The Campus Suicide Prevention Center of Virginia	http://www.campussuicidepreventionva.org/
SAMHSA's Tribal Training and Technical Assistance Center	https://www.samhsa.gov/tribal-ttac



Gun Violence Prevention

Resource	Website
Centers for Disease Control and Prevention Firearm Violence Prevention	https://www.cdc.gov/violenceprevention/firearms/fastfact.html
Johns Hopkins Center for Gun Policy and Research	https://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-for-gun-policy-and-research/
University of California Davis, Violence Prevention Research Program	https://health.ucdavis.edu/vprp/
RAND Corporation Gun Violence	https://www.rand.org/topics/gun-violence.html
Prevention Institute	https://www.preventioninstitute.org/focus- areas/preventing-violence-and-reducing-injury/ preventing-violence-advocacy

School Safety

Resource	Website
Centers for Disease Control and Prevention Measuring Bullying, Victimization, Perpetration, and Bystander Experiences	http://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf
Centers for Disease Control and Prevention Measuring Violence-Related Attitudes, Behaviors, and Influences Among Youths	http://www.cdc.gov/violenceprevention/pdf/yv_compendium.pdf
Centers for Disease Control and Prevention Bully Surveillance Among Youths	http://www.cdc.gov/violenceprevention/pdf/bullying-definitions-final-a.pdf
Child Trends What Works for Bullying Programs	https://www.childtrends.org/publications/what-works- for-bullying-programs-lessons-from-experimental- evaluations-of-programs-and-interventions
Pennsylvania Bullying Prevention Toolkit	https://bptoolkit.safeschools.info/

Child Maltreatment Prevention

Resource	Website
Centers for Disease Control and Prevention Essentials for Childhood: Creating Safe, Stable, Nurturing Relationships and Environments	https://www.cdc.gov/violenceprevention/pdf/essentials-for-childhood-framework508.pdf
California Evidence-Based Clearinghouse for Child Welfare	https://www.cebc4cw.org/
National Indian Health Board Adverse Childhood Experiences in Indian Country	https://www.nihb.org/aces-resource-basket/
Prevent Child Abuse America	https://preventchildabuse.org/

Intimate Partner Violence Prevention

	Resource	Website
	Centers for Disease Control and Prevention Intimate Partner Violence: Prevention Strategies	https://www.cdc.gov/violenceprevention/ intimatepartnerviolence/prevention.html
Ž	Futures Without Violence The Facts on Violence against American Indian and Alaska Native Women	https://www.futureswithoutviolence.org/the-facts-on-violence-against-american-indian-alaskan-native-women
Ì	Indian Health Service Intimate Partner Violence Prevention	https://www.ihs.gov/womenshealth/violenceprevention/
Ž	National Institute of Justice Violence Against American Indian and Alaska Native Women and Men	https://nij.ojp.gov/library/publications/violence- against-american-indian-and-alaska-native-women- and-men
	National Resource Center on Domestic Violence	https://www.nrcdv.org/
	World Health Organization Violence against Women	https://www.who.int/health-topics/violence-against-women

Sexual Violence Prevention

Resource	Website
Centers for Disease Control and Prevention Sexual Violence Prevention Strategies	https://www.cdc.gov/violenceprevention/ sexualviolence/prevention.html
National Resource Center on Domestic Violence Rape Prevention and Risk Reduction	https://vawnet.org/material/rape-prevention- and-risk-reduction-review-research-literature- practitioners
National Sexual Violence Resource Center	https://www.nsvrc.org/prevention

TIPCAP Resource Guide 2024 25