Ambulatory Care Antimicrobial Stewardship Elements & Order Set Organization

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Objectives

- 1. Describe the rationale for antimicrobial stewardship efforts and their relevance to ambulatory care practice.
- Identify pertinent standards of practice and their implications on establishing attainable antimicrobial stewardship goals.
- 3. Apply currently available evidence to develop practical strategies for achieving antimicrobial stewardship goals.
- 4. Apply stewardship principles when implementing organized CPOE and clinical decision support tools in EHR

Contents:

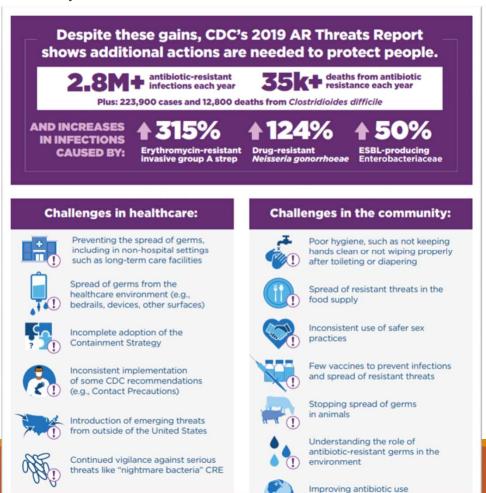
- 1. Purpose
 - Background information
- 2. Goals
 - Standards: TJC
 - Standards: AAAHC/CDC Core Elements
- 3. Interventions
 - Evidence-based recommendations

- Order Set Organization
 - Evidence Summary
 - Examples
- 2. Conclusions
 - Recommendation Summary
 - Resources

PURPOSE

2019 Antibiotic Resistance Threat Report, CDC¹

- Over 2.8 million
 antimicrobial-resistant
 infections occur annually,
 resulting in >35,000
 deaths
- Additionally, C. difficile
 was responsible for
 223,900 hospitalizations
 with 12,800 deaths (2017 data)



Executive Order 13676: *Combating Antibiotic-Resistant Bacteria* (2014)²

- National Strategy for Combating Antibiotic-Resistant Bacteria(2014)³
- National Action Plan for Combating Antibiotic-Resistant Bacteria (2015)⁴

The White House

Office of the Press Secretary

For Immediate Release

September 18, 2014

Executive Order -- Combating Antibiotic-Resistant Bacteria

EXECUTIVE ORDER

COMBATING ANTIBIOTIC-RESISTANT BACTERIA

By the authority vested in me as President by the Constitution and the laws of the United States of America, I hereby order as follows:

Section 1. Policy. The discovery of antibiotics in the early 20th century fundamentally transformed human and veterinary medicine. Antibiotics save millions of lives each year in the United States and around the world. The rise of antibiotic-resistant bacteria, however, represents a serious threat to public health and the economy. The Centers for Disease Control and Prevention (CDC) in the Department of Health and Human Services (HHS) estimates that annually at least two million illnesses and 23,000 deaths are caused by antibiotic-resistant bacteria in the United States alone.

Detecting, preventing, and controlling antibiotic resistance requires a strategic, coordinated, and sustained effort. It also depends on the engagement of governments, academia, industry, healthcare providers, the general public, and the agricultural community, as well as international partners. Success in this effort will require significant efforts to: minimize the emergence of antibiotic-

National Action Plan for Combating Antibiotic-Resistant Bacteria (2015) Objectives:⁴

- 1.1.1A: Strengthen antibiotic stewardship in inpatient, outpatient, and long-term care settings by expanding existing programs, developing new ones, and monitoring progress and efficacy.
- <u>1.1.1B</u>: **Strengthen educational programs** such as Get Smart: Know When Antibiotics Work*, which inform physicians, agricultural workers, and members of the public about good antibiotic stewardship.
- <u>1.1.3</u>: **Implement annual reporting of antibiotic use in inpatient and outpatient settings** and identify geographic variations and/or variations at the provider and/or patient level that can help guide interventions.

^{*}Now named the "Be Antibiotics Aware" initiative 10

National Action Plan for Combating Antibiotic-Resistant Bacteria (2015) Objectives:⁴

- 3.1: Develop and approve new diagnostics, including tests that rapidly distinguish between viral and bacterial pathogens and tests that detect antibiotic resistance that can be implemented in a wide range of settings.
- 3.2: Expand the availability and use of diagnostics to improve treatment of antibiotic resistant bacteria, enhance infection control, and facilitate outbreak detection and response in healthcare and community settings.

GOALS

Standards – TJC⁵

Antimicrobial Stewardship in Ambulatory Health Care (MM.09.01.03) effective as of January 1, 2020:

- <u>EP 1</u>: The **organization identifies an individual(s) responsible** for developing, implementing, and monitoring activities to promote appropriate antimicrobial medication prescribing practices.
- EP 2: The organization sets at least one annual antimicrobial stewardship goal.
- <u>EP 3</u>: The organization uses **evidence-based practice guidelines** related to its annual antimicrobial stewardship goal(s).

Standards – TJC⁵

Antimicrobial Stewardship in Ambulatory Health Care (MM.09.01.03) effective as of January 1, 2020:

- EP 4: The organization provides all clinical staff and licensed independent practitioners with educational resources related to its antimicrobial stewardship goal(s) and strategies that promote appropriate antimicrobial medication prescribing practices.
- EP 5: The organization collects, analyzes, and reports data pertaining to the antimicrobial stewardship goal(s) to organizational leadership and prescribers (i.e. antimicrobial prescribing patterns, antimicrobial resistance patterns, or an evaluation of the antimicrobial stewardship activities implemented).

- Currently no official requirements or stated performance measures
- Patient Safety Toolkit: CDC Core Elements of Outpatient Antibiotic Stewardship
- Core Elements checklist for facilities and prescribers
 - Baseline assessment and evaluation of progress



Commitment

Demonstrate dedication to and accountability for optimizing antibiotic prescribing and patient safety.



Action for policy and practice

Implement at least one policy or practice to improve antibiotic prescribing, assess whether it is working, and modify as needed.



Tracking and reporting

Monitor antibiotic prescribing practices and offer regular feedback to clinicians, or have clinicians assess their own antibiotic prescribing practices themselves.



Education and expertise

Provide educational resources to clinicians and patients on antibiotic prescribing, and ensure access to needed expertise on optimizing antibiotic prescribing.

Core Elements: Commitment

Dedication and accountability for optimized antibiotic prescribing and patient safety:

- Identify and establish an accountable leader to direct activities.
- Stewardship duties are included in <u>position description or evaluation</u> criteria.
- Clinical staff receive appropriate <u>training on setting patient</u> <u>expectations</u>.

Core Elements: Action

Implementation of policies or practices to improve antimicrobial stewardship:

- Provide communications skills trainings for clinicians.
- Require explicit <u>justification of prescribing practices</u> that deviate from guideline recommendations.
- Provide <u>clinical decision support</u>.
- <u>Triage systems</u> in place to prevent unnecessary visits (i.e. call centers, nurse hotlines, or pharmacist consultation)

Core Elements: Tracking/Reporting

Monitoring of antibiotic prescribing aspects:

- Antibiotic prescribing for <u>high-priority conditions</u>.
- Percentage of all visits leading to antibiotic prescriptions.
- Antibiotic complications and <u>trends in resistance</u> reported at the level of the health care system.
- Assess performance on quality measures and established reduction goals addressing antibiotic prescribing from third party payers/health care plans.

Core Elements: Education and Expertise

Provision of relevant resources to clinicians and patients regarding evidence-based prescribing practices:

- In-person <u>educational training</u> (academic detailing).
- Continuing education activities for clinicians.
- Timely access to reliable <u>subject-matter experts</u>.

<u>Core Elements:</u> Prescriber Checklist

COI	MMITMENT			
1.	Can you demonstrate dedication to and accountability for optimizing antibiotic prescribing and patient safety related to antibiotics?	Yes	☐ No	
	If yes, indicate which of the following are in place (select all that apply) Write and display public commitments in support of antibiotic stewardship.			
ACT	TION			
2.	Have you implemented at least one practice to improve antibiotic prescribing?	☐ Yes	☐ No	
	If yes, indicate which practices which you use. (Select all that apply.) Use evidence-based diagnostic criteria and treatment recommendations. Use delayed prescribing practices or watchful waiting, when appropriate.			
TRACKING AND REPORTING				
3.	Do you monitor at least one aspect of antibiotic prescribing?	☐ Yes	☐ No	
	If yes, indicate which of the following are being tracked. (Select all that apply.) Self-evaluate antibiotic prescribing practices. Participate in continuing medical education and quality improvement activities to track and improve antibiotic prescribing.			
EDL	ICATION AND EXPERTISE			
4.	Do you provide education to patients and seek out continuing education on antibiotic prescribing?	☐ Yes	☐ No	
	If yes, indicate how you provide antibiotic stewardship education. (Select all that apply.) Use effective communications strategies to educate patients about when antibiotics are and are not needed.			
	Educate about the potential harms of antibiotic treatment.Provide patient education materials			

INTERVENTIONS

Dobson et al.: Patient-infection continuum 8

Need to seek care

- Aim to avoid unnecessary clinic visits
 - Preventative initiatives
 - Patient education
 - Discharge/transitions in care

Decision to prescribe antibiotics

- Optimize antibiotic use
 - Point-of-care (POC) diagnostics
 - Prescriber auditing and education
 - Development of regional/local antibiograms
 - Development of medication formulary

Dobson et al.: Patient-infection continuum 8

Dispensing antibiotics

- Improve appropriate antibiotic use
 - Verification of prescribing decisions
 - Pharmacists reinforce education points with prescribers

Post-encounter care

- Improve patient safety
- Decrease antibiotic overprescribing
 - Implement "delayed prescribing" strategies
 - 24-48 hr. follow-up as a safety net

Auditing and feedback		
Study	Intervention	
Meeker, et al. 9	Peer comparison (with reinforcement) can result in reduction of unnecessary prescriptions for acute respiratory tract infections.	
Gerber, et al. ^{10,11}	Continuous and regular reporting of metrics (prescriber performance) led to a 50% reduction in broad spectrum antibiotics (multiple diagnoses) with regular, quarterly reports. Upon follow-up, this effect was found to not be sustained once reporting ceased.	

Education and guideline implementation		
Study	Intervention	
Mangione-Smith, et al. ¹² ; Coxeter, et al. ¹³	Communication training: focuses on the quality of communication between prescribers and patients. Implementation is shown to have had an 85% reduction in risk of prescribing for viral respiratory tract infections AND improve patient satisfaction. Shared decision making has additionally shown a 38% reduction in prescribing compared to usual care with no reduction in patient satisfaction.	

Education and guideline implementation		
Study	Intervention	
Drekonja, et al. ¹⁴	Systematic review: implementation of antibiotic prescription guidelines were associated with improved outcomes (overall antibiotic usage and appropriateness of selection).	

Point-of-care Testing			
Study	Intervention		
Klepser et al.:15	Collaborative disease management for patients with flu-like illness (55 pharmacies across 3 states); patients were screened for use of flu rapid CLIA-waived test; 11% positive resulting in antiviral treatment under the collaborative practice. No antibiotics were given.		
Klepser et al.:16	Pharmacy-based pharyngitis management program using GAS RADT screening in adults with S/Sx consistent with pharyngitis. 273 pt seen; only 17.6% positive, receiving antibiotics per the program. Pt testing negative were counseled on supportive care - no negative outcomes were noted in those w/o antibiotic treatment.		

Delayed Prescribing		
Study	Intervention	
Chao et al.:17	Prospective randomized trial comparing antibiotic use for AOM at 3 days (primary) and 7-10 days (secondary) between groups with a "delayed antibiotic" prescription and groups without any at all. This study additionally assessed parental visit satisfaction. Observation therapy was well accepted by parents of children with AOM. Observation without an antibiotic prescription led to lower antibiotic use for AOM than observation with a delayed antibiotic prescription without affecting visit satisfaction.	

Delayed Prescribing		
Study	Intervention	
de la Poza <i>et al</i> .: ¹⁸	Randomized clinical trial in adults with acute RTIs comparing four treatment strategies: no prescription given, prescription given immediately , prescription given with instructions for delayed fill , and a prescription available for pick up at a return visit . Antibiotic utilization rates were 12% , 91% , 33% and 23% respectively – supporting that delayed strategies result in nominally less antibiotic use.	

Order Set Organization

Order Set Organization: Evidence Summary

Order Sets			
Study	Intervention	Outcomes	
Ourghanlian, et al. ¹⁹	Retrospective Observational multicenter study. Network of hospitals analyzed impact of antimicrobial stewardship measures on overall antibiotic consumption before and after implementation with linear regression. Measures included CPOE with treatment protocols, use of "stop-orders" and mandatory treatment indication.	Antibiotic consumption (defined as daily dose/1,000 patient days) reduced by -21.3% (P=0.04) and -22.3% (P=0.02) for CPOE utilization in >80% and 100% of beds respectively.	
Patros, et al. ²⁰	Retrospective analysis of the implementation of UTI treatment order sets for spinal cord injury patients at a VA medical center. Implementation was paired with educational in-services for providers.	Appropriate antimicrobial treatment (defined by empiric antibiotic choice, dose, duration, symptomatology, and timing and review of urine cultures) rose from 47.9% pre-implementation to 71.8% post-implementation (P=0.015).	

Order Set Organization: Evidence Summary

Order Sets		
Study	Intervention	Outcomes
Leo, et al. ²¹	Evaluation of a CPOE-based antimicrobial stewardship intervention (soft-stop order) effects on use and duration of antibiotics.	Mean antibiotic duration decreased significantly from 9.59 to 7.25 days (P<0.001). The proportion of patients treated in accordance with guidelines increased form 35.8% to 69.3% (P<0.001).

Order Set Organization: Evidence Summary

Clinical Decision Support			
Study	Intervention	Outcomes	
Jenkins <i>et al</i> .: ²²	Prospective, randomized trial assessing the effects of an intervention including clinical pathways in addition to education materials on antibiotic prescribing.	Percent of antibiotic prescriptions/visit were significantly decreased for non-pneumonia acute respiratory infections (11.2% RR; P<0.001) and overall percentage of broad-spectrum antibiotic regimens decreased significantly (14.4% RR; P<0.001)	
Buehrle, et al. ²³	Prospective, observational study of the impact of an intervention (including clinician education, peer performance review and computer decision support order sets) on antibiotic prescribing habits.	Mean antibiotic prescription rates significantly decreased from baseline to intervention and to post intervention (35.6% and 26.8% P<0.001).	

Order Set Organization: Evidence Summary

Clinical Decision Support		
Study	Intervention	Outcomes
Haas, et al. ²⁴	Prospective study on the implementation of paired clinical guidelines and order sets to reduce fluoroquinolone use in CAP and shorten duration of therapy.	Median duration of therapy decreased from 10 to 7 days (P<0.0001) and total prescriptions of levofloxacin decreased from 60% to 27% (P<0.0001). There was no difference in the frequency of clinical failure.

Order Set Organization:

Providers & Prescribers

- Buy-in/Ownership
- Customer Service

PHARMACY MAIN MENU ARTHRITIC DISORDERS GASTROINTESTINAL DISORDERS Gout/Hyperuricemia.. Upper GI/Ulcer Disorders... Musculoskeletal Inflammation/Spasm... Lower GI Disorders... [] Nausea and Antiemetics Menu Rheumatology... CARDIAC & VASCULAR DISORDERS GENITOURINARY DISORDERS Angina/Arrhythmia.. Urinary Tract/Flow/Renal Disorders... Anticoagulation/Antiplatelet... [] Hyperlipidemia Guideline Menu HEMATOPOIETIC DISORDERS Hypertension... Anemia/Other Disorders... DERMATOLOGICAL DISORDERS Antibiotic Guideline Acne/Antimicrobial... Fungal/Viral/Warts... Anti Infectives [] STI Guideline Menu "BETA TESTING: VERIFY"xx Topical Steroids/Other... Wound Care ENDOCRINE DISORDERS MEN'S HEALTH Androgens/Anabolics... Men's Health.. Diahetes Glucocorticoids.. NEOPLASTIC DISORDERS Thyroid Disorders... Organ Transplant/Other Disorders... EENT DISORDERS NEUROLOGICAL DISORDERS Mouth/Nasal/Throat Disorders... Autoimmune/Spinal Disorders Ophthalmic Medications Otic Disorders... [] Pain Management Guideline Parkinson's Disease/Alzheimer's Dementia. DENTAL DISORDERS Seizure Disorders... Dental. Hepatitic C Medications *Restricted Use* COVID19 Therapeutics~Restricted Use~ Mavyret GFR greater or equal to 60: Paxlovid 3 tabs PO BID x 5days GFR 30 to 60: Paxlovid 2 tabs PO BID x 5days GFR less or equal to 30: DO NOT USE

Order Set Organization:

Anti Infectives Done Anti Fungals 1st Generation Cephalosporin Fluconazole 150mg po once Cephalexin 500mg po QID x 7 days Levofloxacin 500mg po QDAY x 7 days Fluconazole 200mg po once Cephalexin 250mg/5ml po QID x 7 days Clotrimazole vaginal HS Ciprofloxicin 500mg po BID Clotrimazole 1% apply BID 2nd Generation Cephalosporin Nystatin 100 000 units/mL 5ML QID x7 days Cefuroxime 500mg po BID 10 days Sulfonamides Nystatin 100000unit cream BID x7 days Sulfamethaxole/Trimethoprim DS (800MG/160MG) 1 Tab Po BID x 7 Sulfamethoxazole/Trimethoprim DS (800mg/160mg) x 10 days 3rd Generation Cephalosporin Anti Malarial Sulfameth/Trimeth 200mg/40mg/5ml po BID x 10 days Hydroxychloroquine 200mg po BID Cefdinir 250mg/5ml po BID Cefdinir 300mg po BID x7 days **Tetracyclines** Antituberculosis Doxycycline 100mg po BID x 10 days Isoniazid 300mg po QDAY Rifampin 600mg po QDAY Azithromycin 200mg/5ml 400mg today then 200mg qday x 4 days * Other antimicrobials Pyridoxine 50mg po QDAY Azithroymcin 500mg day 1 then 250mg x 4 days Clindamycin 300mg po TID x 10 days Metronidazole 500mg po BID x 7 days Azithromycin 500mg PO Daily x3 days Azithromycin 1 gm po now Mupirocin 2% oint apply apply BID x7 days Antivirals Nitrofurantoin (Macrobid) 100mg po BID x7 days (not for males) Valacyclovir 1gm po tid x7days (shingles) Erythromycin 250mg po QID x 14 days Erythromycin Ethylsucc 200mg/5mL 200mg po QID x 10 days Valacyclovir 1gm po bid x10 days (Genital Herpes initial) Valacyclovir 500mg po bid x3 days (Gen. Herpes recurrent) Valacyclovir 1gm po daily (Gen. Herpes suppression) Penicillins Amoxicillin 400mg/5ml po TID x10 days Amoxicillin 500mg po TID #30 Augmentin 500mg po bid x10 days (Renal CrCl 10 to 30ml/min) Augmentin 875mg po BID #20 INFLUENZA (Children > 40KG AND Adults) Augmentin 400mg/5ml 400mg po BID X 10 Days Tamiflu (Oseltamivir) 75mg po BID x 5 days (for treatment) Augmentin 600mg/5ml po BID x10 days Tamiflu (Oseltamivir) 75mg po daily x 10 days (for prophylaxis) Penicillin 250mg/5mL 250mg po QID x 10 days Penicillin 500mg po QID x 7 days

Order Set Organization

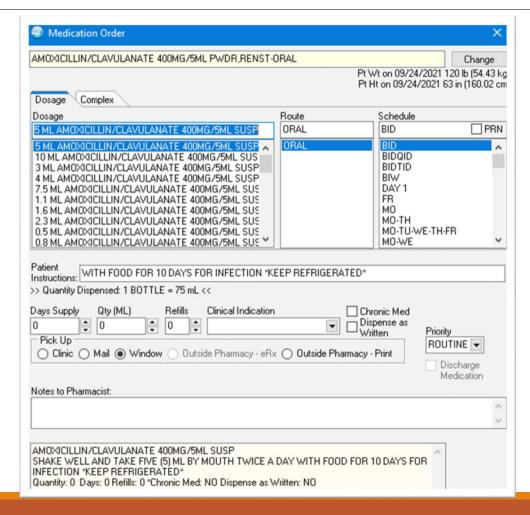


Patient exam/interview → Diagnosis → Treatment Plan

Order Set Organization

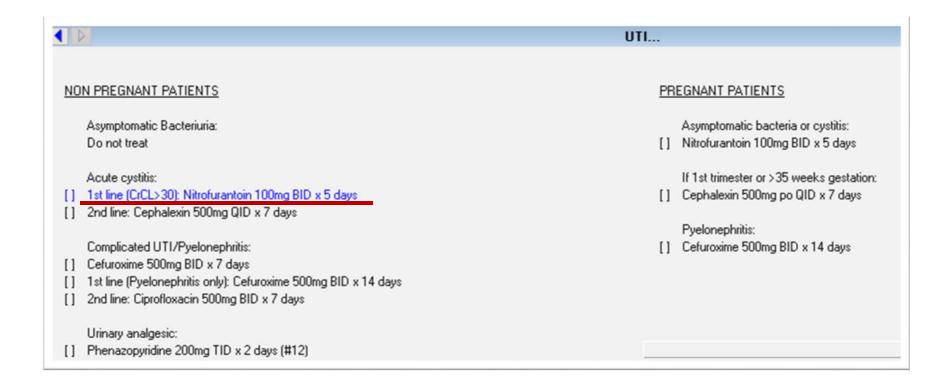


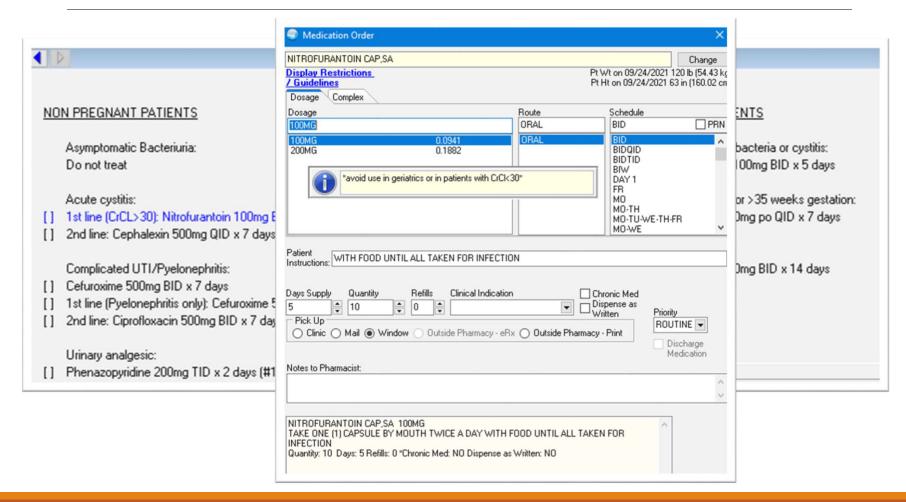
Order Set Organization

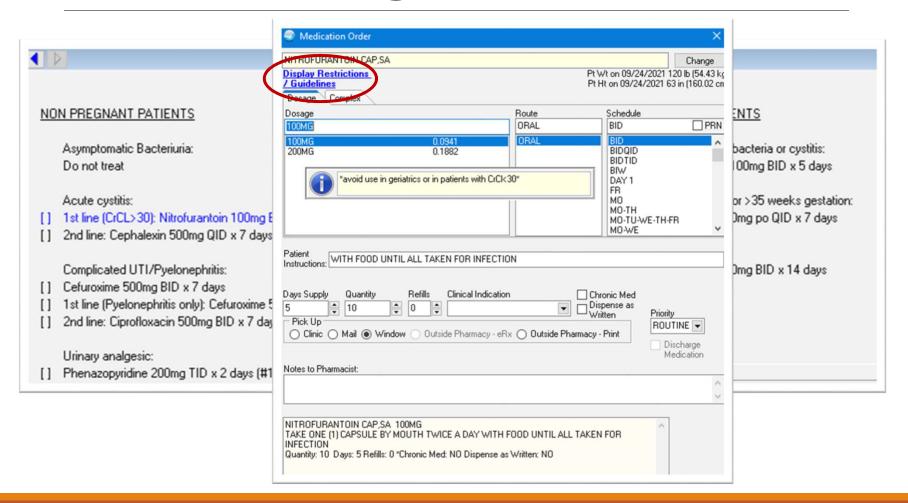


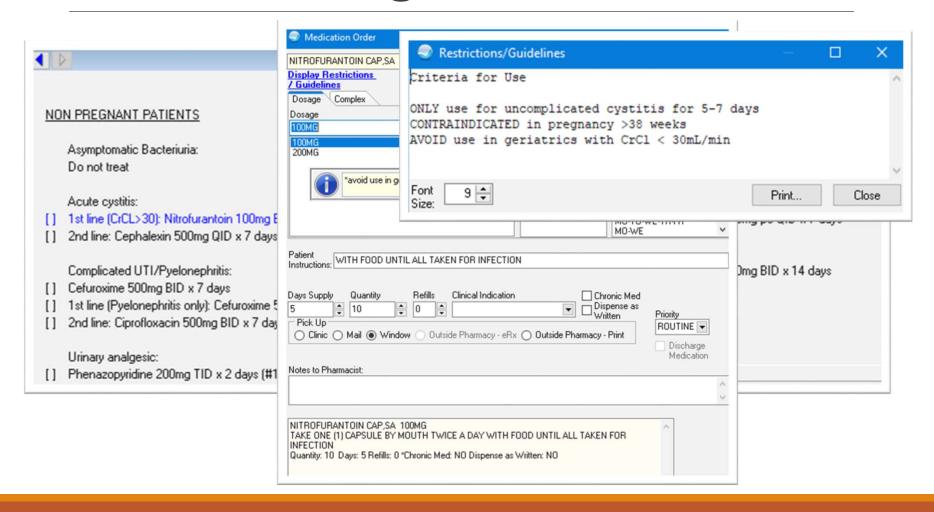


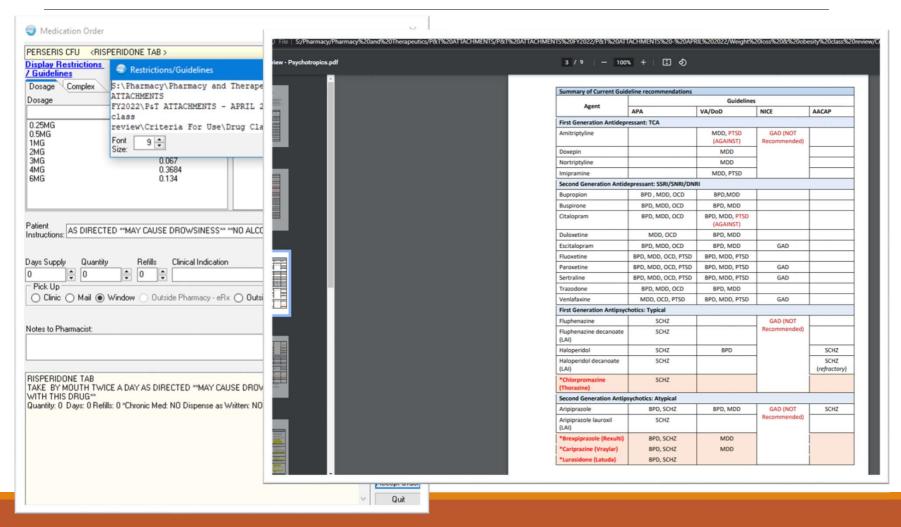




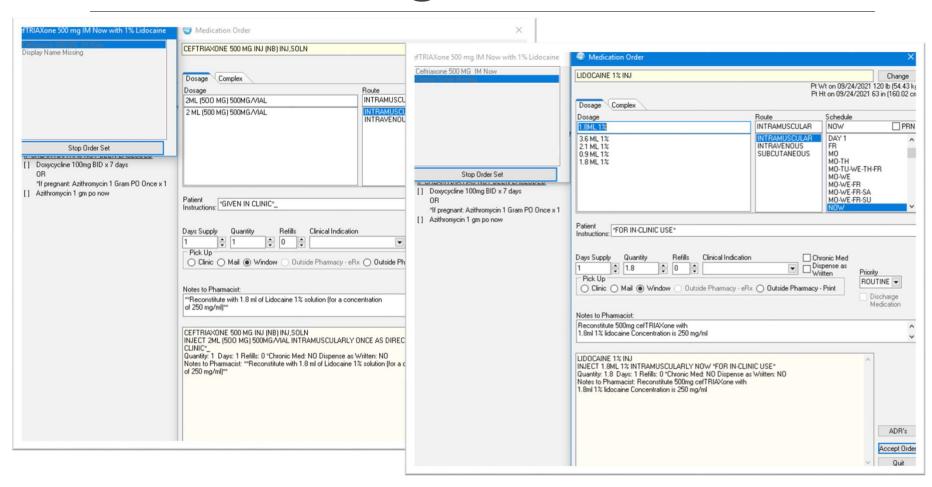








D .	STD Medications	Do
CHLAMYDIA TREATMENT	SYPHILIS TREATMENT	
First line treatment	Primary/Secondary/Early Latent (<1 year)	
[] Doxycycline 100 mg bid x 7 days [PATIENT ONLY]	[] Pen G (Bicillin LA) 2.4 million units INJ x 1 dose	
[] Doxycycline 100 mg BID x 7 days [PT & PARTNER]	Late latent (>1 year) of unknown duration	
	[] Pen G (Bicillin LA) 2.4 million units INJ QWK x 3 doses	
If pt is pregnant or allergic to doxycycline		
[] Azithromycin 1 gram [Patient only]	Penicillin Allergy Primary/Secondary/Early Latent	
[] Azithromycin 1 gram once [for Pt] and Doxy 100 mg BID x 7 days [[for Partner]	[] Doxycycline 100 mg BID x 14 days	
	Penicillin Allergy Tertiary/Late latent of unknown duration	
GONORRHEA TREATMENT	[] Doxycycline 100 mg BID x 28 days	
Test of cure for pharyngeal gonorrhea 7 to 14 days after treatment		
[] cefTRIAXone 500 mg IM with 1% lidocaine [Pt only]	TRICHOMONIASIS TREATMENT	
[] cefTRIAXone 500mg IM (for Pt) & Cefixime 800 mg PO [Partner]	First line *FOR WOMEN*	
	[] metroNIDAZOLE 500 mg BID x 7 days	
If pt greater than or equal to 150 kg		
[] cefTRIAXone 1 gram M with lidocaine 1% [for Pt]	First line *FOR MEN*	
[] cefTRIAXone 1 gram IM (for Pt) & Cefixime 800 mg PO (for Partner)	■[] metroNIDAZOLE 2 grams x1 dose	
If pt has cephalosporin allergy [] Gentamicin 240 mg IM + Azithromycin 2 gram PO x1 dose [Pt only] [] Gentamicin 240 mg IM/Azith 2 gm PO [for Pt] & Cefixime 800 mg PO ONCE [Partner]	Second line treatment if adherence problematic with first line ■[] metroNIDAZOLE 2 grams x 1 dose [] Tinidazole 2 grams x1 dose	
GONORRHEA/CHLAMYDIA TREATMENT	GENITAL HERPES TREATMENT	
[] cefTRIAXone 500 mg IM + Doxycycline 100 mg BID x 7 days [Pt only]	First episode	
[] cert RIAX 500MG/Doxycycline [for Pt] + Cefixime/Doxycycline [for Partner]	[] valACYclovir 1 gram BID x 10 days	
[] Cell NAA Sooma/Doxycycline [tol Pt] + Celixillie/Doxycycline [tol Patriel]	Recurrent episodes	
If pt greater than or equal to 150 kg	[] valACYclovir 1 gram daily x 3 days	
[] cefTRIAXone 1 gram IM + Doxycycline 100 mg BID x 7 days [for Pt]	Suppressive therapy for recurrent HSV2	
[] cert nix-cone i gram im + Doxycycline foo ing bib x 7 days [for Pt] [] cert RIAXone 1 gram/Doxycycline [for Pt] & Cefixime/Doxycycline [for Partner]	[] valACYclovir 500 mg daily	
[] Cert nix/one i grani/Doxycycline [ioi ri] & Cerixime/Doxycycline [ioi raither]	[] Yal-CT Clovil 300 mg daily	
If at in program	ORAL HERPES TREATMENT	
If pt is pregnant		
[] cefTRIAXone 500 mg IM + Azithromycin 1 gram PO x1 dose [Pt only]	First episode	
[] cefTRIAXone 500 mg/Azith [Pt] & Cefixime/Doxycycline [Partner]	[] valACYclovir 1 gram BID x 10 days Suppressive treatment for recurrent symptoms	
If pt has a cephalosporin allergy		
	[] valACYclovir 500 mg daily	
[] Gentamicin 240 mg IM + Azithromycin 2 gm PO x1 [Pt only]		
[] Gentamicin 240 mg IM/Azith 2 gm PO [Pt] & Cefixime/Doxycycline [Partner]		



CONCLUSIONS

Establish Appropriate Goals:

- Identify local barriers and areas of opportunity to prioritize interventions.
- Determine which outcomes and elements are the most critical and feasible at your site.
- Developing interventions (AAAHC/CDC Core Elements):^{6,7}
 - Target high priority conditions (acute respiratory tract infections).
 - Utilize existing resources/support networks, quality improvement.
 - Identify local barriers.
 - Establish/measure antibiotic use benchmarks to track progress.
 - Establish clear evidence-based standards (clinical practice guidelines).

Establish Appropriate Goals:

Over-prescribing⁷

- (Acute otitis media, acute respiratory tract infections, bronchitis, influenza, sinusitis, rhinitis, pharyngitis, perioperative dental use)
- Patient satisfaction
- Concern for "undetected" bacterial infections
- Perception of no harm with overuse

Inappropriate antibiotic selection⁷

- (Sinusitis, rhinitis, pharyngitis, UTIs)
- Misconception broader-spectrum = better spectrum
- Perception of "better pharmacokinetics" for non-recommended indications
- Gaps in familiarity with practice guidelines or knowledge of antimicrobial coverage

<u>Implement Sustainable Interventions:</u>

 Consider potential interventions on patient continuum of care that are most relevant to your practice site.

Need to seek

· Aim to avoid unnecessary clinic visits

- Preventative initiatives
- Patient education
- Discharge/transitions in care

Decision to prescribe antibiotics

Optimize antibiotic use

- Point-of-care (POC) diagnostics
- Prescriber auditing and education
- Development of regional/local antibiograms
- Development of medication formulary

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Dispensing antibiotics

Post-encounter care

- Improve appropriate antibiotic use
 - Verification of prescribing decisions
 - Pharmacists reinforce education points with prescribers
- Improve patient safety
- Decrease antibiotic overprescribing
 - Implement "delayed prescribing" strategies
 - 24-48 hr. follow-up as a safety net

Implement Sustainable Interventions:

Interventions

Low resource demand

- Identify at least one accountable leader for assessing practice site and establishing feasible goals
- Clinical decision support: develop guideline-based order sets
- Work with lab partners to develop site-specific antibiogram (consider regional partners if local data is insufficient)
- Develop and promote "delayed prescribing" strategies (template)
- Report prescriber performance audit at least once annually
- Promote prescriber-focused educational resources through local in-services or published continuing education programs

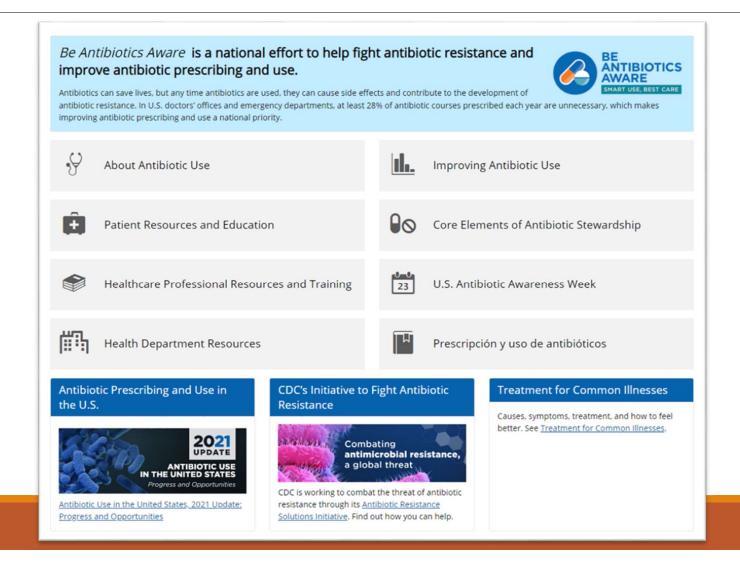
<u>Implement Sustainable Interventions:</u>

Interventions

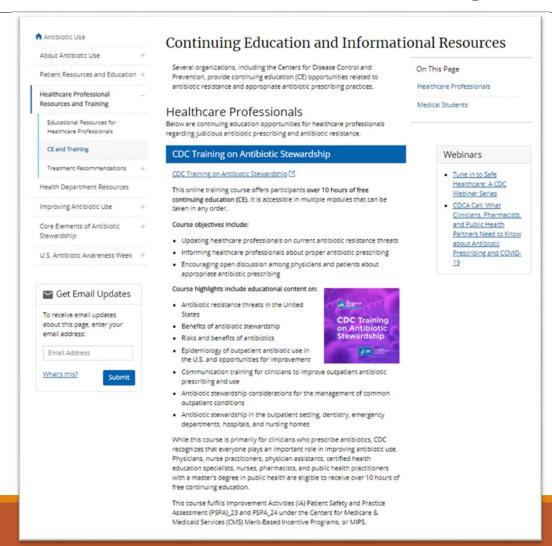
Moderate-High resource demand

- Establish interdisciplinary antimicrobial stewardship committee with regular meetings (ideally FTEs/PD devoted to stewardship goals)
- Frequent and regular review of prescriber performance audits
- Local antibiogram updated annually
- Coordinate regular in-services for prescribers and continuing education programs
- Consider pursuing advanced collaborative practice procedures to utilize POC testing and monitor outcomes data (supplemental, true effect on antimicrobial stewardship is yet to be established)

CDC's "Be Antibiotics Aware": https://www.cdc.gov/antibiotic-use/25



CDC's "Be Antibiotics Aware": Prescriber Training



CDC's "Be Antibiotics Aware": Patient Education Resources

Watchful Waiting for Ear Infections



Your child's ear infection may go away on its own, so your healthcare professional m suggest watching and waiting for 2–3 days to see if your child needs an antibiotic. If will not receive a prescription today. Many ear infections will resolve on their own, a safer not to use antibiotics if they aren't needed.

To help your child feel better in the meantime, they should:

- Rest.
- Drink extra water and fluids.

If your child is feeling better over the next 2-3 days, no further treatment should be

Call your healthcare professional to discuss whether your child needs a recheck or antibiotics if your child does not feel better or still has ear pain after 2-3 days.

Call your healthcare professional right away if your child has any of the following:

- Fever of 102.2°F (39°C) or higher.
- Fluid draining from the ear.

Antibiotics should be used only when needed. When they aren't needed, they won't your child, and the side effects could still cause harm. Common side effects include:

Rashes

Dizziness

Nausea

Diarrhea

- Abdominal pain
- Diaper rashes

Antibiotics can save lives, and when your child needs antibiotics, the benefits usually outweigh the risks of side effects and antibiotic resistance, which occurs when bact develop the ability to defeat the drugs designed to kill them. Your healthcare profes help you know when antibiotics are needed.

What Is Delayed Prescribing?



WAIT. DO NOT FILL YOUR PRESCRIPTION JUST YET.

Your healthcare professional believes your illness may resolve on its own.

First, follow your healthcare professional's recommendations to help you feel better without antibiotics. Continue to monitor your own symptoms over the next few days.

- Rest.
- Drink extra water and fluids.
- Use a cool mist vaporizer or saline nasal spray to relieve congestion.
- For sore throats in adults and older children, try ice chips, sore throat spray, or lozenges.
- Use honey to relieve cough. Do not give honey to an infant younger than 1.

If you **do not feel better in _____ days/hours or feel worse,** go ahead and fill your prescription.

If you **feel better, you do not need the antibiotic,** and do not have to risk the side effects.

Waiting to see if you really need an antibiotic can help you take antibiotics only when needed. When antibiotics aren't needed, they won't help you, and the side effects could still hurt you. Common side effects of antibiotics can include rash, dizziness, nausea, diarrhea, and yeast infections.

Antibiotics save lives, and when a patient needs antibiotics, the benefits outweigh the risks of side effects. You can protect yourself and others by learning when antibiotics are and are not needed.

CDC's "Be Antibiotics Aware": Patient Education Resources

What Is Watchful Waiting?



WAIT. DO NOT FILL YOUR PRESCRIPTION JUST YET.

Your healthcare professional believes your illness may go away on its own You should watch and wait for ____ days/hours before deciding whether t an antibiotic.

In the meantime, follow your healthcare professional's recommendations to I feel better and continue to monitor your own symptoms over the next few da

- O Rest.
- Drink extra water and fluids.
- Use a cool mist vaporizer or saline nasal spray to relieve congestion.
- For sore throats in adults and older children, try ice chips, sore throats lozenges.
- Use honey to relieve cough. Do not give honey to an infant younger than

If you feel better, no further action is necessary. You don't need antibiotics

If you do not feel better, experience new symptoms, or have other concerns, your healthcare professional _______. Discuss whether you n recheck or antibiotics.

It may not be convenient to visit your healthcare professional multiple time it is critical to take antibiotics only when needed. When antibiotics aren't n they won't help you and the side effects could still hurt you. Common side of antibiotics can include rash, dizziness, nausea, diarrhea, and yeast infect

Antibiotics save lives, and when a patient needs antibiotics, the benefits outwrisks of side effects. You can protect yourself and others by learning when antare and are not needed.

To learn more about antibiotic prescribing and use, visit



Symptom Relief for Viral Illnesses



1. DIAGNOSIS

- Cold or cough
- Middle ear fluid (Otitis Media with Effusion, OME)
- O Flu
- Viral sore throat
- Bronchitis
- Other:

You have been diagnosed with an illness caused by a virus. Antibiotics do not work on viruses. When antibiotics aren't needed, they won't help you, and the side effects could still hurt you. The treatments prescribed below will help you feel better while your body fights off the virus.

2. GENERAL INSTRUCTIONS

- Drink extra water and fluids.
- Use a cool mist vaporizer or saline nasal spray to relieve congestion.
- For sore throats in older children and adults, use ice chips, sore throat spray, or lozenges.
- Use honey to relieve cough. Do not give honey to an infant younger than 1.

3. SPECIFIC MEDICINES

- Fever or aches:
- O Ear pain:
- Sore throat and congestion:

Use medicines according to the package instructions or as directed by your healthcare professional. Stop the medication when the symptoms get better.

4. FOLLOW UP

- If not improved in _____ days/hours, if new symptoms occur, or if you have other concerns, please call or return to the office for a recheck.
- O Phone:
- Other:

gned: _____

Simple, Modular, RPMS Reporting Tool (SMRRT): https://ihs.verdegraphics.com/

- LT Nicholas Stauffer
- Automation of RPMS data extraction and report synthesis
- Modules: bronchitis (cellulitis, UTI, med adherence, diagnosis coding)

CDC Core Elements of Outpatient Antibiotic Stewardship:

- Clinician Checklist: https://www.cdc.gov/antibiotic-use/community/pdfs/16 268900 A CoreElementsOutpatient check 1 508.pdf
- Facility Checklist: https://www.cdc.gov/antibiotic-use/community/pdfs/16 268900 A CoreElementsOutpatient check 2 508.pdf

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Ambulatory Care Antimicrobial Stewardship Elements & Order Set Organization

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