

**IHS PHARMACY RESIDENCY PROGRAM
PGY-2 Prospective Resident Survey**

Name: _____ Date: _____

The purpose of this survey is to provide basic information for the residency sites that will be used along with other application materials and possibly interviews to determine resident candidate potential. Please provide typed responses.

A. Work Experience (past and present, not including clerkship/rotations)

What is your current job title and job description? (if not listed completely in CV)

Other relevant work experience? (if not listed completely in CV)

Where and when was your PGY-1 residency completed? (if still in progress, please provide your opinion and evidence of your performance thus far, including your projected ability to successfully complete your current PGY-1 residency by the end of June 2020)

What is/was your PGY-1 major residency project title and description? (submit a copy of your residency project final manuscript, if completed)

B. Skills/Abilities

Skill	Yes/No	Comments
Inpatient order entry/dispensing		
Sterile IVPB/LVP preparation		
Chemotherapy, biologics, nuclear pharmacy experience		
ADR monitoring & reporting		
Pharmacokinetics: <input type="checkbox"/> Computer supported? <input type="checkbox"/> Manual calculations?		(if via computer, which program?)

Drug utilization review? Explain		
Research projects: <input type="checkbox"/> Protocol writing <input type="checkbox"/> IRB process <input type="checkbox"/> Record keeping <input type="checkbox"/> Publications <input type="checkbox"/> Presentations		(explain)
Teaching experience?		(explain)
Pharmacy-based clinical services and/or certifications? (ex. Anticoagulation, Lipid Clinics, Tobacco Cessation, Immunizations, etc.)		

C. Professional Development

Areas of specific interest: Rank 6 of the following according to your interests with #1 being the highest level of interest

- | | | |
|---|--|--|
| <input type="checkbox"/> Administration | <input type="checkbox"/> GI disorders | <input type="checkbox"/> Nutritional support |
| <input type="checkbox"/> Addiction Medicine | <input type="checkbox"/> Geriatric medicine | <input type="checkbox"/> Oncology |
| <input type="checkbox"/> Ambulatory care | <input type="checkbox"/> HIV / Hepatitis C | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Anticoagulation | <input type="checkbox"/> Infectious disease | <input type="checkbox"/> Pharmacokinetics |
| <input type="checkbox"/> Cardiology | <input type="checkbox"/> Informatics | <input type="checkbox"/> Psychiatry |
| <input type="checkbox"/> Internal medicine | <input type="checkbox"/> Investigational drugs | |
| <input type="checkbox"/> Critical Care | <input type="checkbox"/> Leadership | |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Nephrology | |
| <input type="checkbox"/> Drug information | <input type="checkbox"/> Neurology | |

Which committees/work groups would you like to be involved with?

- | | |
|--|--|
| <input type="checkbox"/> Morbidity and Mortality | <input type="checkbox"/> Relationship-based Care |
| <input type="checkbox"/> Nutritional Support | <input type="checkbox"/> Pharmacy Management |
| <input type="checkbox"/> Pharmacy and Therapeutics | <input type="checkbox"/> Quality Assurance |
| <input type="checkbox"/> Infection Control | <input type="checkbox"/> Critical Care |
| <input type="checkbox"/> Facility accreditation | <input type="checkbox"/> Health Education |
| <input type="checkbox"/> Emergency management | <input type="checkbox"/> Informatics |
| <input type="checkbox"/> Safety | <input type="checkbox"/> Trauma-informed Care |

What types of pharmacy projects would you like to initiate or participate in?

D. Professional Activities

Have you presented at local, state, or national pharmacy society meetings? What did you present? When?

What leadership positions have you held during pharmacy school and/or residency?

What professional activities are you most proud of?

E. Education and Training

Which PGY-1 residency learning experience did you enjoy the most? Explain why.

Which PGY-1 residency learning experience was the most beneficial? Explain why.

Which PGY-1 residency learning experience was the least beneficial? Explain why.

If you had a chance to precept the above learning experience, what would you do differently?

F. Goals

What are your short-term goals?

Where do you envision yourself in 5 years? 10 years?

What is your pharmacy career plan?

What is your leadership style?

G. Licensure

IHS pharmacy residents are required to possess and maintain a current, unrestricted license in a State.

1. Describe your current pharmacist licensure status, noting current licensure and state.

2. What is your plan for keeping current and maintaining your professional license in the field of pharmacy throughout your career?

H. Site interest information

1. How did you hear about IHS PGY-2 residency?
2. What aspect of this site/program led you to apply? Note to applicant: please provide information here specific for the site to which you are sending this form. Change this section for each site to which you apply.
3. Are you interested in applying to the USPHS Commissioned Corps? (you may change your mind when residency selections are finalized in February 2020)

I. Comments

List comments or any additional information that you would like to volunteer that may not be addressed elsewhere in the application materials.