SDPI 2023 Application Process

Needs and Resource Assessment for SDPI

May 3, 2022
Abbreviations

- AI/AN = American Indian/Alaska Native
- ADC = Area Diabetes Consultant
- AOR = Authorized Organization Representative
- DDTP = IHS Division of Diabetes Treatment and Prevention
- DGM = IHS Division of Grants Management
- DTLL = Dear Tribal Leader Letter
- DUIOLL = Dear Urban Indian Organization Letter
- DUNS = Data Universal Numbering System
- IHS = Indian Health Service
- MOA = Memorandum of Agreement
- NOFO = Notice of Funding Opportunity (also known as FOA)
- ORC = Objective Review Committee
- SAM.gov = System for Award Management
- SDPI = Special Diabetes Program for Indians
- TLDC = Tribal Leaders Diabetes Committee
- UEI = Unique Entity Identifier
- UIO = Urban Indian Organization
Getting Ready To Apply Early
What is an Assessment?

• A way to identify key diabetes-related issues in your community.

• Plays an essential role in starting an improvement process.

• Helps prioritize activities/services your program may provide with SDPI funds.

• Assists in selecting an SDPI Diabetes Best Practice based on priorities identified in the needs assessment.
Why is an Assessment Important?

- To identify priorities and align with the resources available.
- To document needs and ensure your SDPI application reflects these needs.
- To provide accountability to your stakeholders including IHS, Tribal leaders, partners, and your community members.
The Big Picture and What’s Realistic in 2023

Gather Information
- Documents
- Reports
- Previous SDPI Applications
- Clinical Data
- Other Assessments

Assess
- Where is your program now?
- Where do you want to go in the future?
- What is realistic?
- What are the needs?
- What are your resources?
- What are the gaps?
- What would it take to meet your goals?

Talk with Others
- Your Team
- Tribal Leaders / Council
- Community Members
- Area Diabetes Consultants
- Advisory Groups
- Health Administrators

Write
- Ready to write project narrative?
Needs and Resource Assessment for SDPI

Gather Information
Assessment and Resources In Your Planning Process

Gathering the Information (1 of 2)

• 2016 and 2022 grant application:
  – Best Practice
  – Required Key Measure
  – SDPI Outcomes System (SOS) data

• Review Summaries from previous applications
• 2021 and 2022 Diabetes Audit Reports
• Other diabetes-related clinical data
• Grant application support
• Community input
Gathering the Information (2 of 2)

- Area Diabetes Consultant (ADC)
- Quality Improvement projects
- Community health assessments
- Other grant awards addressing diabetes
  Example: CDC Good Health and Wellness in Indian Country
- Identify resources
Needs and Resource Assessment for SDPI

Talk with Others
Talk With Others

- SDPI Team
- Tribal Leaders/Council
- Local Health Board
- Diabetes Advisory Group
- Health Facility Staff
- Administrative Staff
- Grant Writers (if used)
Needs and Resource Assessment for SDPI

Assess Needs and Resources
Assess the Needs

• Identify diabetes-related health issues
  – Review Diabetes Audit Reports
  – Review the SOS
  – Describe program challenges
Identify Diabetes-Related Health Issues

- Health issues for people with diabetes or those at risk for developing diabetes.
- Examples of areas that may need improvement:
  - Gaps in treatment for people with diabetes.
  - Availability of safe environments for physical activity.
  - Access for healthy and affordable food.
- Gather input from people in your community:
  - Include Tribal leaders, health board, community members, partners, and clinic/program staff.
  - Be prepared to briefly summarize for your SDPI application.
Review Diabetes Audit Reports

• Get a copy of your Audit Reports:
  – 2021 (Audit data for calendar year 2020)
  – 2022 (Audit data for calendar year 2021)
    • Draft Report for 2022 Audit is acceptable

• If you are not able to get a copy…contact your ADC.
Review of Diabetes Audit Reports

- Provide 2-3 items/elements that need to be improved based on the Audit Reports for 2021 and 2022. (If you were not able to obtain these Reports, provide 2-3 issues based on the needs assessment that need improvement).

<table>
<thead>
<tr>
<th>Audit Items</th>
<th>Audit 2021 Result (%)</th>
<th>Audit 2022 Result (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Foot Exams</td>
<td>59%</td>
<td>46%</td>
</tr>
<tr>
<td>2. A1C &lt;8%</td>
<td>71%</td>
<td>63%</td>
</tr>
<tr>
<td>3. Physical Activity</td>
<td>93%</td>
<td>37%</td>
</tr>
</tbody>
</table>
## Comparing Audit Reports

### 2021

<table>
<thead>
<tr>
<th>Diabetes-Related Education</th>
<th># of Patients (Numerator)</th>
<th># Considered (Denominator)</th>
<th>Percent</th>
<th>Area Percent</th>
<th>IHS Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition – by any provider (RD and/or other)</td>
<td>38</td>
<td>59</td>
<td>64%</td>
<td>49%</td>
<td>54%</td>
</tr>
<tr>
<td>Nutrition – by RD</td>
<td>23</td>
<td>59</td>
<td>39%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td><strong>Physical Activity</strong></td>
<td><strong>55</strong></td>
<td><strong>59</strong></td>
<td><strong>93%</strong></td>
<td><strong>71%</strong></td>
<td><strong>55%</strong></td>
</tr>
<tr>
<td>Other diabetes education</td>
<td>59</td>
<td>59</td>
<td>100%</td>
<td>72%</td>
<td>63%</td>
</tr>
<tr>
<td>Any of above</td>
<td>59</td>
<td>59</td>
<td>100%</td>
<td>89%</td>
<td>78%</td>
</tr>
</tbody>
</table>

### 2022

<table>
<thead>
<tr>
<th>Diabetes-Related Education</th>
<th># of Patients (Numerator)</th>
<th># Considered (Denominator)</th>
<th>Percent</th>
<th>Area Percent</th>
<th>IHS Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition – by any provider (RD and/or other)</td>
<td>24</td>
<td>60</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition – by RD</td>
<td>24</td>
<td>60</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Activity</strong></td>
<td><strong>22</strong></td>
<td><strong>60</strong></td>
<td><strong>37%</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other diabetes education</td>
<td>38</td>
<td>60</td>
<td>63%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any of above</td>
<td>46</td>
<td>60</td>
<td>77%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Review SDPI Outcomes System (SOS)

IHS Special Diabetes Program for Indians
SDPI Outcomes System
Grantee: Test10

RKM Data Summary Report for 2022

Best Practice: Diabetes-related Education

Required Key Measure: Number and percent of individuals in your Target Group who receive education on any diabetes topic*, either in a group or individual setting.
*Includes nutrition education, physical activity education, and any other diabetes education.

Target Group Information:
Guidance: Adults and/or youth with diabetes and/or at risk for developing diabetes
Number of Members: 30
Description: MDS Community members.

<table>
<thead>
<tr>
<th>Numerator (Number of individuals in your Target Group who achieved the RKM)</th>
<th>Denominator (Number of individuals in your Target Group)</th>
<th>Percent (Calculated)</th>
<th>Change from Baseline</th>
<th>Date Submitted</th>
<th>Submitted By</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>30 Number entered into SOS: 10</td>
<td>33%</td>
<td>33% [Increase]</td>
<td>04/26/2022</td>
<td>mknight</td>
<td>Individual Entry</td>
</tr>
<tr>
<td>0</td>
<td>30</td>
<td>0%</td>
<td>N/A</td>
<td>01/19/2022</td>
<td>melamonreg</td>
<td>Aggregate: Sign-up list</td>
</tr>
</tbody>
</table>

Indian Health Service
Division of Diabetes Treatment and Prevention
Describe Program Challenges

- COVID
- Staff recruitment/retention
- Patient/participant recruitment and/or retention
- Lack of staff training opportunities
- Lack of resources
- Transportation
- Location (e.g., remote, urban)
- Perception of diabetes in the community
- Other:
Assess Resources

• Resources that are required:
  – Program Coordinator
  – Personnel/contract staff
  – Equipment and Supplies

• Additional resources that may be needed:
  – Space
  – Electronic Medical Record (EMR) system
The Big Picture and What’s Realistic in 2023

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Indian Health Service
Division of Diabetes Treatment and Prevention
Needs and Resource Assessment for SDPI

Write the Project Narrative
The Project Narrative is a Planning Tool
What to do NOW to Prepare for the 2023 Application Process

- Items to check with your organization’s grant/financial office NOW:
  1. **SAM.gov**: Ensure your organization’s SAM.gov is current.
  2. **AOR**: Ensure your organization has an Authorized Organization Representative (AOR) and make sure they can submit the SDPI application. Also keep track of your AOR.
  3. **Grants.gov**: Ensure your organization is registered in Grants.gov.
     - Grants.gov is the site used to submit your 2023 applications.
  4. Review your 2016 and 2022 applications.
  5. Attend Training Opportunities.

- All current grantees had these in place to apply for and receive an SDPI grant for the 2016 grant cycle
- Please be sure that these are now (and remain) up-to-date throughout the 2023 application process!
Resources

• Slides and handout for this presentation
• **SDPI website**
  – Check often for grant updates and upcoming webinars
  – **SDPI Training webpage**
  – **SOS website**
• **Audit website**
• **Grants.gov Website**
  – Registration Information, competitive application process resources
  – Steps to **register your organization**
• **Division of Grants Management**
  – **policy training tools webpage**
Education Materials and Resources

DDTP Online Catalog:
- Culturally relevant materials for patients and clients.
- Tip sheets, A River Runs Through Us 90-Day Journal for Wellness, My Native Plate, and more!
- Order or download Free copies!

Diabetes Education Lesson Plans:
https://www.ihs.gov/diabetes/clinician-resources/diabetes-education-lesson-plans/
Questions?
Type questions in the box below titled “Enter Questions Here!”

Thank you!

www.ihs.gov/diabetes/
www.ihs.gov/sdpi/