Understanding & Supporting Autism Spectrum Disorder Students in the Classroom and at Home

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OBJECTIVES

• List 3 diagnostic criteria for ASD
• List 6 classroom strategies teachers might use to help ASD students improve school performance
• List 5 interpersonal strategies both teachers and parents can use to help ASD children better manage challenges and frustrations
Three Core Features of ASD

- Impairments in communication
- Impairments in social interaction
- Restrictive, repetitive Patterns
COMMUNICATION
SOCIAL INTERACTION
ASD children will often have other impairing diagnoses
CLASSROOM STRATEGIES

• ROUTINES
• VISUAL SUPPORTS
• ENVIRONMENTAL STRUCTURE
• SENSORY INPUT
• REINFORCEMENT
• PARTIAL PARTICIPATION
Good Morning!

Please remember to...

Hang up your backpack.

Get your lunchbox out.

Put your drink away.

Put your folder away.

Sign in.
SENSORY INPUT

When I feel wiggly, I can...

- Crawl through the tunnel
- Wall push-ups
- Do a job for a teacher
- Warm water transfer
- Put books on the bookshelf
- Blow bubbles
- Wheelbarrel walk
- Roll out the play-doh
- Bean bag chair sandwich
- Find the beads in the putty
- Go for a walk wearing the special vest
- Play steamroller
REINFORCEMENTS
PARTIAL PARTICIPATION
INTERPERSONAL STRATEGIES

• Position
• Ask
• Wait
• Short
• Simple
The average 4-year-old asks 437 questions, every day.
WAIT
RESOURCES
REVIEW

• 3 core symptoms
• 6 classroom strategies
• 5 interpersonal strategies