









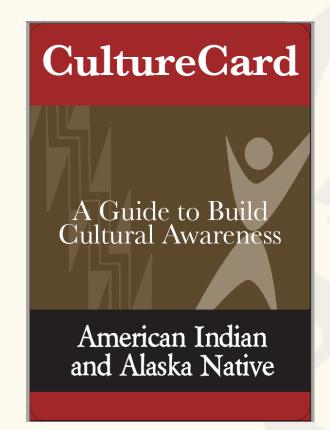




American Indian/Alaska Native Culture Card

A Guide To Build Cultural Awareness

(PART 2)



CAPT R. Andrew Hunt Public Health Advisor, SAMHSA Center for Mental Health Services

May 15, 2014



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Substance Abuse and Mental Health Services Administration



- Concept was inspired by the Iraq Culture Smart Card developed by the Marine Corps Intelligence Agency for the military deploying to Iraq.
- The idea was to develop a "pocket guide" for non-Indian PHS Officers deployed to Indian Country in response to tribal suicide clusters.
- In August of 2006 I assembled an ad hoc workgroup who volunteered their time over the next 2 years to develop content and review materials.



Indian Community Members

- Shannon Crossbear (Lake Superior Ojibwa)
- Carol Iron Rope Herrera (Oglala Lakota)
- Terry Cross (Seneca)
- Vicky Oana (Chamorro)
- Constance James (Turtle Mountain Chippewa)

PHS Commissioned Officers

- CAPT Lemyra DeBruyn
 - CDC
- CAPT Andrew Hunt (Lumbee)
 - SAMHSA
- CDR Laura Grogan
 - HRSA
- CAPT Jean Plaschke (Lumbee)
 - SAMHSA
- CAPT Stacey Williams
 - Walter Reed Behavioral Health Dept
- CDR Betty Hastings
 - IHS





- ...provide basic information for federal disaster responders and other federal health providers who may be deployed or otherwise assigned to provide or coordinate services in AI/AN communities
- Intended to serve as a general briefing to enhance cultural competence while providing services to Al/Al communities. (cultural competence is defined as: the ability to function effectively in the context of cultural differences.) A more specific orientation or training should be provided by a member of the local community in any particular Al/AN community



- For the AI/AN Community members:
 - "What are the important things for an outsider to know about your tribal community/culture before they came to work as a helper?"
- For non-Indian PHS Officers/providers:
 - "Looking back at your tribal deployment experience, what are the things you wish you would have known about the culture or community before you arrived?"



- Agree on categories/topic areas (16)
- Develop content that was not too generalized as to reinforce stereotypes, but not too specific as to be irrelevant to differences among the 560+ tribes
- Focus on practical information for non-Indian providers
- Keep it strength-based
- Review and decide on the format and graphics
- Seek funding and approval to print
- Spread the word and disseminate



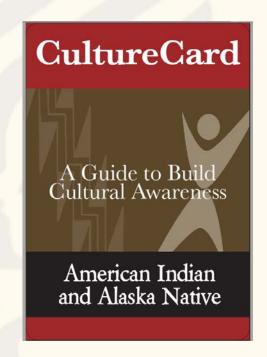
- Members take responsibility for writing specific sections, get feedback from constituents and e-mail content to project lead
- Project lead edits, condenses and re-drafts language for consistency and e-mails drafts to group for review
- Monthly, or bi-monthly group conference calls to discuss each iteration of the draft
- Individual calls and e-mails to address feedback members get from their constituents and make additional edits
- Get feedback from informal focus groups at various Al/AN conferences and make necessary edits



- Over 300,000 copies have been distributed since 2008.
- An average of 4,111 copies are ordered each month, which does not include digital downloads of the pdf
- Copies have been distributed throughout all 50 states and in many tribal/urban Indian organizations
- Some tribes are taking the framework of the Culture Card and developing community-specific versions



- The Culture Card can be obtained for free through SAMHSA's Publication Clearinghouse.
- Order Publication No. (SMA) 08-4354:
- By phone at 1-877-SAMHSA-7
- Online at <u>http://store.samhsa.gov/product/American-Indian-and-Alaska-Native-Culture-Card/SMA08-4354</u>











Thank you

Andrew Hunt, MSW, LICSW

Captain, US Public Health Service

Public Health Advisor

Child, Adolescent and Family Branch

Center for Mental Health Services

Substance Abuse and Mental Health Services Administration

1 Choke Cherry Road, Room 6-1041

Rockville, MD 20857

E-mail: andrew.hunt@samhsa.hhs.gov

Phone: 240-276-1926

Fax: 240-276-1930