508 Compliance and Alt Text

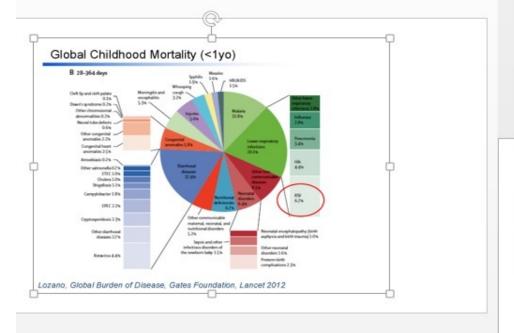
If you can read the photo, what you read needs to be entered in the alt text

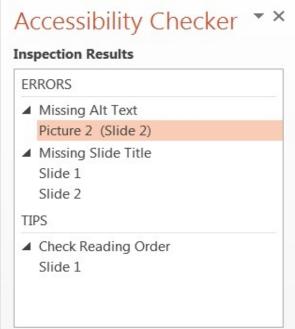
Why add alt text?

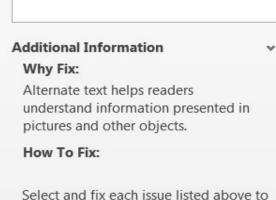
Text that is in an image MUST be entered as Alt Text or it cannot be read by assistive technology, and will be inaccessible to some users. While it is best to avoid inserting photo files to show charts, graphs, text and complex non-image documents, when that is not possible, text that is exact or that includes all important information must be entered in the alt text field. The box will hold a lot of text, but it may be easier to type text into Word or notepad and paste. Be sure to save and close to retain entered text. The following are examples of compliant and non-compliant alt text. If the image containing the text has information that is not fully available elsewhere in the presentation, it must be described or transcribed fully in ALT text. For extremely detailed images, such as line graphs and charts that contain non-essential information (see example 5), a summary including all information pertinent to the presentation will be sufficient. The following examples show insufficient slide Alt text followed by compliant slide text.

Adding Alt text in PowerPoint

To add alt text in PowerPoint, right-click the image, click Format Picture, and then click the Alt Text pane. To add Alt Text to the image, click the border of the SmartArt graphic or chart, and not an individual shape or piece. In the Description box, enter a detailed description. If the box contains text, copy. This box should always be filled in. In the Title box, enter a brief summary only if you are entering a detailed or long explanation in the Description box.





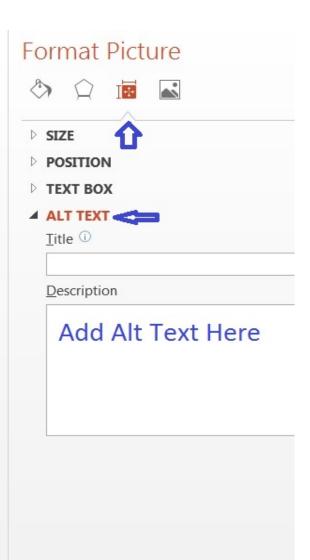


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accessible



Example 1: Text in photo format, insufficient Alt Text

Diagnostic Criteria for Major Depression

Depressed mood or markedly decreased pleasure in most activities that occurs for 2 weeks or more defines a major depressive disorder. Patients will experience at least five of the following symptoms nearly every day. These symptoms cause clinically significant distress or impairment in social, occupational, or other functioning. To be considered a major depressive disorder, psychotropic drugs or a general medical condition aren't the cause of these symptoms and they don't occur within 2 months of the loss of a loved one:

- Depressed mood (irritability in children and adolescents) most of the day, nearly every day
- Markedly diminished interest or pleasure in almost all activities most of the day, nearly every day, as indicated either by subjective account or observation by others
- Significant weight loss or gain
- Insomnia or hypersomnia
- Psychomotor agitation or retardation
- Fatigue or loss of energy
- · Feeling of worthlessness or guilt
- Impaired concentration

 Diagnostic Criteria for Major Depression
- Recurrent thoughts of death or suicide.

Example 1: Text in photo format, detailed Alt Text

Diagnostic Criteria for Major Depression

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Feeling of worthlessness or guilt. Impaired concentration or ndecisiveness.

Recurrent thoughts of death or a suicide

Depressed mood or markedly decreased pleasure in most activities that occurs for 2 weeks or more defines a major depressive disorder. Patients will experience at least five of the following symptoms nearly every day. These symptoms cause clinically significant distress or impairment in social, occupational, or other functioning. To be considered a major depressive disorder, psychotropic drugs or a general medical condition aren't the cause of these symptoms and they don't occur within 2 months

Depressed mood (irritability in children and adolescents) most of the day, nearly every day

Markedly diminished interest or pleasure in almost all activities most of the day, nearly every day, as indicated either by subjective account or observation by others

Significant weight loss or gain

Insomnia or hypersomnia

Psychomotor agitation or retardation

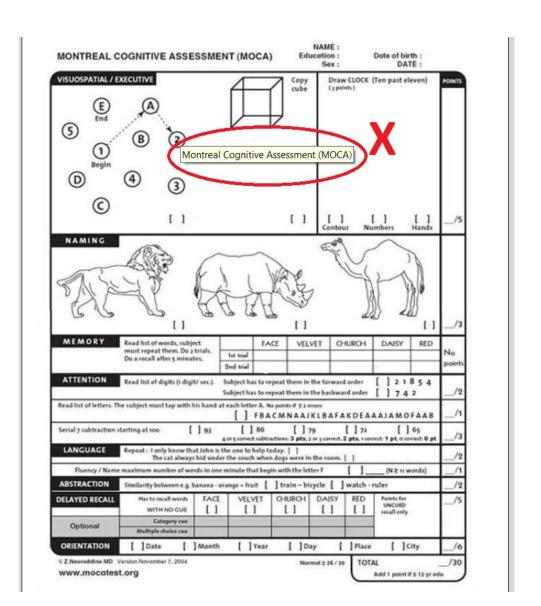
Fatigue or loss of energy

Feeling of worthlessness or guilt

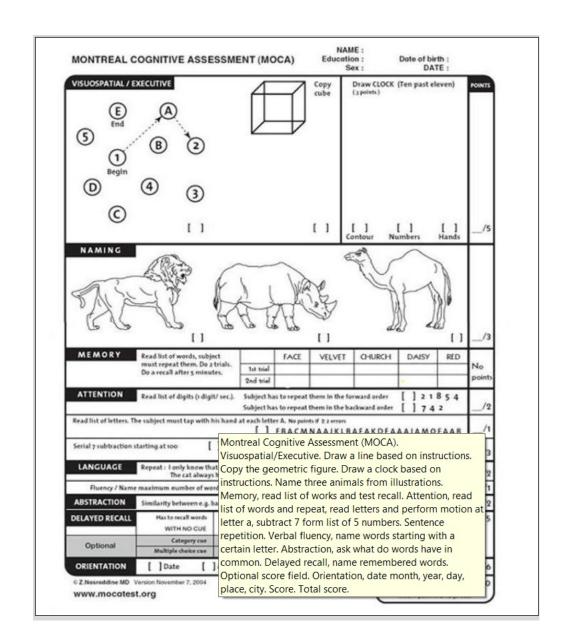
Impaired concentration or indecisiveness

Recurrent thoughts of death or suicide.

Example 2: Form in photo format, bad Alt Text



Example 2: Form in photo format, detailed Alt Text



Example 3: Table in photo format, insufficient Alt Text

Current Contraceptive Options: All Birth Control is not Equal

>99%	~91%–99%	~78%–98%	~72%–99%
 Sterilization Long-Acting Reversible Contraception: Intrauterine Devices (IUDs) Implants 	PillsRingPatchInjectable	Male CondomWithdrawalDiaphragmFemale Condom	 Fertility awareness methods Spermicide

Example 3: Table in photo format, detailed Alt Text

Current Contraceptive Options: All Birth Control is not Equal

Extremely Effective	Very Effective	Moderately Effective	Effective
>99%	~91%—99%	~78%–98%	~72%–99%
Sterilization Long-Acting Reversible Contraception: Intrauterine Devices (IUDs) Implants nt Contraceptive Options, all birth contraceptive Options, all birth contraceptive Options.	PillsRingPatchInjectable	Male CondomWithdrawalDiaphragmFemale Condom	Fertility awareness methodsSpermicide

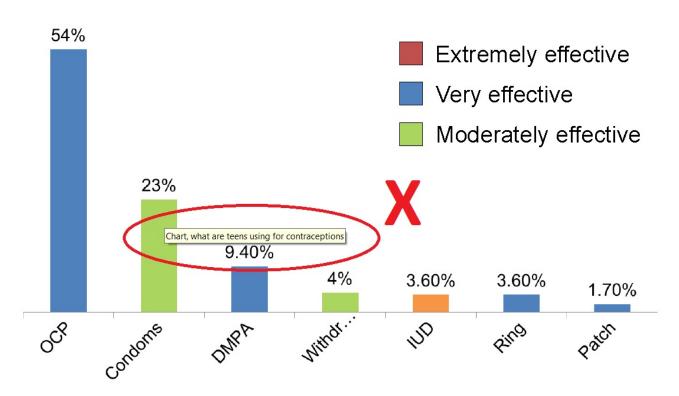
Current Contraceptive Options, all birth control is not equ Extremely effective, More than 99%: Sterilization, long acting reversible contraception, IUDs, Implants. Very effective, between 91 and 99 percent,pills, ring patch, injectable. Moderately effective, between 78 and 98 percent, male condom, withdrawl, diaphram, female condom, effective, between 72 and 99 percent, fertility awareness methods, spermicide

hnology. Twentieth Edition. 2011.

Example 4: Bar graph in photo format, insufficient Alt Text

What are Teens Using for Contraception?

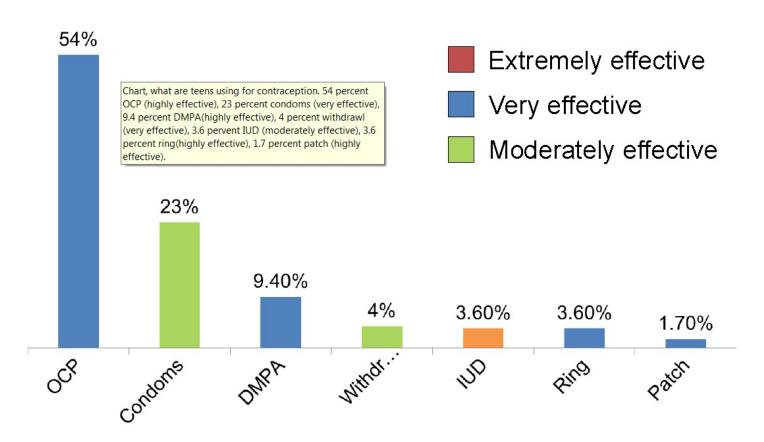
U.S. teens 15-19 yrs-CDC NSFG 2006-2008



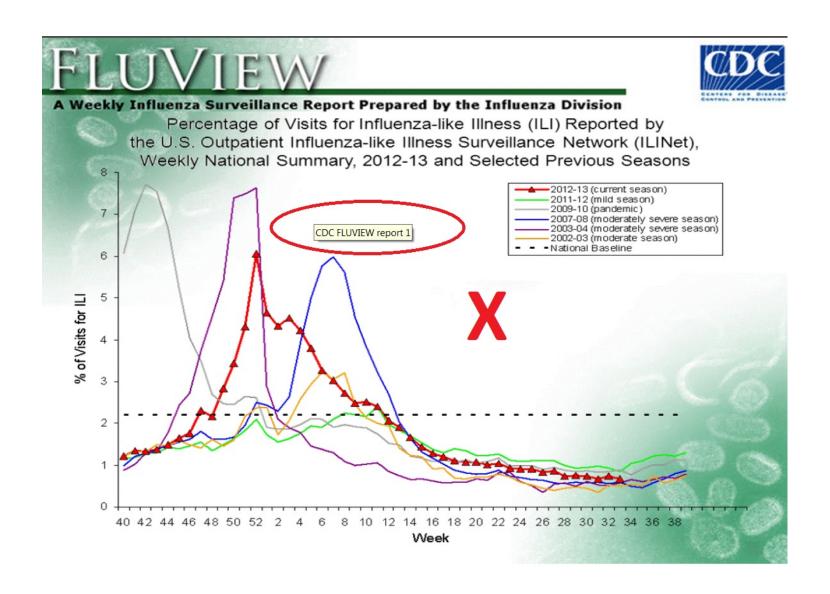
Example 4: Bar graph in photo format, detailed Alt Text

What are Teens Using for Contraception?

U.S. teens 15-19 yrs-CDC NSFG 2006-2008



Example 1: Line graph in photo format, insufficient Alt Text



Example 5: Line graph in photo format, detailed Alt Text

