

# The Neurological Exam

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Dr. Katzman has nothing to  
disclose

# Examination of the Central Nervous System

## After this session, participants will be able to:

1. Understand importance of patient examination of Central Nervous System for pain patients.
2. Learn the basics of actual Central Nervous System exam skills.
3. Understand how the examination of Central Nervous System, can help with differential diagnoses of patients suffering from pain.

# THE NEUROLOGICAL EXAMINATION OUTLINE

## 1. Mental Status

Attention

Orientation

Naming

Language

Abstraction

Reading

Writing

Memory

Frontal Lobe Systems Tasks

## 2. Cranial Nerves

I- Olfactory

II- Optic

III- Oculomotor

IV- Trochlear

V- Trigeminal (Ophthalmic,

Maxillary, Mandibular)

VI- Abducens

VII- Facial

VIII- Acousto-vestibular

IX- Glossopharyngeal

X- Vagus

XI- Spinal Accessory

XII- Hypoglossal

## 3. Motor

Strength/Power

Tone

Deep Tendon Reflexes

Fine Finger Movements

## 4. Cerebellar

Finger to Nose

Heel to Shin

Balance "Righting Response", "Checking" Reflex

## 5. Sensory

Light Touch

Pin Prick

Vibration

Proprioception

Temperature

Two-point discrimination

Romberg

## 6. Gait

Heel to Toe

Balance/Analgesia

Functional component

# Neurological Exam

- Importance of the History
- Patient Centered
- Chief Complaint
- History of the Present Illness
- Psychosocial History
- Functional Goals
- Medications- current, and past (reason for discontinuation)

# Neurological Exam (continued)

- Modalities Tried:
  - 1- Interventions
  - 2- Physical Therapy
  - 3- Exercise: how much, what type, how long
  - 4- Massage
  - 5- Yoga
  - 6- Acupuncture
  - 7- TENS unit, biofeedback, hypnosis

# Mental Status

- Attention

- 1- Able to answer questions

- 2- Follow 3 step commands

- 3- Spell “WORLD” forwards and backwards

- 4- Repeat 7-digit number

- 5- Frontal Lobe Tasks

- 6- Name last 4 Presidents of the United States

- 7-Counting back by 7, from 100... 93, 86, 79...

# Mental Status (continued)

- Orientation (person, place, situation)
- Naming
- Language (receptive, expressive)
- Abstraction
- Reading
- Writing

# Cranial Nerves

- I-Olfactory Nerve
- II- Optic
- III- Oculomotor
- IV- Trochlear
- V- Trigeminal (Ophthalmic, Maxillary, Mandibular)
- VI- Abducens
- VII- Facial

# Cranial Nerves (continued)

- VIII- Acoustovestibular
- IX- Glossopharyngeal
- X- Vagus
- XI- Spinal Accessory
- XII- Hypoglossal

# Motor Exam

- Strength/Power
  - Fine Finger Movements
  - Deep Tendon Reflexes (reflex hammer)
  - Tone/Spasticity
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- Differences in motor examination with Upper and Lower Motor Neuron Diseases (examples)

# Cerebellar Exam

- Finger to Nose
  - Heel to Shin
  - “Righting Response”
  - Balance
  - “Check” Response
- 
- Diseases with Abnormal Cerebellar Exam findings (examples)

# Sensory Exam

- Touch: Light Touch, Pin Prick
- Vibration Sense (Tuning Fork)
- Proprioception
- Temperature: Cold/Hot
- Romberg (dorsal columns---NOT cerebellar)

# Gait Evaluation

- Heel to Toe
- Tandem Gait
- Antalgia
- Balance
- Functional

# Functional Pain Scales

- Brief Pain Inventory (BPI)
- Pain Outcomes Profile
- Pain Tracker

# Project ECHO®

*... promotes care in underserved areas*

The mission of Project ECHO® (Extension for Community Healthcare Outcomes) has been to develop the capacity to safely and effectively treat chronic, common, and complex diseases in rural and underserved areas, and to monitor outcomes of this treatment.

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