

The Indian Health Service (IHS) TeleBehavioral Health Center of Excellence in collaboration with the IHS Clinical Support Center (Accredited Provider) presents:

Behavioral Health Integration Webinar Series

Making Sense of Stories: Qualitative Research in Integrated Care

Continuing Education in Behavioral Health

To Register: https://ihs.gov.zoomgov.com/webinar/register/WN_u8scMM7UR9ei-hAy56lpCQ

May 20, 2027, | 12:00 pm EST, 11:00 am CST, 10:00 am MST, 9:00 am PST, 8:00 am AKST

Duration: 1 hour

Presenter:

Brenda Freeman, PhD, Consultant, Sister Sky and Andre Peri, PhD, Mental Health Director, Federally Qualified Health Center (FQHC)

Description:

This webinar provides an introduction to qualitative research methods and their application to integrated care research, clinical practice, and program evaluation. Participants will learn why qualitative approaches are valuable for understanding the experiences of patients, families, and healthcare teams, explore commonly studied topics in integrated care, and review several qualitative research methodologies. The presenters will illustrate the use of grounded theory through a practical integrated care example and discuss how artificial intelligence (AI) can support qualitative data analysis while maintaining methodological rigor.

Outcomes/Objectives:

1. Examine qualitative research methodologies commonly used in integrated care research and program evaluation.
2. Identify the key principles of grounded theory and its application to integrated care research.
3. Determine opportunities and considerations for using artificial intelligence (AI) to support qualitative data analysis in integrated care research.

Content Level:

Intermediate

Target Audience:

Target audience for training is clinical professionals, behavioral health specialists, and addiction specialists.

About the Presenter



Brenda Freeman, PhD, is a licensed clinical counselor, a consultant, and a university professor. She has provided training, program evaluation, and technical assistance in American Indian/Alaska Native communities for the past 25 years. As part of that work she has conducted interviews with traditional healers, which constitutes the content of this program.



Andre Peri, PhD, LP, is the Mental Health Director at a Federally Qualified Health Center (FQHC), dedicated to expanding access to high-quality mental health services for underserved populations. With over 10+ years of experience working with diverse communities, he emphasizes cultural humility and the integration of personal and cultural histories into care. Dr. Peri brings expertise in collaborative leadership, clinical data analytics, grant management, and integrated behavioral health, ensuring patient-centered, evidence-based approaches. His commitment lies in fostering emotional, mental, physical, and spiritual well-being through culturally competent and respectful care.

Instructions for Obtaining Continuing Education Credit:

To receive a certificate of continuing education you must:

- Electronically register for the session.
- Participate in the entire live 1 hour activity. No partial credit will be given.
- Complete the online evaluation by **June 3, 2027**. You will be able to print your certificate after completing the evaluation.

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INTERPROFESSIONAL CONTINUING EDUCATION

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Nurses

This activity is designated 1.0 contact hour for each hour of participation.

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Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP) and the IHS Clinical Support Center. The IHS Clinical Support Center maintains responsibility for the content of the program. Psychologists completing this course receive 1.0 continuing education credit.

Counselors

Many state Counselor boards (including the various types of addiction counselors, mental health counselors, etc.) accept either APA or ASWB approval. See these approvals under Psychologists and Social Workers. Please check with your board to be sure.

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Participants can select a certificate of attendance, enabling participants to register with licensing boards or associations that have not been preapproved for credits. To apply for credit types not listed above, participants should use the procedure established by the specific organization from which they wish to obtain credit.

Accreditation applies solely to this educational activity and does not imply approval or endorsement of any commercial product, services or processes by the CSC, IHS, the federal government, or the accrediting bodies.

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There is no commercial interest support for this educational activity.

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