

The Indian Health Service (IHS) TeleBehavioral Health Center of Excellence and the IHS Clinical Support Center (Accredited Provider) is pleased to announce Continuing Education in Behavioral Health for the following training:

Behavioral Health Integration Webinar Series

Partnerships for Children and Adolescents in Integrated Care Settings

To Register: https://ihs.gov.zoomgov.com/webinar/register/WN_C1NiPipDQmqOKX_UczgBhg

September 5, 2024 | 12:00 pm EDT, 11:00 am CDT, 10:00 am MDT, 9:00 am PDT, 8:00 am AKDT

Duration: 1 hour

Presenter:

Cynthia E. Guzmán, PhD, MSCP, Rachel Riley, MSW, LMSW, and Tai Paquin, LADAC

Description:

The presenters will review ways to engage and collaborate with partners that serve children and their families. Attendees will identify who those tribal community partners may be, discuss ways to assess the community needs, and review strategies on how these partners can work together to elevate youth wellness. Attention will also be given to incorporate both traditional and western medicine ideologies and how these fit into the model of integrated care.

Outcomes/Objectives:

1. Identify potential tribal community partners and review strategies on how these partners can work together to elevate youth wellness.
2. Incorporate both traditional and western medicine ideologies into the integrated care model.
3. Apply culturally appropriate methods to assess the community's needs.

Content Level:

Beginner

Target Audience:

Members of the healthcare team

About the Presenter



Dr. Cynthia E. Guzmán is a licensed psychologist who has devoted her career to addressing health disparities in underserved communities, primarily in Indian Country. She has experience with program design, development, and implementation of programs that address co-occurring disorders as well as primary care/mental health integration. Aside from clinical work and the supervision of other trainees, Dr. Guzmán considers herself a servant leader and enjoys consulting with other tribes seeking to advance tribal healthcare in their communities, as well as providing trainings on behavioral health approaches from an indigenous perspective.



Rachel Riley is an enrolled citizen of the Pueblo of Acoma, located in New Mexico. She currently serves as a Program Coordinator for the IHS Behavioral Health Integration Initiative (BH2I) Program with Sister Sky Inc. Ms. Riley is a Licensed Master Social Worker and has spent the past 6 years working in the behavioral health and public health fields, engaging in program coordination, prevention, and health promotion work that serves tribal communities. Ms. Riley also has experience working as a clinical social worker, primarily working with children and adolescent populations.



Tai Paquin is an enrolled tribal member of the Pueblo of Laguna, which is in west-central New Mexico. Tai Paquin is embarking on a journey to receive her Master of Social Work (MSW) degree from New Mexico Highlands University. As part of her 1st year internship, she is currently working at the Second Judicial District Court (SJDC) Family Court Clinic working primarily with families involved in divorce and/or parentage custody cases. She appreciates the uniqueness of clients, staff, and programs, and strives to contribute to the goal of empowering and enriching the lives of Native American communities through direct and indirect service.

Instructions for Obtaining Continuing Education Credit:

To receive a certificate of continuing education you must:

- Electronically register for the session
- Participate in the entire live 1 hour activity. No partial credit will be given.
- Complete the online evaluation by **September 19, 2024**. You will be able to print your certificate after completing the evaluation.

ACCREDITATION:



In support of improving patient care, IHS Clinical Support Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

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INTERPROFESSIONAL CONTINUING EDUCATION



This activity was planned by and for the health care team, and learners will receive 1.0 Interprofessional Continuing Education (IPCE) credit for learning and change.

IPCE CREDIT™

Physicians

The IHS Clinical Support Center designates this live activity for 1 hour of *AMA PRA Category 1 Credit™* for each hour of participation. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses

This activity is designated 1.0 contact hour for each hour of participation.

Physician Assistants



The IHS Clinical Support Center has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.0 AAPA Category 1 CME credit. PAs should only claim credit commensurate with the extent of their participation.

Social Workers



As a Jointly Accredited Organization, the IHS Clinical Support Center is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 1.0 clinical continuing education credit.

Psychologists



Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP) and the IHS Clinical Support Center. The IHS Clinical Support Center maintains responsibility for the content of the program. Psychologists completing this course receive 1.0 continuing education credit.

Counselors

Many state Counselor boards (including the various types of addiction counselors, mental health counselors, etc.) accept either APA or ASWB approval. See these approvals under Psychologists and Social Workers. Please check with your board to be sure.

Attendance

Participants can select a certificate of attendance, enabling participants to register with licensing boards or associations that have not been preapproved for credits. To apply for credit types not listed above, participants should use the procedure established by the specific organization from which they wish to obtain credit.

Accreditation applies solely to this educational activity and does not imply approval or endorsement of any commercial product, services or processes by the CSC, IHS, the federal government, or the accrediting bodies.

Disclosure Statement: As a jointly accredited provider of continuing education, the IHS Clinical Support Center must ensure balance, independence, objectivity, and scientific rigor in its educational activities. Course directors/coordinators, planning committee members, faculty, reviewers and all others who are in a position to control the content of this educational activity are required to disclose the existence of all financial relationships with ineligible companies within the prior 24 months. Safeguards against commercial bias have been put in place. Faculty will also disclose any off-label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. All those who are in a position to control the content of this educational activity have completed the disclosure process and have indicated that they do not have any relevant financial relationships or affiliations with any manufacturers or commercial products to disclose.

There is no commercial interest support for this educational activity.

Zoom First Time Users

If you have never attended a Zoom meeting before, you can download the Zoom desktop client here:

<https://zoom.us/support/download>

Requirements for Zoom

If you plan to join virtually, you must have a computer with broadband Internet access. For the best experience viewing the videos, use Microsoft Edge or Google Chrome. If you have trouble viewing this training on-line, check your system to make sure you have the appropriate hardware and software.

Privacy Policies

Before you begin the training, you can review the IHS Privacy Policy (<https://www.ihs.gov/privacypolicy/>).

You can also review the Survey Monkey Privacy Policy for details on how user information submitted in the evaluation is protected. <http://www.surveymonkey.com/mp/policy/privacy-policy/>

Recording

All sessions are recorded for those unable to join them real-time, however, credit is not available for viewing the recording. You can access previous recordings at: <https://www.ihs.gov/teleeducation/webinar-archives/>

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